



新认知 大学实用英语综合教程

2

**Practical
College English**

《新认知大学实用英语》教材编写组 编



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EAST CHINA UNIVERSITY OF SCIENCE AND TECHNOLOGY PRESS



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策划编辑 / 陈 勤

责任编辑 / 曹慧炜

责任校对 / 张 波

封面设计 / 刘壮业

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前 言

《新认知大学实用英语综合教程》是根据教育部高教司颁布的《高职高专教育英语课程教学基本要求》而编写。本教程注重英语语言基础和基本技能训练,特别强调培养学生用英语进行交际的实际运用能力,以满足 21 世纪社会对高职高专人才的要求。

本教程将听、说、读、写、译融为一体,使之形成一个有机的整体,以培养学生运用英语的综合能力。

本教程本着内容的实用性、新颖性和广泛性进行选材,语言力求规范和真实。在编排上注重从高职高专学生的实际水平和需求出发,按程度和题材分册、分单元循序渐进。

《综合教程》每册有 8 个单元,每单元由听说训练、阅读训练、语法训练、实用写作训练组成。“听说训练”包括对各种日常交际和听力理解技能的训练。“阅读训练”包括两篇同一题材的文章,精读文章 Text A 配有主题讨论、阅读理解、词汇、结构、翻译等练习。泛读文章 Text B 配有阅读理解和课外翻译练习。“语法训练”系统复习已学语法知识,包括语法理论知识的简介和相关语法练习题的操练。“实用写作训练”介绍学生今后工作和生活中所需的常用应用文并配有相应的写作训练。

《练习册》包括两部分。第一部分是根据《综合教程》中各单元的精读和泛读文章内容设计的阅读理解和词汇结构练习,旨在消化、巩固和考查课堂教学内容。第二部分是根据“高等学校英语应用能力考试”(PRETCO)的要求而编写的样题。

《教学用书》包括两部分。第一部分为教师提供与《综合教程》内容相关的教学计划、背景知识、语言要点和难句释例和课文译文。第二部分包括《综合教程》和《练习册》的练习答案和听力文字材料。

本教程由徐品忠老师担任总主编,负责教材编写的全面工作。第 2 册由刘欣老师和魏丽琼老师担任主编,罗胜杰老师审阅了全书,谨此致谢。书中若有疏漏,欢迎读者不吝赐教。

编 者

2009 年 4 月

使用说明

本书共有八个单元,每单元由内容简介、听说训练、阅读训练、语法复习、应用文写作组成。

内容简介简单介绍每个单元的内容,明确学生应该掌握的语言知识和技能。

听说训练由两大部分组成。

Communicative Skills 包括对各种交际技能的训练,主要内容有三个对话,要求学生边听边做填空练习。**Creative Dialogues** 要求学生根据所给情景,模仿所听材料和常用表达法组织对话,旨在培养学生的口头表达能力。

Listening Comprehension 包括三项听力理解训练。内容有问答、对话和短文,练习形式有选择题、填充题和简短回答。

听力技巧讲解一些基本的听力学习方法和技能,以提高学生的听力理解能力。

阅读训练包括两篇同一题材的文章,Text A 为精读,Text B 为泛读。Text A 配有单词、词组和专有名词表、难句解释和多项练习。生词释义采用英汉相结合,英语解释力求简洁明了。

Text A 的练习有两大板块:课文理解和语言要点。课文理解有四项练习 **Pre-reading Questions, Reading Aloud, Answering Questions, Giving Opinions**。语言要点有五项练习: **Words, Phrases, Structure, Word Formation** 和 **Translation**。

Pre-reading Questions 围绕课文主题进行讨论,以提高学生的阅读兴趣,为学习课文做准备。

Reading Aloud 摘选课文中的部分段落或相关内容的材料供学生朗读和背诵。

Answering Questions 通过问答形式加深学生对课文的理解。

Giving Opinions 引导学生在理解课文的基础上就相关问题进行更深入的讨论,引导学生各抒己见,旨在活跃课堂气氛和启迪思想。

Words & Phrases 操练课文中出现的常用词和词组,帮助学生掌握它们的用法。

Structure 选取课文中出现的英语常用结构进行操练,帮助学生掌握英语中的一

些习惯表达法。

Word Formation 帮助学生熟悉英语中最常用的构词法,以拓展学生的词汇量。

Translation 分汉译英和英译汉两种练习。汉译英复习课文中的常用词和词组,英译汉选取课文中的句子和段落,帮助学生巩固课文内容。

Text B 配有单词、词组、阅读理解练习和词汇练习。

语法系统复习中学已学语法知识,以易混淆的语法现象为重点,进行综合练习。教师可根据学生的具体情况在课堂上详细讲解此部分或让学生自测。

写作部分主要介绍的是商务信函,并配有相应的写作训练,旨在帮助学生熟练掌握常见的商务应用文格式和常用的表达法,提高学生的写作能力。

编 者

2009 年 4 月

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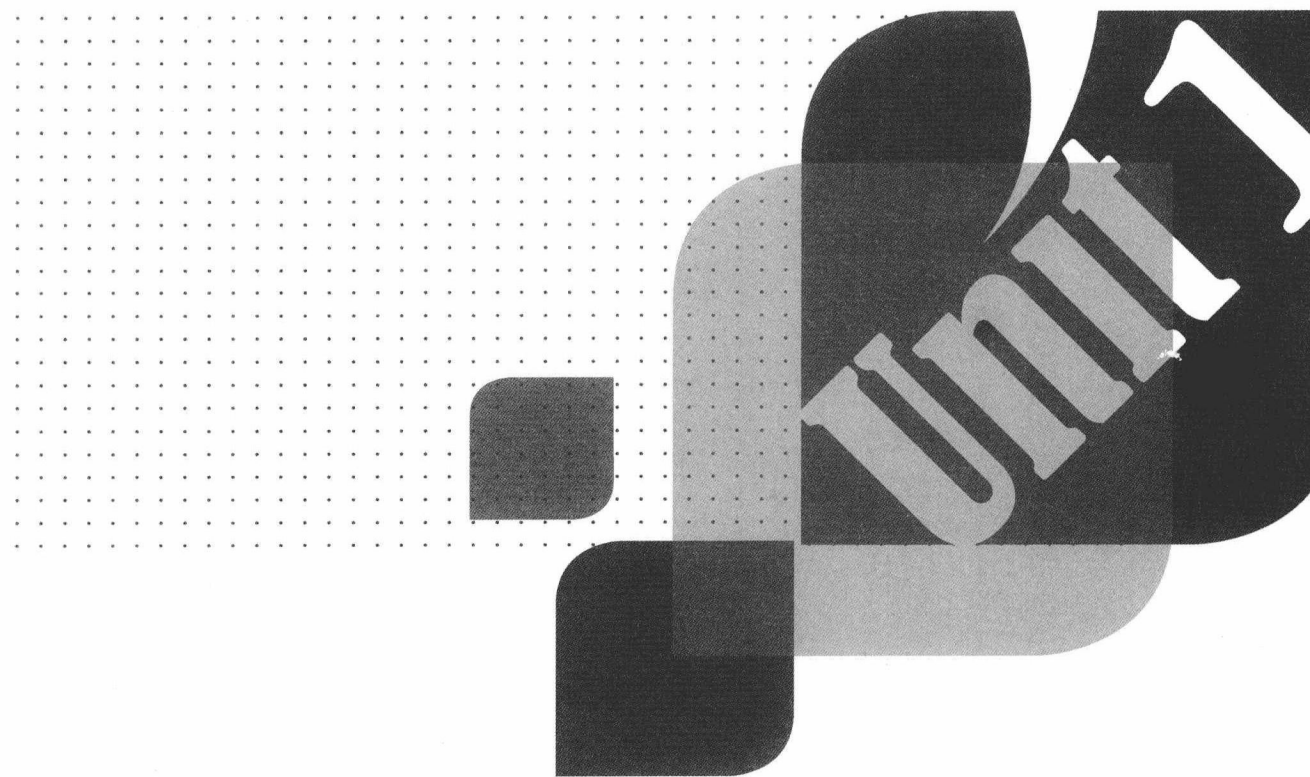
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Introduction

This is the first unit of Book Two. In the Listening & Speaking section, you will learn how to talk about activities of taking a break. Text A provides you with a general picture of John Fitzgerald Kennedy, whose family are always in the limelight. Text B is a story about Elvis Presley — a super star in Hollywood.

Upon completion of this unit, students are required to:

- 1) get familiar and create dialogues with the frequently used expressions of taking a break;
- 2) understand the main ideas of the text A and text B, grasp the words, expressions, used in the texts, and discuss the texts among peers;
- 3) get familiar with the basic sentence patterns;
- 4) know how to establish trade relations.

Listening & Speaking: Taking a Break

I. Communicative Skills

Vocabulary

rock concert	摇滚音乐会	guitarist	吉他手
hot dog	热狗	band	乐队
classic	经典的	backing'out	退出
bungee	蹦极	crash	撞车

A. Listen to the conversations twice and fill in the blanks with the missing words.

1.

Brian: Are you _____, Mike? The rock concert is starting in less than two minutes.

Mike: Yeah, I guess. Who's playing again? I forget.

Brian: I told you _____. The "Rolling Stones" are playing. I really like the

lead guitarist.

Mike: It's really _____ in here, and really loud.

Brian: Great! They are starting now. Do you want a hot dog or something to drink?

Mike: No, thanks.

Brian: Mike. Are you falling _____ ?

Mike: Huh? Oh, sorry. I'm really tired after being at work all day. You go ahead and listen to the songs. Wake me up when the band is finished.

Brian: That's classic! _____ and fall asleep!

2.

Finn: I'm so glad we decided to go _____. I'm feeling really great today.

James: Really? That surprises me. Last time we decided to do something _____, you did not want to.

Finn: Well, there's no way that I'm _____ this time.

James: Wow. That's great! It's a beautiful place to jump.

Finn: Yeah, it makes you almost wish that the rope would break so we can _____ in the nice cool river below.

James: That's a crazy thing to say. Do you really think that there's a chance that the rope will break?

Finn: No, of course not. It is much more _____ that we get into a car crash on the way home.

3.

Jennifer: Honey! Thank you for coming with me to Disneyland. It _____ so much to me.

Kevin: I'm glad you're happy.

Jennifer: There's so much to see and do here.

Kevin: I can't wait to _____ with Mickey, Snow White, Cinderella, and all the Disney characters! Where would you like to start?

Jennifer: Well, I have it all _____. First, I want to go to Fantasyland to take photos. Next, we can go to Adventureland.

Kevin: Yeah that _____ like fun. So, when are we going to eat?

Jennifer: Oh, I don't know. I forgot about that. Maybe there's someplace to eat in Tomorrowland. I'd like to visit the whole park today if possible.

Kevin: That's a lot of great places, I think we should be able to see most of it in a day. We might have to _____ Tomorrowland for the future thought.

B. Create Dialogues

Frequently Used Expressions

1. Are you excited?
2. Do you want a hot dog or something to drink?
3. I'm feeling really great today.
4. Wow. That's great!
5. That's a crazy thing to say.
6. Do you really think that...?
7. No, of course not.
8. Thank you for coming with me to
9. I'm glad you're happy.
10. I can't wait to
11. That sounds like fun.

Practice with your partner on how to make a conversation over the situations below or think of a situation of your own. You can use the above expressions in your dialogues if you like.

1. After working a whole day, you and your friends go to a music concert.
2. You and your family take a walk in the park.

II. Listening Comprehension

1. Listen to the following questions and complete the responses.

- | | |
|--|-------------------------------|
| 1) A. I am tired. | B. Sure. |
| C. Three times a week. | D. Yesterday. |
| 2) A. I want to join the sports meeting. | B. I like sports meeting. |
| C. Yes, and it is great. | D. I want to do it again. |
| 3) A. Yes, I could. | B. I don't mind. |
| C. Thank you. | D. I am sorry I have no time. |
| 4) A. Jane Austen. | B. Pride and Prejudice |
| C. I like reading. | D. David Beckham. |
| 5) A. It is about war. | B. Sure, it is a good idea. |
| C. Yes, I can. | D. Never mind. |

2. Listen to the following short conversations and choose the best answer.

- | | |
|---|----------------------|
| 1) A. At an airport. | B. At a post office. |
| C. In a bank. | D. In a shop. |
| 2) A. A teacher. | B. A police officer. |
| C. An actress. | D. A shop assistant. |
| 3) A. The woman enjoyed her traveling. | |
| B. She does not know where to go. | |
| C. London is great. | |
| D. Her last year traveling was disappointing. | |
| 4) A. She doesn't have any trouble. | |
| B. She is getting along well with the course. | |
| C. She understood the reading she had last night. | |
| D. She has difficulty with the course. | |
| 5) A. She is happy because of the weather. | |
| B. She is usually in a good mood. | |
| C. She doesn't feel as cheerful as she seems. | |
| D. She enjoyed her son's visit. | |

3. Listen to the following short passage and then fill in the blanks with the missing words or phrases.

Why do more and more of us find 1) _____ in taking care of our garden plants? I can only answer for myself and why I love gardening in my 2) _____ time. For me gardening is not just about being 3) _____. It is about physical activity, and 4) _____ everyday stress. And being with new species is one of the most 5) _____ things of gardening.

We can plant trees, vegetable crops and flowers to 6) _____ our garden look beautiful. We can also do gardening indoors. Indoor gardening adds 7) _____ to the house. You can experience natural beauty inside your home. This is especially 8) _____ during winters as it is quite difficult to sit out in a garden during those cold days.

Listen to the passage again and complete the questions in no more than three words.

1) Why does the author like gardening?

Because she can get off _____.

2) What gardening is about?

It is not only about being _____, but also about _____.

3) What is the most exiting thing of gardening?

Being with _____ is one of the most exiting things of gardening.

_____.

4) What can we plant in our garden?

We can plant _____, vegetable crops and _____.

5) What can we do about gardening especially in winter?

We can do _____ gardening.