

丛书主编/刘 岩

新视角英语文学与文化系列教材

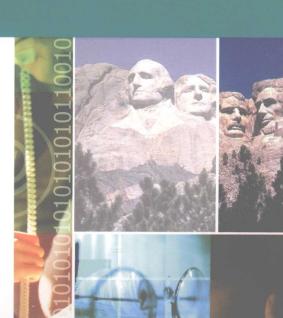


英语报刊阅读教程

ENGLISH JOURNALISTIC READINGS:

A COURSEBOOK

■ 主编/胡正茂





英语报刊阅读教程

English Journalistic Readings: A Coursebook

主 编 胡正茂

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我们所处的时代是一个多元共生的时代。国际政治的多极化走 向、经济的全球化趋势、社会的信息化局面以及文化的多元化态势 正快速改变着我们的生活。科学技术的高速发展以及新兴学科的不 断涌现加剧了世界各国文化的交流、碰撞和合作。如何培养适应新 时代发展和需要的人才,这是我们这一代教育工作者面临的新的课 题和挑战。

高等学校外语专业教学指导委员会英语组于 2000 年 3 月修订 的《高等学校英语专业英语教学大纲》明确规定了高等学校英语 专业的培养目标:"高等学校英语专业培养具有扎实的英语语言基 础和广博的文化知识并能熟练地运用英语在外事、教育、经贸、文 化、科技、军事等部门从事翻译、教学、管理、研究等工作的复合 型英语人才。"这样的描述为我们编写英语专业教材和组织英语专 业教学提供了重要依据。我校在长期的外语教学和研究实践中践行 "明德尚行,学贯中西"的校训,着力推进外语与专业的融合,致 力于培养一专多能、"双高"(思想素质高、专业水平高)、"两 强"(外语实践能力强、信息技术运用能力强)、具有国际视野和 创新意识的国际通用型人才。这要求全面提高学生的综合素质,包 括拓宽人文学科知识,加强人文素质,培养创新精神,提高独立分 析问题和解决问题的能力。

正是在这样的环境和背景下, 我院精心策划并组织骨干教师编 写了这套《新视角英语文学与文化系列教材》。这套教材可以用于 英语专业高年级文学、文化、翻译等专业课和选修课的教学,也可



以为其他专业的学生提供必要的相关专业知识。我们期待这套教材能够以培养学生人文素质为根本原则,以加强学生人文修养、增强学生创新能力为目标,帮助学生批判地吸收世界文化精髓并弘扬中国优秀文化传统。

这套教材的策划和出版得到武汉大学出版社的积极推动和热情支持,没有他们的努力就不会有这套教材的问世。我院教师把多年教学经验积淀成书,每一本教材都凝结着他们的智慧和心血。还有我院一批渴求知识的学生,是他们的勤学好问让我们看到了工作的价值,也正是在教学相长的过程中我们的教材得到了不断的完善。在这套教材即将面世之际,让我们对所有参与教材编写和出版的人士表示衷心的感谢和敬意!也请同行专家对教材的缺憾不吝赐教。

广东外语外贸大学英语语言文化学院 刘岩博士

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《英语报刊阅读教程》由八个单元组成,分别涉及国际关系与政治、国际经济与贸易、科学与技术、文化与社会、教育、环境、娱乐休闲和健康医疗八个专题。每一单元有四、五篇同一题材的文章,每篇文章选自近年来各英文报刊(主要为英美),如《纽约时报》、《经济学家》、《华盛顿邮报》、英国《金融时报》、美国《外交事务》季刊等。每篇选文除正文外包括六个部分的内容。第一部分 Questions for Discussion (问题讨论)设计了五个有关选文的讨论话题,供阅读时思考及课堂展开讨论。第二部分 Language Tips (阅读提示)为选文中可能存在的语言疑难点进行提示与注释,根据选文简要穿插介绍诸如造词、引典等报刊文体特点(更多了解则可参见第五部分的"报刊点滴"),同时对一般字典难以查到的词语提供解释。编者认为查单词、猜生词是学生阅读学习的必经过程,所以本教程与其他同类报刊阅读教材不同,不罗列并加释义的生词表,而让学生自己经历此过程,但对一般字典难查到的专有名词,"阅读提示"栏目提供帮助。第三部分 Cultural Notes (文化导

读)根据具体选文解释一些应当了解的背景知识(如 Goldwynism), 并在理解文章的基础上适当引介一些相关文化(如 motherhood and apple pie)。第四部分 Further Online Reading (网络拓展阅读) 就具 体选文的话题提供更多报刊文章的网络链接,以拓展视野。当今网 络 2.0 时代以及报刊网络化使网络拓展阅读成为现实, 更顺应了新 闻报刊的时效性以及报刊与读者互动的相关性。第五部分 Journalism 101 (报刊点滴)介绍一些实用的英语报刊新闻知识,如 报刊分类、版面安排、标题、语言特色等常识。第六部分 Reading Comprehension Quiz (选文测验) 作为选文的通查提供 10 道正误判 断与选择题练习,考查并帮助学生培养理解与分析判断能力。书后 附有这些练习的参考答案。

除丰富的单元布局外,本教程有以下特色: 1. 汲取广东外语 外贸大学英语语言文化学院英美报刊选读课程的长期教学经验,并 以拓宽学生知识面并增强其自主学习能力为宗旨。2. 充分体现以 学生为中心的自主学习这一教学模式。积极鼓励和引导学生发现、 思考并解决阅读中的问题,增强学习自主性,力争实现由"疑问" 变"学问"的转变。3. 教材以时效性长、思想性强、文化含量较 大为标尺从英美各主流报刊中精选各种题材的文章,以专题分为若 干单元, 体裁囊括新闻分析 (news analysis) 、特写 (feature) 与评 论(opinion) 等各类软新闻 (soft news)。

针对具体教学安排,本教程建议如下:原则上每周学习完一篇 文章。学期若以18周为有效教学时间,作为学期课程的《报刊选 读》课可计划从每一专题中挑选两至三篇文章进行分析讨论。或 者从每一专题中挑选两篇文章进行分析讨论,余下两周可引导学生 针对专题,自己从当前纸质或网络报刊中挑选语言与内容合适的文 章, 进行分析, 提出并解决问题, 再在课堂与其他同学分享。

就课程教学方法而言,学习者在学习过程中应该掌握"能够 对自己的学习负责的一种能力",即对有关学习各方面的问题进行 决策。(Henri Holec 1981) 学生在学习过程中是主体,学生的学习 主动性和积极性是学习的内因,它决定了学习和掌握学科知识的可

能和限度。学生应从知识的被动接收者转变为主动参与者和积极探索者,因此,教师在发挥主导作用的同时,应充分发挥学生的主体作用,为学生的积极参与创造条件,以引导学生去思考、探索、发现,鼓励学生大胆提出问题,并探索多种途径解决问题的手段与方法,将研究性学习、探究性学习、协作性学习等现代教育理念应用于教学与学习过程中,实现"由疑问变学问"的转变。据此理念,报刊选读课在正常教学程序的基础上(如学生课前预习指定阅读文章),可考虑采用讨论式、自助式、师生角色变换、点滴启发式、课堂内外结合式以及讲授法等一系列教学方法。(胡正茂2009)

需要说明的是,本教材取材于英美等期刊、报纸文章,有些内容是时下热门话题,时效性很强,但会带有西方观念,读者对此应持有自己的判断与甄别,这种独立分析与评判也正是本课程的一个重要教学宗旨。

本课程编者将选文看做精细研读部分,与此同时积极鼓励学生 针对自己的兴趣爱好广泛阅读其他报刊文章,尤其是通过网络,使 阅读成为一种习惯。

本教程在编写过程中得到广东外语外贸大学英语语言文化学院 领导与同事的积极支持,编者在此一并致谢。作为学院报刊选读课 的先行倡导者与领军人物,邹启明教授慷慨大度的人格魅力,让编 者钦佩并心存感激。

本教程中的疏漏不妥之处, 祈望使用者不吝指正。

胡正茂 2009 年 7 月于白云山

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Unit One International Relations and Politics

1. The Age of Nonpolarity

Richard N. Haass

The principal characteristic of twenty-first-century international relations is turning out to be nonpolarity: a world dominated not by one or two or even several states but rather by dozens of actors possessing and exercising various kinds of power. This represents a tectonic shift from the past.

The twentieth century started out distinctly multipolar. But after almost 50 years, two world wars, and many smaller conflicts, a bipolar system emerged. Then, with the end of the Cold War and the demise of the Soviet Union, bipolarity gave way to unipolarity—an international system dominated by one power, in this case the United States. But today power is diffuse, and the onset of nonpolarity raises a number of important questions. How does nonpolarity differ from other forms of international order? How and why did it materialize? What are its likely consequences? And how should the United States respond?

Newer world order

In contrast to multipolarity—which involves several distinct poles or concentrations of power—a nonpolar international system is characterized by numerous centers with meaningful power.

In a multipolar system, no power dominates, or the system will become unipolar. Nor do concentrations of power revolve around two positions, or the system will become bipolar. Multipolar systems can be cooperative, even assuming the form of a concert of powers, in which a few major powers work together on setting the rules of the game and disciplining those who violate them. They can also be more competitive, revolving around a balance of power, or conflictual, when the balance breaks down.

At first glance, the world today may appear to be multipolar. The major powers—China, the European Union (EU), India, Japan, Russia, and the United States—contain just over half the world's people and account for 75 percent of global GDP and 80 percent of global defense spending. Appearances, however, can be deceiving. Today's world differs in a fundamental way from one of classic multipolarity: there are many more power centers, and quite a few of these poles are not nation-states. Indeed, one of the cardinal features of the contemporary international system is that nation-states have lost their monopoly on power and in some domains their preeminence as well. States are being challenged from above, by regional and global organizations; from below, by militias; and from the side, by a variety of nongovernmental organizations (NGOs) and corporations. Power is now found in many hands and in many places.



In addition to the six major world powers, there are numerous regional powers: Brazil and, arguably, Argentina, Chile, Mexico, and Venezuela in Latin America; Nigeria and South Africa in Africa; Egypt, Iran, Israel, and Saudi Arabia in the Middle East; Pakistan in South Asia: Australia in Oceania and South Korea in East Asia. A good many organizations would be on the list of power centers, including those that are global (the International Monetary Fund, the United Nations, the World Bank), those that are regional (the African Union, the Arab League, the Association of Southeast Asian Nations, the EU, the Organization of American States, the South Asian Association for Regional Cooperation), and those that are functional (the International Energy Agency, OPEC, the Shanghai Cooperation Organization, the World Health Organization). So, too, would states within nation-states, such as California and India's Uttar Pradesh, and cities, such as New York, São Paulo, and Shanghai. Then there are the large global companies, including those that dominate the worlds of energy, finance, and manufacturing. Other entities deserving inclusion would be global media outlets (al Jazeera, the BBC, CNN), militias (Hamas, Hezbollah, the Mahdi Army, the Taliban), political parties, religious institutions and movements, terrorist organizations (al Qaeda), drug cartels, and NGOs of a more benign sort (the Bill and Melinda Gates Foundation, Doctors Without Borders, Greenpeace). Today's world is increasingly one of distributed, rather than concentrated, power.

In this world, the United States is and will long remain the largest single aggregation of power. But the reality of American strength should not mask the relative decline of the United States' position in the world—and with this relative decline in power an absolute decline in influence and independence. The U.S. share of global imports is already down to 15 percent. Although U.S. GDP accounts for over 25 percent of the world's

total, this percentage is sure to decline over time given the actual and projected differential between the United States' growth rate and those of the Asian giants and many other countries, a large number of which are growing at more than two or three times the rate of the United States.

GDP growth is hardly the only indication of a move away from U. S. economic dominance. The rise of sovereign wealth funds—in countries such as China, Kuwait, Russia, Saudi Arabia, and the United Arab Emirates—is another. These government-controlled pools of wealth, mostly the result of oil and gas exports, now total some \$3 trillion. They are growing at a projected rate of \$1 trillion a year and are an increasingly important source of liquidity for U. S. firms. A majority of the world's foreign exchange holdings are now in currencies other than the dollar, and a move to denominate oil in euros or a basket of currencies is possible, a step that would only leave the U. S. economy more vulnerable to inflation as well as currency crises.

U.S. primacy is also being challenged in other realms, such as military effectiveness and diplomacy. Measures of military spending are not the same as measures of military capacity.

Power and influence are less and less linked in an era of nonpolarity. U. S. calls for others to reform will tend to fall on deaf ears, U. S. assistance programs will buy less, and U. S. -led sanctions will accomplish less. After all, China proved to be the country best able to influence North Korea's nuclear program.

The trend also extends to the worlds of culture and information. Bollywood produces more films every year than Hollywood. Alternatives to U.S.-produced and disseminated television are multiplying. Web sites

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and blogs from other countries provide further competition for U.S. -produced news and commentary. The proliferation of information is as much a cause of nonpolarity as is the proliferation of weaponry.

☐ Farewell to unipolarity

Charles Krauthammer was more correct than he realized when he wrote in these pages nearly two decades ago about what he termed "the unipolar moment." At the time, U.S. dominance was real. But it lasted for only 15 or 20 years. In historical terms, it was a moment. Traditional realist theory would have predicted the end of unipolarity and the dawn of a multipolar world. According to this line of reasoning, great powers, when they act as great powers are wont to do, stimulate competition from others that fear or resent them. Krauthammer, subscribing to just this theory, wrote, "No doubt, multipolarity will come in time. In perhaps another generation or so there will be great powers coequal with the United States, and the world will, in structure, resemble the pre-World War I era."

But this has not happened. Although anti-Americanism is widespread, no great-power rival or set of rivals has emerged to challenge the United States.

But even if great-power rivals have not emerged, unipolarity has ended. Three explanations for its demise stand out. The first is historical. States develop; they get better at generating and piecing together the human, financial, and technological resources that lead to productivity and prosperity. The same holds for corporations and other organizations. The rise of these new powers cannot be stopped. The result is an ever larger number of actors able to exert influence regionally or globally.

Finally, today's nonpolar world is not simply a result of the rise of other states and organizations or of the failures and follies of U. S. policy. It is also an inevitable consequence of globalization. Globalization has increased the volume, velocity, and importance of cross-border flows of just about everything, from drugs, e-mails, greenhouse gases, manufactured goods, and people to television and radio signals, viruses (virtual and real), and weapons.

Multilateralism will be essential in dealing with a nonpolar world. To succeed, though, it must be recast to include actors other than the great powers. The UN Security Council and the G-8 (the group of highly industrialized states) need to be reconstituted to reflect the world of today and not the post-World War II era. A recent meeting at the United Nations on how best to coordinate global responses to public

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