



大学英语系列教材



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大学英语网考视听 新体验 3

College English New Experience:
Viewing and Listening

主编 韩萍



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大学英语网考视听 新体验3

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内 容 提 要

《大学英语网考视听新体验3》共8个单元,单元主题包括 Volunteers, Famous Brands, Security of the Internet, Saving Our Mother Earth, Disasters and Rescues, Colorful Cultures, Famous People 和 Secrets of Success。内容题材广泛,语言规范,题型设计、练习难度与大学英语四级网考一致,适合大学英语二年级使用。书后附有参考答案和录音文字材料供学生参考。本书是学生提高听力能力和了解网考听力题型的必备教材。

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前言

2007年教育部高教司颁布了《大学英语课程教学要求》(以下简称《教学要求》)。《教学要求》重新定位了大学英语课程的教学目标,“大学英语的教学目标是培养学生的英语综合应用能力,特别是听说能力”。听说能力是对学生语言能力进行评价的一项重要指标,社会需求也对大学生的英语能力提出了更高的要求,因此教育部启动了基于计算机网络的大学英语自主教学模式改革。大学英语四级网考于2008年12月开始试点。网考模式加大了听写、视频等方面的分值比例,而占比重较大的视频题在听、读、写中都要涉及,因此,能真实反映出学生的水平。

大学英语四级网考的反拨作用要求大学英语教学采用现代信息技术,推动以多媒体和网络技术为支撑的英语多媒体教学模式的改革,使英语教学不受时间和地点的限制,向个性化和自主式的学习方向发展,体现英语教学的实用性、知识性和趣味性原则,最终达到“培养学生综合应用能力,全面提高学生的文化素质”的教学目标。

《大学英语网考视听新体验》(I—4册)是以《大学英语课程教学要求》为依据,以“应用性、实用性和真实性”为指导思想,结合目前大学英语教学中对视听课比重加大的实际情况和师生对网考练习材料的需求而编写的,供大学英语教学基础阶段使用。该套教材具有以下特色:

1. 突出网考模式的特点。教材无论从选材、难易度还是内容体系上,都以大学英语四级网考题型为蓝本,认真筛选、精心设计,力求让学生在课堂上熟悉、了解网考模式,掌握网考应试技巧,体验网考带来的挑战和乐趣。

2. 课堂教学和自主学习相结合。教材既注重课堂教学,又注重学生课外自主学习。教材的编写形式和设计的任务便于教师课堂操作,每个单元的材料除了足够教师课堂使用以外,还可供学生课外操练。

3. 选材注重思想性、现代性和真实性。所选音频和视频材料贴近学生的生活和思想,内容健康、积极向上,而且音、视频材料均为近期出现在BBC、VOA、CNN和CCTV-9中的新闻报道和访谈等节目,具有很强的时代感,语言地道、规范。

4. 主题内容的安排由近及远、由浅入深。第一册和第二册的主题涉及学生学习、生活的方方面面,如娱乐休闲、网上学习、友情、健康等话题。第三册和第四册的主题涉及当前社会和世界所关注的热点问题,如计算机安全、环境保护、灾难、商业道德、全球化等话题。每册的语速、难易度和长度基本上呈阶梯状上升。

5. 图文并茂,版式新颖。《大学英语网考视听新体验》系列教材配有大量与主题相关的启发性强的图片,为语言学习提供了形象的训练情景,加强了学生对学习和使用语言的实际体验。

《大学英语网考视听新体验》系列教材共 4 册,每一册由 8 个单元组成;按照主题编写。每个单元都由 Lead in, Listening Comprehension 和 Video 三个部分组成。各部分的具体编排如下:

1. Lead in 以简短的任务和精美的图片展示与主题有关的方方面面,引出单元的主题。

2. Listening Comprehension 分为新闻报道(News Items)和长对话(Long Conversations)两个部分。该部分模拟四级网考形式,主要训练学生掌握所听内容的主旨大意和主要细节的技能。

3. Video 部分由一般性理解(General Comprehension)、听写填空(Spot Dictation)、跟读(Follow Me)和写作(Writing)四个部分组成。一般性理解主要训练学生对所看视频内容的基本理解,包括对主旨和主要细节的理解;听写填空针对视频中的重要信息,训练学生在听懂的基础上能准确无误地拼写出单词或短语;跟读部分从听力材料中挑选出 8 个长度、难易度适中的句子,训练学生的发音、语调和模仿能力;写作部分则要求学生在看懂视频的基础上,对视频内容进行归纳总结,并发表自己的评论。

本书所有编写人员都长期从事大学英语教学,对《大学英语课程教学要求》以及大学英语四级网考题型有较深入的研究。相信本书能为目前的大学英语课堂教学提供有趣、有效、实用的视听训练材料,为广大考生在大学英语四级网考中取得满意的成绩助一臂之力。

书后附有参考答案、录音文字材料和光盘可供师生参考。

本系列教材的编写得到了许多同仁和专家的关心、帮助和指导。重庆大学出版社外语分社为该系列教材的策划、题图设计、插图选配、光盘制作等方面做了大量工作,我们借此机会表示感谢。

由于编者水平有限,难免存在不当和疏漏之处,敬请使用者批评指正。

《大学英语网考视听新体验》系列教材编写组

2009 年 7 月

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Section A Lead in

Unit 1

Volunteers



1. 产生
2. 破坏性的

1) plunge
2) pathetic

一起来! 用心挥洒你的激情。

D. Chinese volunteers help relief work in the earthquake.

C. Volunteers participate in Beijing Olympic Games.

B. American media is flourishing in China.

1. What is the main idea of the news?

Section A Lead in

Directions: Discuss the following questions with a partner or in small groups.

1. What voluntary work have you ever done before? Share your experience with your partner.
2. What organizations do you know that recruit volunteers from home or abroad? What programs do they run?
3. Which program do you have interest in and why? How do you participate in these programs?

Section B Listening Comprehension

Directions: This section contains 18 multiple choice questions based on three news items and two long conversations. You should select the best answer to each question. All the audio clips will be played twice. When they are played for the first time, you should pay attention to the main idea and answer some general comprehension questions. When they are played for the second time, you should focus on the important details and answer some specific comprehension questions.

■ Part One News Items ■

News Item One

Glossary

1) plunge	v. 使陷入	3) devastating	a. 破坏性的
2) patriotic	a. 爱国的	4) generate	v. 产生

1. What is the main idea of the news?
 - A. Volunteer spirit is flourishing in China.
 - B. American media regard Chinese volunteers highly.
 - C. Volunteers participate in Beijing Olympic Games.
 - D. Chinese volunteers help relief work in the earthquake.

2. What did volunteers help in the earthquake-hit area?

- A. They invited psychologists.
- B. They saved their own friends.
- C. They cleared the blocked roads.
- D. They donated money and materials.

News Item Two

Glossary

1) consecutive	a. 连续的	4) The International Folk Art Market	
2) Santa Fe	圣达菲		国际民间艺术节
3) Peace Corps	(美国)和平队	5) New Mexico	新墨西哥州

3. What is the main idea of this news?

- A. The International Folk Art Market attracts many volunteers.
- B. The international folk artists make money from volunteers.
- C. Army of volunteers backs International Folk Art Market.
- D. Many volunteers return to the International Folk Art Market.

4. How do volunteers help artists who need a place to stay?

- A. Helping artists to book a hotel nearby.
- B. Opening their homes to these artists.
- C. Recommending cheaper family hotels to artists.
- D. Reporting the problem to organizers concerned.

News Item Three

Glossary

1) Florida	n. 佛罗里达	5) Dartmouth College	达特茅斯学院
2) Habitat for Humanity	人类家园	6) Ghana	加纳
3) back-breaking	a. 辛苦的	7) toll	n. 代价
4) Miami	迈阿密	8) everglades	沼泽地

5. What is the main idea of this piece of news?

- A. U. S. college students take a vacation from their studies.
- B. U. S. college students enjoy their work opportunities.
- C. U. S. college students head to the beaches or other spots.
- D. U. S. college students choose volunteer work over vacations.

6. What do students say about their volunteer work?

- A. Such experience hardly builds up their work resume.

- B. Taking a regular vacation is a better choice.
- C. The hard work gives them a sense of satisfaction.
- D. The work is back-breaking because of the hot weather.

■ Part Two Long Conversations ■

Conversation one

A. Pair Work: Work with a partner and discuss the following questions.

1. What do you know about experiment volunteers?
2. Will you take the volunteer work in the following ad? Why or why not?

B. Listening

Directions: First study the words and expressions in the table below. Then listen to the conversation and select the best answer to each question.

Dorothy's Experiment-Volunteers Needed!!!

Dates:

- Monday, 26th March 2007 @ TBC
- Tuesday, 27th March 2007 @ TBC
- Wednesday, 28th March 2007 @ TBC
- Thursday, 29th March 2007 @ TBC

Location: Psy Department, Oxford

Cost: I'll pay you 5 pounds/hour

Contact: dorothy.cowie@psy.ox.ac.uk

Please volunteer asap

PAY: 5 POUNDS / HR

DAY: MON 26 — THUR 29 MARCH 2007

TIME: 60-90 MINS, email me to arrange a time

PLACE: Psychology Department, Central Oxford, I'll send you a map.

TASK: Step off a single step in some different visual conditions. You'll be wearing little reflective markers on your legs so we can take a motion capture record of your legs as they walk (fancy video like they use to make films). Veasy.

PERKS: tea, coffee, biscuits, provided

Glossary

1) tap into

n. 表示

2) catch

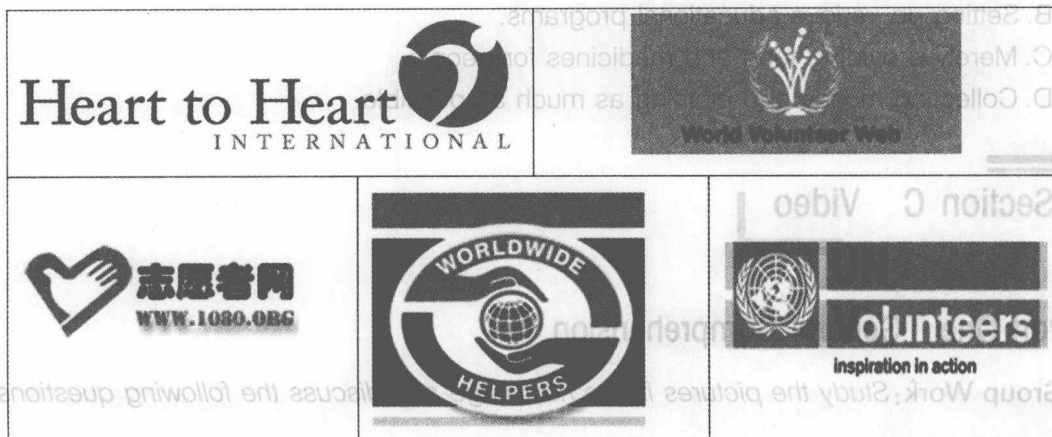
v. 明白

7. What does the research show?
- A. People with cold hands are bad and cruel.
 - B. People with warm hands are good and kind.
 - C. People with warm hands like to give gifts to other people.
 - D. Warm or cold hands may change our feelings and behaviors.
8. What were those volunteers holding warm cups of coffee more likely to do?
- A. Keep gifts to themselves.
 - B. Buy products more often.
 - C. Be generous in their judgments.
 - D. Say harsh words about each other.
9. What do the words “warm” and “cold” remind us of?
- A. Food and clothes.
 - B. The love of mother.
 - C. Good or bad behaviors of other people.
 - D. Emotions and experiences from our childhood.
10. What did the research team warn us?
- A. People with warm hands are giving.
 - B. People with cold hands are cruel.
 - C. Do not judge people by their hands.
 - D. Do not change your behavior often.

Conversation Two

A. Group Work: Work in small groups and discuss the following questions.

1. What do you know about the following organizations ?
2. If you are interested in their volunteering programs, what will you do?



B. Listening

Directions: First study the words and expressions in the table below. Then listen to the conversation and select the best answer to each question.

Glossary

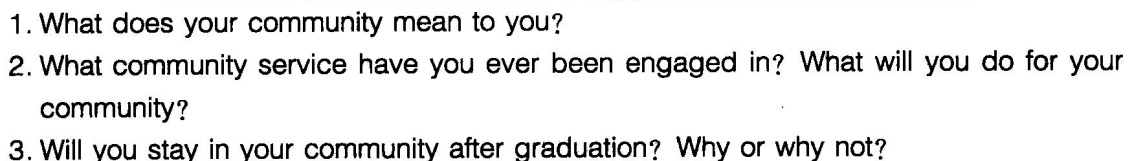
1) Heart to Heart International	心连心国际组织	3) mobilize	v. 动员
2) accountable	a. 可以信赖的		

11. What is the mission of Heart to Heart International?
 - A. To commit to doing things with excellence.
 - B. To inspire and mobilize people to help the poor.
 - C. To ask companies and individuals to donate money.
 - D. To invite all people to save people all around the world.
12. What inspired the man to found Heart to Heart?
 - A. The great need of the poor.
 - B. The enthusiasm of volunteers.
 - C. The resources of money collected.
 - D. The dream of rooting out poverty.
13. What is always more important for Heart to Heart?
 - A. Raising more funding.
 - B. Recruiting many volunteers.
 - C. Collecting enough resources.
 - D. Offering the aid to those in need.
14. What does Heart to Heart do to dismiss the sources of poverty?
 - A. Teaching people how to fish better.
 - B. Setting up various educational programs.
 - C. Merely providing food and medicines for people.
 - D. Collecting money and clothing as much as possible.

Section C Video

■ Part One General Comprehension ■

A. Group Work: Study the pictures in the next page and discuss the following questions.



Directions: First study the words and expressions in the table below. Then watch a short video and finish the following exercises. All the video clips will be played twice. When they are played for the first time, you should pay attention to the main idea and answer some general comprehension questions. When they are played for the second time, you should focus on the important details and answer some specific comprehension questions.

1) hose	<i>n.</i> 软管	5) gravel	<i>n.</i> 砂砾
2) runoff	<i>n.</i> 流失	6) turn off	使厌烦
3) hoist	<i>v.</i> 举起,吊起	7) win over	争取过来
4) profess	<i>v.</i> 表示		

1. What can we learn from the video clip?
 - A. College freshmen volunteer in their communities.
 - B. College students spend their vacation as volunteers.
 - C. Volunteers solved the water problem in their community.
 - D. College volunteers teach pupils in some elementary schools.
2. Why do these college students go to Bancroft Elementary School?
 - A. To help teachers organize their classrooms.
 - B. To solve the water problem for teachers.
 - C. To gain their Freshman Service Experience.
 - D. To learn how to be a good elementary teacher.
3. How long has American University run the program?
 - A. 50 years.
 - B. 15 years.
 - C. 44 years.
 - D. 10 years.
4. Why does American University run such a program?
 - A. To offer students a different type of education.
 - B. To solve some social issues in their city.
 - C. To help students make more friends.
 - D. To give students a rest from studies.
5. How do American University students like the required community service?
 - A. They have a mixed reaction to it.
 - B. Most students view it as a duty.
 - C. They all say it promotes volunteerism.
 - D. Some students think it is a waste of time.
6. What does the group leader say about these freshmen?
 - A. She says they are lovely.
 - B. She takes pride in them.
 - C. She finds they need clear instructions.
 - D. She admits not all volunteers work hard.

■ Part Two Spot Dictation ■

Directions: In this part, the video clip will be played twice and you are required to fill in the blanks numbered 1—15 with the exact words you've heard from the clip. At the end of this part, there will be a pause for you to check what you've written.

Bancroft Elementary is one of 44 sites (1) _____ the program this year. Students also worked at multi-cultural centers, food banks and (2) _____ other places.

American University has been running the program for 15 years. Organizers say it provides students with a (3) _____ education. Marcy Fink Campos is the director of A. U.'s Community Service Center. "(4) _____ are going to be spending the next four years of their lives here. And, while their studies are a really important part of that, at the same time, we want them to know they live in the (5) _____. " "They live in a place that has (6) _____, concerns and needs like any other (7) _____. And the best way to learn about that is not in their books, but to go out into the community, and learn what the (8) _____ sector is doing, what the churches are doing, what is going on in the schools. "

Back at Bancroft Elementary, the students are (9) _____ in their work. Freshman Caitlin Green says the (10) _____ of community service is something she learned at home.

"I come from an upper-middle class family. But, they have always wanted to (11) _____. I understood how lucky I was to be where I am. " So they always make a point of getting me involved [in the community], because they were themselves and still are. "

But not all student volunteers have a choice. The (12) _____ U. S. state of Maryland requires all high school students to (13) _____ in community service to graduate. School districts across the country have (14) _____ similar requirements.

The American University students had a mixed (15) _____ to the idea of mandatory community service.

■ Part Three Follow Me ■

Directions: In this part, you are going to listen to 8 sentences selected from the listening materials. And then you are required to repeat the sentences.



- 1.
- 2.
- 3.
- 4.
- 5.



■ Part Four Writing ■

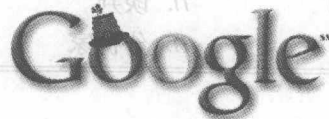
Directions: *In this part you are required to write an essay of no less than 120 words based on the video in Section C. Write a short summary of the video and make comments on it.*

Youth Volunteers



Unit 2

Famous Brands



Woolworths
the fresh food people