

ICON
DVD PROGRAM



普通高等教育“十一五”国家级规划教材

New Practical English

新编实用英语

初级教程 (上)

Elementary Course

- 《新编实用英语视听说教程》教材改编组
- Donald Freeman
- Kathleen Graves
- Linda Lee
- Lisa Varandani

Visual

视

Audio

听

Oral

说



高等教育出版社
HIGHER EDUCATION PRESS



普通高等教育“十一五”国家级规划教材

New Practical English

新编实用英语

初级教程 (上)

Elementary Course

○《新编实用英语视听说教程》教材改编组

○ Donald Freeman

○ Kathleen Graves

○ Linda Lee

○ Lisa Varandani

Visual

视

Audio

听

Oral

说



高等教育出版社
HIGHER EDUCATION PRESS

图字: 01-2009-1451号

Freeman

ICON INTRO: WORKBOOK FOR DVD PROGRAM

ISBN: 0-07-321073-0

Copyright © 2007 by The McGraw-Hill Companies, Inc.

Original language published by The McGraw-Hill Companies, Inc. All Rights reserved. No part of this publication may be reproduced or distributed by any means, or stored in a database or retrieval system, without the prior written permission of the publisher.

Authorized English-Chinese bilingual adapted edition jointly published by McGraw-Hill Education (Asia) Co. and Higher Education Press. This edition is authorized for sale in the People's Republic of China only, excluding Hong Kong, Macao SAR and Taiwan. Unauthorized export of this edition is a violation of the Copyright Act. Violation of this Law is subject to Civil and Criminal Penalties.

本书英文改编版由高等教育出版社和美国麦格劳-希尔教育出版(亚洲)公司合作出版。此版本仅限在中华人民共和国境内(但不允许在中国香港、澳门特别行政区和中国台湾地区)销售。未经许可之出口,视为违反著作权法,将受法律之制裁。未经出版者预先书面许可,不得以任何方式复制或抄袭本书的任何部分。本书封面贴有 McGraw-Hill 公司防伪标签,无标签者不得销售。

图书在版编目(CIP)数据

新编实用英语视听说初级教程. 上/《新编实用英语视听说教程》教材改编组. —北京: 高等教育出版社, 2009. 3

ISBN 978-7-04-024807-4

I. 新… II. 新… III. 英语—听说教学—高等学校: 技术学校—教材 IV. H319.9

中国版本图书馆 CIP 数据核字 (2009) 第027235号

策划编辑 闵 阅 孙云鹏
版式设计 王东岗

责任编辑 李 欣
责任校对 李 欣

封面设计 王凌波
责任印制 毛斯璐

出版发行 高等教育出版社
社 址 北京市西城区德外大街4号
邮政编码 100120
总 机 010-58581000

购书热线 010-58581118
免费咨询 800-810-0598
网 址 <http://www.hep.edu.cn>
<http://www.hep.com.cn>

经 销 蓝色畅想图书发行有限公司
印 刷 北京市大天乐印刷有限责任公司

网上订购 <http://www.landaco.com>
<http://www.landaco.com.cn>
畅想教育 <http://www.widedu.com>

开 本 889×1194 1/16
印 张 6.5
字 数 192 000

版 次 2009年3月第1版
印 次 2009年3月第1次印刷
定 价 25.00元(含光盘)

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

版权所有 侵权必究

物料号 24807-00

前言

《新编实用英语视听说教程》是在McGraw-Hill公司出版的*The ICON DVD Program*基础上,结合国家对高职高专学生英语听说能力的新要求改编而成的。本系列教材包括《新编实用英语视听说初级教程》(以下简称《初级教程》)上、下两册、《新编实用英语视听说中级教程》(以下简称《中级教程》)上、下两册及《新编实用英语视听说初级教程教师参考书》一册和《新编实用英语视听说中级教程教师参考书》一册。

《初级教程》每分册分为12个单元,每个单元包含两部分:第一部分为一段与单元主题相关的幽默短剧,短剧的对话中还融进了该单元的关键词语和句型;第二部分是一个包含一系列问答的访谈节目,节目仍然围绕单元主题展开。《中级教程》每分册同样分为12个单元,每个单元也包含两部分:第一部分为一个四口之家(父亲、母亲、女儿、儿子)围绕某一主题展开的会话;第二部分则是一段主题相同的新闻录像。由于《中级教程》第一部分的会话包含了与第二部分的新闻录像相关的语言和背景知识,因此可激发学生对新闻节目的兴趣,同时也有助于他们更好地理解新闻节目的内容。

本视听说系列教材是在大量的理论研究和多年的教学实践基础上编写而成的。其编写特色主要表现在以下几个方面:

1. 单元结构循序渐进

各单元都按以下循序渐进的原则进行设计:单元的第一部分都为第二部分的内容做好了铺垫。每一部分的练习设计是按先做语言和内容的准备,然后进行视听;先了解节目大意,然后再理解细节;先进行语言输入,然后再安排语言输出的步骤进行。这样就形成了一环套一环、层层递进的单元结构。

2. 活动设计形式多样

编者在各单元都设计了形式多样的语言练习和语言交际活动。有的活动采用多项选择的形式,有的则采用回答问题或完成对话的形式;有的活动为观看录像做语言和内容上的准备,有的则基于录像内容锻炼学生的口头表达能力。各单元在总体结构上保持一致,但在活动形式上有所不同。

3. 重点突出肢体语言

人类的交际虽然在很大程度上是语言行为,但人们的肢体动作在面对面的交际过程中也往往扮演非常重要的角色。本教材的各个单元都设计了专门的练习,帮助学生观察和学习使用恰当的肢体语言,以取得更好的交际效果。

4. 教材版式图文并茂

纸质教材采用全彩印刷,并配有大量图片。这种呈现形式可以对使用者产生理想的视觉冲击,加深学生对所述文字的理解。

5. DVD光盘操作方便

本书配有一张原版引进的DVD光盘,光盘中配有简便的导航系统。使用者可以根据教材内容便捷地在光盘上找到相关的录像。

《新编实用英语视听说教程》的总主编为南京大学的王海啸教授和东南大学的李霄翔教授,《初级教程(上)》的主编是王海啸,副主编是王晓红、黄燕,编者(以姓氏笔画为序)为:王晓红、王海啸、仝亚莉、张洁、陈萱、夏珏、黄燕。希望本系列教材能够帮助大家在轻松、愉快的氛围中提高英语的听说能力,同时也请大家对本教材的设计和编写提出宝贵的意见和建议,我们将不胜感激。

编者
2009年3月



Contents

UNIT 1	Tourists	Page 2
UNIT 2	The Gym	Page 10
UNIT 3	Cell Phones	Page 18
UNIT 4	The Quiz Show	Page 26
UNIT 5	The Movies	Page 34
UNIT 6	The Compatibility Test	Page 42
UNIT 7	The Actor	Page 50
UNIT 8	Doctor and Patient	Page 58
UNIT 9	Mother and Daughter	Page 66
UNIT 10	The Information Booth	Page 74
UNIT 11	Birthday Presents	Page 82
UNIT 12	Couples	Page 90

1

Tourists

BEFORE WATCHING

A. VOCABULARY PREVIEW. Check (✓) the boxes to give your opinion of the following types of foods. You can check more than one box for each type of food.

	Delicious	Spicy	Heavy	Expensive
Brazilian food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chinese food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
French food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indian food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Italian food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Japanese food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. GRAMMAR REVIEW. The sentences below are from the video. Rewrite the sentences as questions. Then give your answer.

Sentences from the video	Question	Your answer
1. "French food is delicious!"	<i>Is French food delicious?</i>	<i>Yes, it is.</i>
2. "Spicy food is delicious."		
3. "Italian food is very heavy!"		
4. "French food is expensive."		
5. "Chinese food is delicious."		
6. "It (Indian food)'s too spicy!"		

ACTIVE WATCHING 1: *ICON* Theater

A. PREDICT. Study the picture and check (✓) your predictions below. Then watch the video to check your predictions.



- | | | |
|-----------------------------|--|---|
| 1. I think these people are | <input type="checkbox"/> looking for a restaurant. | <input type="checkbox"/> looking for a hotel. |
| 2. I think these people are | <input type="checkbox"/> at home. | <input type="checkbox"/> on vacation. |
| 3. I think these people are | <input type="checkbox"/> friends. | <input type="checkbox"/> husband and wife. |
| 4. I think the woman is | <input type="checkbox"/> happy. | <input type="checkbox"/> unhappy. |
| 5. I think the man is | <input type="checkbox"/> tired. | <input type="checkbox"/> hungry. |

B. FOCUS ON BODY LANGUAGE. Match what Kate says to her body language and facial expressions.

1. C

Finally!

2. _____

Oh, I don't know. Italian food is very heavy! I'm on a diet.

3. _____

Oh, no! It's closed!

4. _____

Hey! How about the Grand Hotel?

A.



B.



C.



D.



C. TAKE NOTES. Watch the video again. Listen for what types of food each of the people likes or doesn't like to eat. Write at least one thing in each category.

	Likes...	Doesn't like...
	<i>crepes</i>	
		

AFTER WATCHING 1: *ICON* Theater

A. DESCRIBE. Write 3 facts each about Kate and Don. Then write your opinion about each of them.

Who?	Facts	Opinions
Kate	<ul style="list-style-type: none"> • <i>She likes Chinese food.</i> • • 	<ul style="list-style-type: none"> • • •
Don	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • • •

B. WRITE ABOUT IT. Use your notes from the chart above to answer the questions below.

1. What kind of food do you like to eat? Why?
2. What kind of food do you not like to eat? Why not?
3. How do you choose a restaurant when you are traveling?
4. How do you choose a hotel when you are traveling?

ROLE PLAY

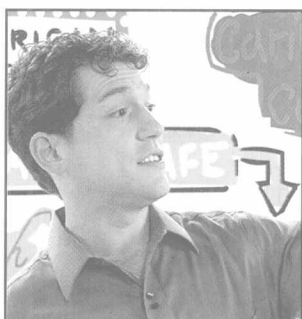
A. PRONUNCIATION. Work with a partner. Use gestures and facial expressions as you say the lines below.

1. Let's find a restaurant first.

2. There are a lot of restaurants here.

3. What's your suggestion?

4. Um... I'm not sure.



B. DISCUSS AND DECIDE. Work with a partner. Look at the different pictures of restaurants and for each restaurant decide what its name is and what type of food they serve.

1. Name of restaurant: *Beijing Duck*
Type of food: *Chinese*



2. Name of restaurant:
Type of food:



3. Name of restaurant:
Type of food:










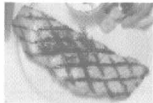


4. Name of restaurant:
Type of food:



C. YOUR TURN. Now use the restaurants from above to practise your scene of looking for a restaurant and then perform it for your classmates. Your classmates will give you 1 point for each line you use in Activity A in ROLE PLAY.

ACTIVE WATCHING 2: ICON Interviews

A. FIRST WATCHING. Check (✓) the foods you hear.

<input checked="" type="checkbox"/> Chinese food 	<input type="checkbox"/> hamburgers 	<input type="checkbox"/> peanuts 	<input type="checkbox"/> rice 
<input type="checkbox"/> doughnuts 	<input type="checkbox"/> hot pot 	<input type="checkbox"/> crepes 	<input type="checkbox"/> Thai food 
<input type="checkbox"/> fish 	<input type="checkbox"/> ice cream 	<input type="checkbox"/> pretzels 	<input type="checkbox"/> vegetables 

B. SECOND WATCHING. What other foods did you hear? List 3 more.

Indian food

C. LISTEN FOR SPECIFIC INFORMATION. Listen again to Roxanne's, Martin's, and Gabrielle's interview and complete the questions below.



1. What is your favorite ____? ☐ dish ☒ kind of food
2. What's your favorite ____? ☐ Chinese dish ☐ Italian dish
3. Is that ____? ☐ expensive ☐ spicy



4. What are your favorite ____? ☐ dishes ☐ kinds of food
5. What's a good ____? ☐ French dish ☐ Japanese dish
6. So, what's in ____? ☐ Lasagna ☐ sushi



7. What are your favorite ____? ☐ dishes ☐ kinds of food
8. Is ____ food spicy? ☐ Chinese ☐ Thai
9. What's a good ____ dish? ☐ Chinese ☐ Thai
10. What's in ____? ☐ it ☐ that

AFTER WATCHING 2: *ICON* Interviews

A. CONVERSATION TIP. Read the CONVERSATION TIP. Then watch the interviews again. How many times do you hear the sound “uh” or “um”?

☐ 1 to 4 times

☐ 5 to 8 times

☐ 9 to 12 times

☐ more than 12 times

CONVERSATION TIP

People sometimes say *uh* or *um* when they are thinking.

Example:

Interviewer: So, what are your favorite kinds of food?

Loy: I like... *uh*... hamburgers, *uh*... pasta, and pizza.

Hailey: *Uh*... my favorite dish is hot pot.

Craig: Pizza and pretzels and probably donuts.

B. FOCUS ON BODY LANGUAGE. Match the words to the correct body language. Then watch again to check your guesses.

My favorite Chinese dish, I would say... um... moo-shoo pork.



WORDS & EXPRESSIONS

Brazilian /brə'zi:ljən/	a.	巴西的
Chinese /,tʃaɪ'ni:z/	a.	中国的
choose /tʃu:z/	v.	选择
classmate /'klɑ:smeɪt/	n.	同班同学
conversation /,kɒnvə'seɪʃən/	n.	会话, 对话
crepe /kreɪp/	n.	油煎薄饼
delicious /dɪ'li:ʃəs/	a.	美味的, 好吃的, 可口的
dish /dɪʃ/	n.	菜
doughnut/donut /'dəʊnʌt/	n.	炸面饼圈
expensive /ɪk'spensɪv/	a.	费钱的, 昂贵的
expression /ɪk'spreʃən/	n.	表情
facial /'feɪʃəl/	a.	面部的
favorite /'feɪvərɪt/	a.	中意的; 心爱的
fish /fɪʃ/	n.	鱼
food /fu:d/	n.	食物, 食品
French /frentʃ/	a.	法国的
gesture /'dʒestʃə(r)/	n.	手势
hamburger /'hæmbɜ:gə(r)/	n.	汉堡包
heavy /'hevi/	a.	难消化的
hotel /həʊ'tel/	n.	旅馆, 旅社, 饭店
hungry /'hʌŋɡrɪ/	a.	饥饿的
husband /'hʌzbənd/	n.	丈夫
Indian /'ɪndiən/	a.	印度的
Italian /ɪ'tæliən/	a.	意大利的
Japanese /,dʒæpə'ni:z/	a.	日本的
Lasagna /lə'sænjə/	n.	(意大利) 卤汁面条
opinion /ə'pɪnjən/	n.	意见, 看法
partner /'pɑ:tnə(r)/	n.	伙伴; 搭档
pasta /'pæstə/	n.	意大利面食
peanut /'pi:nʌt/	n.	花生 (米)
perform /pə'fɔ:m/	v.	表演
pizza /'pi:tʃə/	n.	比萨饼
prediction /prɪ'dɪkʃən/	n.	预计
pretzel /'pretsəl/	n.	椒盐卷饼
raw* /rɔ:/	a.	生的, 未烹制的
restaurant /'restərɒnt/	n.	餐馆
rewrite /,ri:'raɪt/	v.	重写
rice /raɪs/	n.	米饭
spicy /'speɪsi/	a.	辛辣的
sushi /'su:ʃɪ/	n.	寿司
Thai /taɪ/	a.	泰国的
tip /tɪp/	n.	提示
tired /'taɪəd/	a.	疲劳的, 累的
type /taɪp/	n.	类型
vegetable /'vedʒtəbl/	n.	蔬菜
video /'rɪdɪəʊ/	n.	录像片
wife /waɪf/	n.	妻子

带*的生词取自《新编实用英语视听说初级教程教师参考书》的Scripts部分。

WORDS & EXPRESSIONS

husband and wife	夫妻
hot pot	火锅
ice cream	冰淇淋
moo-shoo pork	木须肉
on a diet	控制饮食, 节食
on vacation	在休假
Pad Thai*	泰式炒米粉
Beijing Duck	北京烤鸭
raw fish*	生鱼
serve food	提供食物

the Bombay Palace*	孟买宫 (饭店名)
the Milano*	米兰 (饭店名)
the Glitz Hotel*	格利茨饭店 (饭店名)
the Plaza Hotel*	广场饭店 (饭店名)
the Grand Hotel	大饭店 (饭店名)

生词分类

表示国家的形容词	食物的总称及具体种类的食物	描写食物的形容词	可以提供食物的地点
Brazilian	food	delicious	hotel
Chinese	crepe	expensive	restaurant
French	dish	favorite	
Indian	doughnut/donut	heavy	
Italian	hamburger	spicy	
Japanese	hot pot		
Korean	peanut		
Thai	pizza		
	pretzel		
	rice		
	sushi		
	pasta		
	vegetable		
	moo-shoo pork		
	raw fish		

课文注释

- “Let's go to the Bombay Palace.” 我们去孟买宫吧。
英语中饭店、酒店名前一般要加定冠词。如: the Ritz Hotel, the Beijing Restaurant.
- “No way!” 不行!
No way 是一种口语中的固定用法, 表示“绝不!” “没门!”。
- “Italian food is very heavy!” 意大利食物很难消化!
意大利食物含大量的脂肪、黄油、蛋类和调料, 很容易使人饱, 也很难消化。
- pasta 意大利面食
指包括通心粉和细面条在内的意大利面制品。
- “Sushi is usually made up of raw fish, uncooked fish, and some rice as well as some vegetables.” 寿司一般是由生鱼, 没有烹制的鱼, 和一些米饭以及一些蔬菜做成的。

2

The Gym

BEFORE WATCHING

A. VOCABULARY PREVIEW. Write each sport into a box below that is true for you. You can write each sport in more than one box.

auto racing	baseball	basketball	golf	ice hockey
rugby	skiing	soccer	surfing	volleyball

I like to play it.

I like to watch it on TV.

I don't like to play it.

I don't like to watch it on TV.

B. GRAMMAR REVIEW. The sentences below are from the video. Read each one and write *am*, *is*, or *are* in the blank. Check (✓) *agree* or *disagree* for you. Then change the sentences you disagree with so that they are true for you.

am

is

are

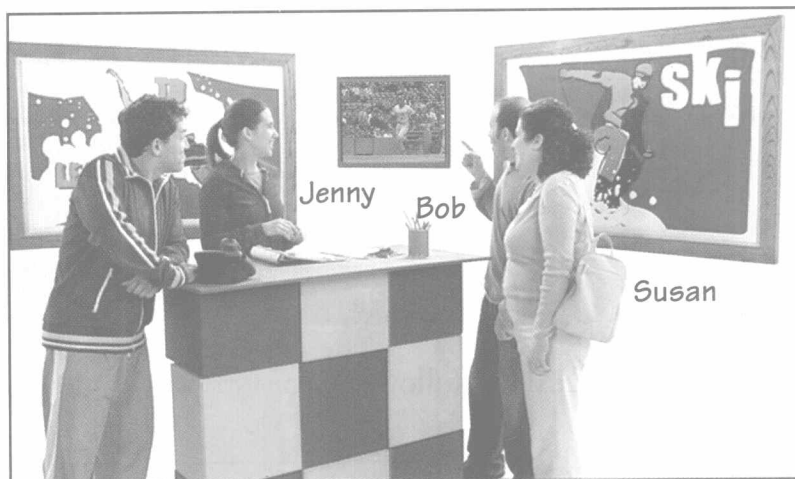
- "Basketball is difficult."
- "Sports _____ important."
- "Basketball _____ fun. And it _____ relaxing!"
- "I _____ bad (at sports)."
- "Those (surfing and ice hockey) _____ popular sports, too."
- "You think soccer _____ exciting?"
- "Skiing _____ expensive."

Agree Disagree

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

ACTIVE WATCHING 1: *ICON* Theater

A. PREDICT. Study the picture, and circle Yes or No to give your predictions. Then watch the video to check your predictions.



- | | | |
|--|-----|----|
| 1. I think these people are at a gym. | Yes | No |
| 2. I think these people are talking about restaurants. | Yes | No |
| 3. I think Susan is Bob's wife. | Yes | No |
| 4. I think Jenny works there. | Yes | No |
| 5. I think Jenny, Bob, and Susan are all old friends. | Yes | No |
| 6. I think Bob likes to play basketball. | Yes | No |

B. FOCUS ON BODY LANGUAGE. Watch the video again, but this time, watch only Susan. Match the gesture she makes with what she is saying by writing the letter in the correct blank.

1. C

You have to play sports.

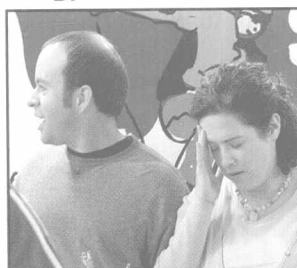
2. _____

How come?

3. _____

Oh, no.

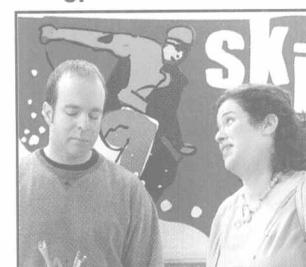
B.



A.



C.



C. CHECK OFF. Watch the video again. Put a check (✓) next to the statements that are true.

☐ Bob wants to play sports.

☐ Bob likes watching TV.

☐ Susan thinks Bob is lazy.

☐ Jenny doesn't like baseball.

☐ Jenny thinks basketball is difficult.

☐ Jenny thinks surfing is popular.

☐ Susan thinks skiing is expensive.

☐ At the end, Bob wants to join the gym.

AFTER WATCHING: *ICON* Theater

A. DESCRIBE. Fill in the blanks with the following words to write a description of Bob.

basketball

ice hockey

lazy

soccer

watching TV

Bob is at a gym because his mother wants him to play sports. Bob doesn't like playing

basketball, _____, or _____. But Bob does like _____.
Because of this, his mother says he's _____.

B. WRITE ABOUT IT. Use your notes from the paragraph above to answer the questions below.

1. Do you think Bob should play sports? Why or why not?
2. What advice would you give to Bob?
3. What advice would you give to Susan?
4. Are you similar to or different from Bob when it comes to sports?
5. Are there any sports that you like to watch on TV, but not play?

ROLE PLAY

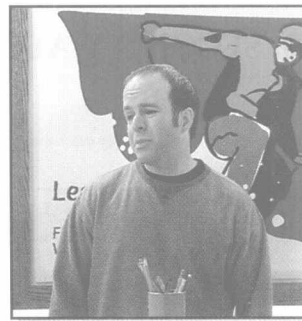
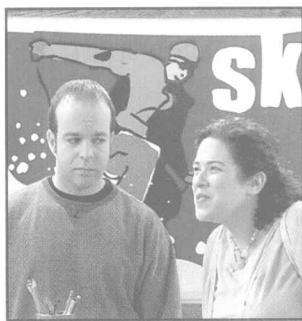
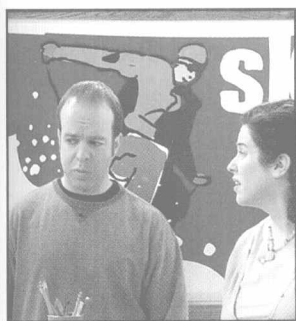
A. PRONUNCIATION. Work with a partner. Use gestures and facial expressions as you say the lines below.

1. I don't like sports.

2. Sports are important!

3. So, what sports do you like?

4. I'm not sure.



B. DISCUSS AND DECIDE. Work in a group with several classmates. Choose characters for a new scene of talking about sports. Describe the characters in the chart below.

Person 1

Name: Greg

- likes golf.
- likes skiing.
- doesn't like auto racing.

Person 1
Name:

Person 2
Name:

Person 3
Name:

C. YOUR TURN. Practise your scene of talking about sports and then perform it for your classmates. Your classmates will give you 1 point for each line you use in Activity A in ROLE PLAY.