

# 21世纪大学新英语

视听说教程



郭海云 总主编 白永权 总主审









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# 《21 世纪大学新英语视听说教程》

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策划编辑: 倪琴芬 责任编辑: 唐 敏 2002年,教育部启动了新一轮的大学英语教学改革。这次改革的重心是提高学生的 英语听说能力,解决长期以来备受社会指责的"哑巴英语"教学模式,使学生在未来的学 习、工作和社会交往中能用英语进行有效的交流,并使他们成为在国际舞台上有作为和活 跃的高素质人才。教育部同时修改了《大学英语课程教学要求(试行)》,改革了大学英语 四、六级考试的题型和内容。修改后的《大学英语课程教学要求》明确提出,大学英语教学 的重点从培养学生阅读和写作能力为主转向培养学生的听说能力为主。改革后的大学英 语四、六级考试大幅度提高了英语听力的比重,而且听力考题材料都是鲜活的原始视听 材料。

为满足大学英语教学改革的需要,我们遵循《大学英语课程教学要求》,编写了这套《21 世纪大学新英语视听说教程》,供高等学校本科生视听说课程使用。本教程以功能意念贯穿 始终,采用视、听,说、写相结合的方法,充分利用现代计算机技术、网络技术和先进的教学手 段,旨在全面提高学生的英语视听说和写作能力。

#### 本套教材有以下特点

- 造材真实,取材广泛:所有视听说语料都选自近期英美国家主要媒体的新闻报道、人物访读、热点话题讨论和励志故事等。选材融知识性,趣味性和真实性于一体,语言贴近现实生活。真实的语言材料能够激发学生的学习动力和潜力。
- 2. 任务导向,交际为本:本套数材配有大量的课堂活动,有些需在教师组织下来完成、 有些要学生自由去发挥。所练内容与视听内容紧密相联,听、说、写融为一体,更加有效地操 练语言输出技能,培养学生的英语综合应用能力。
- 3. 由浅入深,循序渐进:本套教材共四册。第一、二册重点在听力策略和交际技能的培养,在练习形式,取材难度和内容方面充分考虑了与高中英语的衔接,所用材料贴近学生的生活,生动有趣,学生易于接受。第三、四册突出视听后语言输出能力的培养,练习形式多样、生动活泼,围绕口语和写作活动展开。
- 4. 寓數于乐,以聽邀学:爱因斯坦有句名言:"兴趣是最好的老师。"本套數材除了收编 大量能够激发学生学习兴趣的音、視频材料外,每个单元都设计了"Fun Time"部分,让学生在 紧张学习之余充分放松,尽享英语学习给他们带来的乐趣。

《21 世纪大学新英语视听说教程》包括 4 册学生用书和 4 册教师用书。每册包括 16 个单元,其中 14 个单元用于课堂教学,2 个单元用于复习测试。每个单元集中一个主题,供 2 学时教学使用。

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第一、二册每单元由以下五个部分组成。

第一部分为"交际技能"(Communication Skills)。本部分包括《大学英语课程教学要求》 中所有的日常会话主题。侧重会话策略和功能训练,培养学生的综合语言运用能力。

第二部分为"听力策略"(Listening Strategy)。本部分侧重培养学生的听力技能,通过专项练习,辅以相关英语听力学习策略指导,帮助学生尽快掌握专项听力技能。

第三部分为"与主题相关的视听说活动"(Theme-related Activities)。本部分通过各种视 听说活动来训练学生的语言基本技能,同时也兼顾到四级网考的一些考试形式。

第四部分为"课外视听"(Home Listening & Watching)。此部分既有音頻材料也有视频材料,为学生提高自主学习能力搭建了一个很好的平台。

第五部分为"轻松一刻"(Fun Time)。此部分多以与主题相关的影视精彩片段或流行歌曲等为视听材料,让学生在紧张之余充分放松,尽享英语学习之乐。

第三、四册每单元由以下六个部分组成

第一部分为"导人"(Lead-in)。本部分的目的是让学生通过回答问题或图片讨论,对所 学单元主题有所了解,通过热身进入最佳学习状态。

第二部分为"视与听"(Watching & Listening)。本部分侧重训练学生对有一定长度和难 度的音、视频材料的理解,并在学习过程中培养学生对英美文化的初步了解。

第三部分为"视听与说"(Watching/Listening & Speaking)。本部分旨在培养学生的英语 口语表达能力,口语练习与视听内容紧密相扣,活动形式多样,话题贴近日常生活。

第四部分为"视听与写"(Watching/Listening & Writing)。本部分侧重培养学生英语写作 技能。第三册要求学生对视听材料内容进行书面概括和综述,第四册则在此基础上要求学生 对视听内容进行评论。

第五部分为"轻松一刻"(Fun Time)。此部分多以与主题相关的影视精彩片段或流行歌曲等为视听材料,让学生在紧张之余充分放松,尽早英语学习之乐。

第六部分为"课外视听"(Home Listening & Watching)。本部分为课堂教学的拓展、旨在培养学生的自主学习能力。

(21 世纪大学新英语视听说教程)主要由北京交通大学和西安交通大学等高校的资深教 授和英语教学专家通力合作编写而成。在本教材的构思、编写和审稿过程中,国内外很多学 者向我们提出了不少宝贵的建议,花费了大量时间修改稿件,在此我们全体编写人员向他们 致以诚挚的感谢。

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# Career Planning

# Learning Objectives

In this unit you are going to watch and listen to some news reports, news stories and interviews about career planning. By completing a series of tasks you will learn to

- understand the main ideas of the audio/video materials:
- grasp the important details of the audio/video materials:
- express and defend your opinions on the issues related to the audio/video materials:
- write a summary after listening to a clip:
- comment on the given topic.

# Part 1 Lead-in

# Task

Look at the picture, think about and discuss the following questions with your partner.

- 1. What do you think is the best job in the world?
- 2. What do you think is the worst job in the world?
- 3. Have you had any planning about your future career?



# Part 2 Watching & Listening

# Section A

Directions: You are going to watch a clip, "Up the Career Ladder" (4'01"). Please read the following words before watching and then finish the following tasks.

Word Bank			
register /'redʒistə/ v.	注册	expansion /ıks/pænʃən/ n.	扩张
recruiter /rikru;tə(r) / n.	招聘人员	launch /lo:ntʃ/ v.	开办

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Watch the clip carefully and then choose the best answer to the following questions from the four choices given.

- Which of the following issues is the interview mainly concerned with?
  - A) The recession of USA.
  - B) The formation of TheLadders.com.
  - C) The formation of monster.com.
  - D) The website's expansion to Europe



- What is the obvious difference between TheLadders.com and monster.com, according to this interview?
  - A) TheLadders.com is an on-line job-seeking website, while monster.com is not.
  - B) Monster.com is an on-line job-seeking website, while TheLadders.com is not.
  - C) TheLadders.com is focusing on the high-end job market.
  - D) Monster.com is focusing on the high-end job market.



# Task 2

Watch the clip again focusing on the specific information, and then decide whether the following statements are true or false. Use T for true and F for false.

- 1. According to the video, all parts of the US are in a recession.
- 2. After you join the ladders, you need to pay some membership fee.
  - 3. Two million recruiters are using the sites every day.
  - 4. There are about 36,000 new jobs posted on the site every week.
  - 5. TheLadders. com has expanded its business to Asia.



# Task 3

First complete the following sentences with the help of the Chinese clues in the brackets. Then listen and compare your answers with what you hear.

- 1. But if you are looking at sectors, for instance, like technology or health care, \_\_\_\_\_\_(这 些行业是繁荣的).
- 2. They're really \_\_\_\_\_\_(广泛招人) and recruiting \_\_\_\_\_\_(很多高级专业人士).
- We (与这些招聘者合作紧密). We can help them tell them this is what our recruiters are looking for.

# Section B

Directions: You are going to listen to a clip, "A Second Chance to Work After Retirement"

(2'28"). Please read the following words and phrases before listening and then
finish the following tasks.

	Word	Bank	
appliance /əˈplarəns/ n. Home Depot	器具 家得宝(全球最大的家 具建材零售商)	retirement plan mentor /'mento;/ n.	养老金计划 指导者
AARP COBRA insurance			Retired Persons) lidated Omnibus Budget



#### Task 1

Listen to the clip carefully. While listening, read the following questions and then answer them briefly with the information from the clip.

- 1. Why did Kiefer go back to work again after retiring?
- Where is Kiefer working now?
- 3. Why are more and more companies eager to hire the retired people back to work?



# Task 2

Listen to the clip again and then choose the best answer to each question you hear from the four choices given below.

- 1. When did Kiefer retire after his 30 years as an appliance salesman?
  - A) At the age of 60.

- B) At the age of 62.
  D) At the age of 52.
- C) At the age of 72.
- 2. What did he plan to do before he changed his heart?
  - A) To develop his own business.
  - B) To run COBRA insurance company.
  - C) To take care of his grandchildren.
  - D) To enjoy his hobbies like fixing up cars.
- 3. Why do many seniors like Kiefer head back to work?



- A) Because they are tired of playing shuffleboard.
- B) Because they need to support their families.
- C) Because they need the benefits like insurance.
- D) Because they want to give their grandkids some money.
- 4. How many workers will be at least 50 years old by the year 2010?
  - A) One in four workers.

B) One in three workers.

C) One in seven workers.

D) One in six workers.



Listen to the clip for the third time focusing on the specific information, and then fill in the blanks with the words or phrases you have heard.

Without an , Kiefer set out looking for a job that would blend his interests with
 The company is one of several that are realizing the
 But while Kiefer may have come for the , he stays for a lot of

# Part 3 Watching & Speaking

Directions: You are going to watch a clip, "How Would You Find Perfect Career" (2'02"). Please read the following words before watching and then finish the following tasks.

	Word	l Bank	
workforce /'wəikfəis/ n.	劳动力	budget /'bʌdʒɪt/ V.	做预算



Watch the clip carefully. Read the following questions before watching and then discuss your answers with your partner.

- The more people change their jobs, the more clearly they know what they really want to do. Is that true? Why?
- How did Mellina Perry get her job after contacting Career Options?
- 3. According to the video clip, what kind of services can Career Options provide?
- 4. Why, according to the director of Career Options, is it important to focus on the client rather than the job?





#### Task 2 Pair Work

Watch the clip again, try to learn more about Career Options, and then interview one of your classmates pretending that you are one advisor from Career Options, and your classmate is a job-seeker. After the interview, give reasonable suggestions to him/her for his/her career planning.

# Part 4 Listening & Writing

Directions: You are going to listen to a clip, "18-year-old Mayor Taking His New Job Seriously"

(4' 24"). Please read the following words before listening and then finish the following task.

Word Bank			
incumbent /m'kambant/ n. dwindle /'dwindl/ v. tenure /'tenjua/ n. ward /ward/ n.	现任者 缩小 使用期 行政区	write-in a. margin //ma:dʒɪn/ n. self-indulgent a. goofy //qu:fɪ/ a.	补名选票的 差额 放纵的,任性的
petition /pr/trfen/ n.	请愿书	gooly / guill/ a.	愚笨的,傻瓜的



## Task

First listen to the clip carefully and take notes, and then listen to it again before you start writing.

1) A short summary. In the summary, you are supposed to answer the following questions:

- Why would Sessions want to be the mayor of Hilsdale at the age of 18?
- How much margin did he win in the election?
- What will he do as the mayor?
- Can he fit that in with his schedule with class and homework and all of those other things of senior year in high school?





comment on "Beir	ng a mayor at the a	ige of 18".	
comment on "Beir	ng a mayor at the a	age of 18".	
comment on "Beir	ng a mayor at the a		
comment on "Beir			

# Part 5 Fun Time

You are going to listen to a song, "Taking Care of Business" (4'54') by Bachman-Turner Overdrive. Click the title to enjoy it. Now listen to the song again. While listening, look at the lyrics and fill in the blanks.



# Taking Care of Business

You get up every 1)	I love to work at nothing all day
From your alarm clock's warning	And I'll be
Take the 2) into the city	Taking care of business every day
There's a whistle up above	Taking care of business every way
And people 3) , people 4)	I've been taking care of business, it's all mine
And the girls who try to look pretty	Taking care of business and 8)
And if your train's on time	Work out!
You can get to work 5)	If it were easy as 9)
And start your 6) to get your pay	You could be a 10)
If you ever get annoyed	If you could make sounds loud or 11)
Look at me I'm 7)	Get a second-hand guitar

(To be continued)

Chances are you'll go far  If you get in with the right 12 )  of fellows  People see you 13 )  Just a-lying in the sun  Tell them that you like it this way	And we're all 15) We love to work at nothing all day And we be [Spoken] Take good care of my business When I'm away, every day whoo! Takin' care of business
It's the work that we 14)	Takin' care of business

# Part 6 Home Listening & Watching

## Section A

Directions: You are going to listen to a clip, "Qualities You Need to Succeed" (1'30"). Please read the following words and phrase before listening and then finish the following task.

	Word	d Bank	
in spades	肯定地	integrity /in'tegriti/ n.	诚实
trite /trait/ a.	陈腐的		



Listen to the clip focusing on the specific information, and then fill in the blanks with the words or phrases you have heard.

- 1. The top five skills to be successful are universal, and I think the first thing is
- 2. A lot of our oppositions deal with
- do far better than takers. In the world of business, team players are givers, and understand the power of team that is bigger than one single person.
- ... no matter what your industry, whether it's technology or hairdressing, it's always
- as opposed to someone who is looking for a career and has

W	1	1/3
1	建二	3013
ASK THE	skills to succeed	
BOSS		

# Section B

Directions: You are going to watch a clip "Launching a Career" (3'41"). Please read the following words before watching and then finish the following task.

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