



普通高等教育“十一五”国家级规划教材

COLLEGE PRACTICAL
ENGLISH
LISTENING & SPEAKING
COURSE

大学

实用英语

听说教程 (第二级)

总主编 于洪颖

主 编 刘小兵 江 锋 徐腾飞

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前 言

《大学实用英语》是根据教育部颁布的《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)编写的一套供高职高专学生使用的大学英语教材。2006 年被教育部正式批准为“十一五”国家级规划教材,是我国高职高专英语教学的一个重要科研项目。

本套教材共分五级:预备级、第一级、第二级、第三级和提高级,每级包括《综合教程》《听说教程》《教师用书》和《综合教程练习册》四个分册。

其中,《综合教程》包含四大模块:Speaking、Reading、Writing、Grammar。每单元由三篇课文组成,Reading 中 Text A 为精读材料,配有阅读理解、词汇词组、句子结构、英汉翻译等多种练习;Text B 为泛读材料,并配有阅读理解练习题,供学生们课外阅读。Writing 中的课文突出英语应用能力训练,按照《基本要求》编写,由浅到深,包括日常交际能力训练和业务能力训练,涵盖了《基本要求》中所提到的各种信函、外贸单证、经贸合同等高职高专学生将来就业常用的应用文。这四大模块包括了“说”、“读”、“写”,而将“译”融入 Text A 后的练习中。《综合教程》预备级,有 16 个单元,《综合教程》一级至三级和提高级,每册含 10 个单元。

《听说教程》配合《综合教程》使用,力求使学生在“听”、“说”两方面进一步得到训练。每单元设有三大部分,既有单词、句子等基础训练,又有情景会话、短文阅读等能力的提升训练。为保证学习效果,教材配了录音磁带和光盘,同时聘请经验丰富的英美语言专家朗读,使用一流语音设备制作,并派专人监制。

《综合教程练习册》按高等学校英语应用能力 A、B 级考试要求编写。题型相似,但内容又紧扣教材,学生通过本书练习,可熟悉英语应用能力考试题型,有助于学生参加高等学校英语应用能力 A、B 级考试。

《教师用书》为教师提供了每单元的相关背景知识、难句解释、语言点释例、补充材料、课文参考译文和练习答案以及《听说教程》中听力的原文和练习答案。多媒体课件由我们和北京洪恩教育科技有限公司共同制作。

本书为《听说教程》第二级,本书包含 10 个单元,主要供各个学制的高职以及高等专科院校的二年级学生使用。主题以涉外的交际、商贸为主,涉及面试、住宿、观光、餐饮、亲情、情感、财富、推销、商业、告别等 10 个方面。学习本级的学生将参加国家英语应用能力 B 级考试,因而内容、知识点较多,特别突出系统性。

《大学实用英语》组织了一批国内知名的专家、教授及部分高校骨干教师参与编写。英籍专家 **Andrew Meek** 也参加了部分内容的编写和审阅。对他们的辛勤工作,表示衷心的感谢。

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Unit 1 Interview



● Section One

● Words and Expressions

cyclone tidal erupt interpreter relevant deteriorate

Part I Words

A. Directions: In this part, you are going to hear 10 short sentences. After each sentence, you must choose the exact word from the four choices given to fill in the blank.

1. I had a part-time job for _____ at an International Trading Co..
A. one year B. a year C. once D. twice
2. All the new employees begin as a _____ salary of 800 *yuan* per month.
A. standed B. stood
C. standard D. standing
3. Due to _____ competitions and limited seats this year, the school wiped off my last hope.
A. hot B. heat C. hat D. hut
4. It seemed that I _____ could get an admission.
A. at last B. at least C. lest D. mostly
5. I felt so _____ to receive those rejection letters.
A. warm B. number C. nun D. numb
6. They take my _____ away in the darkest period of my life.
A. breath B. bread C. breathe D. brother

7. I _____ from telling the professors what I had done to how and why I had done that.
 A. drift B. shelf C. shift D. swift
8. There would be endless _____ and turns waiting ahead.
 A. twist B. toast C. twists D. twins
9. The pain finally reflected from the bottom of my heart and _____ as days went by.
 A. destroyed B. deteriorated C. determinated D. detailed
10. Such a compromise could not help but would _____ you _____ even faster.
 A. match...up B. flash...up
 C. smash...down D. smash...up

B. Directions: In this part, you are going to hear one number read from each group. You must choose the exact one from the four choices given.

11. A. 400 B. 400 000 C. 4 000 D. 4 000 000
12. A. over 200 000 B. almost 200 000
 C. over 20 000 D. almost 20 000
13. A. 26 538 B. 26 578 C. 36 568 D. 36 478
14. A. 3 960...1975 B. 3 916...1955
 C. 3 060...1975 D. 3 960...1945
15. A. 2 919...1978 B. 2 590...1968
 C. 2 990...1968 D. 2 990...1978

Part II Conversations

Directions: In this part, you are going to hear 10 short conversations. After each conversation, you'll be asked a question, then you must choose the best answer from the four choices given.

1. A. He is asking the woman for help.
 B. He wants to get a new position.
 C. He enjoys writing letters.
 D. He has left the woman a good impression.
2. A. 8. B. 7. C. 6. D. 5.
3. A. In a school. B. In a clothing store.
 C. In a bank. D. In a barbershop.

- ## Part III Dictation

1. _____

2. _____

3. _____

4. _____

5. _____

Part IV Dialogue

While you listen...

In this part, you are going to hear a dialogue. Listen carefully and try to fill in the blanks.

A: Good morning. My name's James Goodman.

B: Ah, good morning, Mr Goodman. Nice to meet you. I'm Peter Banks from _____ . Do sit down.

A: Thank you very much.

B: Now, have you brought _____ with you?

A: Oh, my CV. Yes, here it is. There are three copies.

B: Have you brought your _____ as well?

A: No, I haven't. I'm _____. Can I send them to you later?

B: Yes, that'll be all right. Now, let's _____ .

After you listen ...

Compose a dialogue based on the situation:

Suppose you are the interviewee. You want to get the post of a sales manager. Your partner is the interviewer. Your interview should include your name, age, experience, education, major speciality, the reason of finding the job and so on.

● Section Two

● Words and Expressions

sweater tag upset confusing identify

Part I Sentences

Directions: In this part, you are going to hear 15 sentences. Listen carefully and choose the sentence which is the closest in meaning or response to the sentence you hear.

1. A. I can start a few days later if you like.
B. I can start soon if you like.
C. It's up to you whether I can start.
2. A. I'm paid about RMB 2 200 per month.
B. I'm paid only RMB 1 800 per month.
C. I can't get allowance and bonus each month.
3. A. It is the end of the interview.
B. It is the beginning of the interview.
C. It's the interviewee's words.
4. A. I've had some sales experience as a sales manager for 5 years and done good work in such a position.
B. I'm quite young, active and energetic.
C. I can speak fairly good English.
5. A. So they must listen.
B. So they may listen.
C. So they listened.
6. A. My father works in a bank and my mother is a teacher.
B. There are three people in my family, my parents and I.
C. My father is a white man, while my mother is a black woman.
7. A. My present address is 56 Zhongshan Street, Apt. 608, Donghu District, Nanchang.
B. My permanent address is 56 Zhongshan Street, Apt. 608, Donghu District, Nanchang.
C. I'm living in Nanchang city.
8. A. Yes, it doesn't matter.
B. My parents ask me to work in Nanjing only.
C. How come?

9. A. I'm looking for a job as a superintendent.
B. I don't know what kind of job I fit.
C. I'm looking for a full-time job as a superintendent.
10. A. They are waiting for the manager.
B. They are waiting for many judges.
C. They are waiting for a bus.
11. A. Jack made the best grade in today's interview.
B. There are only 2 interviewees to apply for the factory.
C. Jack is the only one who failed in the interview.
12. A. Mandy works for 5 days every week.
B. Mandy may have the paid month holiday every year.
C. Mandy works for 8 hours every day.
13. A. So she would have free time this evening.
B. So she would be busy this evening.
C. So she would go home early this evening.
14. A. Both of his father and mother like the job.
B. His parents dislike the job.
C. His father likes the job, but his mother does not like it.
15. A. Ann likes working in Beijing better.
B. Ann likes working in Nanjing better.
C. Ann likes going to Beijing.

Part II Passages

Directions: In this part, you are going to hear 3 passages. After each passage, you'll be asked several questions. Choose the best answer from the four choices given or answer the questions.

Passage One

Before you listen ...

1. Do you have any experience of losing a job?
2. What's your response if you have the experience?

While you listen...

1. A. A sweater. B. A coat. C. A book. D. A jacket.
2. A. She has put it away. B. She has given it to her friend.
C. She has put it on. D. She has washed it.

3. A. A few things. B. Nothing. C. A new house. D. A lot of things.
4. A. Money. B. Her sweater. C. Her mother. D. A new car.
5. A. Mrs Clark has never cried.
B. They haven't enough money.
C. Her mother will return the new sweater.
D. They must move out of the new house.

After you listen ...

1. Retell the story according to the following key words:
shopping, new woolen sweater, letter, private secretary, find another job, no longer living, upset, not pay for, worry about, cry
2. What kind of woman is Mrs. Clark? Use as more adjectives as you can to describe her.

Passage Two**Before you listen ...**

1. What's your ideal job when you graduate?
2. Is there anyone you admire and try to imitate?

While you listen...

1. A. What they learned in the school is not adequate for their new life.
B. They are not well educated.
C. They failed to work hard at school.
D. The society is too complicated.
2. A. To find a worker and follow him closely.
B. To find a person you admire and make friends with him.
C. To find a person you respect and watch carefully how he acts.
D. To make friends with a model you admire.
3. A. Learn in university.
B. Taught by others.
C. Told by parents.
D. Watch and learn from a model.
4. A. "Learn from a Model"
B. "Learn, Learn and Learn again"
C. "Learn Forever"
D. "One is Never too Old to Learn"

After you listen ...**Discussion:**

How can college students prepare for their future job?