

最新版

读故事 记单词
LEARNING THROUGH READING

[雅思] (IELTS) 词汇]

胡敏
主编

附赠
MP3光盘

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前言

一直记得一个关于独角兽的传奇：那只独角兽有着美丽的双眼、健美的犄角和一颗勇敢的心，它离开了自己一直生活的森林和熟悉的朋友，去寻找梦想。它风雨兼程，乐观前行，享受着一路上惊心动魄、轰轰烈烈、跌宕起伏的一切。

雅思征途就如独角兽穿梭过的森林，充满了荆棘与未知。首先遇到的关口就是词汇量。我多年致力于雅思考试和雅思培训的研究，亲眼目睹庞大的雅思词汇量使众多考生望而生畏、焦头烂额甚至知难而退，因此深谙背诵单词的枯燥单调、机械重复。为了使词汇量这块“绊脚石”变成考取高分坚实有力的基石，我一直在探索怎样才能使雅思词汇记忆更深刻、更快速、更有趣。

自从《读故事记单词》(最新版)系列出版上市后，不论是内容，版式还是效果都得到广大考生的高度评价。能够帮助广大考生在漫漫复习路上分忧解愁，我深感欣慰。于是在此激励之下，我联合新航道学校的几位雅思精英共同为广大雅思考生精心打造了一份全新的礼物——《读故事记单词雅思(IELTS)词汇》(最新版)。

这份礼物令人惊喜者有四，它不但会令你享受征服雅思词汇的快乐，经历一段神奇有趣的旅程，还会赋予你独角兽般的信念，使你坚定地走完漫漫雅思征程，缔造一份属于你自己的传奇。

一、英文故事流畅地道 素材丰富广泛

本书的英文故事都是英美语言专家配合雅思词汇精心编写，他们写出的文章语言地道，优美流畅。文章素材也经过精挑细选，内容丰富，题材广泛，包括友情、爱情、笑话、励志等等，涵盖了西方社会生活和文化的方方面面。这些故事情节生动曲折，人物栩栩如生，寓意耐人寻味，可以帮助考生扩展知识面，丰富背景知识。

二、语境记忆雅思词汇 印象深刻牢靠

事实与研究证明通过生动活泼的语境培养语感、联想记忆单词比机械背诵印象更深刻、效果更牢靠、时间更长久。编者精心甄选的雅思核心词汇如满天繁星洒在夜空一样镶嵌在灵动优美的英文故事中，成为一幕场景、一个故事、一个笑话的有机组成部分，动静结合，浑然天成。将考生的抽象记忆与形象思维联系起来，变机械背诵为主动记忆，记忆效果将更快更持久，通过上下文学习单词也有助于考生更准确地运用单词。

三、谋篇设计匠心独运 强化记忆效果

本书编者全心全意为广大考生着想，布局精妙，独具匠心。每篇故事包含三个部分：英文故事、词汇注释及中文译文。每篇英文故事都配有同样优美的译文，雅思词汇在英文故事和译文中以专色突出，不仅活跃了枯燥的版面，增加了本书的可读性，而且将词条式词汇手册的眼花缭乱代之以整齐有序，考生可以很快对重点词汇一目了然。

四、英音 MP3 精品朗读 记听一举两得

本书附有纯正英音朗读的 MP3 光盘，为每篇英文故事配上精品英文朗读，声音清晰精致，发音标准纯正。考生通过光盘听英文，不仅可以听发音加深单词在脑海中的印象，使单词记忆更加牢固，还可以倾听原汁原味的西方世界，轻松练习并提高听力。

拥有了《读故事记单词雅思 (IELTS) 词汇》(最新版)，广大考生不必在记单词时进行记了忘、忘了又记的轮回。一篇篇优美的英文故事，犹如一处处美不胜收的风景，而你带着愉悦与悠然按下快门撷取的那一个个美丽的镜头便是你记住的雅思单词，这样的过程，轻松、深刻、水到渠成。

北京新航道学校校长



2009 年 9 月

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读故事记单词

雅思 (IELTS) 词汇

1.

An Honorable Entry

体面的人场

abandon→accomplish

读故事

The **acclaimed academic**, Dr. Sir Walter T. J. Fitzbody, **accompanied** the equally **accessible** expert of **aboriginal** history, Dr. Mugambe H. C. Carriky, slowly to the platform to **accept** his National Science Foundation Award. Both were noted for their **absenteeism**, rarely seen in public and still marveled at for their **abnormal** usage of double **abbreviations** in their names. That it was Dr. Carriky, the former pupil of Dr. Fitzbody, whose reception of this lifetime award before his mentor was only minor. Dr. Fitzbody knew that **academia** was not always fair and, having always been rather **accommodating** for his favorite student anyhow, was taking the event as an honor to his work as well.

When Dr. Carriky **accidentally** tripped over the toe of a person with his leg extended too far into the aisle, the gasps of the crowd conveniently covered the **abusive** words that came out of Dr. Carriky's mouth. The man did not take the **abuse** kindly, however, and **abandoning** all respect, began to rise to respond to the guest of honor. Dr. Fitzbody, sensing trouble, quickly **accelerated** towards the stage. It did not matter that an **accessory** of his robe was lost to the floor as they escaped. The rest of the audience, sensing a need for **accommodation**, politely gave clear **access** so that no further mishaps would occur.

Having **accomplished** their entry, Dr. Fitzbody began his introduction of Dr. Carriky. He gently smiled and said a joke that related the fall to a historical **abstraction**. The crowd laughed in relief and breathed easily as they knew that honor and dignity had been restored.

记单词

abandon [ə'bændən] *v.* 放弃, 离弃, 遗弃, 抛弃
abbreviation [ə,bri:vɪ'eɪʃən] *n.* 缩略, 节略
abnormal [æb'nɔ:ml] *a.* 反常的, 变态的
aboriginal [æbə'ridʒənl] *a.* 土著的, 土著居民的 *n.* 土著居民, 土生动物 (或植物)
absenteeism [æbsən'ti:zəm] *n.* 旷课, 旷工
abstraction [æb'strækʃən] *n.* 抽象; 抽象概念; 抽象派艺术作品
abuse [ə'bjʊ:s] *v. /n.* 1. 辱骂 2. 滥用, 妄用 3. 虐待, 伤害
abusive [ə'bjʊ:sɪv] *a.* 辱骂的; 毁谤的; 虐待的
academia [ækə'di:mjə] *n.* 学术界; 学术生涯
academic [ækə'demɪk] *n.* 学者; 学究 *a.* 1. 学校的; 学院的; 大学的 2. 学术的, 纯理论的
accelerate [æk'seləreɪt] *v.* 加快, 增速
accept [ək'sept] *v.* 接受, 领受, 收受
access ['ækses] *n.* 1. 通道, 入口; 使用途

径 2. 接近 (或进入) 的方法; 到达 (或进入、使用、走访) 的权利 (或机会) (to); 可接近 (或进入) 性
accessible [ək'sesəbl] *a.* 易接近的, 能进入的; 可使用 (或得到的)
accessory [ək'sesəri] *n.* 饰品; 附件, 零件; 同谋, 帮凶, 从犯
accidentally [æk'sɪ'dentəli] *ad.* 偶然地, 意外地
acclaim [ə'kleɪm] *v.* 称赞, 欢呼, 喝彩
accommodating [ə'kɒmədeɪtɪŋ] *a.* 与人方便的, 肯通融的
accommodation [ə'kɒmə'deɪʃən]
n. ([美] ~s) 调和, 迁就, 通融; 住处, 膳宿
accompany [ə'kʌmpəni] *v.* 陪伴; 伴随, 和...一起发生 (或存在)
accomplish [ə'kʌmplɪʃ] *v.* 完成 (任务等); 达到 (目的); 做到, 做成

参考译文

广受赞誉的学者沃尔特·T·J·费茨博迪博士陪同同样平易近人的土著历史研究专家穆甘贝·H·C·克里奇博士缓缓走向领奖台领取国家科学基金奖。这俩人都以离群索居、很少在公共场合抛头露面出名, 他俩姓名当中非常规地使用了两个缩写更使人感到不可思议。克里奇博士是费茨博迪博士的学生, 他在导师之前获得这项终生奖项并没有什么大不了, 因为费茨博迪博士知道学术界并不总是公平, 加上他平时总爱在得意门生面前行个方便, 他把这件事也看成了对他的工作的肯定。

克里奇博士不小心踩到了一个把腿伸到过道的人的脚趾, 人群的惊呼声刚好掩盖了克里奇博士脱口而出的骂人的话。可那个被踩的人对这句辱骂却不依不饶, 他丢掉一切敬意, 站起来准备回敬这位嘉宾。费茨博迪博士感觉到可能会有麻烦, 便赶紧加速向讲台走去。脱身的时候他长袍上的一个饰品掉了在地上, 但这也没什么要紧。其他观众感觉有必要调解这场纠纷, 于是很有礼貌地让开一条通道以防再发生什么不愉快的事情。

入场仪式完成之后, 费茨博迪博士开始介绍克里奇博士。他温和地笑着并讲了个笑话, 把刚才的跌倒与一种历史上的抽象艺术扯上了关系。人们如释重负地笑起来, 松了一口气, 因为他们明白两位学者找回了荣誉和尊严。

2.

Accreditation Crisis

资格鉴定危机

accountant→adapt

读故事

Dave's business **acumen** was sorely questioned when the first round of **accreditation** for his music school failed. His partners **accused** him of not **accumulating** a qualified staff, his **accountant** **acquiesced** that his bookkeeping was not orderly, and his wife said he wasn't as **acquainted** with the process as he should have been. Regardless of the **accuracy** of the complaints, Dave felt an **acute** pain; it was as if he was drinking **acid**. How could his friends all abandon him so quickly when troubles came? Dave knew that if he ever wanted to **achieve** anything else in his life after this, he would first have to overcome this emotional **acupuncture**, **acknowledge** his mistakes and move on.

His first step was to **adapt** to the situation and keep his **acquisitive** partners from selling what he had started to the highest bidder. To do this he quickly **acquired** the report on what had been successfully **accredited** and what had failed. He was surprised to find that his school had only failed on one point — the **acoustics** of their main music hall. It meant that everything else was fine, that it was a success except for that one thing!

At the meeting the next day with all parties involved, Dave presented the report and his plan for how they could improve the acoustics of the hall and then **activate** a second round of accreditation meetings. Everyone was happy except for the partners. They had already viewed the school as a failed **acquisition** and it was hard for them to adjust their thinking. Dave was quick, however, and encouraged them that this was still a successful item in their **accumulation** of a diversified portfolio. They agreed and the school was licensed three months later.

记单词

accountant [ə'kauntənt] *n.* 会计人员, 会计师
accredit [ə'kredit] *v.* 1. 鉴定...为合格, 确认...达到标准 2. 信托, 委托, 委派
accreditation [ə,kredɪ'teɪʃən] *n.* 1. 水准鉴定, 资格鉴定 2. 委托, 委派, 任命
accumulate [ə'kju:mjələnt] *v.* 堆积, 积累, 积聚, 积攒
accumulation [ə,kju:mju'leɪʃən] *n.* 堆积, 积累, 积聚, 积攒
accuracy ['ækjʊərəsɪ] *n.* 准确(性), 精确(性)
accuse [ə'kju:z] *v.* 指控, 控告; 指责
achieve [ə'tʃi:v] *v.* (经努力) 达到, 得到
acid ['æsɪd] *n.* 酸, 酸味物质 *a.* 酸的; 尖刻的, 刻薄的
acknowledge [ək'nɒlɪdʒ] *v.* 1. 承认, 承认...的权威(或主张) 2. 就...表示谢忱, 报偿 3. 对...打招呼; 对...做出反应
acoustics [ə'ku:stɪks] [*复*] *n.* [用作单] 声

学; 音质, 音响效果
acquaint [ə'kweɪnt] *v.* 使认识, 使了解
acquiesce [ˌækwi'eɪs] *v.* 默认, 默许, 默从
acquire [ə'kwɪə] *v.* 取得, 获得; 开始占有(或具有); 学到(知识等)
acquisition [ˌækwi'zɪʃən] *n.* 1. 取得, 获得, 收购 2. (有价值的) 获得物; 获得(或增添)的人(或物)
acquisitive [ə'kwɪzɪtɪv] *a.* (对知识、财富等) 渴望得到的; 能够获得并保有的; 贪婪的
activate ['æktɪveɪt] *v.* 使活动起来, 使起作用
acumen [ə'kju:men] *n.* 敏锐, 聪明
acupuncture [ˌækju,pʌŋktʃə] *n.* 针刺, 针刺疗法; 针刺麻醉
acute [ə'kju:t] *a.* 尖锐的, 敏锐的; (疾病等) 急性的, 剧烈的, 严重的
adapt [ə'dæpt] *v.* 使适应, 使适合; 改编, 改写

参考译文

戴夫的音乐学校没能通过第一轮资格鉴定, 他在商业方面的才能因此大受质疑。合伙人指责他没能招聘到一批合格的员工, 会计默认他的账记得十分混乱, 妻子则说该熟悉的流程他却不熟悉。无论这些抱怨是否得当, 戴夫都感到非常痛苦, 就仿佛喝酸东西一样。朋友们怎么能一有麻烦就拆他的台呢? 戴夫明白只要他想在今后的人生道路上取得别的成就, 就一定要先克服这种感情上的痛苦, 承认错误, 然后继续前进。

他采取的第一步是适应局面并阻止那些贪婪的合伙人把他创立的学校卖给出价最高的人。为了做好这件事, 他迅速搞到了一份报告, 上面写着哪些地方他成功地通过了鉴定, 哪些地方没通过。他惊奇地发现整个学校只有一个方面没有达标——主音乐厅的音响效果。这意味着除了一个方面之外, 其他一切都好!

在第二天各方都参加的会议上, 戴夫向大家递交了这份报告以及他如何改进音乐厅音响效果的计划, 从而促成第二轮资格鉴定会的召开。除了那些合伙人, 其他人都很高兴。那些合伙人已经认定收购这所学校是个失败, 因此很难调整他们的思维。然而戴夫反应很快, 他鼓励他们说, 在他们多样化的投资组合积累中, 这仍是一个成功的项目。合伙人同意了他的意见, 三个月之后, 学校拿到了办学执照。

3.

An Adaptable Administration

随机应变的管理部门

adaptable→advisable

读故事

Last Advent our local Catholic Church **adopted** a new policy for dealing with teenagers struggling through **adolescence**. The new priest, originally from New York, **addressed** the issue that day in his sermon about **adjusting** our view to **administer** help to those young people who were helpless, without support and suffering during this difficult time of life. This would include dealing with drug **addicts**, young single mothers, and youth with disciplinary problems that most people simply wanted to avoid. It was **admittedly** a controversial talk, but his words spoke to us all and we all decided to be **adaptable** to trying something new for our community.

The local Catholic **administration** was **adverse** to the concept. They did not want to have troublemakers **adjacent** to lonely widows, young children, orphans and others that the church was already **adept** at dealing with. The new priest gave his **admission** to this and promised to build a separate **addition** for the **adolescents** he would work with. He also agreed to **adhere** to all traditional **administrative** procedures and to submit to their ultimate authority.

The **adaptation** to the Church's focus was a great success. Troubled youth began coming in and out of the new building **adjoining** the Church with smiles on their faces and a renewed hope for life. And while it was **advisable** for the priest to work with a team of volunteers, each adolescent began to see him as the father that they had never had. Lives were changed, needs were met, and attendance grew. The administration was very pleased.

Tomorrow is Advent again. It has been one year since we changed our outlook and we have much to celebrate!