



WINNER ENGLISH

# 大赢家の英语

## JUNIOR LISTENING

# 初中听力王

话题新颖 贴近生活

形式多样 梯度分明

语音纯正 语速自然

栏目丰富 内容实用

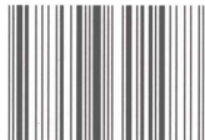


责任编辑 于 鑫  
封面设计 李立嗣

# JUNIOR LISTENING

1. **话题新颖 贴近生活** 其中不乏购物、party等学生感兴趣的生活点滴，了解异域文化，增强文化意识。
2. **形式多样 梯度分明** 从单词辨析到句子理解，从对话到短文，层层递进，不断获取成就感。
3. **语音纯正 语速自然** 使用口语词汇和真实材料，符合英语听力测试在信度和效率上的要求。
4. **栏目丰富 内容实用** 撷取主题语言点和“小贴士”；撷取主题会话；荟萃精彩纷呈的听力练习。

ISBN 978-7-5463-0148-8



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定价：28.00元（含1MP3）



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# 大赢家の英语

## JUNIOR LISTENING

# 初中听力



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# 一本书一个世界

## 图书在版编目(CIP)数据

大赢家英语. 初中听力王 / 杨枫主编. —长春: 吉林出版集团有限责任公司, 2009. 3  
ISBN 978-7-5463-0148-8

I. 大… II. 杨… III. 英语—听说教学—初中—教学参考资料 IV. G634. 413

中国版本图书馆 CIP 数据核字(2008)第 213012 号

网 址: [www.360hours.com](http://www.360hours.com)  
邮 箱: [expresskey@yahoo.cn](mailto:expresskey@yahoo.cn)  
发行电话: 0431-86012826(FAX)  
0431-86012675 / 86012812

## 大赢家英语初中听力王

主 编: 杨 枫

责任编辑: 于 鑫

出 版: 吉林出版集团有限责任公司  
(长春市人民大街 4646 号 130021)

发 行: 吉林出版集团外语教育有限公司  
(长春市泰来街 1825 号 130011)

印 装: 长春市博文印刷厂印装

版 次: 2009 年 4 月第 1 版  
2009 年 4 月第 1 次印刷

封面设计: 李立嗣

开 本: 720×960 1/16

印 张: 14

字 数: 358 千字

书 号: ISBN 978-7-5463-0148-8

定 价: 28.00 元(配 1MP3)

如有印刷、装订质量问题请与印厂调换。

# 前言

英语听力理解是指有目的地运用储存在大脑里的原有信息对于所听到的新信息进行选择、整理和加工的过程,相对于说、读、写等语言技能而言,听力是一个独立的语言处理体系,并且占有首要地位。所以新《英语课程标准》强调:1. 帮助学生拓宽听力途径;2. 为学生提供适合的听力资源;3. 重视听力过程性训练;4. 认识和矫治学生听力方面的障碍等几方面训练和提升学生的英语听力理解水平。

《大赢家英语初中听力王》正是基于这种理念编就。

➤ **话题新颖、贴近生活。**其中不乏购物、party 等学生感兴趣的生活点滴,让学生们在练听力的同时,了解异域文化,增强文化意识。

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➤ **栏目丰富,内容实用。**第一部分撷取主题语言点和“小贴士”,如循循善诱的老师,贴心、细腻地总结和归纳主题词汇、表达法和语言使用特例和文化;第二部分撷取主题会话,供小学生模仿、训练口语;第三部分荟萃精彩纷呈的听力练习,供学生在听力的海洋中遨游。

此外,听力练习中摒弃了以往听力训练中的“绝对静”的环境氛围,在每一对话中适当使用了声效,制造出一种“真环境”,加大听的对应度,增加了听的感召力,让学生“更上一层楼”,以适应真实语境。

本书既是英语听力手册,又是英语口语书,同时又是英语听说笔记,可供学生自学和课堂使用。

壹可亿教育培训中心编委会

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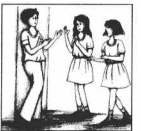
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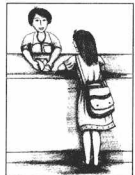
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# Fast Food Restaurant



## Part I Warm Up

### 常见快餐店

McDonald's	麦当劳	KFC	肯德基
Pizza Hut	必胜客	Burger King	汉堡王

### 快餐食品

#### 主食类

hamburger	汉堡包	cheeseburger	芝士汉堡
sandwich	三明治	fried chicken	炸鸡
French fries	薯条	chicken nuggets	鸡块
pizza	比萨饼	bread	面包

#### 饮料类

coke	可乐	diet coke	低卡可乐
soda	汽水	orange juice	橙汁
iced tea	冰红茶	iced lemon tea	冰柠檬茶
iced coffee	冰咖啡	hot coffee	热咖啡
black tea	红茶	hot chocolate	热巧克力
milk	牛奶	milk shake	奶昔

#### 汤和沙拉

corn soup	玉米浓汤	salad	沙拉
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甜品

apple pie

peach pie

ice cream cone

苹果派

桃子派

冰淇淋甜筒

酱料

ketchup

salt and pepper

sweet-and-sour sauce

sugar

butter

番茄酱

胡椒酱

甜酸酱

糖

黄油

### 小贴士

在快餐店,常用对话有

点餐时

店员

Can I help you?

How can I help you?

Do you need anything?

Anything to drink?

Would you like any dessert?

Do you need any ketchup or  
salt and pepper?

For here or to go?

Here you are.

顾客

I'd like a hamburger.

I want a small iced tea and a large  
French fries.

I'd like meal No. 1.

Can I have some ketchup, please?

Could you give me some salt and pepper,  
please?

I need some tissues, please.

结帐时

顾客: How much is it?

店员: That's \$200.

店员: Here's your change.



## Part II Model Dialogue



MARY: Come on, Judy. Cheer up! You can turn in your diary tomorrow.

JUDY: I know. But I have to finish it tonight.

MARY: Come on. Look! There's a fast food restaurant. Let's go in and get something to drink.

JUDY: OK.

CLERK: Hello, how can I help you?

MARY: Yes, I'd like a small French fries and a medium coke. How about you, Judy?

JUDY: Hmm ... I'd like an iced lemon tea.

CLERK: Small, medium, or large?

JUDY: Medium, please.

CLERK: Is that all?

MARY: Yes.



CLERK: For here or to go?

MARY: For here.

JUDY: How much is that?

CLERK: A small French fries, a medium coke, and a medium iced lemon tea. That's 140 dollars.

JUDY: Here's 200 dollars.

CLERK: Thank you. Here's your change and enjoy your meal.

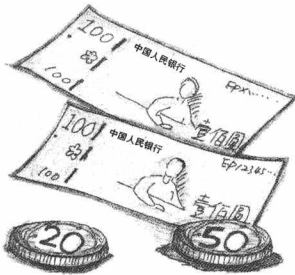
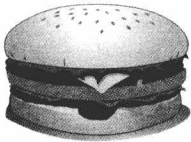
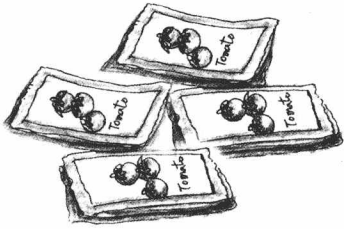
JUDY: Thanks!

## Part III Practice

### I 选出所听到的字词

- \_\_\_\_\_ 1. a. pizza  
b. sandwich  
c. hamburger
- \_\_\_\_\_ 2. a. cheeseburger  
b. French fries  
c. orange juice
- \_\_\_\_\_ 3. a. cake  
b. change  
c. ice cream
- \_\_\_\_\_ 4. a. McDonald's  
b. Burger King  
c. KFC
- \_\_\_\_\_ 5. a. salt and pepper  
b. ketchup  
c. sweet and sour sauce

II 听句子, 并将下列图片依序标出代号





III 选出最适当的答句

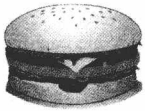
- \_\_\_\_\_ 1. a. You're welcome.  
 b. Yes, it's very delicious.  
 c. A large coke, please.
- \_\_\_\_\_ 2. a. It's 200 dollars.                      b. I want a cheeseburger.  
 c. Here you are.
- \_\_\_\_\_ 3. a. Here you are.                      b. A medium iced tea, please.  
 c. Here's your change.
- \_\_\_\_\_ 4. a. I need some tissues.                  b. To go.  
 c. No, thank you.
- \_\_\_\_\_ 5. a. It's 150 dollars.  
 b. I'd like a hamburger and a small coke.  
 c. For here, please.

IV 听对话，勾选出每个人在速食店所点的餐点



John					
Mary					
Judy					
Mr. Wang					
Miss Lee					

**V** 听句子，并依下列各种餐点的价格，写出每个人需付的费用



\$45



\$50



\$35



\$25



\$25

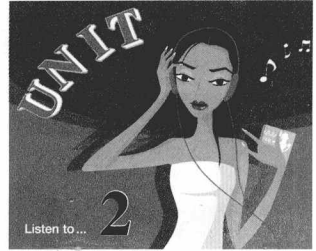
1. \$ \_\_\_\_\_ 2. \$ \_\_\_\_\_ 3. \$ \_\_\_\_\_ 4. \$ \_\_\_\_\_ 5. \$ \_\_\_\_\_

**VI** 听短文及问题，选出最适当的答案

- \_\_\_\_\_ 1. a. A movie theatre.  
b. A fast food restaurant.  
c. A supermarket.
- \_\_\_\_\_ 2. a. She likes coke.  
b. She likes cheeseburgers.  
c. She likes fired chicken.
- \_\_\_\_\_ 3. a. She had a coke and some fried chicken.  
b. She had an iced lemon tea and a cheeseburger.  
c. She had an iced lemon tea and some fired chicken.
- \_\_\_\_\_ 4. a. She had an iced lemon tea and fried chicken.  
b. She had a large coke and fried chicken.  
c. She had a small coke and fried chicken.
- \_\_\_\_\_ 5. a. Yes, they were.  
b. Yes, they did.  
c. No, they didn't.



# Languages



## Part I Warm Up

- 想要知道对方的国籍时，要说  
Where are you from?  
Where do you come from?  
Do you come from the U.S.?  
Are you from Japan?
  
- 想要知道对方说何种语言时，要说  
Which language do you speak?  
Do you speak English?  
Can you speak Chinese?
  
- 若称赞对方说某种语言流利，要说  
You can speak English very well.  
John speaks very good Japanese.
  
- 若不懂某种语言时，要说  
I don't know any English.  
I don't speak English.  
I can't read English.

## 小贴士

各个国家及其使用语言英语表达法

国家名称	使用语言
China	Chinese
Japan	Japanese
Korea	Korean
the United States of America	English
England	English
France	French
Germany	German
Thailand	Thai
Italy	Italian
Canada	English; French
Australia	English
Mexico	Mexican
Spain	Spanish

## Part II Model Dialogue

JOHN: Hi, Mary and Judy.

MARY: You are late.

JOHN: I'm very sorry. The traffic is bad today.

JUDY: That's OK. It's still early for the movie.

MARY: So, how's your school life?

JOHN: Everything is fine, and we have a new student this semester. He has blond hair.





JUDY: Is he a foreigner? Where does he come from?

JOHN: He's from England.

MARY: He must speak English very well.

JOHN: Yes, of course. He can speak four languages.

JUDY: Really? Are you kidding?

JOHN: No, I'm not. He can speak English, Chinese, French, and German.

MARY: Wow! I can't believe it. How did he learn so many languages?

JOHN: I have no idea, but I'll ask him some other time.

JUDY: Oh, hurry up. The movie will start in ten minutes.

MARY: OK. Let's go.