普通高中课程标准实验教材

优质 港 生 1

高中英语 ※修 2

浙江教育出版社

优质课堂1

高中英语 火修 2

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根据浙江省的教学实际,依据《浙江省普通高中新课程实验学科教学指导意见》以及各学科现行选用教科书的要求,我社组织全省一线的部分优秀教师,精心编写了《优质课堂 1+1》丛书。

这是一套涵盖高中各主要学科、包括课堂教学和阶段复习各环节的同步 实战型丛书。丛书的设计以帮助学生掌握基本理论、基础知识,并提高学生的 解题能力为目标,各栏目的设置注重对学生学习思路的拓展和学习方法的培 养,适合师生的课堂教学和课后的习题训练之用。

《优质课堂 1+1》充分遵循学生的认知规律,按章节编写。每节包括"课本解读"、"典例剖析"和"同步训练"等三个板块。其中,"课本解读"板块用简练的文字,从知识和能力的角度归纳整理了教科书的主要知识点,揭示重、难点,为学生指点迷津。"典例剖析"选取每节典型例题,讲明分析思路,同时点拨解答此类习题的基本策略和方法。"同步训练"按课时编写,从理解巩固、发展提高和高考链接三个梯度,让学生在课堂学习之后,在对所学的知识进行复习巩固的基础上,适当地拓展提升,同时对高考的能力要求有一个感性的认识。

本丛书的作者均为我省各学科的骨干教师和优秀教研员。他们不仅教学经验丰富,而且对新的课程改革,特别是在习题的编制与选择方面有着深入的研究。在编写本丛书时,他们以浙江省新课改的《浙江省普通高中新课程实验学科教学指导意见》为指导,根据各学科的内容特点,为学生们提供了科学合理的训练素材,希望学生通过本丛书的学习,能在透彻理解教科书内容的基础上,循序渐进地提高自己的学习能力,掌握良好的学习方法,在高考中立于不败之地。

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Unit 1 Cultural relics



名师点拨

本单元的主题是文化遗产。在学习中,应通过听和读的练习,了解有关俄罗斯遗失琥珀屋的轶闻,思考文化遗产的归属问题,并激发自身对文化遗产的保护意识。通过听说读写四项训练,将所学内容与实际结合起来,培养区别判断能力。

知识预览

	rare valuable survive vase dynasty amaze				
	amazing select honey design fancy style				
	decorate jewel artist belong troop				
	reception remove wooden doubt former				
词汇	worth local apart painting castle trial				
	evidence explode entrance sailor sink				
	maid informal debate				
	in search of belong to in return at war less				
	than take apart think highly of				
	It is to do				
	when heated				
	the way				
	There is no doubt that				
句 型	It can be proved that				
	I (don't) believe, because				
	Give a reason why				
	Nor do I think				
	The truth is (not) easy to know.				
语法	限制性定语从句和非限制性定语从句				



「 句 子

- 1. Is it enough to have survived for a long time? 存在很长一段时间是不是足够了呢?
 - (1) enough 足够,可作名词、形容词和副词

- ①n. 足够,在句中作主语或宾语。
 - I have enough to eat. 我有足够多可吃的东西。
 - Enough has been said. 已经说得够多的了。
- ②adj. 足够的,在句中作定语,可放在名词前, 也可放在名词后。
 - I have enough books. 或 I have books enough. 我有足够多的书。
- ③adv. 足够地,用来修饰形容词和副词,一般 放在所修饰词语的后面。
 - He ran fast enough to catch the mailman. 他 跑得足够快,能赶上邮递员。
- (2) survive 的用法
 - ①vi. 活下来

Some animals can survive in the desert on very little water. 有些动物在沙漠中几乎没有水就能生存下来。

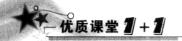
- ②vt. (经过·····)活下来,幸存
 Did anyone manage to survive the earthquake?
 有谁在地震中幸存下来了吗?
- ③vt. 比……活得长

The man survived his sister by three years. 这人比他姐姐多活了3年。

He is survived by his wife and two sons. 他死后,留下了他的妻子和两个儿子。

4	试一	斌	完成下列句子
	-		

- ①He is ______ stay home alone, 他非常勇敢,能独自一人待在家里。
- ②I have ______ to read. 我有足够多的书可以看。
- ③Is there anyone who _____? 有 人在车祸中幸免吗?
- Frederick William I, the King of Prussia, could never have imagined that his greatest gift to Russian people would have such an amazing history. 普鲁士 国王威廉一世绝不可能想到,他送给俄罗斯人民的 厚礼会有这样一段令人惊讶的历史。
 - (1) could have done 可用在虚拟语气中,表示"本



该做……而没有做",如:

I could have done better. 我本该做得更好。
I could have met him at the airport. 我本该在机场见到他。

(2) could have done 也可表示推测,意为"过去也许会发生……",如: I didn't see John yesterday; he could have gone to Shanghai. 我昨天没有见到约翰;他也许去了上海。

拓展 情态动词十动词的完成时态可以表示:

- (1) 虚拟,过去本该发生的一个动作的情况, 如:
 - ①should have done 过去本应该做而没做的 You didn't pass the exam. You should have studied hard last year. 你没有通过考试,你 去年应该努力学习的。
 - ②might have done 过去本可能做而没做的 I might have come to meet you yesterday, but I have an unexpected guest. 昨天我本打算过去看你的,但我有一个不速之客。
 - ③needn't have done 过去不必做而做了的 I forgot today is Sunday and went to school in the morning. In fact, I needn't have done that. 我忘记了今天是星期天,早上去了学校。而事实上我不用去的。
- (2) 推测,推测过去发生的一个动作或存在的一种状况,如:
 - ①may / might have done 过去也许做了 I haven't seen Tom for days. He may / might have gone to Paris. 我好几天没有看 到汤姆了,他也许去了巴黎。
 - ②must have done 过去肯定做了(会发生)
 It is wet outside. It must have rained last night. 外面是湿的,昨天晚上肯定下雨了。
 - ③can't have done 过去肯定没有做(不会发生) I saw Tom last night. He can't have gone to Japan. 昨晚我看到了汤姆,他不可能去 了日本。

全 法一法 单项填空

①He was caught in the heavy rain last night, which his cold.

A. can bring about

B. ought to bring about

- C. may have brought about
- D. shall have brought about

didn't want to disturb him.

②— I didn't tell my parents that I would leave home.

— You ____ when you left home since you are living with them. ()

A. ought to have B. might have

C. should D. must

③I _____ with my friend John in London but I

A. could stay B. might stay

C. could have stayed D. must have stayed

- This gift was the Amber Room, which was given this
 name because several tons of amber were used to make
 it. 这件礼物就是琥珀屋,之所以有此美名,是因为
 它是由好几吨琥珀做成的。
 - (1) be used to do sth. 被用来做……,如: Knives are used to cut. 刀是用来削东西的。
 - (2) be used to 还可跟动词的-ing 形式, 意为"习惯于……",如:

He is used to getting up early. 他习惯于早起。

てて注 意

be used to 和 used to 的意思有区别。used to 表示"过去常常做……",如:I used to get up early. 我过去常常早起;而 be used to 则要看 to 是介词还是不定式符号,如是不定式符号,则是"被用来……"。如是介词,则意为"习惯于……"。

发试一试

中译英

- ①木头是用来造房子的。
- ②他过去常常上课迟到。
- ③我习惯于每天跑步。
- 4. It was also a treasure decorated with gold and jewels. 它(琥珀屋)也是一件用金银珠宝装饰起来的珍品。 jewel n. [C] 宝石;贵重的人/物

She appeared at the party wearing her finest jewels. 她 戴着她最好的首饰出现在派对上。

Her child is a jewel to her. 她的孩子是她的掌上明珠。

j拓展 jewellery / jewelery n. [U] 珠宝(总称)

a piece of jewellery 一件珠宝



some jewellery 一些珠宝

注 意

同类常见的不可数的集体名词还有 clothing(衣物), machinery(机器), furniture(家具)等。

少弦一弦	用 jewel [的适当形式	填空	
①This gold ring	is her only	valuable pie	ce of	
②She locked all	her	/		_ in the
safe(保险箱).				
3 The child fo	und a	on	the	ground
shining in the	sunlight.			

 However the next King of Prussia, Frederick William I, to whom the amber room belonged, decided not to keep it. 然而,下一任普鲁士国王腓特烈・威廉一 世——这个琥珀屋的主人却决定不要它了。

to whom the amber room belonged 是一个非限制性 定语从句,修饰 the next King of Prussia,其中 belong to 意为"属于"。

This book belongs to me. 这本书是我的。

注 意

belong to 只能用在主动语态中,它没有被动形式;同时,它不出现在进行时态中。

6. In return, the Czar sent him a troop of his best soldiers. 作为回赠,沙皇送给他一队最好的士兵。 in return (fcr) 作为(……的)回报
Before graduation, Lily gave me her photo, and I gave her mine in return. 毕业前,莉莉送给我一张她的照片;作为回报,我也送了一张我的照片给她。 Lei Feng didn't expect anything in return for his help. 雷锋帮助别人,却并不期待任何回报。

拓展 in turn 依次,轮流

The students read the text in turn, 学生们轮流读课文。

全法一法 中译英

①我给了侍应生一些小费(tip),以酬谢他的帮助。

- ②作为报答,他请我喝了一杯咖啡。
- ③让我们轮流造句吧。
- 7. In 1770 the room was completed the way she wanted, 1770 年,这间琥珀屋按照她的要求完成了。

当先行词 the way 在限制性定语从句里面充当方式 状语时,定语从句常以 that, in which 来引导(有时 候先行词可以省略)。即:

The way (that / in which /(省略)) he solved the problem is totally different from mine. 他解决问题的方式与我完全不同。

注 意

当关系词指代 the way 并在定语从句中充当方式 状语时,才用 that / in which /(省略)这三种形式来引 导定语从句。

を 放一 試 単项填空

- The students did the experiment in the way the teacher asked them to. A. which B. that C. where D. what ②The way he explained at the meeting is simple. A. which B. in which C. what D. whose ③I couldn't understand the way he treats his mother. A. what B. how
- This was a time when the two countries were at war.
 这是在两国交战的时期。
 - (1) ①time n, [U] 时间

C. which

Many students watch TV to kill time during the holidays. 一些学生在假期里用看电视来消磨时间。

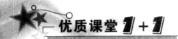
D. in which

②time n. [C] 一段时间;时代,时期(常用复数);次,回;倍数

They have learned English for a long time. 他们学习英语已经有很长一段时间了。

Even in hard times, he still kept the habit of listening to English programmes every day. 即使是在艰难岁月里,他仍然保持着每天听英语节目的习惯。

How many times did you see the movie "Brave Heart"?《勇敢的心》这部电影你看



了几遍?

Your room is three times bigger than mine, 你的房间有我的房间的三倍大。

こで注 意

at 表示"在某一状态或状况下"时,后面跟的名词经常没有冠词,如 at war, at peace, at work, at play, at dinner等。

包括一括	用	time	的正	确形	式填	空
-------------	---	------	----	----	----	---

Spring Festival?	
②In ancient	_, people knew little about
how to make a fire.	
3 Take this medicine t	hree a day.
(2) be at war (with)	(和)处于交战状态
During the time o	f 1894 and 1895, our country
was at war with J	apan. 在 1894 年到 1895 年

① How do you spend your during the

拓展 at peace (with)(和·····)处于和平状态

那段时间里,我国正和日本在交战。

This country is at peace with most countries in the world, 这个国家和世界上大多数国家和平相处。

- 9. In less than two days 100,000 pieces were put inside twenty-seven wooden boxes. 在不到 2 天时间里,10 万个部件被装进了 27 个木箱。
 - (1) less 是 little 的比较级, two days 是指一段时间,我们把它当成是一个不可数名词短语,所以用 little 的比较级 less 来修饰。

In less than two months, he has mastered a foreign language,

在不到2个月的时间里,他掌握了一门外语。

- (2) wooden 是 wood 的形容词形式,类似的构词有: gold golden,但要注意; a wooden chair —张木头椅子; a golden chair 是指一张金色的椅子。
- 10. There is no <u>doubt</u> that the boxes were then put on a train for Königsberg, which was at that time a <u>German city</u> on the Baltic Sea. 毫无疑问,这些箱子后来被装上火车运往哥尼斯堡,当时德国在波罗的海边的一个城市。
 - (1) ①doubt n. [C] [U] 怀疑
 doubt+about / as / to / of 关于……的怀疑
 I have some doubt about his reason. 对于他
 的理由是否真实我有些怀疑。

doubt 作名词时,后面可以接同位语从句。 肯定句:doubt+whether 否定句/疑问句:doubt+that

I have some doubt whether he can finish the task. 我怀疑他是否能完成这项任务。
I have no doubt that he can finish the task.

我对他能完成这项任务毫不怀疑。 Do you have any doubt that he can finish the

Do you have any doubt that he can finish the task? 你是否怀疑他能否完成这项任务?

拓展 there is no doubt that ... 毫无疑问……

There is no doubt that he will manage the company. 毫无疑问,他将管理这家公司。

こで注 意

用作同位语的从句叫做同位语从句。它一般跟在抽象名词 belief, fact, idea, news, thought, truth, doubt, suggestion, reason, information, question 等之后,对这些名词进行解释说明。

The fact we are short of workers needs to be considered. 需要考虑到我们缺少足够的工人这一情况。

②doubt vt. 怀疑

doubt+sb./sth. 怀疑某人/某事

You can not doubt your own ability. 你不能怀疑自己的能力。

doubt 作及物动词时,后面可以接宾语从句。 肯定句:doubt+whether/if

否定句/疑问句:doubt+that

I doubt whether / if he is fit for the job. 我怀疑他是否能胜任这项工作。

I don't doubt that he is fit for the job. 我对 他能胜任这项工作毫不怀疑。

Do you doubt that he is fit for the job? 你怀疑他是否能胜任这项工作吗?

指展 beyond / no / without doubt 无疑地;肯定地 in doubt 可疑的/地

包试一试 单项填空

①I have some doubt	they will ag	ree w	ith
you on this plan.		()
A, / B, if	C. whether D.	that	
② Bob is very clever.	In fact I doubt _		
anyone in the class ha	s a higher IQ.	()
A. that	B, if		
C. whether	D. B and C		



3) There is no doubt	he	will	get	the	first
prize.				()

A. whether

B. that

C. /

D. if

(2) German *adj*. 德国的, 德国人的, 德语的 *n*. 德国人, 德语

Our German teacher comes from Germany, that is, she is a German. 我们的德语老师来自 德国,也就是说,她是个德国人。

拓展

Germany n. 德国

注 意

不要将 German 和 Germany 这两个单词的词性和意思混淆起来。另外, German 表示"德国人"时, 其复数形式应为 Germans。

- 11. For example, it can be <u>proved</u> that China has <u>more</u> <u>people than any other country</u> in the world, 比方说,中国的人口比世界上任何其他国家的人口都多,这是可以得到证实的。
 - (1) ①prove vt. 证明,证实 prove+sth.

How did he prove his theory to you? 他怎样向你们证实他的理论?

prove+that-clause (that 引导的从句)

The facts have proved that he is an innocent person. 事实证明他是个无辜的人。

prove + sb. / sth. + (to be) adj./n.

The experiments proved his theory (to be) correct. 实验证明他的理论是正确的。

- ②prove *vi*. 证明是······,结果是······ prove+(to be)+adj. / n. This teaching method proved (to be) effective. 这种教学方法被证明是有效的。 He proved (to be) a successful speechmaker. 他证明了自己是一名成功的演讲者。
- (2) more people than any other country 比其他任 何国家的人口都多

说明的是中国是世界上人口最多的国家。该 句运用了比较级形式表示最高级含义。

①同一范围内的人或物进行比较。

比较级+than+any other+单数名词 比较级+than+(all) the other+复数名词 比较级+than+any of the other+复数名词 比较级+than+anyone else (仅用于人) He works harder than any other student in his class.

He works harder than (all) the other students in his class.

He works harder than any of the other students in his class.

He works harder than anyone else in his class, 他比班上其他任何学生都认真。(他在班 级这个范围内)

②不同范围的人或物进行比较,这时 than 引导的从句中不用 other(其他的)。

China has more people than any country in Europe.

China has more people than (all) the countries in Europe.

China has more people than any of the countries in Europe,

中国的人口比欧洲任何国家的人口都多。 (中国不在欧洲范围内)

こで注 意

做比较时,应先判断是属于同一范围内的比较还是不同范围的比较,确定句中是否要加 other 来表示"其他的",然后再根据所学句型进行翻译。

世 统一就

用三种形式来翻译句子

这朵花比花园里其他任何花都美丽。

1	
2	
(3)	

12. He / She only cares about whether the eyewitness has given true information, which must be facts <u>rather</u> than opinions. 他/她只是关心目击者是否给出了正确的信息,这些信息必须是事实而不是(个人)观点。

rather than 可作连词短语使用,连接两个并列成分,表示在两者中间进行选择,意为"是 A 而不是 B"、"要 A 不要 B"、"宁愿 A 而不愿 B"等,后面可以接名词、代词、形容词、副词、动词、动词不定式和句子等。

(1) 名词

He is a writer rather than a teacher. 与其说他是名教师,不如说他是位作家。



(2) 代词

You, rather than she, are my guest. 你是我的客人,而她不是。

(3) 形容词

The colour seems green rather than blue. 这颜色更像是绿的,而不像蓝的。

(4) 副词

The ship sank quickly rather than slowly. 船 沉得很快,而不是很慢。

(5) 动词

She left rather than stayed at home. 她没有留在家中,而是走了。

Rather than have the radio repaired, he'd like to buy a new one. 与其修理那部收音机,他宁可买一部新的。

(6) 介词短语

I'd prefer to read in the library rather than at home. 我宁愿在图书馆里看书,而不是在家里。

(7) 动词的-ing 形式

She likes dancing rather than singing, 她喜欢跳舞,而不喜欢唱歌。

(8) 过去分词

He had the house rebuilt rather than repaired. 他宁愿重建房子,而不愿修缮。

(9) 旬子

We should help him rather than he should help us. 是我们应该帮助他,而不是他应该帮助我们。

拓展 rather than, more... than, other than 的区别

(1) rather than 用来表示"是……而不是……", 通常连接两个并列成分。

He is an artist rather than a philosopher. 他 是位艺术家而不是位哲学家。

(2) sb. / sth. is more A than B 用来表示"与其说 sb. / sth. 是 B,不如说是 A"。

He is more an artist than a philosopher. 与其说他是位哲学家,不如说他是位艺术家。

一つ注 意

sb./sth. is not more A than B 表示"与其说sb./sth. 是 A,不如说是 B",如; He is not more an artist than a philosopher. 与其说他是位艺术家,不如说他是位哲学家。

(3) other than 不同于, 除了,与不同;与不同方式。

There's nobody here other than me. 除了我,这里没别人。

You can't get there other than by swimming. 你只能靠游泳游到那边去。

There are several communication means other than fax. 除了传真,还有别的几种通讯手段。(句子强调的是除 fax 以外的方式)

② 试一法 中译英

- ①与其说他是我的朋友,倒不如说他是我的教师。
- ②我宁可待在家里而不去上海。
- ③除了Jack,你还有许多人可以求助。

Ⅱ. 语法:限制性定语从句和非限制性定语从句

1. 定义

定语从句分为限制性定语从句和非限制性定语从句两种。限制性定语从句是句中不可缺少的组成部分,主句和从句之间一般不用逗号隔开,而从句中的关系代词有时可以省略。非限制性定语从句是对先行词的补充说明,没有从句并不影响主句意思的完整,主句和从句之间一般要用逗号隔开,从句中的关系代词不能省略。

- ①This is not the information that they need. 这并不是他们所需要的信息。 R制性定语从句
- ②I have two brothers, who are both students. 我有两个哥哥,他们都是学生。 非限制性定语从句
 - 2. 限制性定语从句与非限制性定语从句的区别
 - (1) 形式上不同

限制性定语从句:不用逗号与主句分开。 非限制性定语从句:往往用逗号与主句分开。

- ①This is not the information that they need.
- ②I have two brothers, who are both students.
- (2) 关系密切程度不同

限制性定语从句:与主句关系十分密切,是句中不可缺少的一个成分,少了这个成分,句子意思就不完整。

非限制性定语从句:与主句关系不十分密切,只是对先行词的附加说明,即使去掉,主句的意思仍然完整。

This is not the information that they need,



句中如果省略了限制性定语从句 that they need, 原句就无法达意,变成 This is not the information(这不是信息)。

②I have two brothers, who are both students.

句中如果省略了非限制性定语从句 who are both students,原句的中心意思 I have two brothers(我有两个哥哥)仍然存在且表述正确。

(3) 翻译方法不同

限制性定语从句:往往翻译在先行词前,译为"……的"。

非限制性定语从句:主从句翻译成两个并列的 句子。

- ①This is not the information that they need. 这不 是他们所需要的信息。
- ②I have two brothers, who are both students. 我有两个哥哥,他们都是学生。

(4) 关系代词不同

限制性定语从句:有关系代词 that;作宾语的关系 代词常可省略。

非限制性定语从句:无关系代词 that;无关系代词 的省略。

(1) This is not the information (that) they need.

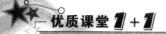
限制性定语从句的关系代词 that 在定语从句中充当 they need 的宾语,所以这个关系代词 that 可以省略。

②I have two brothers, who are both students. 非限制性定语从句中不能用 that 代替 who。

夕 法一法 单项填空

①She heard a terrible noise, made her				
hair stand on end. ()				
A. it B. which C. this D. that				
②John was always listening to rock music at				
midnight, of course, made his neighbours	,			
unhappy, ()				
A. who B. which C. this D. what				
③ we all know, the launch(发射) of				
Shenzhou VI is a great success. ()				
A. That B. This C. As D. Which				
4 Can you tell me the people and places				
you visited last week? ()				
A, that B, which C, who D, where				
(5) The students climbed up the hill, they	7			
can see the whole village. ()				

A. from the top of it	В	from its	ton		
C. from whose top				of that	
6 She never reads anythin	ng _		15 10	()	
reading.	C	:.	D		
A. that B. which					
The dreams of coming ba	ack	to the pr	airie(
he was born,				()	
A. which	В,				
C. on that		on whic			
⊗Mr Yao, v	vas	my for	mer	teacher,	
retired last year.				()	
A. which B. that	C.	who	D.	whom	
The house,	we	bought	last	year, is	
very nice.				()	
A. that B. /	C.	it	D.	which	
The Spring Festival is of	comi	ng,		families	
will get together and ce					
				(-)	
A. whose B. when	C.	where	D.	how	
		A			
例1 The lady ins	iste	d that th	ie vo	ung man	
a thief and should					
				()	
A. was; be sent					
B. was; would be sent					
C. should be; should be	sei	nt			
D. was; was sent					
解析 insist 在句子中包	全有	两个意思	刊. 自		
思表示"坚持说"那个年轻人					
生在 insist 动作前,从句用陈					
时;后一个意思表示"坚决要					
狱,宾语从句的动作发生在i					
				7月/11日/11日	
语气,即 should+动词原形,s	snou	IIO 引有两	ar o		
答案 A					
例2 This valuable	sw	ord(剑)			
family.				()	
A. belonging to I					
C. is belonging to I					
解析 本题考查动词短					
句子成分,发现原句缺少了谓					
to 属于非谓语动词,不能作谓					
根据短语 belong to 的特点,它既没有被动语态也没有					



进行时态,所以又可以通过排除法排除 B、C 两项。

解法提炼

遇到此类考查动词或动词短语的题目时,可采用 排除法来帮助解题。先分析句子的结构,观察句子时 态,以及动词或动词短语本身固有的特点,对各个错 误选项进行一一排除。

例 3 She gave me much help with my study. and , I gave her some candies, A. in turn B. in vain C, in return D. in advance 解析 本题考查介词短语的辨析。句意为"她在

学习上给了我许多帮助,作为报答,我给了她一些糖 果"。in return 表示"作为回报",为正确选项。in turn 意为"轮流", in vain 意为"徒然", in advance 意为"预 先"。

答案 C

例4 The way _____ he looked at the photo is quite strange.

A. in which

B. that

C. /

D. all the above

解析 本题考查定语从句关系词的用法。当先行 词为 the way,并在从句中充当状语时,定语从句的关 系词应该用 that, in which 或不填。

解法提炼

当题目涉及定语从句时,首先要辨别出先行词和 定语从句;然后确定先行词在定语从句中所充当的成 分,做这一步时可通过将完整的定语从句写出来的方 法来帮助判断。

答案 D

例 5 There is no doubt ____ the report is true.

A. whether

B. that

C. if

D. /

解析 本题考查同位语从句的用法。doubt 作名 词时,后面可接同位语从句。由于 doubt 所在的主句 为否定句,所以它的同位语从句应由 that 来引导。虽 然 that 不充当句子成分,但不能被省略。

答案 B



I	根据英语解释写出相应的单词
1.	to remain alive or in existence
2.	worth a lot of money; of great
	importance, use, or service
3.	not ordinary, strange
4.	the way in which something is said,
	done, expressed, or performed
5.	the male ruler of a country
6.	surprise; astonish
7.	to be uncertain (about), disbelieve
	or distrust
8.	a group of ancient buildings with
	thick walls
9.	to give an appearance of something
	that is not true, with the purpose of
	cheating
10.	to discuss or argue (a question, for
	example) formally
II	翻译
1.	值得做
2.	属于
3.	作为回报
	毫无疑问
5.	处于交战状态
6.	in search of
7.	be made into
8.	take apart
9.	be decorated with
10.	think highly of
	根据首字母提示写出符合句意的单词
	Pandas are a kind of r animals.
	That dictionary isn't mine; it b to the
	library.
3.	Most children like Christmas because they can

1.	Pandas a	re a	kind c	ot r	animals.	
0	TT . 11			,		

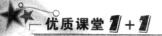
receive a lot of g during this festival.

4. The electricity has been cut off. Can you l a candle for us?

5. The snow on the playground m



under the sun.	How the city disappeared within one day
6. When you get to a hotel, first you should go to	
r desk.	5. He is the tallest boy in his class.
7. I have no d about his love of music.	He is than
8. He p that he was ill so that he could	
for leave.	☆ 发展提高
9. I c it a great honour to stand here	and
accept this prize.	I. 单项填空
10. She is an able girl and she d all her dress	ses. 1. The rest of the money to him. (
Ⅳ. 用括号中所给词的正确形式填空	A. is belonged B. are belonged
1. The school carried out some (cultu	C. belongs D. belong
activities to celebrate the coming of the new year	r. 2. This unknown food tastes chocolate.
2. He is the only (survive) in	the 2. This unknown root tastes chocolate.
earthquake.	A so sweet B as sweet as
3. She has a (gifted) for music.	A. as sweet B. as sweet as
4. What is the (hot) of the water in the c	up? C. sweet as D. as a sweet
The police searched the room for those lost	3. He doesn't doubt they will give him
(jewellery).	another chance to have a try.
6. A candle was (light) and the	A. whether B. if
(light) candle gave(light) to the wh	hole C. that D. A and D
room.	4. Graduary the examination score will not
7. He rent a flat with a lot of (furnish) in	the only criterion (衡量标准) for a student. (
8. There is nothing (secretly) about	the A. serve as B. serve like
matter.	C. use for D. used as
9. In ancient times, a good (wood)	bed 5. He is clever and hard-working (
would take a carpenter(木匠) at least one yea	r to
make it.	C. except that D. besides
10. Every day the old man would sit on the bank	6. The airline company insisted passengers
watch the ships (sailor) by.	their mobile telephones during the flight. (
V. 在不改变原句意思的情况下改写下列句子	A. turned off B. turning off
Scientists are working hard to look for a cure to	C. on turning off D. turn off
disease SARS.	7. All we need is another two days. (
Scientists are working hard	A. the things B. that
a cure to the disease SARS.	C. what D. which
	8. Go and see the doctor
	A. if necessary B. when you are necessary
width.	C. if it necessary D. when is necessary
The newly-built bridge is about	9. The answer the question proved
a Di dalam da amatan bar I	correct. (
3. During the last two years the country has I	A. of; / B. of; is
fighting against another one.	C to is D to to be
During the last two years the country has l	10. We were when they called on us. (
another one.	A at a dinner B at some dinners
4. How the city disappeared within one day is st	ill a C. at dinner D. at the dinner
secret.	



Ⅱ. 完形填空

The Great Wall of China is one of the greatest _1_ of the world. It is _2_ in the list of the World Heritage (遗产) by UNESCO(联合国教科文组织) in 1987. It lies across North China like a huge dragon, _3_ up and down across deserts, grasslands, mountains and plateaus(高原). It is said that it is one of the few _4_ projects on earth that have rich cultural value and are worth visiting.

The Great Wall was built more than 2,000 years $\underline{5}$. It was built to $\underline{6}$ China from being attacked by the enemies. With such a long $\underline{7}$, some of the parts of the Great Wall are now $\underline{8}$ or even entirely disappeared. $\underline{9}$, it is still more than 6,000 kilometres long from east to west, 6-7 metres high, and 4-5 metres $\underline{10}$. In most places, it is wide $\underline{11}$ for five horses or ten people to walk side $\underline{11}$ side along the top.

Today the Great Wall has become one of the greatest places of <u>13</u> all around the world <u>14</u> its architectural grandeur(建筑上的壮观) and historical importance. It interests tens of thousands of people from different parts of the world every day. So more and more people have come to know the famous Chinese saying, "He <u>15</u> does not reach the Great Wall is not a true man."

1.	A.	shocks	В.	wonders		
	C.	worries	D.	pleasures	()
2.	A.	included	В.	including		
	C.	excluded	D.	excluding	()
3.	Α.	lying	В.	sitting		
	С.	existing	Đ.	winding	()
4.	Α.	natural	В.	nature		
	C.	man-made	D.	by hand	()
5.	Α.	before	В.	after		
	C.	ago	D.	ever	()
6.	Α.	separate	В.	prevent		
	C.	protect	D.	rescue	()
7.	Α.	history	В.	language		
	C.	future	D.	literature	()
8.	Α.	in ruins	В.	rebuilt		
	C.	moved	D.	removed	()
9.	Α.	Though	В.	However		
	C.	Therefore	D.	Besides	()

10.	Α,	long	В.	wide		
	C.	big	D.	high	(-)
11.	Α.	very	В.	quite		
	C.	rather	D.	enough	()
12.	A.	by	В.	to		
	C.	in	D.	of	()
13.	A.	interesting	В.	interested		
	C.	interest	D.	interests	()
14.	Α.	since	В.	as		
	C.	because	D.	because of	()
15.	Α.	which	В.	who		
	C.	whom	D.	whose	()
${\rm I\hspace{1em}I}.$	阅i	卖理解				

The Eiffel Tower lies on the southern bank of the Seine River in Paris. It was built for the 1889 International Exhibition in memory of the centenary(百年纪念日) of the French Revolution(法国大革命). The French engineer—Gustave Eiffel, designed the Eiffel Tower at first. The building of the tower proved the abilities of modern engineering. It was a daring(大胆的) engineer's dream, the Eiffel Tower weighs 7,000 tons, but the pressure(压力) it gives to the ground is equal to that of a chair with a man sitting on it!

The Eiffel Tower is 300 metres tall (320.75 m including antenna(天线)), and weighs 7,000 tons, it was the world's tallest building until 1930. Other statistics include:

- 2.5 million rivets(铆钉).
- ullet 300 steel workers, and 2 years (1887—1889) to build it.
 - Sway(摇摆) of at most 12 cm in high winds.
- Height changes up to 15 cm depending on temperature,
 - 15,000 iron pieces (excluding rivets).
 - 40 tons of paint.
 - 1,652 steps to the top.

Today, the tower has become a must-see for every visitor to France. People cannot help admiring(钦佩) the wonder when they stand on top of the tower and look at the scene of Paris below.

- 1. The Eiffel Tower is located _____. ()
 - A. in the largest city in Lyons
 - B. along the bank of the river Thames



	C. on the southern riverside of the Seine River						
D. on a beautiful island in the Pacific Ocean							
2.	Gustave Eiffel was ()						
	A. an excellent worker who built the Eiffel Tower						
	B. a French engineer specialized in modern steel						
	buildings						
	C. the king at that time						
	D, a painter who drew the picture of the Eiffel						
	Tower						
3.	. From the passage we can infer that Gustave Eiffel is						
	a (an) person. ()						
	A. daring but not clever						
	B. daring and unpractical						
	C. able and creative						
	D. bold and adventurous						
4.	The underlined word "statistics" in the second						

According to the passage, which statement is NOT true?

B. 时间地点

D. 统计数字

- A. There are altogether 15,000 pieces of iron.
- B. 300 steel workers spent two years to build it.
- C. People used 40 tons of paint.

paragraph means

A. 事例

C. 原因

D. Even though the tower is 7,000 tons, its pressure is very light.

R

Surrounded by water on three sides, at what is known as Bennelong Point, stands one of the most great buildings on one of the most beautiful harbours(海港) in the world. The Sydney Opera House, designed by the Danish Architect(建筑师) Joern Utzon at first, is meant to look like a huge sailing ship.

Since its opening in 1973, the Sydney Opera House has been host to some of the most unforgettable artistic performances (表演). We cannot hope to match its outstanding acoustics(音响效果) here, or to create the great feeling of being close to it. It is however our hope that you will enjoy your real tour of the Opera House and decide to visit soon,

The Opera House hosts four auditoriums(大厅), showing music, ballet, theatre and film performances. Sunday generally offers the cheapest tickets, although there are different prices offered all weekend as well as several free performances. The box office is open: Monday — Saturday 9:00 a, m. — 8:30 p, m. Sunday $2\frac{1}{2}$ hours before the performance

Tours are also run daily of the Sydney Opera House between 9:00 a.m. — 4:00 p.m. Sometimes areas are closed because of rehearsals(排练), although the earlier tours offer more possibility to see everything. There are also backstage(后台的) tours available.

Sydney Opera House also has a number of restaurants all serving delicious food and a small gift store where you can buy your souvenirs(纪念品).

- The shape of the Sydney Opera House is like ______

 A. a selling ship
 - B. a sailing ship
 - C. a beautiful harbour
 - D. Bennelong Point
- You want to watch the performances, but you are not rich. Then which day you will choose? ()
 - A. Monday.
- B. Saturday.
- C. Sunday.
- D. Friday.
- 3. The Sydney Opera House is for _____. (
 - A. listening to music B. seeing films
 - C. having dinner D. all the above
- 4. Which of the following is NOT true?
 - A. You can buy your souvenirs in the Sydney Opera House,
 - B. The Sydney Opera House is surrounded by
 - C. It is better for tourists to go to the Sydney Opera House at 9:00 a, m,
 - D. Joern Utzon was the original designer of the Sydney Opera House.
- 5. What is the purpose of writing the passage? (
 - A. To tell readers how wonderful the Sydney Opera House is.
 - B. To give visitors a guide to the Sydney Opera House.
 - C. To introduce the brief history of the Sydney Opera House.
 - To provide the location of the Sydney Opera House.

