

英语实训教程

——视听说(基础篇)

总主编 盛湘君

本册主编 李 炜

本册副主编 孔 明

A Course of English Practice

Audiovisual
Training I



ZHEJIANG UNIVERSITY PRESS

浙江大学出版社

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编者说明

《英语实训教程——视听说》(分基础篇与进阶篇)以语言规范、内容实用、操作性强为原则,围绕求职面试、工作就业、公平竞争等英语常见话题,选取英美电影中的适当片段,让学生有针对性地进行视听说练习,提高学生的英语应用能力。材料剪辑情景完整,语言原汁原味,配有英文原稿并随书提供视频材料光盘;此外,材料剪辑语速适中,可理解性强,便于课堂操作和学生接受。与同类教材相比,本《视听说》教程特点如下:

- 突出听说技能的培养,注意练习和模仿的并进;
- 内容选择经过实际教学环节的检验,符合学生需要;
- 精心选取 40 部有代表性的英语电影剪辑,语言原汁原味,充分展现英语文化;
- 影片剪辑完整,语言适合学生进行视听说练习;
- 主题式单元设计配合完整的视频剪辑材料,课堂操作性强;
- 图文并茂,材料生动有趣,能激发学生的学习兴趣。

《英语实训教程——视听说(基础篇)》共分 10 个单元,每个单元以两部电影为素材,由导入(Warm-up)、基于两部电影主题片段的语言活动(Movie One, Movie Two)、与单元内容相关的课外欣赏(After-class Appreciation)和语音练习(Rhythm and Intonation)四大部分组成。具体如下:

Warm-up 为导入部分,包括图片选择题、与主题相关的简单讨论、内容讨论等,旨在通过开放式的相关话题的练习,激发学生的兴趣,引导学生积极思考。

Movie One 和 Movie Two 包含电影简介 Plot Summary 的听力选择填空,两至四个电影片断,每个片断之后有丰富的听说练习。

After-class Appreciation 作为单元主题的延伸,包括音乐欣赏和轻

松笑话两类,在单元学习结束时调节和放松学生情绪。

Rhythm and Intonation 作为单元的补充,从帮助学生打下坚实的语音基础,形成复述模仿的语言学习习惯,提高学生发音和语音、语调水平的考虑出发,系统选取英语语音中的不同训练内容,针对单元视听材料,强化学生发音。

本教材内容丰富,形式多样。编写了选择、判断、听力填空、问答、模仿、角色扮演等多种形式;注重创造良好的语言环境,培养学生的基本听说能力。

本教材视听内容丰富,教师可以根据实际情况选择全部内容或挑选感兴趣、易操作的内容。教材可供一个学期使用,每个单元一般可以安排 2~4 个学时。通过使用本教材培养了学生基本的英语听说技能后,可以选择《英语实训教程——视听说(进阶篇)》,进一步提高学生的英语实用技能。

本教程既可供高职高专非英语专业学生选修课使用,也可供英语专业学生必修课使用。《基础篇》要求学生掌握高中以上的词汇量,初步具备一定的听说能力。

《英语实训教程》总主编为盛湘君。本册主编李炜,副主编孔明。刘青、朱静娴、钱丽莉、吴忠齐参与了本书的编写,并由美籍教师 Greg Halak 校稿。本书的录音由美国语言专家 Dr. John Meny 先生和 Tara Vail 女士朗读。

由于编者的水平有限,书中难免有谬误或疏漏之处,敬请广大教师和读者不吝批评指正,以便我们将来进一步修改完善。

编 者

2009 年 5 月



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注：■后的数字为 APPENDIX Tapescripts and Keys (附录：听力原文与答案)的页码

UNIT 1

Cartoon
卡通

Pre-class Work

Watch the movies *The Muppets' Wizard of Oz* and *Finding Nemo* before class. Then in class you will try to present the main ideas of the movies.

1.1 Warm-up

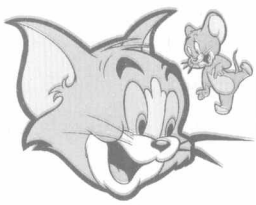
Match the following eight cartoon figures with their names in the box below.

Astro Boy
Transformer

Tom & Jerry
Tin Tin

Mickey Mouse
The Smurfs

Snoopy
Donald Duck



1) _____

2) _____

3) _____

4) _____



5) _____

6) _____

7) _____

8) _____

1.2 Movie One: *The Muppets' Wizard of Oz*

1.2.1 Plot Summary

1. Listen to the plot summary of *The Muppets' Wizard of Oz* and fill in each of the following blanks with the choices below.

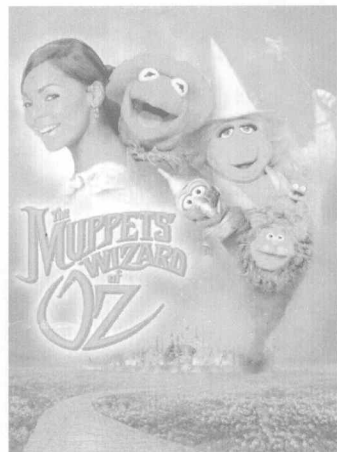
Dorothy is a young woman living in the State of Kansas. Dorothy 1) _____. One day, she hears that the Muppets are looking for a female singer. She goes to the audition, but arrives late and can only give the Muppets a demo CD. As she returns home, a tornado hits her family's house. Her Aunt and Uncle run into the storm shelter for safety, but Dorothy hurries back to get Toto, her pet prawn. Dorothy and Toto 2) _____, and the two are swept up by the tornado. When Dorothy climbs out of the wreckage, she finds that Toto can talk and that they are no longer in Kansas.

Dorothy and Toto discover that they are in Munchkinland, a small town in the vast Land of Oz. The Munchkins tell Dorothy that the land's ruler, the Wizard of Oz, 3) _____. So she begins a journey with Toto to meet the Wizard of Oz. On her journey 4) _____. Dorothy invites them to travel with her to see the Wizard of Oz. They arrive at the Emerald City, but the Wizard has a job for them before he will help them. Dorothy and her friends are sent to retrieve the magic eye from the Wicked Witch of the West.

They are captured by the Wicked Witch of the West. 5) _____ from the Wicked Witch, the lion calls the Munchkins, who set Dorothy free. She then kills the Wicked Witch by kicking her into a tub of water. Dorothy finds the magic eye and travels back to the Emerald City, where the Wizard grants the group's wishes. Dorothy finally becomes a singer in the Land of Oz, but 6) _____ is to go back home and be with her family. Glinda, the Good Witch of the South, tells Dorothy that if she taps her heels together three times and recites the line, "take me home to Aunt Em", she will go back to her home.

Dorothy immediately completes this task, and is reunited with her family. As the film ends, Dorothy is singing on television with the Muppets.

- A. has the power to grant her wish of becoming a famous singer
- B. facing the threat of death
- C. do not make it out in time
- D. realizes that all she really wants
- E. wishes to leave home and become a famous singer
- F. she meets three creatures; a scarecrow, a tin robot, and a cowardly lion



2. Use the following phrases to make sentences.

hurry back to 急忙回到……

be sent to 被派去干……

have the power to 有能力做……

wish to 希望……

1.2.2 Episode I

In this episode, Dorothy and her prawn meet a scarecrow and they decide to go to the Wizard of Oz together. Watch the video and finish the following exercises.



1. Watch the video and decide whether each of the following statements is true or false. Write T for true and F for false.

- [] 1) Dorothy's pet, the prawn Toto, wants to eat some corn at the beginning of the video.
- [] 2) The crow bites Scarecrow because he has no brain and is so weak.
- [] 3) Dorothy saves Scarecrow by threatening to eat the bird.
- [] 4) Scarecrow feels inferior because he has no brain, and he wants to do something meaningful for people.
- [] 5) The pet prawn Toto is not satisfied with Dorothy's warm heart and thinks she shouldn't take everyone with her.

2. Watch the video again and number the events in the order that they happen.

- A. Toto was not satisfied with Dorothy because she was too warm-hearted.
- B. The bird bit Scarecrow.
- C. Dorothy told Scarecrow if he had no brain, why didn't he go with them to Wizard of Oz for help.
- D. Toto kept boring Dorothy and Dorothy told him to quit talking.
- E. Dorothy and Scarecrow introduced themselves to each other.
- F. Dorothy saved Scarecrow by throwing a corn at the head of the bird.

_____ → _____ → _____ → _____ → _____ → _____

3. Fill in each of the following blanks with what you have heard.

Dorothy: I wish you'd stop with this whole agent thing.

Toto: Yes, yes, I know it's very awkward for you, OK. But I think it's very important that we discuss my commission. So, it seems that 50 percent is easiest.

Dorothy: I think I liked it better when you couldn't talk.

Toto: Well, you think about it, OK. Take your time. I'm gonna get some corn. It's fresh on the cobs, OK. (laughing)

Scarecrow: 1) _____ ?

- Crow:** What?
- Scarecrow:** You didn't by chance see that movie *The Passion*, huh?
- row:** No, so don't ruin the ending.
- Scarecrow:** No, that's not what...
- Crow:** Personally. I liked *The Birds*.
- Scarecrow:** Figures.
- Crow:** Hey, you got something in your eye.
- Scarecrow:** What?
- Crow:** This! Yah! Yah! Yah!
- Scarecrow:** Hey, stop that! You... Hey, stop that!
- Dorothy:** Hey!
- Scarecrow:** Oh, this is the last straw!
- Crow:** No, I see one 2) _____.
- Scarecrow:** Stop that!
- Dorothy:** Get your grubby beak off him!
- Crow:** Huh? Cuckoo!
- Dorothy:** You OK?
- Scarecrow:** Huh? What? Oh, I'm fine. But lucky for that crow you showed up when you did. 'cause I was gonna come off of these sticks and I was gonna... I was... uh... Yeah, thanks. I think I 3) _____ you one. Name's Scarecrow.
- Dorothy:** I'm Dorothy. And that's Toto.
- Toto:** Mm-mm. Hola! Um... You got any butter?
- Scarecrow:** Oh, what the hey? 4) _____ and eat the corn. Better you than the birds. I'm the worst scarecrow ever, but what can I do? I'm tied to a job I'm no good at... literally.
- Dorothy:** Well, if you ask me, I think it's time for a career change.
- Scarecrow:** No, no. I can't do that. I'm not good at anything because... I don't have a brain.
- Dorothy:** You don't have a brain?
- Scarecrow:** Right.
- Dorothy:** Why are you 5) _____?
- Scarecrow:** What? Uh... Well, I can't really answer that because... I don't have a brain.
- Dorothy:** Well, let's get you down from there.
- Scarecrow:** Now why didn't I think of that? Oh, right. No brain. Whoa! Oh, why, thank you, Dorothy.
- Dorothy:** You're welcome, Scarecrow.
- Toto:** That was me.
- Scarecrow:** Ugh!
- Toto:** What? What? You can 6) _____ it?



- Dorothy:** You know, we're on our way to meet the Wizard of Oz, and he's gonna make me a 7) _____. And if he can do that, I bet he can give you a brain.
- Scarecrow:** If I had a brain, I wouldn't be stupid. And if I wasn't stupid, I'd be able to do something important. You know something that 8) _____ people's lives.
- Dorothy:** Well, how about it, then? Will you come with us to Emerald City to meet the wizard?
- Scarecrow:** Emerald? You mean it's green? You bet! I like it already.
- Toto:** I can't believe.
- Scarecrow:** Thank you.
- Toto:** I can't 9) _____. She's got to pick up every Tom, Dick and Carlos on the road, OK.

4. Watch the video again, with a female student doing Dorothy's voice, and two male students doing Toto and Scarecrow's voices for the whole conversation.

1.2.3 Episode II

In this episode, Dorothy and her companions take a break in the woods and meet the cowardly lion. Watch the video and finish the following exercises.



1. Watch the video and then decide who speaks the following lines.

Write D for Dorothy, T for Toto, L for Lion, S for Scarecrow and M for Tin-man.

- [] 1) Well, look at you. You are nothing but a big coward.
- [] 2) Please don't hit me, take anything you want.
- [] 3) This place is crazy. Even the logs talk.
- [] 4) I'm so empty inside I could cry.
- [] 5) Eat you? Why would we do that?

2. Watch the video again and then decide whether each of the following statements is true or false. Write T for true and F for false.

- [] 1) When they rest in the woods, Toto sits on the tail of a tiger.
- [] 2) Both the lion and the prawn are frightened by each other.
- [] 3) The lion is an absolute coward.
- [] 4) The motto of the lion is "Kill them with humor".
- [] 5) The lion wants to be the greatest comedian of Oz but he has a stage fright.
- [] 6) The tin man wants something to make him empty inside.
- [] 7) The lion thinks everyone in the woods will eat him.
- [] 8) The group of friends are happy with their friendship and focus on getting to the Wizard for help.

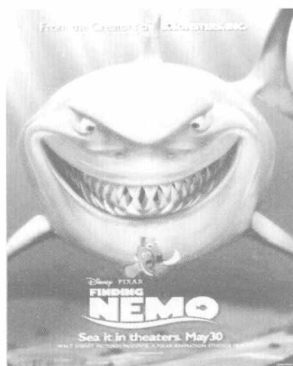
3. Role-play the song Dorothy and her friends sing at the end of the video and try to perform it on stage.



1.3 Movie Two: *Finding Nemo*

1.3.1 Plot Summary

1. Listen to the plot summary of *Finding Nemo* and fill in each of the following blanks with the choices below.



This film is a computer-designed comedy-adventure about looking for a very small fish in a very large ocean. The story begins when Coral, a clownfish who has laid many eggs, is killed and 1) _____. Only one egg, named Nemo, survives. Nemo's father, Marlin, is very afraid something will happen to Nemo and 2) _____. This makes Nemo unhappy and he decides to prove to his father he doesn't need so much help and swims alone into the big ocean. When Marlin discovers that Nemo is missing he begins a search that 3) _____.

During his search, Marlin meets Dory, who has a memory problem. They are chased by a Shark and almost eaten by another big fish. But then they find a diver who tells them that Nemo has been taken to Sydney, Australia. A dentist has put Nemo in 4) _____ in his office.

On their way to Australia, Marlin and Dory join a group of sea turtles and soon many sea animals hear about Marlin's search for Nemo including Nigel, a large sea bird. More problems follow Marlin and Dory. They are swallowed by a huge Blue whale 5) _____, and fight with many hungry seagulls in Sydney harbor. Nigel the bird is a great help with this problem and flies them to the dentist's office where Nemo is living in the fish tank.

Meanwhile Nemo has been trying 6) _____. None of them work. So he decides to "play dead". If the dentist thinks Nemo is dead he will throw him down the toilet and then Nemo 7) _____. However, Marlin and Dory see Nemo pretending to be dead and think he really is dead and they are very Sad. Marlin and Dory are discovered, thrown out the window, and

do not know that Nemo, very much alive, escapes down the sink drain into the ocean.

Feeling very sad, Marlin says Goodbye to Dory. She is alone and feels lost. She wants to be with Marlin, but gets caught in a fishermen's net with many other fish. Marlin and Nemo find each other, and they hear about Dory's problem. Nemo thinks of a special way to save Dory. It works! This proves that Nemo 8) _____ and that he doesn't need to have Marlin's help all the time.

When they return home Nemo becomes famous and everyone thinks he is a very smart fish who can do things on his own, including his father, Marlin.

- | | |
|---------------------------------------|---|
| A. can get back to the ocean | B. different ways to escape |
| C. will lead to many dangerous places | D. is always telling Nemo to be careful |
| E. on his way to Australia | F. almost all of her eggs are destroyed |
| G. a special fish tank | H. can act on his own |

2. Use the following phrases to make sentences.

to get back to 回到

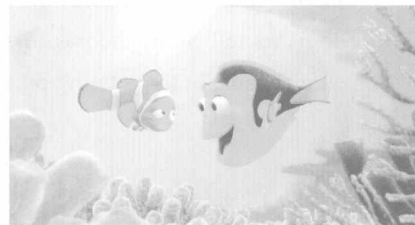
act on one's own 独立做……

on one's way to 在(某人)去……的路上

lead to 导致……; 带领到……地方

1.3.2 Episode I

In this episode, Nemo wants to prove he doesn't need so much help and attention, but he is caught by a diver. Watch the video and finish the following exercises.



1. Watch the video and then decide whether each of the following statements is true or false. Write T for true and F for false.

- [] 1) The little octopus is so excited when seeing the sea that he inked himself.
- [] 2) Nemo and his friends are frightened to leave their homeland for the open water.
- [] 3) Nemo's father wants to prevent him from playing the dangerous game but failed.
- [] 4) To prove he could swim well, Nemo goes to the bottom of the boat.
- [] 5) A human diver catches Nemo and his father fails to save him.

2. Watch the video again and give brief answers to the following questions.

1) Why does Nemo first hesitate when his friends asks him to go into the big ocean?

2) What does Nemo do about his father's warning not to touch the boat?

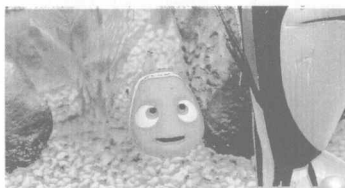
3) Why does Nemo's father feel dizzy when he tries to save Nemo?

3. Watch the video again, with one student doing Nemo's voice and one student doing his father's voice for the whole conversation.

1.3.3 Episode II



In this episode, Nemo is put in the dentist's fish tank, where the residents greet him. Please watch the video and finish the following exercises.



1. Watch the video and number the events in the order that they happen.
 - A. Nemo introduces himself to the fishes and they decided to welcome him that evening.
 - B. The dentist drives the big bird away.
 - C. The dentist speaks to Nemo that he would be a present for the dentist's niece.
 - D. The big bird gets in through the window and greets to the fishes in the tank.
 - E. The fishes tell Nemo the possible fate of the fish as the present of the dentist's niece.
 - F. Nemo is stuck in the rotating pipe and Gill asks him to get out by himself.

_____ → _____ → _____ → _____ → _____ → _____

2. Fill in each of the following blanks with what you have heard.

Bird: Hello, who's this?

Deb: 1) _____.

Gurgle: The dentist took him off the reef.

Bird: An outie. From my neck of the woods, eh? Sorry if I ever took a snap at you. Fish gotta swim. Birds gotta eat.

Dentist: Hey! No, no, no, no, they are not your fish. They are my fish. Come on, go. Go on. Shoo! Shoo! Aw, the picture broke. This here's Darla. She's my 2) _____. She's going to be eight this week. Hey, little fella. Say hello to your new mummy. She'll be here Friday to pick you up. You're her present. Oh, shh, shh, shh. It's our 3) _____. Well, Mr. Tucker, while that sets up...I'm going to see a man about a wallaby.

Bloat: Oh, Darla.

Nemo: What? What's wrong with her?

Gurgle: She wouldn't stop shaking the bag.





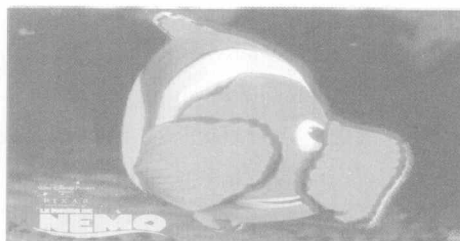
- Bloat:** Poor Chuckles.
- Deb:** He was 4) _____ last year.
- Bloat:** Hitched a ride on the porcelain express.
- Gurgle:** She's a fish killer.
- Nemo:** I can't go with that girl. I have to get back to my dad. Aah! Daddy! Help me!
- Deb:** Oh, he's stuck.
- Gill:** Nobody touch him. Nobody touch him.
- Nemo:** Can you help me?
- Gill:** No, you got yourself in there. You can 5) _____.
- Deb:** Gill.
- Gill:** I just want to see him do it, OK? Calm down. Alternate wiggling your fins and your 6) _____.
- Nemo:** I can't, I have a bad fin.
- Gill:** Never stopped me. Just think about what you need to do.
- Bloat:** Come on.
- Gill:** 7) _____.
- Fishes:** Yeah! You did it! Good squirming. Ha-ha-ha!
- Starfish:** Wow. From the ocean, just like you, Gill.
- Gill:** Yeah.
- Starfish:** I've seen that look before. What are you thinking about?
- Gill:** I'm thinking...tonight, we give the kid a proper 8) _____.
- Bloat:** So, kid, you got a name or what?
- Nemo:** Nemo. I'm Nemo.



3. Watch the video once more. Role-play the conversation in groups and then perform it in front of your classmates.

1.3.4 Episode III

In this episode, with the guide and encouragement of the fishes in the tank, Nemo tries his first escape from the tank in the dentist's office. Please watch the video and finish the following exercises.



1. Watch the video and then decide who speaks the following lines. Write N for Nemo, G for Gill, P for Peach (Starfish), and F for Fish 1.

- [] 1) Gill, don't make him go back in there.
- [] 2) How many times you've tried to get out?