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研究生入学考试
英语听力
模拟题八套必练

中国国际广播出版社

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YAN JIU SHENG

研究生入学考试 英语听力模拟题 八套

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目前,随着报考研究生人数的不断增加,研究生入学考试的难度也越来越高,特别是英语考试中的听力部分,更成为考生的难点和重点。听力成绩的好坏直接影响着考生考研的成绩。因此,为使广大考生进一步了解自己的实际英语听力水平,做到复习时有的放矢,以达到事半功倍的效果,在考试中取得优异的成绩,我们根据在辅导学生考研教学中积累的经验,从大量练习题中精选了八套具有代表性的、与真题相贴近的试题,为参加研究生入学考试的考生编写了这本《研究生入学考试英语听力模拟题八套必练》一书(配磁带),供广大考生备考之用(本书同样适用于 MBA 联考考生)。该书的特点是:

一、编者系大学英语教师,多年从事本科、研究生英语教学以及考研英语辅导教学工作,积累了丰富的考试辅导经验;

二、严格依据最新考研听力大纲编写,试题设计与考研真题结构完全一致。作者在对近些年研究生英语考试的真题及样题进行深入细致的研究和总结的基础上,将考题的内在规律渗透于本书的模拟题当中;

三、本书听力书面材料选自国外最新杂志、报纸、文摘及听力教材,与考研听力材料极为贴近和相似;

四、每套模拟题后均附有答案,对每道题都进行了详细的解释,并总结了英语听力考试的应试技巧,使考生做题后能够达到举一反三之功效。

另外,为减轻考生的经济负担,本书(配磁带)在编辑、录制过程中,特意将四盘磁带压缩成三盘(只是相对缩短了朗读过程中留给考生做题的时间,对文章内容和听力理解效果没有任何影响。前六套题采用了压缩的形式;后两套题则是按照研究生入学考试英语听力考试要求录制)。所以,希望读者在做前六套题时,自己把握好时间。

为了更有效地发挥本书八套模拟题的检测效果,强化复习重点,提高听力应试技巧的功能,建议考生在做本书的模拟题时,最好是选择一整段时间(30 分钟为一段),按照正规考试的要求,逐一完成八套试题。

中国国际广播出版社在本书的出版过程中给予了大力支持和热情帮助,本书的责任编辑祝晔老师对本书提出了许多宝贵意见和建议,在此深表感谢。

由于作者水平有限,加之时间仓促,不足之处在所难免,敬请批评指正。

编者

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Model Test 1

Directions:

This section is designed to test your ability to understand spoken English. You will hear a selection of recorded materials and you must answer the questions that accompany them. There are three parts in this section, Part A, Part B and Part C.

Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of listening comprehension section, you will have 5 minutes to transfer all your answers from your test booklet to the Answer Sheet.

Now look at Part A in your test booklet.

Part A

Directions:

For Questions 1—5, you will hear a talk about the leatherback turtle. While you listen, fill out the table with the information you've heard. Some of the information has been given to you in the table. Write **only 1 word or number** in each numbered box. You will hear the recording twice. You now have 25 seconds to read the table below. (5 points)

Leatherback Turtle	The Largest of The Sea Turtles	
Length of the shell (feet)		1
Weight (tons)		2
Number of the leatherback turtles		3
lay eggs in the		4
Diet	Jellyfish, small sea creatures, sea grass	
Longevity (length of life) of land turtles (years)		5

Part B

Directions:

For Questions 6—10, you will hear a talk about an interview between a teacher and an interviewer. While you listen, complete the sentences or answer the questions. Use **not more than 3 words** for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences and questions below. (5 points)

6. What's the man?

	6
--	---

7. The most important thing to start with teaching is to get the learners to

	7
--	---

8. The main difficulty in teaching young children is to keep their

	8
--	---

9. It's frustrating to teach children that have

	9
--	---

10. On the whole the man feels that his job is

	10
--	----

Part C

Directions:

You will hear three pieces of recorded material. Before listening to each one, you will have time to read the questions related to it. While listening, answer each question by choosing A, B, C, or D. After listening, you will have time to check your answers. You will hear each piece **once only**. (10 points)

Questions 11—13 are based on the following talk about air travel. You now have 15 seconds to read Questions 11—13.

11. Which factor can most seriously endanger airplanes according to this passage?
 - A. Crowded air traffic.
 - B. The large size of airplanes.
 - C. Mistakes by air traffic controllers.
 - D. Bad weather.
12. What happened to the two large jets?
 - A. They bumped into each other over a swimming pool.
 - B. They avoided meeting each other by turning in different directions.
 - C. They narrowly escaped crashing into each other.
 - D. One plane climbed above the other at the critical moment.
13. Why were the two large jets specially mentioned?
 - A. To show the key role played by air traffic controllers.
 - B. To show the great responsibility shouldered by the pilots.
 - C. To give an example of air disasters.
 - D. To show that air travel is far safer than driving a car.

Questions 14—16 are based on a lecture about how to protect the environment. You now have 15 seconds to read Questions 14—16.

14. What is this talk about?
 - A. Food processing.
 - B. Environmental protection.
 - C. Shopping habits.
 - D. Over-packaging problem.
15. What is the problem with paper napkins and plastic food wraps?
 - A. They help people save time on housework.
 - B. They go into the garbage heap.
 - C. They are harmful to the environment.

D. They make products more expensive.

16. What does the speaker suggest people should do when they go shopping?

A. Take their own bags to the grocery store.

B. Buy things that are over-packaged.

C. Not buy cloth towels.

D. Not throw away their cloth napkins.

Questions 17—20 are based on the following talk about exercises. You now have 20 seconds to read Questions 17—20.

17. What's the benefit of jogging according to the doctor?

A. It can make people live longer.

B. It can make people older.

C. It can make people feel older.

D. It can make people feel younger.

18. What's running good for?

A. The heart, the lungs, the ankles, and the economy.

B. The stomach, the lungs, and the ankles.

C. The heart, the legs, the ankles, and the economy.

D. The clothing industry and medical industry.

19. Why does the speaker's wife like shopping fast?

A. Because she thinks fast shopping is interesting.

B. Because she likes the fast pace of life.

C. Because she thinks fast shopping makes her life meaningful.

D. Because she thinks she is exercising by doing fast shopping.

20. What's the tone of the speaker?

A. Serious.

B. Ironical.

C. Sincere.

D. Humorous.



【答案】

Part A

1. 6
2. 1. 5
3. 100,000
4. sand
5. 150

Part B

6. a guitar teacher
7. sit correctly
8. concentration and practicing
9. no motivation
10. rewarding

Part C

- 11—15: C C A B C
16—20: A A C D D

【注释】

1. 关键信息词句: The leatherback turtle's shell can be **6 feet** in length. 注意对数字的考核, 既可以写阿拉伯数字, 也可以写出其英文拼写形式。就本题而言即 six/6 均可。但如果表格中有信息提示, 则要按其提示相应地采用某种形式。也就是说, 如果表格中所给的数字是英文拼写形式, 那么答案就按英文形式拼写; 如果所给的数字是阿拉伯数字, 答案则用阿拉伯数字形式。

2. 关键信息词句: and can weigh up to **one and a half** tons. 注意此题要采用阿拉伯数字表达形式。因为题目的要求是 "Write only 1 word or number in each numbered box." 因此审题尤为重要, 即使是最细微的地方也不要忽略掉。

3. 关键信息词句: It is estimated that there are around **100,000** leatherback turtles in the world. 因此 leatherback turtle 的数量是 100,000。

4. 关键信息词句: They land on beaches, and lay their eggs **in the sand**. 此句的意思为: "它们在海滨上栖息, 在沙滩上产卵"。

5. 关键信息词句: but land turtles have been known to live for **150 years or more**. 注意仔细辨别 50 和 15。这需要掌握两个词发音的要领。其重音不同: fifty (50) 一词的重音在第一个音节上, 而 fifteen (15) 的重音在第二个音节上。

6. 关键信息词句: I work as **a guitar teacher** in a number of local schools. 注意尽管在 Directions 已经提到这是一个老师和采访者之间的对话, 但如果只是写下 a teacher, 显然此答案不准确, 所以正确的答案是 a guitar teacher (教吉他的老师)。同时要注意总结相关乐器的英语表述, 如钢琴 piano; 小提琴 violin; 竖琴 sharp 等。

7. 关键信息词句: I think the most important thing to start with is getting people to sit **in the correct position**. 因为字数的限制, 此题需要把 in the correct position 重新表述一下, 把原句中的 correct 改为副词形式 correctly。此题相对难度大一点, 需要把理解和语言表达结合起来。

8. 关键信息词句: There are the usual problems with young children in keeping their **concentration and practicing**. 此句的意思是“通常小孩子的问题是集中注意力和不能坚持练习”。

9. 关键信息词句: That can be a very frustrating situation because they have **no motivation at all**. 此句的大意为: “因为这些孩子根本没有学习的动机, 所以这一点很令人沮丧”。not at all 表示“一点也不, 全然不”。

10. 关键信息词句: I find it very **rewarding** actually, for certainly 90 percent of the time. But generally it is **rewarding** and I must say I enjoy my work. rewarding 一词在文中两次提及, 而且发音又规整, 因而写下来的难度不大。

11. 关键信息词句: **Even a small mistake on their part** could cause a disaster. 注意其中 their 指代的是 the controllers. 故正确答案为 C。

12. 关键信息词句: They avoided each other by the smallest part of a second. 由前文可知, 两架喷气式客机由于指挥人员的失误险些造成一起机毁人亡的事故。所以 C 为正确答案。

13. 关键信息词句: 同 18 题。文中特别提到两架客机旨在说明小错也能酿成大事

故，而事故的责任人就是飞机的控制者。所以 A 为正确答案。

14. 关键信息词句：“Tonight we are going to talk about ways that we **act green** in our everyday life.” 注意：该题是个总结中心思想的题，属于综合理解题。这种题要求考生在听完全篇的基础上做出一个总结或归纳。其答题技巧为：注意听 Directions (You’re going to hear **a lecture about how to protect the environment**). 在 Directions 中往往给出短文的一个 general idea，这对于解答概括文章主题性的题目极为重要。再有是要注意主题句 (topic sentence)。主题句的位置往往出现在篇首几句处或第一个自然段，有时也会在文章结尾处。该篇为讲话，开宗明义，寥寥几句问候之后就讲明了谈话的主题 act green，即“行动上讲环保”。故 B 为正确答案。

15. 关键信息词句：“Every day, people all over the world are **hurting the environment** without even knowing it.” 紧接着，举例说明人们怎样在破坏着环境。该题的关键是要明白例子的作用是什么。作者也好，演讲者也好，举证实例的目的无非是想更有力地说明自己的观点，使读者更信服地接受自己的观点。其论点往往位于例子的上文。所以，本题正确答案为 C。

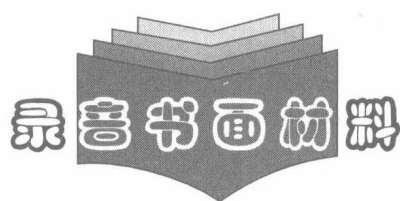
16. 细节明示题。关键信息词句：“We should also **take our own bags to the grocery store** to carry things home in.” 故正确答案为 A。

17. 关键信息词句：“My doctor told me jogging could **add years to my life**. Of course the doctor meant that exercising would help my friend live ten years longer.” 这是个小幽默。我的朋友误解了医生的话，以为“慢跑会让人显老”，而 add years to one’s life 真正的含义是“帮某人延年益寿”。所以正确答案为 A。

18. 关键信息词句：He says that it’s especially **good for the heart, the legs, the ankles, and the economy**. 答对此题的关键是做好笔记，技巧是分析选项，确定笔记的内容。一读选项我们发现 A、C 非常接近，只有 A 中的 the lungs 和 C 中的 the legs 有出入，到底是前者还是后者，记录时只需侧重一下就可以解决了。故本题答案为 C。

19. 关键信息词句：She says the only way she can exercise is **to shop faster**. The faster she walks, the more calories she burns! 此句的大意为“她说她唯一能够锻炼的方式就是快速购物。走得越快，燃烧的卡路里（热量单位）越多”。所以妻子以此为锻炼方式。故 D 为正确答案。

20. 听完此篇短文，我们就会发现 speaker 给我们讲了几个有关锻炼的小幽默故事，因而讲话者的语气是“幽默、诙谐的”。所以选项 D 为正确答案。



Directions:

This section is designed to test your ability to understand spoken English. You will hear a selection of recorded materials and you must answer the questions that accompany them. There are three parts in this section, Part A, Part B and Part C.

Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of listening comprehension section, you will have 5 minutes to transfer all your answers from your test booklet to the Answer Sheet.

Now look at Part A in your test booklet.

Part A

Directions:

For Questions 1—5, you will hear a talk about the leatherback turtle. While you listen, fill out the table with the information you've heard. Some of the information has been given to you in the table. Write **only 1 word or number** in each numbered box. You will hear the recording twice. You now have 25 seconds to read the table below.

This program looks at the largest of the sea turtles—the leatherback turtle. The leatherback turtle's shell can be 6 feet in length, and can weigh up to one and a half tons, the weight of seven men.

Very little is known about leatherback turtles. It is estimated that there are around 100,000

leatherback turtles in the world. Their distribution is astonishing. They have been found as far north as the Arctic Circle—and as far south as the southern coasts of South Africa and New Zealand. They nest in the tropical areas of the world. They land on beaches, and lay their eggs in the sand. When they hatch, the young turtles go down the beach into the sea. Many are caught by birds on the way to the sea; and many are eaten by sharks and other fish after they enter the sea. It is estimated that from a thousand turtles hatched, only one survives.

No one knows how long leatherback turtles live, but land turtles have been known to live for 150 years or more. Leatherbacks eat jellyfish, and other small creatures as well as sea grass.

Leatherback turtles travel thousands of miles. One turtle was tagged off the north coast of South America, and was found again over four thousand miles away off the coast of Africa.

Now you will hear the recording again.

[The recording is repeated.]

That is the end of Part A.

Part B

Directions:

For Questions 6—10, you will hear a talk about an interview between a teacher and an interviewer. While you listen, complete the sentences or answer the questions. Use **not more than 3 words** for each answer. You will hear the recording twice. You now have 25 seconds to read the sentences and questions below.

(I: Interviewer; T: Teacher)

I: Could you tell me what you do for a living?

T: I work as a guitar teacher in a number of local schools.

I: How do you usually begin to teach somebody to play the guitar?

T: Well, I should make it clear first that I teach classical guitar, er, that is playing tunes on the guitar itself rather than using the guitar to accompany a singer. I think the most important thing to start with is getting people to sit in the correct position. You need a small stool to put your left foot on. You have to hold the guitar correctly and put your hands in the right position.

I: What's the best age to start learning the guitar?

T: In my teaching experience I think that about 10 or 11 is quite a good age to start. It's possible to start younger. I've had one or two pupils who've started at about the age of 7

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or 8 and it's been quite successful but not always. There are the usual problems with

Recently, such a disaster almost happened. Two large jets were flying towards the airport. One was carrying 69 passengers and had come from Toronto. The other was carrying 176 passengers from Chicago. An air traffic controller noticed on his radar screen that the two planes were too close to each other. He ordered one to turn to the right to climb. But he made a mistake. He ordered the wrong plane to do this. So, instead of turning away from the second plane, the first plane turned towards it. 15 seconds later, it flew directly in front of the second plane. They avoided each other by the smallest part of a second. The distance between them was less than that of a large swimming pool. This is an example of the danger that grows every year.

You now have 30 seconds to check your answers to Questions 11—13.

Questions 14—16 are based on a lecture about how to protect the environment. You now have 15 seconds to read Questions 14—16.

Good evening, ladies and gentlemen, and welcome. I'm sure we have all heard the expression "think green". Tonight we are going to talk about ways that we act green in our everyday life. The best place to start of course is in the home. Every day, people all over the world are hurting the environment without even knowing it. For example, busy families buy paper napkins and plastic food wrap at the supermarket. This helps them save time on housework. But after these things have been used, what happened to them? They go into the garbage heap. In many places, especially in North America, big cities are running out of places to throw their garbage. What can we do about it? How can we cut down on garbage? Well, we can start using cloth napkins and cloth towels instead of paper towels. When we go grocery shopping, we can choose products that are not over packaged. For example, last week I bought a package of cookies, the cookies were in a bag. There was a plastic tray in the bag, and then each cookie was in its own little package on the tray in the bag. That is over packaging. We should also take our own bags to the grocery store to carry things home.

You now have 30 seconds to check your answers to Questions 14—16.

Questions 17—20 are based on the following talk about exercises. You now have 20 seconds to read Questions 17—20.

People today are running, jumping, jogging, and dancing. If they don't have time to go

to an exercise class, they watch a fitness program on TV and do the exercise at home.

I have a lazy friend who doesn't think all this exercise is good for people. He said, "My doctor told me jogging could add years to my life. He must be right because I feel ten years older already." Of course the doctor meant that exercising would help my friend live ten years longer and not that it would make him feel older!

My own doctor says that running is healthy, and I think he's right. He says that it's especially good for the heart, the legs, the ankles, and the economy. "How does it help the economy?" I asked. "When you run," he replied, "you're helping to provide jobs for people who make sneakers and running pants, and for doctors who treat people for feet and back problems."

My wife says she doesn't have time to exercise. She says the only way she can exercise is to shop faster. The faster she walks, the more calories she burns! It makes sense.

I have a lot of friends who get in their cars and drive three blocks to their exercise class. If they are interested in exercise, why don't they walk to their exercise class? Well, I suppose some exercise is better than none.

Exercising is very popular. It's amazing how much money people are willing to spend just to stay fit. It's also amazing how much pain they are willing to tolerate just to stay fit.

You now have 40 seconds to check your answers to Questions 17—20.

That is the end of Part C.

You now have 5 minutes to transfer all your answers from your test booklet to ANSWER SHEET I.

That is the end of Listening Comprehension.