

Practical College English

Viewing, Listening and Speaking

# 大学实用英语视听说教程

2

Students' Book 学生用书

总 主 编 杨登新 许广元 孙德常  
本册主编 李 萍 郑 艳  
主 审 翟象俊

复旦大学出版社

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图书在版编目(CIP)数据

大学实用英语视听说教程学生用书 第2册/杨登新,许广元,孙德常总主编;  
李萍,郑艳本册主编. —上海:复旦大学出版社,2009.8  
ISBN 978-7-309-06579-4

I. 大… II. ①杨…②许…③孙…④李…⑤郑… III. 英语-听说教学-  
高等学校:技术学校-教材 IV. H319.9

中国版本图书馆CIP数据核字(2009)第103204号

大学实用英语视听说教程学生用书 第2册

杨登新 许广元 孙德常 总主编 李萍 郑艳 本册主编

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出版发行 复旦大学出版社 上海市国权路579号 邮编 200433  
86-21-65642857(门市零售)  
86-21-65100562(团体订购) 86-21-65109143(外埠邮购)  
fupnet@fudanpress.com <http://www.fudanpress.com>

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责任编辑 庄彩云

出品人 贺圣遂

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印刷 常熟市华顺印刷有限公司

开本 787×960 1/16

印张 10.25

字数 195千

版次 2009年8月第一版第一次印刷

印数 1—8 000

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书号 ISBN 978-7-309-06579-4/H·1346

定价 24.00元

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《大学实用英语视听说教程》  
学生用书 第二册  
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# 前 言

为适应目前高职高专英语教学的迫切需要,依据教育部高教司颁发的《高职高专教育英语课程教学基本要求》(试行)(以下简称为《基本要求》),我们组织专家学者编写了这套《大学实用英语视听说教程》,共三册,供高职高专非英语专业的学生使用。本书为学生用书第二册。

《基本要求》中对听力的要求是:学生能听懂日常和涉外业务活动中使用的结构简单、发音清楚、语速较慢(每分钟 120 词左右)的英语对话和不太复杂的陈述,并对这些内容的理解基本正确。对口语的要求是学生能用英语进行一般的课堂交际,并能在日常和涉外业务活动中进行简单的交流。本教程在设计和编写时尽可能地满足上述要求。

教材的编写力求体现教学目标、教学理念、教学原则和教学方法,达到教师和学生使用起来满意等原则(刘润清,2003)。教材认真设计每一单元的题材、功能、结构和任务,力求能够达到培养学生语言技能、语言知识、情感态度、学习策略和文化意识的目的(梅德明,2008)。

教材编写遵循“实用为主,够用为度”的基本原则,突出了语言的交际功能,体现了中国外语教学的特色,注重内容的实用性和适用性。教材还以第二语言习得最新理论为依据,注重任务和活动的策略性和开放性。

本教程由杨登新、许广元和孙德常担任总主编,由复旦大学翟象俊教授主审。参加第二册编写的有李萍(主编)、郑艳(主编)、王欣(副主编)、张建霞(副主编)、郭立栋(副主编)、丁莹莹、郭英、孟庆娜、徐洪芬、张丽萍、朱庆妮等。



# 使用说明

根据目前大多数高职高专学校英语课程开设的实际情况,《大学实用英语视听说教程》共设计编写三册。第一册按照《基本要求》交际范围表中日常交际的交际功能编写,以语言交际功能为核心,以培养基本交际能力为目标;第二册按照其中的交际情景编写,以情景对话为核心,旨在进一步提高口语的流利程度;第三册按照其中的一般涉外活动和一般涉外业务活动的要求来设计场景,并适量安排一些抽象性内容的描述或表达,以进一步提高学习者的语言运用能力。全书可供三个学期(或72—96学时)使用。

教程每册设计八个单元,每个单元由 Lead-in、Listening、Viewing、Speaking 和 Useful Expressions 共五个部分组成,每单元均包含十个任务或活动。考虑到三个学期教学要求不同,各册设计的任务或活动的设计也有所区别:

## Section One Listening

- Task 1 Listening Focus (Book 1)
- Task 2 Listening Practice (Book 1 — Book 3)
- Task 3 Listen & Enjoy (Book 2 — Book 3)
- Task 4 Listen & Relax (Book 1 — Book 3)

## Section Two Viewing

- Task 5 Listen & Read (Book 1 — Book 3)
- Task 6 Watch & Think (Book 1 — Book 3)
- Task 7 Watch & Answer (Book 1)
- Task 8 Watch & Discuss (Book 2 — Book 3)

## Section Three Speaking

- Task 9 Listen & Act (Book 1 — Book 3)

- Task 10 Situational Dialogue (Book 3)  
Task 11 Look & Describe (Book 1 — Book 3)  
Task 12 Design Speech Cards (Book 2)  
Task 13 Map Your Mind (Book 1)  
Task 14 Read & Recite (Book 1 — Book 3)

**Lead-in:** 主要提供文化背景知识,为进一步训练做准备。

**Listening Focus:** 主要训练元音、辅音、重音、连读等语音基本功,培养学生听音、辨音和音形结合记忆单词的习惯。

**Listening Practice:** 每单元安排的 Mini-dialogue 和 Conversation 主要训练学生对简单对话的理解和判断能力及听音抓重点的习惯; Passage 主要训练学生的听写能力和篇章理解能力。听力材料的选择与功能和情景密切相关。

**Listen & Enjoy:** 选材主要来自 VOA 或 BBC,旨在培养学生搜集信息的能力和习惯,增强学生的鉴赏力。为了便于学生理解,文后有适当的注释。

**Listen & Relax:** 全书选择了大家耳熟能详的 24 首英文歌曲,目的是培养学生的学习兴趣,帮助学生尝试另外一种学习英语的方法。

**Watch & Think:** 该部分选择了 24 部电影、动画片、电视新闻等的片段,以进一步培养学生的学习兴趣、语言鉴赏力和文化意识。

**Watch & Answer:** 在观看电影、动画片、电视新闻等后回答相关的问题,训练学生的观察力、理解力及表达能力。

**Watch & Discuss:** 根据电影设计一个或多个能反映主题的综合性题目供学生讨论,以培养学生的观察能力、归纳能力和思辨能力。

**Listen & Act:** 精心挑选了 24 篇对话,内容与情景密切相关,主要训练学生的表达能力。

**Situational Dialogue:** 情景内容和设计一般与功能或情景相关,旨在训练学生模仿、编写和表达的能力。

**Look & Describe:** 英语口语测试的主要形式之一,主要训练学生观察图片并对其进行描述的能力。

**Design Speech Cards:** 旨在训练学生思维、编写和表达的能力,



培养学生在陈述前列提纲、陈述中抓重点的习惯。

**Map Your Mind:** 提供与功能或情景主题相关的“地图”,教师通过提问或启发学生相互提问来联想更多与主题相关的词或短语,目的是拓展学生计划、概括、提炼和表达中发散型思维的能力。

**Read & Recite:** 根据众多外语教育专家的经验和建议,安排了24篇地道的英语散文、诗歌或小品文。这些文章既有教育意义,又非常适合朗读和背诵,目的在于培养学生的语感和良好的学习习惯。

**Useful Expressions:** 提供一些与情景相关的常用词汇或句子,作为单元核心内容的有效补充,意在巩固学习成果。

本教材的三册相互独立又相互联系。在编写过程中,我们既考虑了内容的难度,又遵循了由浅入深和循序渐进的原则。由于各个学校情况不同,教师可进行适当调整,有选择地使用本教材的内容。

为方便教学,本教程配有多媒体课件。

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# Unit One

## Weather



### Lead-in

In England, people don't usually talk very much. On a bus, or on a train, you can see everyone sitting there and looking out of the window. Sometimes they read books or newspapers, but they don't talk much. When you meet English people, they often talk about the weather. So when you meet someone in England, you can say, "Nice weather in the time of year." "But it's a little cold," someone may respond. "But it'll be warmer soon!" you can say. The English will think, "How friendly you are!"



### Section One Intensive Listening

#### Task 1 Listening Practice

##### A. Mini-dialogues

Listen to the following five mini-dialogues, and then for each question below, choose the best answer from the four choices given.

### Dialogue 1

- A) The hot weather.
- B) His life.
- C) The woman.
- D) The thermometer.

### Dialogue 2

- A) He doesn't like parties.
- B) He was tired last night.
- C) He couldn't get to the party.
- D) He was late for the party.

### Dialogue 3

- A) It was mild, but cold around Christmas last year.
- B) The temperature dropped below freezing.
- C) It was very cold.
- D) There was heavy snow around Christmas.

### Dialogue 4

- A) It will snow.
- B) It will be very cold.
- C) It will be cloudy.
- D) It will be fine.

### Dialogue 5

- A) The man believed what the paper said about the weather.
- B) The paper said that it would be nice that day.
- C) The man didn't believe the weather forecast in the paper.
- D) The woman tried to persuade the man to read the paper.

## B. Conversations

Listen to the following conversations, and then for each question below, choose the best answer from the four choices given.



## Conversation 1

### Words and Expressions

humid /'hju:mɪd/ <i>a.</i>	潮湿的
blizzard /'blɪzəd/ <i>a.</i>	大风雪
hail /heɪl/ <i>n.</i>	冰雹
sleet /sli:t/ <i>n.</i>	冰雪, 雨夹雪
hurricane /'hʌrɪkən/	飓风, 狂风

### 1. When does the man's country have dust storms?

A) In the early spring and late fall.

B) In summer.

C) In winter.

D) In autumn.

### 2. Which of the following statements is true?

A) It's cold during the day in the man's country.

B) The man's country often has snow storms.

C) The woman's country has shower and rain instead of snow and sleet.

D) Each country has its own weather problems.

## Conversation 2

### Words and Expressions

gosh /ɡɒʃ/ <i>int.</i>	天哪! 啊呀!
temperature /'tempərɪtʃə/ <i>n.</i>	温度, 体温
central heating	中央供热(暖)