

经全国中小学教材审定委员会2002年审查通过
义务教育课程标准实验教科书



OXFORD ENGLISH

牛津英语

七年级
第二学期

7B



上海教育出版社





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牛津英语

七年级第二学期包括:

- 课本 (配2盒磁带)
- 同步练习
- 教学参考
- 参考答案
- 活页资料

九年义务教育课本

牛津英语

七年级第二学期

(试验本)

本书编写组

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[illegible]

1 Controlling fire



Look and learn



injured ✓



cigarette ends ✓



Read, find and answer

Alice and Peter are going to do a project about fire. Miss Guo has given them some questions to think about.

Alice, I've got some information on my computer about fire.

Great.

for sb to do...



Project: Fire

Some questions for you to think about.

- 1 How did early men make a fire?
- 2 What did early men use fire for?
- 3 Nowadays, do people use fire to cook food?
- 4 What do workers use fire for in factories?
- 5 What do people do to rubbish in some places?
- 6 What may happen if we are not careful with fire?
- 7 What kind of people may cause hill fires?



Look at the information sheet on the screen on the next page.
See if you can find the answers to the questions above.

Information about fire

Fire can be very useful, but it can also be very harmful. Be careful when you start a fire.

Millions of years ago, early men used a stick, a large piece of wood and dry leaves to make a fire.

Early men found fire very useful. At first, they ate raw meat. Then they discovered fire and started eating cooked food. At night, they used fire to protect their families from wild animals. They also used fire to give them light and keep them warm in winter.

Nowadays, people do not only use fire to cook food or boil water. In factories, workers use it to melt metals. Metals are melted so that they can be made into different shapes.

Factory workers also use fire to make glass. Have you ever seen workers blowing glass? They make bottles and vases of different sizes and shapes by blowing hot glass. First, the workers put some hot glass onto one end of a long metal pipe. Then they start blowing from the other end of the pipe.

In some places of the world, people use fire to burn rubbish. Every day, they collect and burn a huge amount of rubbish.

Fire can destroy everything. We have to be careful when we use fire. People may lose their lives and homes or they may be seriously injured in a fire.

Every year, hill fires burn a lot of trees. This is because there are many careless and thoughtless people. Careless people forget to put out their barbecue fires. Thoughtless people drop burning cigarette ends everywhere.





Read and match

Miss Guo, Alice, Peter and the other children are visiting a fire station now. They are going to find out some more information for their project.



Hello! I'm Ken Zhao. I'm a fireman. Have you all got a quiz card? Look at these photographs. Can you fill in your cards now?



Tools firemen use

- a a long ladder
- b an axe
- c breathing equipment
- d a hosepipe

What is it used for?

- It is used for putting out a fire. ()
- It is used for rescuing people from a tall building. ()
- It is used for opening the door or the window(s) of a flat. ()
- It is used for protecting firemen from smoke. ()

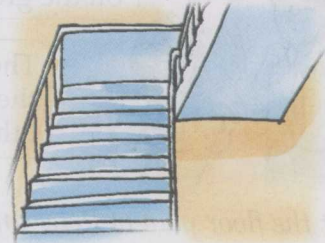


Read, think and write

There will be a fire drill at Rose Garden School. Miss Guo wants to write some fire rules to help the students. What is she going to write?

What may happen during the fire drill?

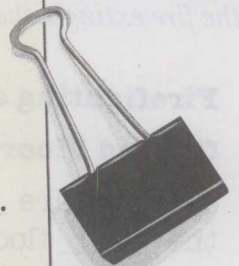
- Some students may pack their school bags before they leave their classroom.
- Some students may not queue up before they go downstairs.
- Some students may run downstairs.
- Some students may forget to switch off the lights and fans in their classroom.
- Some students may not remember which staircase to go down.
- Some students may forget to meet in the playground.



Give a title to Miss Guo's fire rules. Complete the sentences.



- 1 You must not pack your school bag before you leave the classroom.
- 2 You must queue up before you go downstairs.
- 3 You must not _____.
- 4 You must remember to _____.



What else is Miss Guo going to write?



Look and learn



a fire extinguisher



an alarm bell



a fire hose reel



Look, read and say

Peter and Alice have walked round their school to find out where all the firefighting equipment is. They have written a list.



Where are the fire extinguishers on the ground floor?

There are two fire extinguishers in the corridor on the ground floor. One is outside the library. The other one is on the wall at the back staircase.

Look at the floor plan of Peter and Alice's school on the next page. Find out where the firefighting equipment is. Practise in pairs.

S1: Where are the fire extinguishers/alarm bells/fire hose reels?

S2:	There is a/an	fire extinguisher(s)	in the corridor on the _____ floor.
	There are <u>(number)</u>	alarm bell(s)	outside _____. (room)
		fire hose reel(s)	on the wall at the main/back staircase.



Observe and write

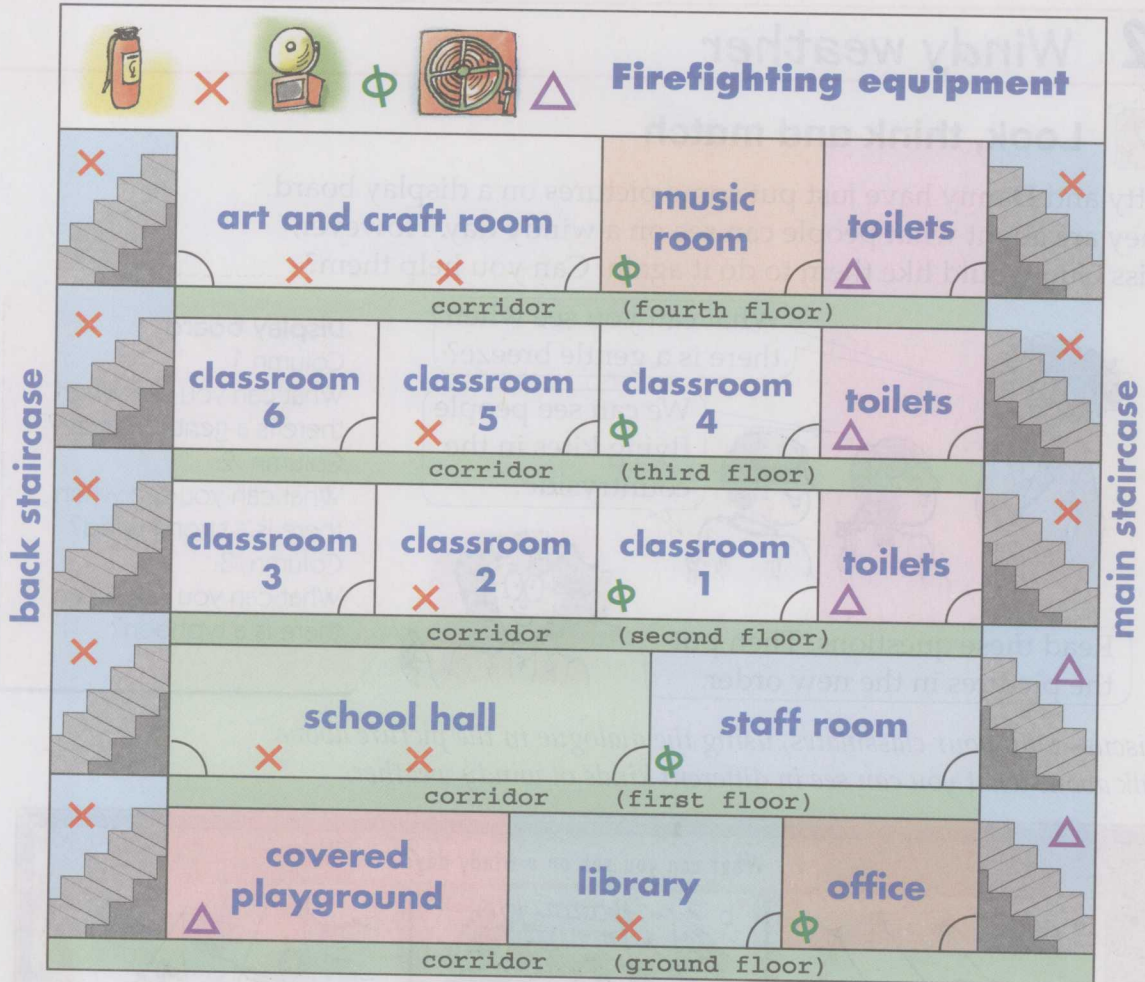
Walk round your school. Write a report about where you can find the fire extinguishers.

Firefighting equipment in my school

Ground Floor

There is/are _____ fire extinguisher(s) in the corridor on the _____ floor. There is/are _____ outside the _____. (room) There is/are _____ on the wall at the _____ staircase.

First Floor



Tommy Target

- What is it **used for**?
It is **used for** _____ing ...
- forget** **remember**
- may** **must**
- Firefighting equipment**
fire extinguishers
alarm bells
fire hose reels
- in the corridor**
on the wall
at the staircase
outside the classroom
- on the** **ground** **first** **second** **third** **fourth** **floor**

2 Windy weather



Look, think and match

Kitty and Danny have just put some pictures on a display board. They are about what people can see on a windy day. However, Miss Guo would like them to do it again. Can you help them?



What can you see when there is a gentle breeze?



We can see people flying kites in the countryside.



Read these questions. Then put the pictures in the new order.

Display board

Column 1:

What can you see when there is a gentle breeze?

Column 2:

What can you see when there is a strong wind?

Column 3:

What can you see when there is a typhoon?

Discuss with your classmates, using the dialogue in the picture above. Talk about what you can see in different kinds of windy weather.

What can you see on a windy day?

a

fly kites/countryside

b

hold/hats and raincoats/tightly/streets

c

go windsurfing/sea

d

put tape/on large windows/shops

e

leaves/blow/slightly/parks

f

pinwheels/move/quickly/toy shops

Fill in the table below.

Column 1:	Picture () Picture ()	Column 2:	Picture () Picture ()	Column 3:	Picture () Picture ()
-----------	----------------------------	-----------	----------------------------	-----------	----------------------------



Think and say

Look at the pictures on the previous page. Think about what else you can see on a windy day. Talk to your classmates.

S1: What can you see when there is a gentle breeze?

S2: People fly kites in the countryside when there is a gentle breeze.

S2: What can you see when there is a typhoon?

S1: ... when there is a ...



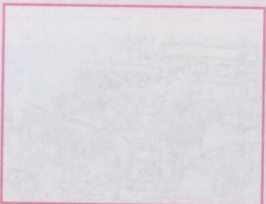
Make a big book

Collect pictures from magazines which show the windy weather. Write captions for your pictures.

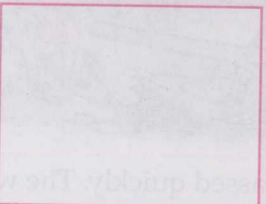
Windy weather



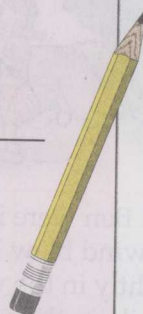
People _____
when there is a gentle breeze.



when there is a strong wind.



when there is a typhoon.





Look and learn



fell (fall)



ships sank (sink)



clean-up



Read a story

Put the pictures in the correct order. Then read the story to your classmates.



Kitty and Ben stayed at home. They watched TV. The wind became much stronger. It blew fiercely. It became a typhoon. Trees fell down. Ships and boats sank in the big waves.



Suddenly, the wind became stronger. The clouds in the sky moved quickly. Leaves fell from trees. The string on Ben's kite broke. The sky became dark. Kitty and Ben went home immediately.



Kitty and Ben were in the countryside. At first, the wind blew lightly. The leaves blew slightly in the wind. They flew their kite happily in the gentle breeze.



The typhoon passed quickly. The wind became gentler. The big clean-up began immediately. Kitty and Ben went outside again.



Write, say and act

Write the first part of the story as a play.
Complete the sentences.



Presenter: and are in ...

The are blowing
_____ in the wind.

Kitty: The wind is blowing _____.
I really love this weather.

Ben: Me, too.

Kitty: Let's _____ a .

Ben: Good idea.

Presenter: They are playing _____.



Presenter: _____, the wind becomes

_____.

Kitty: Look at the sky, Ben.

The are moving _____.

Ben: Good. The _____ is getting
stronger. Look, our
is high in the _____.

Kitty: Hold the _____, Ben.

The wind is getting _____
and _____.

Ben: The wind is too _____ now.
Look, a lot of _____ are

falling from .

Kitty: Don't look at the .
Get our _____ back.

Presenter: The on Ben's kite



Kitty, Ben: Oh no! It's flying away.

Kitty: The sky is getting _____.

I'm very



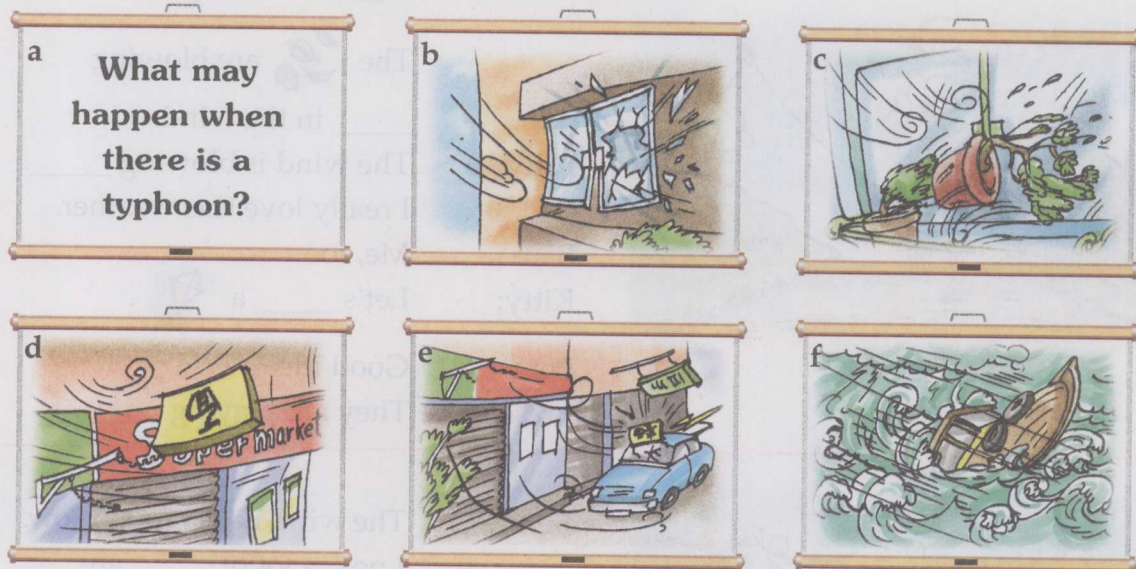
Ben: Let's go _____.

Presenter: Kitty and Ben go home _____.



Look and read

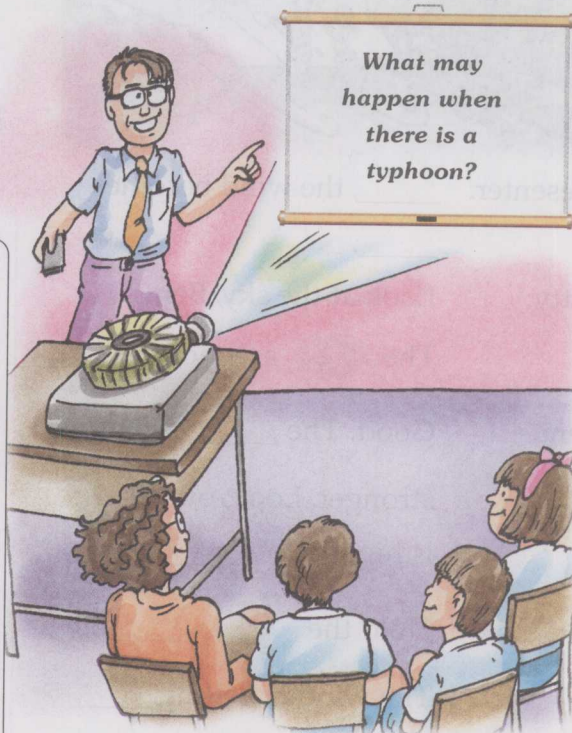
Miss Guo and the children are in the Weather Observatory. They are watching a slide show about typhoons.



Mr Chen is a staff member of the Weather Observatory. He has made a slide show for the children.

What has he said for each slide? Match the pictures and the sentences.

- A strong wind may blow heavy objects from buildings and hurt people. ()
- Heavy objects may fall onto cars in the streets. ()
- A strong wind may break windows. ()
- Big waves in the sea may sink fishing boats. ()
- A strong wind may blow away flower pots outside our flats. ()





Read, think and write

Look at page 12 again. Write a list of safety precautions for typhoons.

Typhoons

Safety precautions

a



b



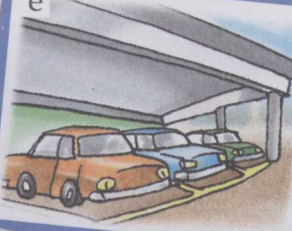
c



d



e



f



- a We should lock _____.
- b We should put _____ on large _____.
- c We should put _____ inside our flats.
- d We should stay _____.
- e Drivers should _____ their _____ in _____.
- f _____ should stay in typhoon shelters.



Tommy Target

... when there is

a gentle breeze.
a strong wind.
a typhoon.

tightly
lightly
fiercely
slightly

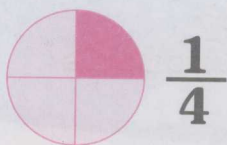
quickly
suddenly
immediately
happily

may
should

3 Sea water and rain water



Look and learn



a quarter



a coral reef



seaweed



Look and read

There will be a class competition about the oceans. Miss Guo is reading a brochure to find out some useful information.

Water in the oceans

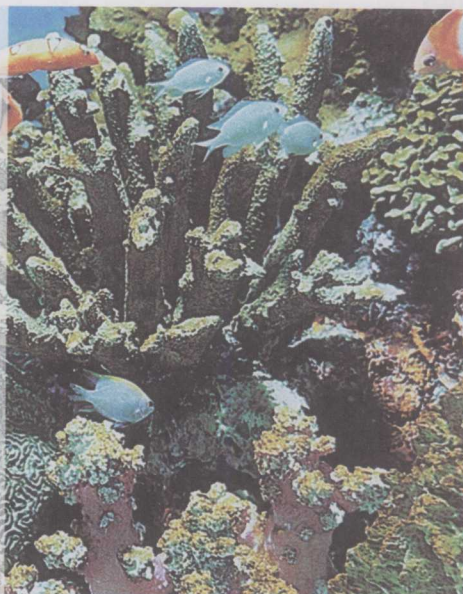
People and a lot of animals live on land. However, only a quarter of the Earth is land. Almost three quarters of it is water. Fish and plenty of other sea animals live in the streams, rivers, lakes, seas and oceans.

It is a wonderful world under the water. Whales are the largest animals on Earth. They live in the oceans. Dolphins are one of the most intelligent animals. They also live there. Sharks are one of the most dangerous animals. They share the seas and oceans as well.



You can find many sea animals and plants in the oceans. They are in every colour, every size and every shape. Have you ever seen a coral reef? Have you ever seen starfish, sea horses or seaweed? They are beautiful.

The oceans give us wonderful plants and animals to enjoy. They also give us food to eat and oil to burn. In some places, people get drinking water by taking away the salt from sea water. The oceans are very important to all animals on Earth. We must keep sea water clean and stop polluting it.



Think and write

Miss Guo is writing a list of questions and answers for the class competition. The questions are about water in the oceans. Can you help her complete the answers?

Class competition: The oceans

- 1 Q What covers almost three quarters of the Earth?
A Streams, _____, _____ and _____.
- 2 Q What is the largest animal, both on land and in the oceans?
A _____
- 3 Q Name two intelligent animals on Earth.
A Monkeys and _____.
- 4 Q Name three beautiful things in the oceans.
A _____
- 5 Q How can people get drinking water from the oceans?
A _____