

英语实训教程

——视听说(进阶篇)

总主编 盛湘君

本册主编 吴忠齐

本册副主编 盛一英

A Course of English Practice

Audiovisual
Training II



ZHEJIANG UNIVERSITY PRESS

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图书在版编目(CIP)数据

英语实训教程——视听说(进阶篇) / 盛湘君总主编;
吴忠齐本册主编. —杭州: 浙江大学出版社, 2009.9
ISBN 978-7-308-06958-8

I. 英… II. ①盛… ②吴… III. 英语—听说教学—
高等学校—教材 IV. H31

中国版本图书馆 CIP 数据核字(2009)第 149915 号

英语实训教程——视听说(进阶篇)

盛湘君 总主编 吴忠齐 本册主编

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封面设计 卢 涛

出版发行 浙江大学出版社

(杭州天目山路 148 号 邮政编码 310028)

(网址: <http://www.zjupress.com>)

排 版 杭州中大图文设计有限公司

印 刷 杭州富春印务有限公司

开 本 787mm×1092mm 1/16

印 张 13.5

字 数 426 千

版 印 次 2009 年 9 月第 1 版 2009 年 9 月第 1 次印刷

书 号 ISBN 978-7-308-06958-8

定 价 29.00 元(含光盘)

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浙江大学出版社发行部邮购电话 (0571)88925591

编者说明

《英语实训教程——视听说》(分基础篇与进阶篇)以语言规范、内容实用、操作性强为原则,围绕求职面试、工作就业、公平竞争等英语常见话题,选取英美电影中的适当片段,让学生有针对性地进行视听说练习,提高学生英语应用能力。材料剪辑情景完整,语言原汁原味,配有英文文字稿并随书提供视频材料光盘;此外,材料语速适中,可理解性强,便于课堂操作,易于学生接受。与同类教材相比,本《视听说》教程特点如下:

- 突出听说技能的培养,注意练习和模仿的并进;
- 内容选择经过实际教学环节的检验,符合学生需要;
- 精心选取 40 部有代表性的英语电影剪辑,语言原汁原味,充分展现英语文化;
- 影片剪辑完整,语言适合学生进行视听说练习;
- 主题式单元设计配合完整的视频剪辑材料,课堂操作性强;
- 图文并茂,材料生动有趣,能激发学生的学习兴趣。

《英语实训教程——视听说(进阶篇)》共分 10 个单元,每个单元以两部电影为素材,由导入(Warm-up)、基于两部电影主题片段的语言活动(Movie One, Movie Two)、由视听内容拓展出的语言活动(After-class Activity)和补充听力(Supplementary Listening)四大部分组成。具体如下:

Warm-up 为导入部分,包括看图说话、听故事、与主题相关的简单讨论、内容讨论等,旨在激发学生的兴趣,引导学生积极思考。

Movie One 和 Movie Two 包含电影简介 Plot Summary 听力填空,两至四个电影片段,每个片段之后有丰富的听说练习。

After-class Activity 作为单元主题的延伸,包括 Pair Work 及 Group Work 两大块,形式以主题讨论为主,进一步检验和提高学

生的口语能力。

Supplementary Listening 选取主题相关材料,设置了相应的听力填空与问答题。

与《英语实训教程——视听说(基础篇)》相比,本册内容更丰富,题量更大,活动更多样化,话题更具开放性。编写了选择、判断、听力填空、复述、问答、辩论、改写、角色扮演等多种形式;学生自由发挥的程度大;图文并茂,综合训练学生的听说能力。

本教材视听内容丰富,教师可以根据实际情况选择全部内容或挑选感兴趣、易操作的内容。教材可供一个学期使用,也可供一学年使用。每个单元一般可以安排 2~4 个学时。

本教程既可供高职高专非英语专业学生选修使用,也可供英语专业学生必修课使用。《进阶篇》要求学生初步具备听说能力,能进一步提高其英语实用技能。

《英语实训教程》总主编为盛湘君。本册主编吴忠齐,副主编盛一英。朱静娴、钱丽莉、刘青、李炜参与了本书的编写,并由美籍教师 Greg Halak 校稿。本书的录音由美国语言专家 Dr. John Meny 先生朗读。

由于编者的水平有限,书中难免有谬误或疏漏之处,敬请广大教师和读者不吝批评指正,以便我们将来进一步修改完善。

编者

2009 年 5 月

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注: ■后的数字为 APPENDIX Tapescripts and Keys (附录: 听力原文与答案)的页码

UNIT 1

World Scenery & Civilization

旖旎风光，璀璨文明

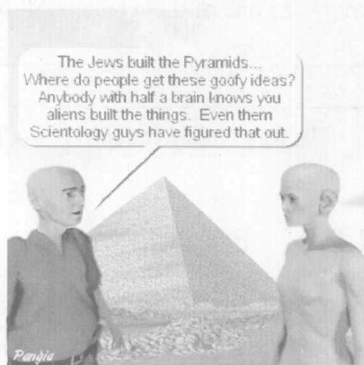
Pre-class Work

Watch both of the movies *Seven Wonders of the World: The Great Wall* and *Did Aliens Build the Pyramids?* before class and try to present the main ideas of the movies in class.

1.1 Warm-up

Discuss the following topics with your partner.

- 1) Do you know anything about Seven Wonders of the world?
Try to get some information about them and about the civilizations they were a part of. Use the Internet and share what you find with your classmates.
- 2) Scientists have found evidence to prove that the Egyptian Pyramids were built by humans thousands of years ago. But there are still some people who insist that humans of that time didn't have the skills to make them, and that the Pyramids were really built by aliens. What is your opinion about this?

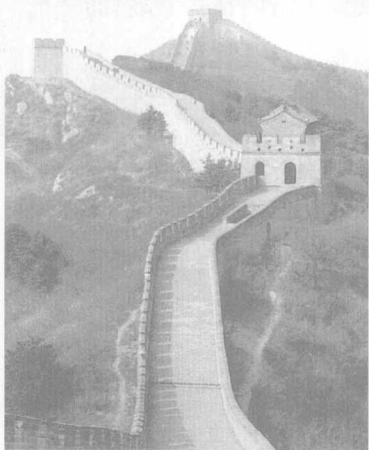


1.2 Movie One: *Seven Wonders of the World: The Great Wall*

1.2.1 Plot Summary

Listen to the plot summary of *Seven Wonders of the World: The Great Wall* and fill in each of the following blanks with what you have heard.

From Shanhaiguan, northeast of Qinhuangdao City, Hebei Province in the east coast, the Great Wall 1) _____ with the contours of the mountains westward, crossing the provinces, municipalities and autonomous regions of Liaoning, Hebei, Tianjin, Beijing, Shanxi, Inner Mongolia, Shaanxi, Ningxia and Gansu for 6,700 kilometers, to end at Jiayuguan, southwest of Jiayuguan City in Gansu Province. The 2) _____ of the wall began during the



Spring and Autumn period (770 BC—476 BC) and Warring States period (475 BC—221 BC) during the Eastern Zhou Dynasty. Ducal states at that time built walls to defend their own territories. After the First Emperor of the Qin Dynasty crushed all rival states, he 3) _____

_____ in Chinese history. To consolidate the country and ward off invasion by ethnic minority tribes in the north, he had the walls 4) _____, giving rise to the 5,000-kilometer-long Qin Great Wall. Later dynasties from Han (206 BC—220 AD) to Ming (1368—1644) kept building and improving the wall, extending it more than

1,000 kilometers to today's scale. The Great Wall comprises walls, passes, watchtowers, castles and fortresses. The walls are made of large stone strips. From east to west, the sections at Shanhaiguan, Jinshanling, Mutianyu, Badaling and Jiayuguan have become 5) _____.

As one of the most 6) _____, the Great Wall is known as one of the wonders of the world. All tourists now know the saying, 7) “_____

.”

In conclusion, the movie is a brief introduction to the Great Wall.

1.2.2 Episode I

In this episode, the structures of the Great Wall, their different functions and its signal system are introduced. Watch the video clip and complete the following exercises.

Useful Words & Expressions

mainstay 主干部分, 主心骨

preemptive 先发制人的

wolf dung 狼粪



1. Watch the video and give brief answers to the following questions.

- 1) How many parts do the Great Wall's towers consist of? What are they? What were they designed for?

- 2) What is the function of the watchtowers?

- 3) How did they have an ancient signal system according to the movie?

- 4) Why did people add wolf dung to the fire? What is the current meaning of the Chinese phrase, "wolf smoke"?

- 5) What do we use to send messages in today's society?

2. Role-play with your partner according to the following background.



The Great Wall is an important symbol of our country, and many foreigners would like the experience of seeing it. Suppose you are a tour guide. With what you have learned from the video, introduce the Great Wall in a way that will make a deep impression on the tourists.

You can start your introduction in this way:

"Beijing warmly welcomes you. The Great Wall, a world-famous scenic spot, is known to all as a must-see tourist destination for people visiting Beijing. So today, I'd like to tell you something about its magnificent construction..."

3. Discuss the following questions with your partner. Then make a presentation to the class about what you have discussed.

Are there any famous places of interests in your hometown? Or have you ever been to any places which impress you greatly? Try to use your own words to introduce them, and make a presentation to your classmates.

1.2.3 Episode II

This episode tells the story about King You and Queen Bao Si, and their involvement with the signal system. Watch the video clip and complete the following exercises.

1. Watch the video and fill in each of the following blanks to complete the passage.

Useful Words & Expressions

dethrone 废黜

prince 王公贵族

cunning 狡猾的, 诡计多端的

tyrant 暴君, 专制君主



King You, leader of the Zhou kingdom, fell in love with a beautiful woman named Bao Si. So deeply was he in love with her that he dethroned his 1) _____ queen and had Bao Si crowned as a queen. Bao Si was a woman of 2) _____, but she was known for never smiling 3) _____ the best efforts of King You. In order to make her smile, King You thought of all kinds of methods but failed for many times. At that time, a cunning court official suggested 4) _____ and fooling them in belief that they were under attacks, and the shock on their faces 5) _____

and found that they had been tricked would surely make the queen smile. The king carried out his suggestion. When the princes arrived, they saw no enemy but the king and the smiling queen. The queen smiled because 6) _____. The king was happy but all the commanders were very angry. In this way King You ended with losing his princes' trust and his kingdom.

2. Retell the story of King You to your classmates.

3. Make a presentation in the front of your class with the given information.

Usually there are some interesting legends or myths which have been passed down from generation to generation attached to the places of interests. Try to collect some and make a presentation to your classmates.



1.2.4 After-class Activities



Form a group and make a short video about King You and Queen Bao Si. It will be very important for you to use your imagination and creativity. You must decide how many students will be in your group, who will play which roles, and how to write the plot.



Producer: _____

Director: _____

Writer: _____

Cast:



_____ King You



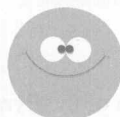
_____ Bao Si



_____ The cunning court official



_____ Prince 1



_____ Prince 2

.....

1.3 Movie Two: *Did Aliens Build the Pyramids?*

1.3.1 Plot Summary

Listen to the plot summary of *Did Aliens Build the Pyramids?* and fill in each of the following blanks with what you have heard.

The Great Pyramid is the only 1) _____ out of all seven ancient wonders. Located in Ciaro, Egypt, the pyramid still amazes thousands of scientists and guests each year.

The Great Pyramid is believed to have been built over a 20 year span. The pyramid is so huge and so perfect we wouldn't be able to construct something in this day and age that will 2) _____. Each giant stone ranges from 1 to 20 tons 3) _____, and the Great Pyramid

4) _____ stones. But the Egyptians had no 5) _____, 6) _____, or 7) _____. So the question still lurks, who built the great Pyramids? Although most scientists and archaeologists believe they have provided perfectly 8) _____ answers about the human origins of these great works, still there are lots of people trying to prove that they were built by aliens, or at least with the help of aliens.



1.3.2 Episode I

Who built the Pyramids? Different people hold different opinions. Maybe this episode will help you make up your own mind. Watch the video clip and complete the following exercises.

Useful Words & Expressions

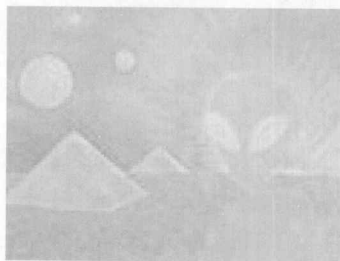
monument 纪念碑

baffling 使困惑的, 使迷惑的

Egyptologist 从事埃及学研究者

1. Watch the video and choose the best answer for each of the following questions.

- 1) Which of the following statements is WRONG about the building of the Pyramids according to this episode?
 - A) It marks the beginning of human civilization.
 - B) The ancient Egyptians' wisdom and hard work resulted in the completion of the Pyramids.
 - C) Few people believe that the Pyramids were built by aliens.
 - D) It is one of the triumphs of human engineering.
- 2) Which theory is NOT mentioned on what led to the building of the Pyramids in this excerpt?
 - A) Agriculture. B) Civilization. C) Aliens. D) Religion.
- 3) Which is the important reason that Jason doesn't believe that the Pyramids were built by mankind?
 - A) The stones are too heavy for ancient people to drag and shift.
 - B) There is no record book to prove the fact.
 - C) Humans at that time didn't know how to build a house.
 - D) No ancient people had lived in the region.
- 4) Which is the evidence found by Egyptologists to prove that ancient people built the Pyramids?
 - A) Barracks, tombs and tools.
 - B) Tombs, tools and carriages.
 - C) Ramps and tools.
 - D) Barracks, tombs and ramps.



2. Debate on the following topic with your classmates.

Modern science and technology has discovered important facts about many mysteries of the universe, but, unluckily, the mystery of Pyramids is not one of them. Debates are still held on whether the Pyramids were built by humans or E.T. Now, pick your side and present your ideas.

1.3.3 Episode II

In this episode, Lisa is telling us the reason why aliens built the Pyramids. Please watch the video and complete the following exercises.

1. Watch the video and give brief answers to the following questions.

1) What is Lisa's specialization?

2) How far away does the so-called alien Sasher live?

3) What are the aliens' intentions of interacting with humans?

4) According to Sasher, why did aliens build the Pyramids?

2. Make a presentation in the front of your class with the given information.

Do you believe that there are aliens existing in outer space? If there were aliens existing and you had a chance to write a letter to them or had a face-to-face talk with them, what would you say? Use your imagination and make a presentation.



1.4 Supplementary Listening

Listen to the passage "The New Seven Wonders of the World" and fill in each of the following blanks with what you have heard.

The New Seven Wonders of the World

The Great Wall of China was named as one of the new seven wonders of the world Saturday in the Portuguese capital of Lisbon. Brazil's Statue of Christ Redeemer (巴西的救世主耶稣雕像), Peru's Machu Picchu (秘鲁的马丘比丘), Mexico's Chichen Itza pyramid (墨西哥尤卡坦半岛玛雅古迹), Jordan's Petra (约旦的佩特拉), the Colosseum in Rome (罗马的圆形竞技场)



场) and India's Taj Mahal (印度的泰姬陵) were also 1) _____ the modern-day seven wonders of the world, following a global vote by about 100 million internet and 2) _____ around the world.

The seven winners were announced in a televised ceremony at Lisbon's Benfica stadium that was watched by 3) _____ in more than 100 countries and regions. After the announcements, the New Seven Wonders of the World organizers awarded certificates and souvenir badges to 4) _____ from the seven nations.

The campaign to select the new seven wonders of the world was initiated in 1999 by Swiss adventurer Bernard Weber, with nearly 200 nominations coming in from around the world. Weber's Switzerland-based foundation, called New 7 Wonders, 5) _____ promote 6) _____ by 7) _____, _____ and _____ monuments.

The original seven wonders of the world, believed to have been compiled by an ancient Greek author, were: the Great Pyramids of Giza; the Lighthouse of Alexandria; the Statue of Zeus at Olympia; the Colossus of Rhodes (罗德斯巨型雕塑像); the Temple of Artemis at Ephesus; the Mausoleum of Halicarnassus (摩索拉斯陵墓); and the Hanging Gardens of Babylon.

Out of these, only the Pyramids of Giza remain standing.

UNIT 2

Teachers' Devotion

师魂

Pre-class Work

Watch the movies *Mr. Holland's Opus* and *Mona Lisa Smile* before class. Then in class, summarize the main ideas of both movies.

2.1 Warm-up

Read the following passage, and discuss the following questions with your partner.

Helen Keller, the famous American writer and lecturer, became deaf and blind when she was 19 months old. She remembered her teacher Anne Sullivan's unforgettable devotion in educating her, and she wrote the following: "Before Anne Sullivan came to our house, one or two people had told my mother that I was an idiot. I can understand why. But this was before Annie Sullivan came to stay. She was a lively young woman with patience and imagination, a born teacher. Teacher's inspiration lived on after her death. She had believed in me. I must always keep on trying to do my best."

- 1) Is there any teacher who made a very deep impression on you? Please tell a story on your admirable teacher.
- 2) In your opinion, what are the essential qualities of an ideal teacher?

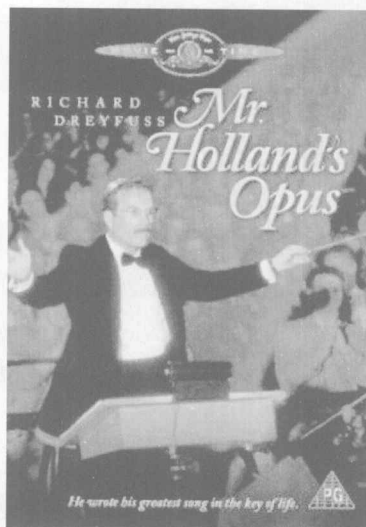


2.2 Movie One: *Mr. Holland's Opus*

2.2.1 Plot Summary

Listen to the plot summary of *Mr. Holland's Opus* and fill in each of the following blanks with what you have heard.

In the movie *Mr. Holland's Opus*, pianist and aspiring composer Glenn Holland has one dream in life— 1) _____. Unfortunately, economic necessity dictates that he become a music teacher instead. After thirty years he finds that 2) _____ can take surprising forms. This beautifully wrought and moving drama chronicles his life. It begins in 1965 when Holland is still a 3) _____. He simply does not have enough money to continue composing full time and cannot 4) _____ playing in piano bars, so he reluctantly teaches a high school music appreciation class instead. He hopes 5) _____. While teaching, something happens to Holland. He develops a deep passion for truly inspiring his students to understand and love music. So begins his mission. Along the way he must come to grips with more disappointments including 6) _____ and 7) _____. In 1995, Holland is forced to retire when budget cuts take away the music department and all other humanities classes. At this point, Holland feels that his life has been a failure, but many of his former students appear to convince him otherwise.



2.2.2 Episode I

In this episode, Mr. Holland comes to Kennedy High for the first time. He sees the job of teaching music as temporary. Watch the video clip and complete the following exercises.



Useful Words & Expressions

auspicious 吉兆的, 幸运的

teaching certificate 教师资格证书

fall back on 求助于, 转而依靠

1. Watch the video and give brief answers to the following questions.

1) Why does Mr. Holland choose to teach music in Kennedy High?