



English Listening
Watching and
Speaking Course
Book 1

英语

主编 李丙午 胡春萍

视听说教程

第一册



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E英语视听说教程

English Listening Watching and Speaking Course

第一册 BOOK 1

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前 言

随着我国对外交往日益增多,社会对学生英语交流能力的要求越来越高。近年来,大学英语教学改革不断深入,对研究生英语教学提出了新的要求,研究生英语教学改革势在必行,而教材建设是教学改革的重要组成部分。

本教程共分两册。第一册包括语音提高和情景交际训练两部分,主要用以巩固学生语音基本功和提高英语交际能力。第二册内容涵盖情景交际训练和实践提高,主要目的在于全面拓展学生英语交际能力的深度和广度,使学生交际能力达到熟练的程度,能够在实践中运用自如,如学术会议交流等。

本册教程由李丙午、胡春萍统编,参加编写人员为李丙午(第12、13、14单元)、胡春萍(第8、9单元)、刘向东(第2、6、10单元)、张德学(语音第1~8单元)、邓光伟(语音第9~16单元)、张娅丽(第4、5单元)、李艳霞(第1、3单元)、陈卓(第7、11、15、16单元)。

本书音、视频资料免费下载网址:[http://www. homelt. cn](http://www.homelt.cn)

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Unit 1 Greeting and Introduction

Part I Warming-up Activities

Pair-work

Directions: Talk about the following questions with your partner.

What English greetings do you know? And what Chinese greetings do you know? Write them down.

Warming-up Questions

Directions: Answer the following questions after discussion.

- (1) In China, do you shake hands or make other gestures in introduction? What gestures do we use when greeting someone?
- (2) Besides shaking hands, what other gestures are used when greeting around the world?
- (3) Who should be introduced to whom?

Part II Listening

Listening 1: Greeting Between Mary and David

Directions: Listen to the conversation and fill in the missing words.

A: Mary, this is _____, David.

B: I'm very _____ to meet you.

C: _____.

B: How do you like Beijing so far?

C: It's really _____ from _____.

B: _____. You'll get used to it _____.

Listening 2: A Very Good Tennis Player

Directions: Listen to the dialog twice and answer the following questions.

- (1) Who is Renee?
- (2) Where is she from?
- (3) What languages does she speak?
- (4) Where is her mother from?
- (5) Is she married?

Listening 3: Introduction Between Peers

Directions: Listen to the dialog and fill in the blanks with the information you hear.

- (1) Nicola Grey and Claire Taylor are _____.
- (2) Michael Baker and Jeremy Short are _____.
- (3) Jim is _____.

Listening 4: Kemal from Turkey

Directions: Listen to the conversation and fill in the missing words.

A: Lou, I'd like you to meet _____, Kemal.

B: Hello! Kemal, it's nice to meet you.

C: It's nice to meet you, too.

B: Where are you from?

C: I'm from _____.

B: I've heard _____ is a beautiful country, but I've

never been there.

C: You should go; there are lots of _____.

B: And, are you working here?

C: No, I'm only _____. I'm a student _____.

Part III Watching

Video 1: Wang Xin Met G. D.

Directions: Watch the video and then decide whether each of the following statements is true or false.

- (1) Wang Xin and G. D. have met each other before.
- (2) G. D. thinks that "How do you do" is too formal, so does Mrs. Davenport.
- (3) Jim thinks that G. D. talks like a construction worker.
- (4) Wang Xin has a little trouble with her food at the Customs.
- (5) G. D. had been to Beijing about two years ago.
- (6) G. D. also visited the Great Wall, besides Tiananmen Square.
- (7) Wang Xin is a Ph. D in chemistry and she is a graduate of Peking University.

Video 2: Photographer

Directions: Watch the video and answer the following questions.

- (1) What is Richard Steward?
- (2) How does Richard introduce himself to the other people?
- (3) Why does he want to take a picture of the mother and her son?
- (4) Where do that mother and her son live?
- (5) How old is the boy? What's his name?
- (6) What kind of book is *Family Album U. S. A.* ?

Part IV Speaking

Pair-work

Directions: This is your new spoken English class. Of course, you need to get to know about your classmates so that you could help each other in the coming lessons. Work in pairs. First, write down five questions on things that you would like to know about your partner. Pay attention not to ask offensive questions. Then, think of a proper way of starting a conversation with your partner.

You may wish to ask your partner on the following issues with questions listed below. The lexical items your partner may want to use to answer your questions are also suggested for his or her reference.

Things you would wish to know about your partner	Questions you may want to ask	Lexical items your partner may want to use in his or her answers
Hometown	Where do you come from? Where is your hometown? Do you miss your hometown? If so, what are the things you would miss most about your hometown? If no, why not?	city, town, village, county, province, beautiful scenery, people, kind, honest, skillful, family, relatives, childhood, happy
Feeling about English learning	Do you enjoy learning English? Why? What is the most important skill in English learning, listening, speaking, reading or writing? Why? What is the most difficult part of learning English? Do you have any plan to learn English?	world language, useful in the future, a sense of achievement, communication with people from different parts of the world, understanding of different cultures, spelling, pronunciation, vocabulary, grammar, hard to remember, lack of opportunity of practice
Feeling about different subjects	What subject do you like/dislike the most? Why?	computer, mathematics, English, ... dull, dry, attractive, teacher, textbook, examination, exercises, time-consuming

(续)

Things you would wish to know about your partner	Questions you may want to ask	Lexical items your partner may want to use in his or her answers
Hobbies	What do you enjoy doing in your spare time? Why?	music, reading, novels, magazines, newspapers, movies, sports, traveling
Feeling about college life	What do you think of the college life? What are the differences between college life of the local university and here?	freedom, opportunity, no difference at all, elective courses, field practice, experiment

Group-work

Directions: Work in groups of four. You take turns to introduce your partner to the group. After each one finishes his introduction of his partner, the other two members of the group exchange greetings with the one being introduced. They may choose to further their conversation if they wish to.

You may start your introduction by:

Excuse me (or hello), everyone, I'd like to introduce my partner to you...

Or you may use whatever ways of introduction you think appropriate. You can always refer to the functional devices you have learnt in this unit.

Part V Passage Dictation

Directions: You will hear a man introducing himself. Listen to the recording and then write down what you hear sentence by sentence.

Part VI Phonetics—The English Vowels (1)

The English vowels are divided into two large groups: pure vowels

(monophthongs) and diphthongs. Pure vowels are simple vowel sounds. When we utter a pure vowel, the tongue and lips do not move. A diphthong is a glide from one vowel to another within one syllable. When we utter a diphthong, the tongue and lips must move from one position to another. In English there are 12 pure vowels and 8 diphthongs.

The Pure Vowels

The English pure vowels may be classified according to the following principles:

- 1) the height of the raised part of the tongue

We distinguish between open vowels, half-open vowels, half-close vowels and close vowels.

- 2) the part of the tongue raised

We distinguish between front, back and central vowels.

- 3) the length of the vowel

We distinguish between long vowels and short ones.

- 4) the position (or shape) of the lips

We distinguish between rounded vowels and unrounded vowels.

- 5) the degree of tenseness

We distinguish between tense vowels and lax vowels.

The Front Vowels

There are four front vowels in English: [i:], [i], [e] and [æ]. They have the following features in common.

- (1) The front of the tongue is raised to various levels in the direction of the hard palate.
- (2) The tip of the tongue is usually kept down behind the lower teeth.
- (3) The lips are spread.

I. Listen and compare the following two vowels

[i:]	[i]	[i:]	[i]
deep [di:p]	dip [dip]	wheat [wi:t]	wit [wit]

green [gri :n]	grin [grin]	peak [pi :k]	pick [pik]
feel [fi :l]	fill [fil]	seat [si :t]	sit [sit]
beach [bi :tʃ]	bitch [bitʃ]	deed [di :d]	did [did]

II. Tick the right word you heard

- (1) The best (sheep, ship) stayed in the country.
- (2) He does not want to (live, leave) that way.
- (3) He had a bad (sleep, slip).
- (4) There is a (beach, bitch) in the picture.

III. Listen and compare the following three vowels

[e]	[æ]	[i]	[e]
beg [beg]	bag [bæɡ]	bit [bit]	bet [bet]
said [sed]	sad [sæd]	lid [lid]	led [led]
pet [pet]	pat [pæt]	hill [hil]	hell [hel]
pen [pen]	pan [pæn]	tin [tin]	ten [ten]

IV. Tick the right word you heard

- (1) Did you see the (bill, bell) on the table?
- (2) He asked the assistant to show him the (pin, pen).
- (3) Did he buy a (pan, pen)?
- (4) The (said, sad) woman died of heart disease.

V. Listen and repeat the following phrases

- (1) red pens; red dresses; set expressions; best friends; best men;
a letter to a friend; get ready; sell eggs.
- (2) a black cat; a black hat; a black handbag; Jack and Black;
stand back; catch the rat; clap hand.

VI. Read the following rhymes

Good, better, best,
 Never let it rest;
 Till good is better,
 And better best.
 Jack had a rat; Sam had a cat.
 Sam's cat ate Jack's rat.

Jack asked Sam to pay for his rat.

Sam said, "I'll give you my cat for your rat."

VII. Listen and repeat the following sentences

(1)

Jenny is getting better and better.

Don't forget to let the hens out.

Don't forget to tell Ted to get ready for the test.

East or west, home is best.

All is well that ends well.

Better to do well than to say well.

Birds of a feather flock together.

Ten best men were sent to help their friends. They said they went at ten to ten, or was it ten to twelve. They don't remember when they went, do you?

(2)

Harry was standing by the taxi.

The rabbit dashed from the sandy bank.

Get a ladder and hang up the banner.

She had a fan in her hand.

Hans thanked the man for bringing back his black hat.

Jack's black cat is catching that fat rat.

The man ran back to gather his black handbag.

Henry thanked the man with a Panama hat for sending his money back.

I'm glad I am not married to that bad-tempered man.

They were trapped on the sands and captured.

Dad attacked the bad man in the van with a hammer.

Dad won't attack until he is attacked.

Unit 2 Family

Part I Warming-up Activities

Directions: Answer the following questions.

- (1) When do you think should be the right age to get married?
- (2) Should parents decide their children's marriage?
- (3) What are the advantages of an arranged marriage?
- (4) What are the dangers of a marriage based on personal compatibility?

Part II Listening

Listening 1: A Woman Talking about Her Family

Directions: You will hear a woman talking about her family with a friend. Listen to the recording and write down the information you hear about her parents and relations.

Relations	Information
mother	
father	
brothers	
sisters	

(续)

Relations	Information
husband	
sisters-in-law	
brothers-in-law	
nieces	
nephews	
cousins	
aunts	
uncles	

Listening 2: Four People Talking about Their Families

Directions: You will hear four people talking about their families.

The speakers' names are Tim, Mary, Jane and David.

Listen to the recording and fill in the chart below.

Lexical items

marathon 马拉松长跑, 正式路程是 26 英里 385 码(42.195 千米)

incredible 不可相信的

Name	Family Size	Special Information
Tim		
Mary		
Jane		
David		

Listening 3: Gloria Talking about Her Family with a Friend

Directions: You will hear Gloria talking about her family with a friend. She mentions the names of some of her family members and relations. Listen to the recording and fill in the information about each of them.

Lexical items

assume 假定

fiancée 未婚妻

Gloria's Family and Relations	
Name	Information
<i>Gloria</i>	
<i>Marion</i>	
<i>Daniel</i>	
<i>Oliver</i>	
<i>Aaron</i>	
<i>Ben and Josh</i>	
<i>Rebecca</i>	
<i>Alison</i>	
<i>Father</i>	

Listening 4: Talking about Families

Directions: You will hear four people talking about their families.

What special information do you get about each of their families? Listen to the recording and fill in the chart below with what you hear.

Lexical items

half brother 同父异母或同母异父的兄弟

adopted sister 收养的姐姐或妹妹

identical twins 同卵双胞胎

People	Information about His or Her Family
1st person	
2nd person	
3rd person	
4th person	

Part III Watching

Video 1: An Extract about Family

Directions: This is an extract about family, taken from *Family Album U. S. A.* Watch the video and then try to answer the following questions.

Lexical items

talented 有才能的 intelligent 聪明的

- (1) How many members are there in Richard Stewart's family? Who are they?
- (2) What is Richard Stewart's job?
- (3) Does Susan have brothers or sisters? What is the relationship between Susan and Marilyn?
- (4) What does Philip think of his son Richard?
- (5) Why can Susan remind Philip of his mother Bernice Cassidy Stewart?

Video 2: Talking about Family

Directions: Here's another video clip from *Family Album U. S. A.* You will hear Alexandria and Richard talking about their families. Watch the video carefully and then try to answer the following questions.

- (1) Where does Alexandria come from? What is she?
- (2) How long has Alexandria been in New York?
- (3) How many members are there in Richard's family? What are they?
- (4) Where is Alexandria's family?