

清华大学基础英语教师培训系列教材



英语口语与听力教程

(上)

杨 芳 编

An open book is shown from a low angle, with its pages fanned out. The pages are illuminated from within, creating a warm, golden glow that radiates outwards. The background is dark, making the light from the book stand out. The book is positioned in the lower half of the cover.

清华大学出版社

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内 容 简 介

本书是“清华大学基础英语教师培训系列教材”之一,专为全国中小学英语教师量身打造。本书遵循“实用为主、切合教学实际”的原则,紧密结合教育部制订的《全日制义务教育英语课程标准》安排学习板块并设计练习。设计练习时,既充分考虑课堂教学的实际,又着眼于提高偏远和贫困地区中小学英语教师自身的业务能力和水平。此外,本书还提供了较为丰富的课堂用语样例,以备教学实际参考之用。

本书主要供中小学英语教师使用,也适合具有一定英语基础的英语爱好者学习、使用。

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总序

为了体现大学的社会责任,清华大学依托远程教育平台,以传播知识、消除贫困为宗旨,从2003年起,在欠发达地区开展教育扶贫工作。该项工作将大学的教育资源通过远程培训的模式延伸到了贫困地区和革命老区。在开展教育扶贫工作的过程中,我们深感中小学英语教师师资紧缺,在岗的英语教师水平亟待提高。

香港伟新教育基金倾心内地的基础教育,在他们的鼎力帮助下,清华大学外语系结合中小学英语教师的实际状况,精心策划了“清华大学基础英语教师培训系列教材”。这套教材一共包含六本书:《英语教学十六讲》、《英语语音基础训练教程》、《英语读写译教程》(上、下册)、《英语口语与听力教程》(上、下册)。教材出版之后将配以课件光盘开展远程和面授相结合的教学培训,该培训分为两个级别:一级的培训目标是让未经过正规英语系统训练的中小学英语教师具备英语教学的基本素质和应有水平;二级的培训目标是让接受过正规英语系统训练的中小学英语教师教学水平得到进一步提高。

课件光盘针对国家扶贫开发工作重点县负责赠送,其他地区学员请登录清华教育扶贫网站 www.tsinghuafp.com 查询获取方式。

我们相信“清华大学基础英语教师培训系列教材”一定会为培训出更多优秀的中小学英语教师发挥出令人瞩目的作用。

衷心感谢香港伟新教育基金有限公司对内地基础英语教育的大力支持!

清华大学教育扶贫办公室
清华大学外语系
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前言

《英语口语与听力教程》(上)主要供中小学英语教师使用,也适合具有一定英语基础的英语爱好者学习使用。

一、本书的主要内容

本书包括 14 个单元。每个单元由 Section A、Section B、Section C、Useful Expressions、Teacher Talk 和 Language Points 组成。Section A、Section B 和 Section C 各设置了三到四个语言任务,主要包括听力练习和基于此练习的口语交流实践,以及相关的阅读填空等练习。Useful Expressions 包括本单元涉及的重点句型和常用表达方式。

二、本书的特点

1. 本书的编写严谨规范,体现了教育部新课标对英语教学的新要求和新标准,并着重指导教育工作者将新要求和新标准落实到具体的教学实践中。

2. 在我国各行各业都积极扶持贫困落后地区的各项事业发展这一宏大的历史和现实背景下,本书的主要编写人员多次到全国各地的贫困落后地区进行实地调研,亲身体会了贫困落后地区英语教学的现状和困境,针对种种迫切需要改观的实际情况,本书编者改变了以往的英语书籍编著方式,使得本书具有较强的针对性,有助于提高贫困落后地区的英语师资水平。

3. 本书难易适中,对贫困落后地区的英语教育工作者而言,本书有助于他们丰富和提高自身的英语授课水平,同时,也有助于他们加强自身的英语语言能力。

4. 本书配有原汁原味的英语语音材料,这些材料发音纯正,语速适中,适于读者模仿。读者通过各单元的听说练习,可以提高自身的英语听说水平。

5. 本书的目标读者群是乡村中学教师,考虑到目前我国乡村英语教师的教学水平和乡村英语教学的实际情况,本书为读者提供了较丰富的课堂用语样例。这些样例旨在抛砖引玉,教师可以仿照这些样例在实际的课堂教学中自由发挥,灵活运用。本书的这一特点在国内各类英语教学类图书中是独一无二的,这也是本书的最大亮点之一。

三、本书的学习建议

根据内容和读者对象,本书建议的学习进度是4学时/单元,全书可用64个学时完成。读者在学习本书的时候,应注重练习和模仿,注重掌握相关的、典型的、常用词汇、语法和表达方式,并在实际的语言教学和自身的语言能力提高中,反复使用,灵活掌握。

本书配备了音频,针对国家扶贫开发工作重点县免费赠送,其他地区学员请登录清华教育扶贫网站 www.tsinghuafp.com 查询获取方式。本书相关练习的答案亦请登录 www.tsinghuafp.com 获取。

由于时间仓促,编者水平有限,教材中难免存在不足之处,恳请广大师生批评指正。

编者

2008年11月

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Unit 1

Good Morning, Everyone

Teaching Focus: introduce oneself; greet people; ask for and give telephone numbers

Grammar Focus: *What*-questions; possessive pronouns *my, your, his, her*

Teacher Talk: greet students; introduce oneself; say goodbye

In this unit, we will learn how to introduce ourselves and learn how to greet each other.

Section A

A1 Listen to the recording twice and fill in the missing letters.

1. ne_t
2. m__t
3. g_t
4. s_ell
5. se_ester
6. h_pe
7. wor_
8. h__d
9. be_ome
10. frien_
11. n_me
12. d__ble
13. Chi_ese
14. m__n
15. s_one

A2 Talk with your partner. Say hello to your partner and tell him / her about your name.

Student 1: Hi!

Student 2: Hello!

Student 1: My name is Shi Xiaoming. What's your name?

Student 2: I'm Yang Dong.

A3 Listen to the dialogue and fill in the missing words.

Teacher: Hi, how do you do?

Student: How do you 1, Miss Wang.

Teacher: What's your 2?

Student: I'm Shi Xiaoming.

Teacher: Nice to meet you, Xiaoming.

Student: Nice to meet you, too.

Teacher: How do you spell your 3 name?

Student: S-H-I. In Chinese, 4 means "stone".

Teacher: Got it. 5 you.

A4 Work in groups of four and ask about your partners' phone numbers and fill in the address book.

Name	Phone number
Wang Ming	_____
Li Xiao	_____
Wu Nan	_____
Li Li	_____

A5 Listen to the following conversation and then student A will play the role of Rose, and student B can play the role of Jack.

Jack: Hi, good morning, Rose.

Rose: Good morning, Jack. How are you doing?

Jack: I'm fine, thanks. By the way, I need to have a word with you.
Will you be free this afternoon?

Rose: Sure.

Jack: Please come to my office anytime this afternoon.

Rose: OK. I will phone you before I come. What's your phone number?

Jack: My phone number is 6270-3456.

Rose: See you then.

Section B

B1 The following is a list of English names for boys and girls. Discuss with your friend and decide which of them are for boys and which are for girls.

Anna Alice Dean Lucy David Charles Diana Hilary
Nicole Bonnie Tony Eric Andrew Alfred Nancy Alan
Stanley Frank Leon Kevin Peter Thomas Emily Judith
Mary Sheila Wendy Victoria

Boys' names: _____

Girls' names: _____

B2 Find partners and then work in groups to pass the sentence you hear to the next student.

Example:

Student 1: My name is Li Qiang.

Student 1 turns to Student 2: My name is Li Qiang. What's your name?

Student 2: My name is Wang Hong.

Student 2 turns to Student 3: My name is Wang Hong. His name is Li Qiang. What's your name?

Student 3: My name is Wei Dong.

Student 3 turns to Student 4: My name is Wei Dong. His name is Li Qiang. Her name is Wang Hong. What's your name?

B3 Listen to the following dialogues and work in pairs to practice.

Dialogue 1

A: Hello, Mike. Good morning.

B: Hi, Grace, morning.

Dialogue 2

A: What's your name?

B: My name is Grant.

A: What does it mean?

B: It means "great".

Dialogue 3

A: I'm Alex. What's your name?

B: Nice to meet you. I'm Charles.

A: What does Charles mean?

B: It means "I am a real man".

B4 Talk with your partners and ask for the following information.

Name: _____

Hometown: _____

Age: _____

Hobbies: _____

Other information: _____

B5 Introduce yourself to your partner, telling him or her about your family name and first name.

Example:

My name is Yang Ping. My last name is Yang and my first name is Ping.

Section C

C1 Listen to the recording and tick the names you hear.

- Tony Tom Jim Alice
 Grace Alan Feng Ping Feng Hong

C2 Listen and choose ONE answer to the question you hear. You will hear every question twice.

- A. I'm very well, thanks.
B. How do you do?
C. My name is Tony Wright.
- A. Very well, thank you.
B. Thanks very much.
C. Hello, how are you?
- A. It's Polly.
B. It's a tree.
C. It's me.
- A. I'm fine.
B. Nice to meet you.
C. He is in the teacher's office.
- A. Hello, Jim.
B. I'm fine, too.
C. Yes, I am.

C3 Listen to the following conversations and number them in the order you hear them.

- A: What's her name?
B: Her name is Jenny.
- A: Hello, I'm Grace.
B: Hi, Grace, I'm Alan.

- A: My name is Feng Ping.
B: I'm Mrs. Wang. Nice to meet you.
- A: What's your phone number?
B: 5588 - 0099.
- A: What's your current email?
B: It's fengping@163.com.
- A: Hello! Is this Mr. Wang speaking?
B: Yes, who is this?
- A: Could I borrow your CD player?
B: No problem, but you will have to return it tomorrow.
- A: What is the weather like today?
B: It is rainy.

C4 Listen and choose the sentence you hear from the three choices. You will hear each sentence twice.

- A. Good morning, Mr. Wang.
B. Good morning, Miss Wang.
C. Good morning, Mrs. Wang.
- A. Hello, how are you today?
B. Hello, how do you do?
C. Hello, how old are you?
- A. I'm very well, thank you.
B. I'm fine, thank you.
C. I feel great, thank you.
- A. Nice to see you.
B. Nice to meet you.
C. Nice to hear from you.
- A. I'm glad to meet you.
B. I am glad to see you.
C. I will see you tomorrow.

Unit 1 Good Morning, Everyone

6. A. What is your phone number, Bob?
- B. What is Mr. Miller's phone number, Bob?
- C. What's Gina's phone number, Bob?

C5 Listen to the conversations and write the telephone numbers.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

C6 Listen to the conversation and decide whether the following statements are true (T) or false (F).

- ___ 1. Linda works at No. 4 Middle School.
___ 2. Mary is from Shanghai, and she is Linda's friend.
___ 3. Linda would like Mary to call back.
___ 4. Mary's phone number is 3454-3434.

Useful Expressions

Listen and repeat the key sentences in this unit.

- | | |
|---|-------------|
| 1) --Hello. What's your name? | 你好,你叫什么名字? |
| --My name is Tony. | 我叫托尼。 |
| 2) --Would you please tell me your name? | 你能告诉我你的名字吗? |
| --My name is Tony. | 我叫托尼。 |
| 3) --Could you give me your name, please? | 请告诉我你的名字好吗? |
| --My name is Tony. | 我叫托尼。 |
| 4) --May I ask your name? | 我可以问你的名字吗? |
| --My name is Tony. | 我叫托尼。 |
| 5) --May I have / know your name? | 我可以知道你的名字吗? |
| --My name is Tony. | 我叫托尼。 |
| 6) --Your name, please. | 请告知你的名字。 |
| --My name is Tony. | 我叫托尼。 |

- 7) --What is your first name?
--It's Tony. 你叫什么名字?
我叫托尼。
- 8) --What is your last (family) name?
--It's Bourne. 你姓什么?
伯恩。
- 9) --So your name is Charles, isn't it?
--Yes, that's right. 你叫查理,对吗?
是的,没错。
- 10) --How do you spell your name, please?
--It's C-H-A-R-L-E-S. 请问怎么拼写你的名字?
拼成 C-H-A-R-L-E-S。
- 11) --Can you spell it, please?
--Yes, I can. 你会拼写它吗?
是的,我会。
- 12) --What's your telephone number?
--It's 282-9177. 你的电话号码是多少?
是 282-9177。

Teacher Talk

Listen and repeat.

1. Greeting

Good morning, everybody.

Good afternoon, everyone.

Hello, boys and girls.

How are you all today?

I hope you are all feeling well today.

大家早上好。

大家下午好。

孩子们,你们好。

你们今天还不错吧?

我希望大家今天都

感觉不错。

2. Introductions

Let me introduce myself.

My name is Wang Jing.

I'm your English teacher.

I'll be teaching you English this year.

让我来做个自我介绍吧。

我叫王京。

我是你们的英语老师。

今年我将教你们英语。