

JUNIOR MIDDLE SCHOOL ENGLISH READING



ENGLISH READING

初中英语阅读

JUNIOR MIDDLE SCHOOL ENGLISH READING

吴远恒 主编

大家被

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前　　言

新颁布的中学英语教学大纲指出,阅读有助于扩大词汇,丰富语言知识,提高运用语言的能力。进入初中阶段以后,大量的生词、系统的语法以及随时出现的语言难点不断逐步地出现在英语学习的过程中,这无疑大大地增加了学习的难度,而持之以恒的阅读是突破难关、提高英语学习水平的一个强有力的有效手段。

首先,要想读懂并正确理解句子的意思,就要知道每个单词在句子中的意思,这样就稳步地扩大了词汇量,特别是一些常用词汇,由于经常出现,反复被阅读,一定会牢牢地扎根于读者的心中,经久不忘。

其次,被阅读的文章总是完美地体现了语法规则,对于一些在阅读过程中碰到的结构复杂的句子,主动进行有意识的语法分析,不仅能帮助你准确理解句子意义,更会进一步拓展、巩固和加深原有的语法知识。

再次,被阅读的文章往往负载着英语特有的表达法、习惯用法、思维方式和社会、文化、习俗等背景知识,这些知识的习得对读者是有百利而无一弊的。

最后,从进中学一开始就慢慢养成阅读的好习惯,这不但为你今后的深入学习打下坚实的基础,而且会使你英语阅读能力不断地百尺竿头、更进一步。甚至连你的听力、发音、用词等方面都会有意想不到的收获。阅读会给你生活带来莫大乐趣,因为你会发现你不再把阅读英文视为一种单纯的学习,而是真正





地喜欢了，成了生活中的一部分。到了此等地步，熟练掌握、灵活运用英语的能力不就指日可待了吗？

考虑到初中学生的特点，本书注意选用题材新鲜、故事性、趣味性和知识性较强的文章。全书大致分为两大块：前一块大多是较浅显的幽默风趣的故事，后一块则是为初中毕业生设计的迎考素材。英国杰出的戏剧家莎士比亚说：“幽默和风趣是智慧的闪现”。有这样一则故事：新婚之日，亲朋高座，笑语喧天，一片喜气洋洋。忽有人不慎，碰得杯碎筷落，彼时，抽烟点火者又正巧烧坏新娘衣服之边，举座失色，众皆难堪。独一人抚掌大笑曰：“大喜！大喜！此乃大喜之兆！”见众人不解，继而说道：“悲（杯）去快（筷）乐（落），幸福（新服）无边！”此言既出，满堂皆欢，喜宴得以继续。此乃幽默之魅力矣！但愿本书中长长短短的幽默故事能引起小读者们的阅读兴趣和愿望。初中毕业升学考试，英语是必考之科。所以，本书的后一大块为此而提供丰富的阅读材料，难易度及题型、题量与中考相当，旨在帮助读者在中考中获得优异而满意的成绩。

本书的编者是长期从事初中英语教学的高级教师，经验丰富，所选文章散见于近期诸种书刊，乃编者经年存心积累，涉及凡人趣事、名人轶闻、风土人情等，读之既能解颐，又能提高阅读能力，增强迎考信心，特别适合初中学生。

本书为方便读者，附有适量注释，个别生僻之词也作适当调换。所附答案，仅供参考。

限于编者水平，不当之处，请读者不吝指正。

吴远恒



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Passage 1

A tourist saw a road sign. It said "NO THROUGH WAY. PLEASE GO ANOTHER WAY." He looked ahead and saw nothing wrong at all. He thought the sign was a kind of joke and went on. After a while he saw a broken bridge and had to turn back. When he came to the sign on the road, he found these words on its back side: "Welcome to come back, you fool!"

New words and expressions:

- | | | |
|---------------------|-----------------|---------------------------|
| 1. tourist 旅游者 | 2. sign 标志, 告示牌 | 3. no through way
此路不通 |
| 4. broken bridge 断桥 | 5. fool 傻瓜 | |

Choose the best answer:

1. The road sign is _____.
 A. a joke
 B. wrong
 C. a piece of wood taken from the broken bridge
 D. telling the truth
2. The tourist _____.
 A. saw a road sign and believed it
 B. saw a road sign and went another way
 C. didn't believe the sign
 D. didn't believe the sign after he saw the broken bridge



3. According to the words on the sign board the tourist is _____.

- A. clever
- B. bright
- C. foolish
- D. wise

Passage 2

A big battle was going on during the First World War. Guns were firing and the bullets were flying about everywhere. After an hour of this one of the soldiers decided that the fighting was getting too dangerous for him, so he began to go away from the battle. After he had run for an hour, he suddenly saw his officer standing before him!

New words and expressions:

- 1. battle 战斗 2. the First World War 第一次世界大战
- 3. fire 开火 4. bullet 子弹 5. decide 判定,认为
- 6. dangerous 危险的 7. officer 军官

Choose the best answer:

- 1. When was the battle going on?
 A. In Germany. B. During the winter.
 C. In the fields. D. During the World War I.
- 2. One of the soldiers decided to _____.
 A. run away from the battle B. fight bravely
 C. go on fighting D. see his officer
- 3. Who ran away faster?
 A. The bullets. B. The officer.
 C. The soldier. D. No one.





Passage 3

One day a woman with a dog got on the bus. It was a big dog, about as big as a young horse, and its feet were very dirty. The woman said, "Oh! Conductor, if I pay for my dog, can he have a seat like the other passengers?" The conductor looked at the dog and then he said, "Certainly, madam. He can have a seat like all the other passengers, but, like the other passengers, he must not put his feet on the seat."

4 New words and expressions:

1. conductor 售票员 2. pay for 付款, 买票 3. passenger 乘客

Choose the best answer:

1. Which of the following statements is true ?
 - A. The dog was very big, just like a house.
 - B. The woman with a dog was very tall.
 - C. The woman was very rich because she could pay for her dog.
 - D. The dog's feet were not clean.

2. What did the woman want to do?
 - A. She wanted to let her dog sit on the seat.
 - B. She wanted to pay for her dog.
 - C. She wanted to get on the bus.



- D. She wanted to play a joke on the conductor.
3. What did the conductor's words really mean?
- A. He agreed with the woman.
 - B. He actually refused the woman.
 - C. He was very much interested in the woman's idea.
 - D. He asked the woman not to put her feet on the seat.