

根据教育部最新大纲编写



21世纪高校英语专业基础课系列教材

英语听力教程

(二) 教师用书

南开大学外国语学院英语系教材编写组 编

YOU CAN
Correct
Appropriate
Native

南开大学出版社

21 世纪高校英语专业基础课系列教材

英语听力教程（二）

（教师用书）

编著 段云礼 刘 瑜 胡文香 董志善 简 怡
审订 韦荣臣 王宏印

南开大学出版社
天 津

图书在版编目(CIP)数据

英语听力教程(2)教师用书/段云礼等编著. - 天津:南开大学出版社, 2002.6
21 世纪高校英语专业基础课系列教材
ISBN 7-310-01606-8

I. 英... II. 段... III. 英语-听说教学-高等学校-教学参考资料 IV. H319.9

中国版本图书馆 CIP 数据核字(2002)第 004302 号

出版发行 南开大学出版社

地址:天津市南开区卫津路 94 号

邮编:300071 电话:(022)23508542

出版人 肖占鹏

承印 天津蓟县宏图印务有限公司印刷

经销 全国各地新华书店

版次 2002 年 6 月第 1 版

印次 2002 年 6 月第 1 次印刷

开本 787mm × 1092mm 1/16

印张 29.25

字数 740 千字

印数 1-5000

定价 40.00 元

前 言

我们谨将南开大学英语系集体智慧的结晶——《21 世纪高校英语专业基础课系列教材》奉献给广大的学生,奉献给崭新的 21 世纪。

这套教材是 2000 年教育部批准实施的《高等学校英语专业英语教学大纲》颁布后,国内出版的第一套英语专业基础课系列教材,共计 8 种,分两次出齐,包括:

- 1.《英语口语教程》
- 2.《英语阅读教程》(一、二)
- 3.《英语听力教程》(一、二)(含学生用书与教师用书)
- 4.《英语翻译教程》
- 5.《英语口译教程》
- 6.《英语写作教程》
- 7.《基础英语教程》(一、二)(含学生用书与教师用书)
- 8.《高级英语教程》(一、二)(含学生用书与教师用书)

新世纪的教材应该有新世纪的特点。我们在教材编写中努力做到:全面贯彻新《大纲》,立足培养具有扎实的英语语言基础和广博的文化知识的复合型英语人才;反映当代科技、文化的最新成就;反映教学内容和课程体系改革的最新成果;在教材内容和体系上有明显特色。

系列教材编写工作难度大、时间紧、要求高。参加编写工作的所有教师兢兢业业,一丝不苟,历冬寒夏暑,始成此书。

我们倾全系之力编写这套教材,因为我们知道:我们正在为新世纪奉献自己的微薄之力。我们倾全系之力编写这套教材,因为我们相信:新世纪需要这样的教材。

这套教材得到了南开大学各级领导,尤其是学校教材建设委员会的关心和支持,并被列为教材重点建设项目;这套教材还得到了南开大学出版社的大力支持和帮助。

我们真诚地感谢所有关心、支持、帮助我们的朋友,我们真诚地欢迎批评和建议。

编者

2001 年 9 月
于南开大学

本书特色

本教材按《高等学校英语专业英语教学大纲》(2000年4月版)对大学一、二年级学生在听力方面应达到的标准要求而编写,共分二册,供大学英语专业一、二年级学生使用,也适应水平相当的学员作为教材或自学使用。每册教材分《学生用书》和《教师用书》两种,互为补充。

本书特色如下:

(1)以学生为中心,提供多种听力类型的范例,博采众长,内容丰富。既提供非常随意的、真正接近实际生活的听力教材,又提供一些语音清晰、内容多样、形式活泼的讲座、报告和名人讲演。

(2)精心构思,循序渐进。每课均提供会话、短文及录自BBC、VOA和CNN等广播新闻网的新闻报导。会话及短文的部分资料和新闻的全部有声资料为口语的实况录音(英音和美音二种),并非先写文稿再录音制作而成,故能把使用者引入真情实境聆听英语的世界。

(3)大量的听力、听写和笔录技巧蕴于多样的练习方式之中。通过广泛的练习,学生能够提高听力理解能力及笔录技能,逐步掌握听力和笔录的技巧,从而能够在英语世界中进行流畅自如的交流。

《听力》第二册教材的组织结构:

第二册依据内容的难度分36课,供大学英语专业二年级全学年使用。《学生用书》每课由三部分组成:

1. Listening Activities(听力能力学习与提高)

A. 一篇对话(Conversation)。练习设计具体、精确(focus on specific information),内容涉及各个领域,包括人物介绍、文化习俗等各种题材的听力范例。

B. 一篇短文(Passage)。练习设计概括、综合(focus on general comprehension),以讲座、讲演、故事和电影录音为主,为学生提供大量带有特定任务的听力练习,达到全面、正确地理解原文的目的,提高听力理解的水平。

2. Listening in the Real World(听力技能学习与提高)

内容以VOA、BBC和CNN等新闻报导为主,重点培养听力理解和听写、笔录能力,即通过广泛的练习,锻炼学生捕捉主要信息并将信息速记下来的能力。

3. Dictation/Note-Taking and Listening Assignments(听写/笔录和听力作业)

A. 前半部分为听写(Dictation),练习设计符合英语专业四级考试听写部分的要求;后半部分为笔录(Note-Taking),为英语八级考试做准备。

B. 听力作业。学生课后练习,老师组织课堂讨论。

《教师用书》由磁带脚本和参考答案组成。

高校英语专业基础课系列教材编审组名单

总 策 划：严启刚 张 彤

总 主 编：严启刚

编辑委员会：严启刚（南开大学外国语学院英语系教授）

苏立昌（南开大学外国语学院英语系教授）

董秀桦（南开大学出版社副译审）

张 彤（南开大学出版社策划编辑）

王 冰（南开大学出版社策划编辑）

编辑指导委员会：刘士聪（教授） 严启刚（教授）

谷启楠（教授） 崔永禄（教授）

麻益民（教授） 王宏印（教授）

韦荣臣（副教授）

| Lessons | Contents | I. Listening Activities | | |
|---------------|----------|--|--|------------------|
| | | | | |
| Lesson One | 1-6 | A. Conversation Information for Foreign Students Who First Arrive in the UK | B. Passage Pets Are Good for You | A. News from BBC |
| Lesson Two | 7-12 | A. Conversation Information about Renting a Room | B. Passage There's Money in Time | A. News from BBC |
| Lesson Three | 13-18 | A. Conversation Locked Out | B. Passage Energy Sense Makes Future Sense | A. News from BBC |
| Lesson Four | 19-24 | A. Conversation They Are Not Speaking the Language We've Been Learning | B. Passage Charlie Chaplin's Life Story | A. News from BBC |
| Lesson Five | 25-30 | A. Conversation Independence | B. Passage Waste Not, Want Not | A. News from BBC |
| Lesson Six | 31-36 | A. Conversation Dialogues about a Letter of Application | B. Passage Alfred Nobel-A Man of Contrasts | A. News from BBC |
| Lesson Seven | 37-43 | A. Conversation People with Problems | B. Passage The Great Power of Romance | A. News from BBC |
| Lesson Eight | 44-49 | A. Conversation Information about the Ocean Park | B. Passage Learning a Second Language at an Early Age | A. News from BBC |
| Lesson Nine | 50-55 | A. Conversation It Can Be Frightening to Be Alone | B. Passage More Females than Males Are Attending College | A. News from BBC |
| Lesson Ten | 56-61 | A. Conversation Working in the United States | B. Passage Persons of the Century Named | A. News from BBC |
| Lesson Eleven | 62-67 | A. Conversation What You Want to Be | B. Passage Majors, Degrees and Salaries | A. News from BBC |
| Lesson Twelve | 68-73 | A. Conversation An Interview | B. Passage Hidden Treasure | A. News from BBC |

| II. Listening in the Real World | | III. Dictation and Listening Assignments | |
|---------------------------------|------------------|--|--|
| B. News from VOA | C. News from CNN | A. Dictation | B. Listening Assignments Naming Ceremonies |
| B. News from VOA | C. News from CNN | A. Dictation A Joke | B. Listening Assignments Rites of the Passage |
| B. News from VOA | C. News from CNN | A. Dictation Women's Liberation Movements | B. Listening Assignments My Fella |
| B. News from VOA | C. News from CNN | A. Dictation Open Education | B. Listening Assignments The People of Malawi Were Kind to Her Son |
| B. News from VOA | C. News from CNN | A. Dictation The Big Business of Advertising | B. Listening Assignments Police Officer |
| B. News from VOA | C. News from CNN | A. Dictation Mysteries of the Sea | B. Listening Assignments Physician |
| B. News from VOA | C. News from CNN | A. Dictation Museums in the Modern World | B. Listening Assignments The First Job |
| B. News from VOA | C. News from CNN | A. Dictation Women in Sports | B. Listening Assignments TV/Radio Executive |
| B. News from VOA | C. News from CNN | A. Dictation Depression | B. Listening Assignments The World's Fastest Woman |
| B. News from VOA | C. News from CNN | A. Dictation The Great Pyramids | B. Listening Assignments Twelve-Year-Old Spelling Champ |
| B. News from VOA | C. News from CNN | A. Dictation The Mississippi River | B. Listening Assignments Private Detectives and Investigators |
| B. News from VOA | C. News from CNN | A. Dictation Dyslexia | B. Listening Assignments A Close Encounter with a UFO |

| II. Listening in the Real World | | III. Dictation and Listening Assignments | |
|---------------------------------|------------------|---|---|
| B. News from VOA | C. News from CNN | A. Dictation The Internet | B. Listening Assignments What War Meant to Me as a Child |
| B. News from VOA | C. News from CNN | A. Dictation Women in Work Force | B. Listening Assignments Zlata's Diary |
| B. News from VOA | C. News from CNN | A. Dictation What Constitutes a Race | B. Listening Assignments Antonio's First Day of School |
| B. News from VOA | C. News from CNN | A. Dictation The Olympic Games | B. Listening Assignments Bilingual Education in the United States |
| B. News from VOA | C. News from CNN | A. Dictation The Story of Tea (I) | B. Listening Assignments Starting to Learn How to Read at the Age of 98 |
| B. News from VOA | C. News from CNN | A. Dictation The Story of Tea (II) | B. Listening Assignments The Great Migration |
| B. News from VOA | C. News from CNN | A. Note-taking Eye Contact in Conversation | B. Listening Assignments How to Eat a Guava |
| B. News from VOA | C. News from CNN | A. Note-taking Homing Pigeons | B. Listening Assignments Bruce Lee |
| B. News from VOA | C. News from CNN | A. Note-taking Road Accidents | B. Listening Assignments Andy Warhol's Early Years |
| B. News from VOA | C. News from CNN | A. Note-taking Making a Record | B. Listening Assignments Reading for Pleasure Versus Reading for Learning |
| B. News from VOA | C. News from CNN | A. Note-taking How to Be a Good Listener | B. Listening Assignments Ten Tips for Reading College Textbooks |
| B. News from VOA | C. News from CNN | A. Note-taking Early Detection of Mental Ills | B. Listening Assignments The Road Ahead |

| II. Listening in the Real World | | III. Dictation and Listening Assignments | |
|---------------------------------|------------------|---|--|
| B. News from VOA | C. News from CNN | A. Note-taking When a Life Depends on You: Drowning | B. Listening Assignments The Story of the Titanic |
| B. News from VOA | C. News from CNN | A. Note-taking Promoting Effective Professional Development in ELT | B. Listening Assignments Traditional Sex-Role Expectations |
| B. News from VOA | C. News from CNN | A. Note-taking Shops | B. Listening Assignments The New Majority |
| B. News from VOA | C. News from CNN | A. Note-taking The Low-down on Sleep | B. Listening Assignments The Culture War |
| B. News from VOA | C. News from CNN | A. Note-taking Whirling Winds | B. Listening Assignments Cannes Loves to Hate Censorship |
| B. News from VOA | C. News from CNN | A. Note-taking Trash or Treasure | B. Listening Assignments Affluenza |
| B. News from VOA | C. News from CNN | A. Note-taking Literacy—a Right Denied to 800 Million (I) | B. Listening Assignments Does Economic Growth Improve Human Morale? |
| B. News from VOA | C. News from CNN | A. Note-taking Literacy—a Right Denied to 800 Million (II) | B. Listening Assignments Keeping the American Dream |
| B. News from VOA | C. News from CNN | A. Note-taking Changing Weather | B. Listening Assignments The First Americans |
| B. News from VOA | C. News from CNN | A. Note-taking What is Recycling? | B. Listening Assignments Ways of Life Change |
| B. News from VOA | C. News from CNN | A. Note-taking A Two Party System | B. Listening Assignments Types of Ethnic Groups |
| B. News from VOA | C. News from CNN | A. Note-taking Surveying Voters' Attitudes | B. Listening Assignments Computer Scientists, Computer Engineers, and Systems Analysts |

| Lessons | Contents | I. Listening Activities | | |
|---------------------|----------|---|--|------------------|
| | | | | |
| Lesson Twenty-Five | 150-156 | A. Conversation Wrong Estimate | B. Passage Massive Shock Strikes West India | A. News from BBC |
| Lesson Twenty-Six | 157-163 | A. Conversation Childhood Memories | B. Passage Births and Deaths in Different Cultures | A. News from BBC |
| Lesson Twenty-Seven | 164-170 | A. Conversation House and Home | B. Passage The Pursuit of Happiness | A. News from BBC |
| Lesson Twenty-Eight | 171-176 | A. Conversation Holidays | B. Passage New York Plagued by Army of Rats | A. News from BBC |
| Lesson Twenty-Nine | 177-182 | A. Conversation Community History | B. Passage A year After Diana's Death, Royals "Have Learned a Lesson" | A. News from BBC |
| Lesson Thirty | 183-188 | A. Conversation Running | B. Passage Chief Executive Leaving | A. News from BBC |
| Lesson Thirty-One | 189-194 | A. Conversation Transport | B. Passage Cyberlove May be Only a Dream | A. News from BBC |
| Lesson Thirty-Two | 195-200 | A. Conversation Advertising | B. Passage Women and Fashions | A. News from BBC |
| Lesson Thirty-Three | 201-206 | A. Conversation Just Women | B. Passage Organic Food Aids Health | A. News from BBC |
| Lesson Thirty-Four | 207-213 | A. Conversation Age | B. Passage Remarks by Former President of the United States Nixon | A. News from BBC |
| Lesson Thirty-Five | 214-220 | A. Conversation Ghost Stories | B. Passage Checkers Speech | A. News from BBC |
| Lesson Thirty-Six | 221-228 | A. Conversation Producing Advertising Ideas | B. Passage Life Imitates Farce | A. News from BBC |

| <div> <div>Lessons</div> <div>Contents</div> </div> | I. Listening Activities | | |
|---|-------------------------|--|------------------|
| Lesson Thirteen | 74-80 | A. Conversation Michael's Problems B. Passage Eskimos in a Changing World | A. News from BBC |
| Lesson Fourteen | 81-86 | A. Conversation Living in a Small Town from Generation to Generation B. Passage Alexander the Great | A. News from BBC |
| Lesson Fifteen | 87-92 | A. Conversation At the Fair B. Passage Paper and Its Uses | A. News from BBC |
| Lesson Sixteen | 93-99 | A. Conversation Life of a London Cab Driver B. Passage Francis Chichester (I) | A. News from BBC |
| Lesson Seventeen | 100-105 | A. Conversation A Funny Coincidence B. Passage Francis Chichester (II) | A. News from BBC |
| Lesson Eighteen | 106-112 | A. Conversation After a Football Match B. Passage How Television Affects Us | A. News from BBC |
| Lesson Nineteen | 113-120 | A. Conversation Labor Unions B. Passage Differences and Similarities | A. News from BBC |
| Lesson Twenty | 121-125 | A. Conversation Surprises B. Passage I Have a Dream | A. News from BBC |
| Lesson Twenty-One | 126-131 | A. Conversation Growing Old B. Passage Chicago | A. News from BBC |
| Lesson Twenty-Two | 132-137 | A. Conversation Research B. Passage Are You Afraid of Black Cats? | A. News from BBC |
| Lesson Twenty-Three | 138-143 | A. Conversation Nutrition Problems B. Passage Handling Cultural Clashes | A. News from BBC |
| Lesson Twenty-Four | 144-149 | A. Conversation Television B. Passage Christmas | A. News from BBC |

Listening Comprehension Script

| | |
|---------------------------|-------|
| Lesson One | (229) |
| Lesson Two | (235) |
| Lesson Three | (241) |
| Lesson Four | (246) |
| Lesson Five | (251) |
| Lesson Six | (258) |
| Lesson Seven | (264) |
| Lesson Eight | (270) |
| Lesson Nine | (277) |
| Lesson Ten | (282) |
| Lesson Eleven | (288) |
| Lesson Twelve | (294) |
| Lesson Thirteen | (300) |
| Lesson Fourteen | (306) |
| Lesson Fifteen | (312) |
| Lesson Sixteen | (318) |
| Lesson Seventeen | (324) |
| Lesson Eighteen | (331) |
| Lesson Nineteen | (338) |
| Lesson Twenty | (343) |
| Lesson Twenty-One | (348) |
| Lesson Twenty-Two | (353) |
| Lesson Twenty-Three | (360) |
| Lesson Twenty-Four | (366) |
| Lesson Twenty-Five | (372) |
| Lesson Twenty-Six | (379) |
| Lesson Twenty-Seven | (385) |
| Lesson Twenty-Eight | (390) |
| Lesson Twenty-Nine | (396) |
| Lesson Thirty | (403) |
| Lesson Thirty-One | (409) |
| Lesson Thirty-Two | (417) |
| Lesson Thirty-Three | (423) |
| Lesson Thirty-Four | (430) |
| Lesson Thirty-Five | (438) |
| Lesson Thirty-Six | (445) |

LESSON ONE

Section One Listening Activities

A. Conversation: Focus on Specific Information

Information for Foreign Students Who First Arrive in the UK

Vocabulary Preview

formality — an act in accordance with law or custom

prosecute — to bring a criminal charge against (someone) in a court of law

prospective — expected or intended; likely to be or become

my mouth waters — liquid forms in my mouth at the thought of tasty food

Listening Guide

In recent years, more and more foreign students have been coming to the United Kingdom to study. What formalities should students coming from abroad complete upon first arriving? In the conversation Mr. Alan Mclean from the British Council will offer them some advice.

Exercise One

Listen to the conversation and get the best choice for each of the following multiple-choice questions.

1. According to Allan, overseas students can go to _____ for information and advice on all aspects of college life and living in the UK.
 - a. the Welfare Office of the Student Union
 - b. the counsellor for overseas students
 - c. overseas students' societies and organizations
 - d. all of the above
2. An overseas student _____.
 - a. has to register with the police upon arriving in the UK
 - b. has to register with the police if he comes from an EEC or Commonwealth country
 - c. has to register with the police if he intends to stay less than 6 months in the UK
 - d. has to register with the police unless he wants to stay in the UK for less than 6 months or he is from an EEC or Commonwealth country
3. If an overseas student is required to register, he must _____.
 - a. do it within seven days
 - b. bring his passport and two passport-sized photographs
 - c. go to 10 Lambs Conduit Street, London WC1 (if he lives there)
 - d. all of the above
4. There is a charge of twenty-five pounds for registration _____.

- a. for the overseas students living in London
 - b. for whoever wants to live in London
 - c. for those who are required to register**
 - d. for those coming from EEC
5. Only those who are granted _____ are entitled to claim state of benefit or to work in the UK.
- a. student visas
 - b. non-resident visas
 - c. forms OW1 and OW5
 - d. work permits**
6. Allan's answers turn out to be _____.
- a. helpful**
 - b. not informative
 - c. decisive
 - d. necessary

Exercise Two

Listen to the conversation again and decide whether the following statements are true (T) or false (F).

- 1. Most of the overseas students are not sure about what formalities they should follow on their first arrival in the UK. (F)
- 2. Students from abroad, upon first arrival, can go to an off-campus office for help if they have any problems. (F)
- 3. The stamp put in the student passport by the Immigration Office often determines whether the student has to register with the police or not. (F)
- 4. The overseas student must inform the police of his new address whenever he changes it during his stay in the UK. (F)
- 5. 10 Lambs Conduit Street in London stay open from 9 am to 4:45 pm on weekdays. (T)
- 6. Generally speaking, OW1 form filled out by one's prospective employer should be re-stored in the Job Center together with a letter from one's college indicating that the employment will not interfere with one's study. (F)

Exercise Three

Put the following steps in the most likely order.

- 1. Ask about all the formalities.
- 2. Register with the police.
- 3. Make sure that you are allowed to work.
- 4. Pick up all the corresponding forms and fill them out.
- 5. Get help from the Student Union if necessary.
- 6. Arrive in the UK.

The order should be 6-1-5-2-3-4.

B. Passage: Focus on General Comprehension

Pets Are Good for You

Vocabulary Preview

dog parlour -- shop giving beauty treatment to dogs

comedian -- a person who makes people laugh (here referring to a "humorous" dog)

fatal --- very unwise (but really meaning causing death)

Bad Guy -- criminal

trot -- to run without effort

dachshund --- a small dog with short legs and a long body (also sausage dog)

purr -- (make) the noise of a contented cat

tub --- round bath

permanganate -- medicinal substance

filthy -- very dirty

pneumonia -- dangerous disease of the lungs

antibiotics-- modern medicines to stop the development of disease

lick -- to pass the tongue over

ornament -- an object possessed because it is beautiful rather than because it is useful

Listening Guide

Do you keep a pet? There is a pet in nearly every family in the UK. People believe that an animal in the family helps to keep as human.

Exercise One

Listen to the passage about pets and decide whether the following statements are true (T) or false (F).

1. According to the passage, the Queen looks down on animals. (F)
2. Many British families have special chairs near the fire for their pets because they think of their pets as members of the family. (T)
3. The pensioner wanted the bones and fish for her pets. (F)
4. The customer at the Dog Parlour thought the coat should be a surprise. (T)
5. Some psychologists think pets are important for children. (T)
6. Doris Lessing had a pet cat many years ago when she was a little girl and she still has a clear memory about her cat, the weather of that winter and the little room. (T)

Exercise Two

Listen to the passage again and answer the following questions.

1. How did the pensioner feel about the meals pet animals ate?

The pensioner felt that many pet animals ate too well.

2. Why do some people say many pet owners make a mistake in their way of treating their animals?

Because many pet owners treat their animals as if they were human beings.

3. What do the psychologists think about pets?

They think that pets are very good for us human beings and that pets provide pleasure and companionship for us.

4. Does Wodehouse think owners should encourage their pets to be amusing? Why (or why not)?

Wodehouse thinks that the dogs should be treated differently since some dogs have a sense of humour while some haven't. For instance, Dachshunds have, but not St Bernards or Great Danes.

5. Was Rudolph innocent?

No, he wasn't.

6. What reasons does Doris Lessing give for not having another cat for 25 years?

First she still could not forget the comfort and happiness her cat had brought to her. In her heart the Cat would never be replaced. Secondly she had been too busy with her work to have a cat.

Exercise Three

Complete the following sentences.

1. The basic meaning of "pet" is an animal we keep for emotional rather than economic reasons.
2. A pet in the family keeps people in touch with the more natural, animal world.
3. Dachshunds overplay their sense of humour, and I suppose other dogs have their faults, but they seem unimportant compared with their virtues.
4. The great virtue of pets is surely, as these writers show, that they can make us laugh or make us cry. An animal in the family helps to keep us human.

Section Two Listening in the Real World

Vocabulary Preview

erupt — to explode and pour out fire

evacuate — to move out of danger

fatal — causing or resulting in death

Cultural Notes

Caribbean Sea

The name of the sea is derived from the Carib people, who inhabited the area when Spanish explorers arrived there in the 15th Century. It's the arm of the Atlantic Ocean, bounded on the south by South America and Panama, and on the west by Central America. It has an area