



中等职业教育课程改革国家规划新教材
全国中等职业教育教材审定委员会审定

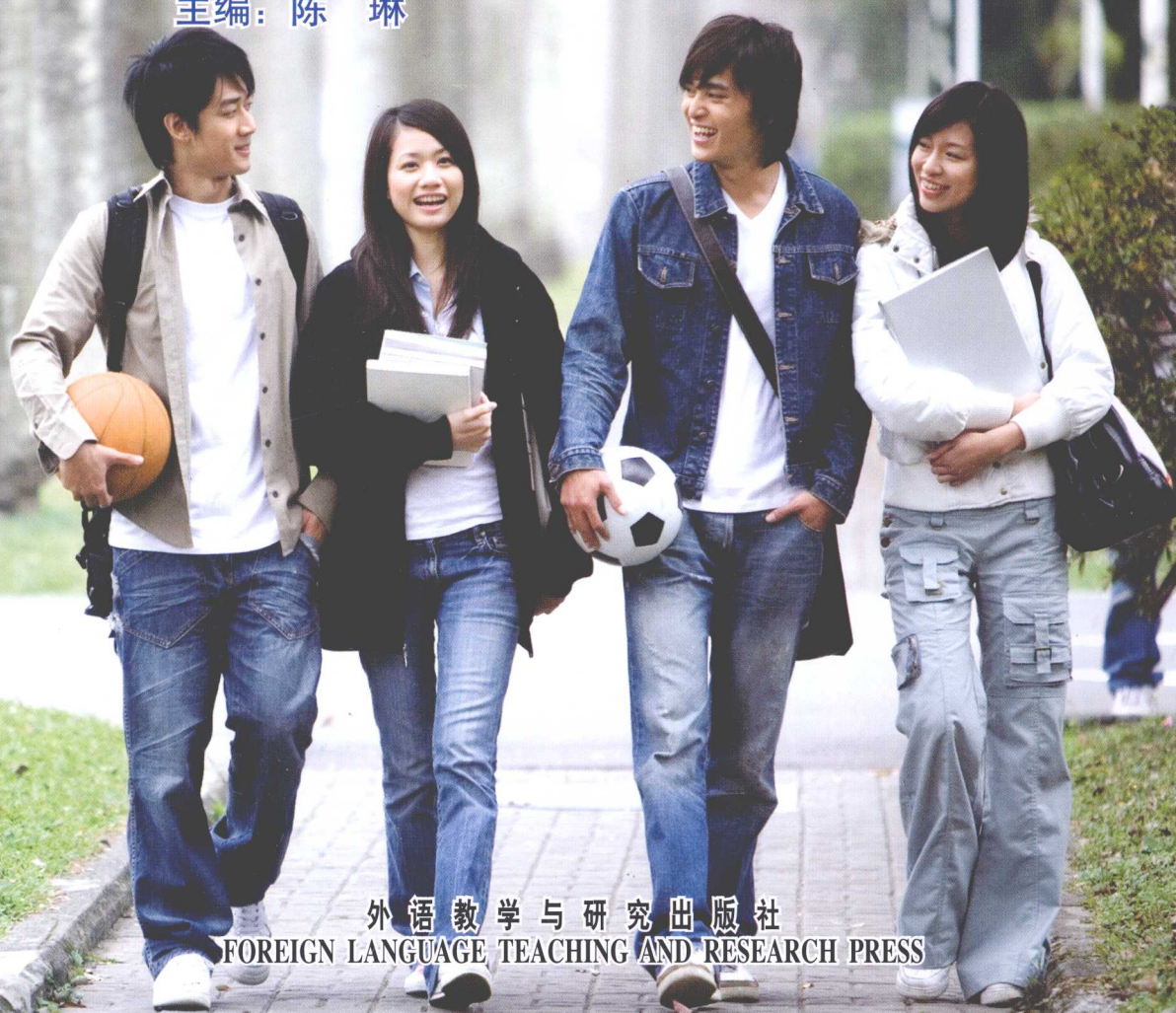
英语

(基础模块)

学生用书

第一册

主编：陈琳



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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出版说明

为贯彻《国务院关于大力发展职业教育的决定》（国发〔2005〕35号）精神，落实《教育部关于进一步深化中等职业教育教学改革的若干意见》（教职成〔2008〕8号）关于“加强中等职业教育教材建设，保证教学资源基本质量”的要求，确保新一轮中等职业教育教学改革顺利进行，全面提高教育教学质量，保证高质量教材进课堂，教育部对中等职业学校德育课、文化基础课等必修课程和部分大类专业基础课教材进行了统一规划并组织编写，从2009年秋季学期起，国家规划新教材将陆续提供给全国中等职业学校选用。

国家规划新教材是根据教育部最新发布的德育课程、文化基础课程和部分大类专业基础课程的教学大纲编写，并经全国中等职业教育教材审定委员会审定通过的。新教材紧紧围绕中等职业教育的培养目标，遵循职业教育教学规律，从满足经济社会发展对高素质劳动者和技能型人才的需要出发，在课程结构、教学内容、教学方法等方面进行了新的探索与改革创新，对于提高新时期中等职业学校学生的思想道德水平、科学文化素养和职业能力，促进中等职业教育深化教学改革，提高教育教学质量将起到积极的推动作用。

希望各地、各中等职业学校积极推广和选用国家规划新教材，并在使用过程中，注意总结经验，及时提出修改意见和建议，使之不断完善和提高。

教育部职业教育与成人教育司
2009年5月

致同学



同学们，大家好！欢迎大家使用这套专门为中等职业学校学生编写的英语教材！

经过初中阶段的学习，同学们有了一些英语学习的经历和体会，打下了不同的英语学习基础，对英语学习有不同的想法甚至是疑虑和抵触。进入中等职业学校后，同学们可能会问：为什么还要学英语？要学什么样的英语？该怎样学英语呢？下面我们就和大家谈谈这几个问题。

首先，英语是有用的。在当今全球化、信息化的进程中，英语是重要的人类沟通、交流工具，在各种生产和流通领域有着不可替代的作用。人们的身边和日常生活中越来越多地见到、用到英语。同学们今后的工作和事业发展也会用到英语。学英语有利于大家今后的成长，有助于提升个人的事业竞争力。

再有，学英语是为了用。学英语不是要死记硬背一大堆单词和语法规则，或者为了应付考试。中职的英语应该是实用的，与同学们今后的生活和工作有联系。要为用而学，为今后的需要作准备。这样学习英语有具体、实用目标，内容和方法都和以前不一样。在英语学习的“力”和“量”两个方面，我们更加重视同学们语言实际运用能力的培养，帮助同学们在需要时会使用英语，而不是追求知识数量的简单堆积。要让不同基础的同学都能学到一些有用的英语。

那么应该怎样做才能学会使用英语呢？

首先要有兴趣。通过英语，我们可以更好地了解外部世界，上网学习，游戏，看懂产品介绍、说明，认识朋友，交流感情。英语可以让我们的生活更丰富，更多彩。

然后要有信心。不管原来有什么基础，都要确立“英语并不难，我能行”的信心。不怕学英语，不怕说英语，胆要大、脸要厚，不怕出错，敢学敢用。有时间就练，有机会就用，持之以恒，定能成功。

再就是要有方法。为用而学英语，关键在于要用。要认清自己的学习目标，了解自己已有的英语学习方法，不受原来学习方式或者失败经历的限制。中职英语不是考试英语，学习中职英语目标只有一个，即为今后能有效使用。所以，同学们要琢磨适合自己的学习方法，并在实践中总结、应用、提高。

为了帮助同学们更好、更有效地学习英语，我们组织专家、老师们为大家量身打造了好学、好用的英语教材。教材强调重视基础、分层设计、突出技能，为用而学。通过鲜活、实用的话题和语言，顺畅、科学的学习流程，丰富、多样的练习活动及精心设计的学习指导等，帮助学有困难的同学得到补偿教育，让大多数同学达到大纲规定的基本要求，让学有余力的同学达到较高要求。

相信同学们在老师们的帮助下，通过学习这套教材，能够享受英语学习的乐趣，切实提高英语综合运用能力，为今后的学习和生活作好更扎实的准备。

有努力就会有收获，祝同学们成功。

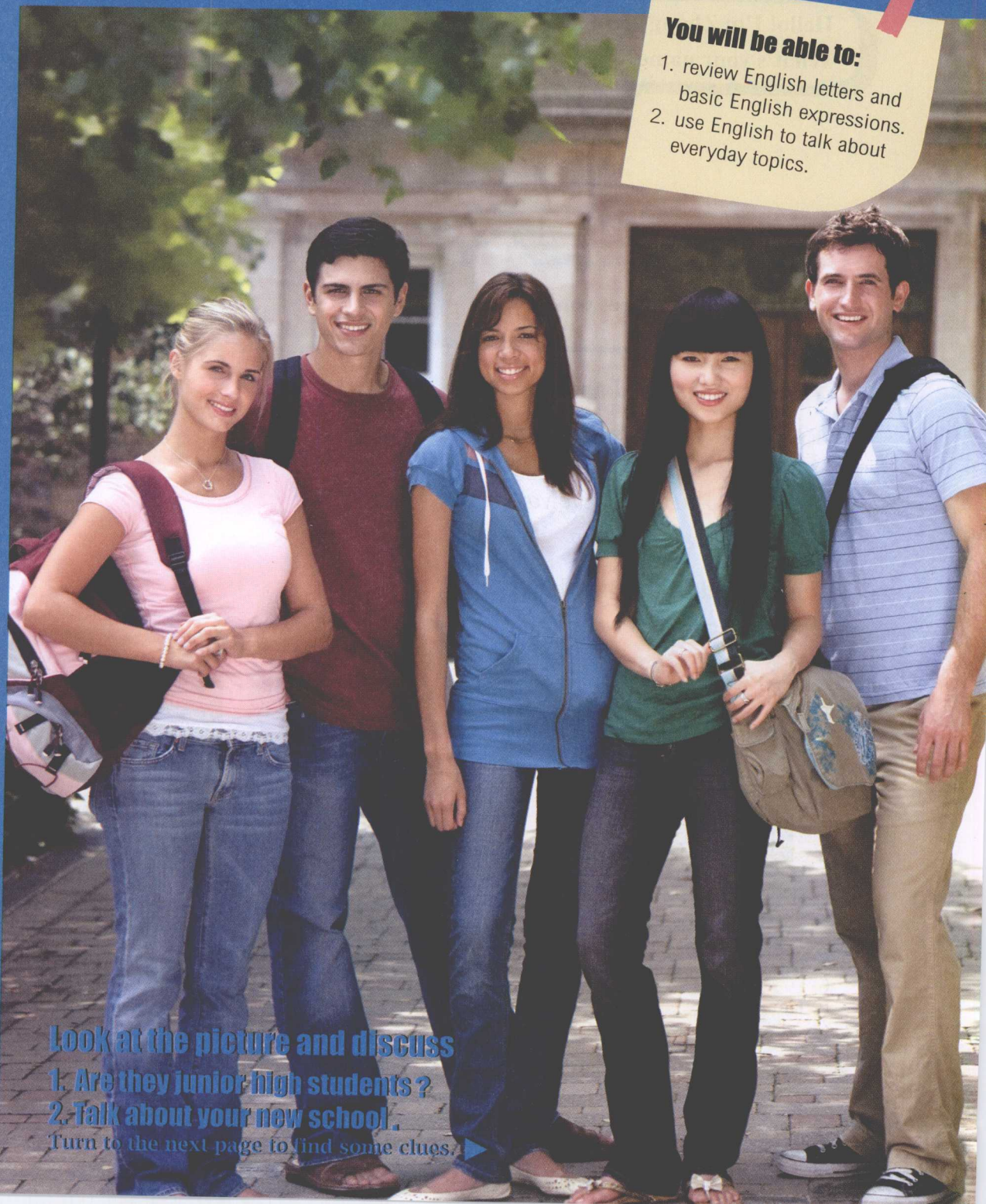
中职英语教材编委会

Unit	Topic	Skill/Function	Grammar	
Welcome p1-p10	·The Alphabet ·Self-introduction ·Numbers ·Time, Date and Month ·Colours and Family ·Classroom English	·Introducing oneself ·Telling time, date and month ·Telling colours and family ·Knowing classroom English ·Searching information	Junior high grammar revision in the form of functional sentences	
Unit 1 p11-p22	Nice People, Nice Places	·Talking about people and places ·Expressing agreement	·Simple present tense¹ ·Have vs. there be ·Adjectives	
Unit 2 p23-p34	What Do You Do?	·Exchanging information ·Talking about jobs ·Filling in simple forms	·Simple present tense² ·Third-person singular ·Articles: <i>a/an, the</i>	
Unit 3 p35-p46	Sunny Days, Rainy Days	·Talking about weather ·Offering information and making suggestions	·Simple future tense¹: <i>be going to</i> ·Word Formation¹: <i>adjectives</i>	
Unit 4 p47-p58	School Becomes Interesting	·Talking about school life ·Talking about outside school activities	·Adverbs ·Simple present tense³ ·Auxiliary¹	
Unit 5 p59-p70	Let's Do Some Shopping!	·Asking for price ·Expressing likes and dislikes	·Simple past tense¹ ·Conjunctions: <i>or, and, and but</i>	
Revision I p71-p78				
Unit 6 p79-p90	What's for Dinner?	·Talking about food and drinks ·Ordering food in a restaurant ·Telling others how to cook dishes	·Modal verbs ·Prepositions	
Unit 7 p91-p102	A Healthy Lifestyle	·Knowing about healthy food and junk food ·Talking about how to keep fit ·Giving or taking advice	·Comparative degree of adjectives and adverbs¹ ·Auxiliary²	
Unit 8 p103-p114	Can You Start It?	·Knowing how to use machines ·Knowing how to read instructions ·Making suggestions	·Simple past tense² ·Imperative sentences	
Unit 9 p115-p126	Getting Around	·Asking and telling ways ·Talking about ways to travel in cities ·Asking for and offering help	·Present continuous tense ·Comparative degree of adjectives and adverbs²	
Unit 10 p127-p138	Fun Time	·Talking about entertainment activities ·Talking about festivals ·Expressing thanks	·Simple future tense² ·Preposition	
Revision II p139-p146				
Notes to the Texts p147				
Grammar p155				
Vocabulary p161				

Welcome Unit

You will be able to:

1. review English letters and basic English expressions.
2. use English to talk about everyday topics.



Look at the picture and discuss

1. Are they junior high students?
2. Talk about your new school.

Turn to the next page to find some clues. ▶

Hello!

1 Listen and repeat.



Hello! I'm Zhang Jian.
What's your name?

I'm Li Fang. Nice to meet you.

Nice to meet you, too.

2 Pair work. Ask and answer.

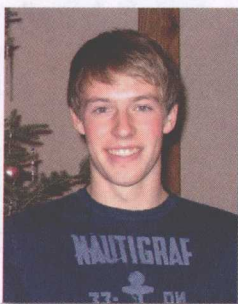
Example: A: What's your name?

B: I'm Wang Ping.

A: How old are you?

B: I'm sixteen.

3 Listen and fill in the blanks.



Hi! I'm John.

I'm from New York.

I'm sixteen years old.

I'm a _____.



Hello! I'm Lisa.

I'm from London.

I'm _____ years old.

I'm a _____, too.



Hello! I'm Chen Lan.

I'm from Beijing.

I'm _____ years old.

I'm a _____.

4 Now introduce yourself to your class.

The Alphabet

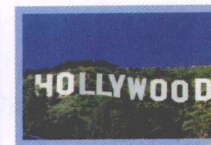
1 Listen, repeat and write the alphabet.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Look at the signs and guess their meanings. Then copy them down and write them in small letters.



Numbers

1 Listen and repeat.



0 zero	1 one	2 two	3 three	4 four	5 five	6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty	
21 twenty-one	30 thirty	40 forty	50 fifty	60 sixty	70 seventy	80 eighty	90 ninety	100 one hundred		
1st first	2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh	8th eighth	9th ninth	10th tenth	

2 Listen and write the following telephone numbers and room numbers.



Telephone numbers:



1. _____



2. _____



3. _____



4. _____

Room numbers:



1. _____



2. _____



3. _____



4. _____

What Time Is It?

1 Listen and repeat.



A: What time is it?
B: It's one o'clock.

A: What time is it?
B: It's half past eight. / It's eight thirty.

A: What time is it?
B: It's a quarter past one. /
It's one fifteen.



2 Now tell and write the following time in English.



1. It's _____ o'clock.



2. It's _____ past four. /
It's four _____.



3. It's _____ past two. /
It's two _____.



4. It's _____ past five. /
It's five _____.

What Day Is It Today?

1 Listen and repeat.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

2 Listen and say.



A: What day is it today, please?

B: It's Thursday.

A: Thank you.

3 Pair work. Ask each other days of the week.



What's the Date Today?

1 Listen and repeat.



January

February

March

April

May

June

July

August

September

October

November

December

Now look at the calendar. Do you know these words?

Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Jan.	Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Feb.	Mo Tu We Th Fr Sa Su 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Mar.	Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Apr.
Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 May	Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Jun.	Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Jul.	Mo Tu We Th Fr Sa Su 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Aug.
Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Sept.	Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Oct.	Mo Tu We Th Fr Sa Su 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Nov.	Mo Tu We Th Fr Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Dec.

2 Listen and say.



A: What's the date today?

B: It's 28 August.

A: Thank you.

3 Pair work. Ask each other months of the year.

Holiday Is Coming!

1 Listen and repeat.



Christmas

Spring Festival



Mid-Autumn Festival

Teacher's Day



National Day

Thanksgiving Day



2 Listen and say.



A: When is Christmas?

B: It's 25 December.

3 Pair work. Ask each other the date of other holidays above.

My Family

1 Listen and repeat.



grandpa grandma

father mother

son / daughter

brother / sister



2 Listen and say.



A: Who is he?

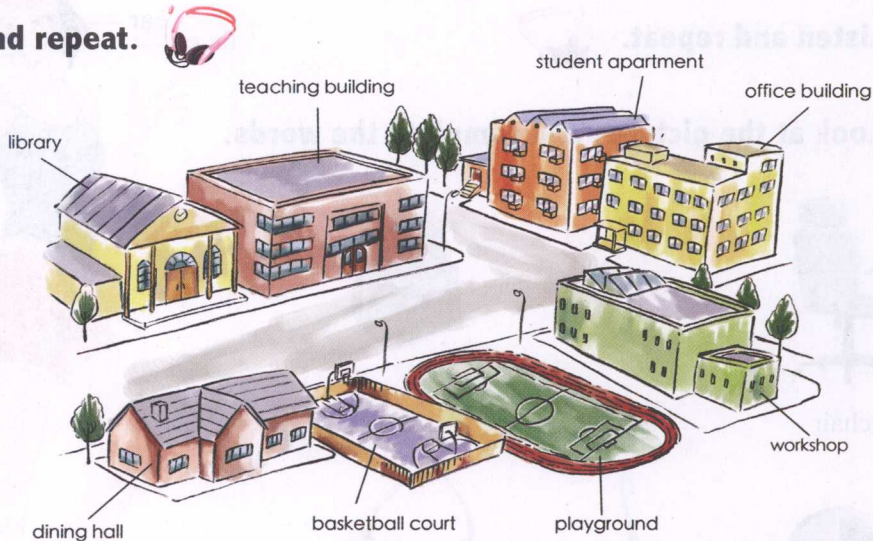
B: He is my grandpa.

3 Fill in the blanks.

There are _____ members in my family. They are _____.

My School

1 Listen and repeat.



2 Listen and say.

A: Where do you play basketball?

B: At the basketball court.

3 Pair work. Ask your partner where he / she does different things at school.

How Do You Go to School?

1 Listen and repeat.



2 Listen and say.

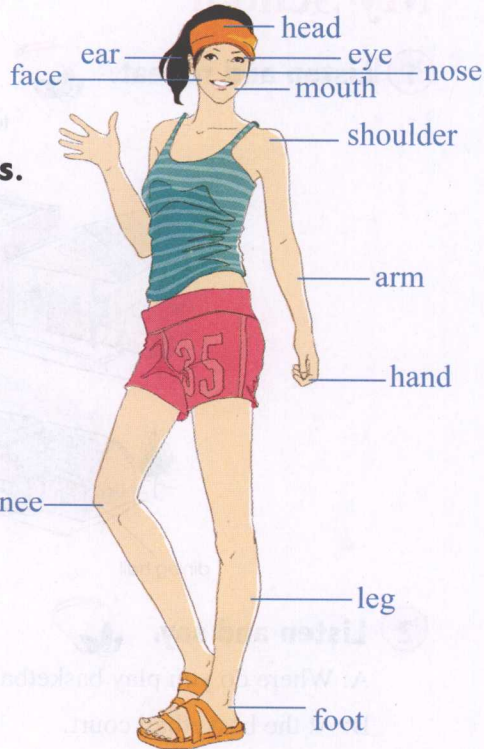
A: How do you go to school?

B: I go to school on foot.

3 Pair work. Ask your partner how he / she goes to school.

My Body

① Listen and repeat.



② Look at the pictures and complete the words.



armchair



__phone



__pack



__ball



__brush



__bag

What Colour Is It?

① Listen and repeat.



red



orange



yellow



green



blue



purple



pink



white



brown



black

Example: A: What colour is the No.1 T-shirt?

B: It's red.

② Fill in the blanks.

Traffic Lights

When you see the _____ light, you must stop. When the _____ light is on, you may go or pass. The _____ light means warning.

What Does It Mean?

1 Listen and repeat.



NO SMOKING HERE



2 Read and match.

- () 1. Your sister wants to go to the toilet.
- () 2. You want to pay the bill.
- () 3. Your father wants to go to the toilet.
- () 4. You want to go out of the shop.



What Are They Doing?

1 Listen and repeat.



running



drawing



walking



talking



swimming



eating

2 Listen and say.

A: What is the girl doing?

B: She is drawing a picture.

3 Pair work. Ask each other what the people in the pictures above are doing.

Classroom English

For teachers

1. It's time to begin our lesson.
2. Stand up.
3. Come in, please.
4. Sit down.
5. Open your books, please.
6. Close your books.
7. Look at the blackboard.
8. Now read after me, please.
9. Do it in pairs / groups, please.
10. Any questions? / Do you understand?

For students

1. I have a question.
2. Can you repeat it?
3. I beg your pardon?
4. Pardon?
5. Can I have a try?
6. Yes, I think so.
7. Yes, I agree.
8. May I come in?
9. Sorry, I can't.

Congratulations! You have learned a lot in junior high school. Remember: Practice makes perfect. Let's learn to use them in the new lessons.

Unit 1

Nice People, Nice Places

You will be able to:

1. talk about people and places.
2. talk about your travel experience.
3. describe places with "there be" and adjectives.

Look at the picture and discuss

1. Have you ever visited the place?
2. What do you know about the place?
3. In which country is the building?

Turn to the next page to find some clues.