

A New Course in Spoken English 2

新编英语口语教程

林郁如
瞿国文 合编
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厦门大学出版社

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SPOKEN ENGLISH
新编英语口语教程

BOOK TWO

林郁如 瞿国文 庄鸿山 合编
葛德纯 审校

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(第二册)

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编写说明

本教材原系厦门大学外文系英语专业一、二年级口语课教材。全套书共四册，经过试用和修改，现出版第二册，供高校英语专业和公共英语一年级下学期试用，也可满足一般要求提高英语口语的读者的需要。

《新编英语口语教程》的编写工作主要基于以下两点认识：

一、现代科学技术的发展已给教育提供了传递教学内容的先进媒体和设备，如录音、录像、电影、幻灯和语言实验室等。单靠一本教科书进行外语教学，学生主要向任课教师学习语言的传统方法已不能适应现代语言教学的要求。一本好的口语教材应是能充分利用现有的各种先进的教学媒体并能把音、形、义三者相结合的全新的多媒体口语教材。

二、口语课是英语专业一门重要的基础课。它的主要目的是帮助学生进行口头表达技能的训练。要保证口语课的教学质量应该有一套符合中国学生需要的教材和教学方法。全盘采用外国进口教材是无法达到教学大纲的要求的。

为探讨符合我国学生需要的口语课教材，在上述认识的基础上，我们在编写《新编英语口语教程》时，注意突出以下几点：

1. 突出听力训练对口语技能培养的重要作用。我们在编写时把以前口语教材从书面教材入手变为从听录音入手，以充分利用录音这一教学媒体在口语教学中的作用。每课从“预习新课难句”到“对话课文”、“会话句型替换练习”和“语音语调练习”等都从听录音入手。“预习课文难句”

部分配有书面材料，“对话课文”部分则是不完全的书面材料。课文全文录在录音带里，每课要求学生认真听录音，把课文中残缺的词句听出来填补上，然后再做跟读、背诵、问答练习。

2. 注意发挥语言实验室在口语教学中的作用。每课都设计并录制了可供在语言实验室用的“会话句型替换练习”，学生在语言实验室里可以同时进行跟读、造句等机械性的练习。这样每个学生的练习机会大大增加，加快了教学频率。

3. 充分利用电视录相教学资料，把有声有形的活的语言带到口语教学课堂。

电视录相教学片，形象生动，语言自然，音、形、义三者结合最紧密。我们在编写时每课都配上与课文题材相近的电视录相教学节目，一方面可提高学生听懂英美人说话的能力，另一方面又可做视听说综合练习，培养学生连贯性的发言能力。

4. 突出口头交际能力的训练和培养。

外语教学的主要目的在于培养学生用外语进行交际的能力。口头表达能力是语言交际能力的重要方面。我们认为学生只有置身于交际之中，才能有表达的欲望，而学生在交际中接触最多的情景及所需的语言材料大都与学校生活有关。所以，第一册和第二册我们首先选用学生熟悉的学校生活为题材，以利于学用结合，学以致用。第三册和第四册才逐步过渡到社会生活和社交场合的题材，以提高学生的口头表达水平。每课语言材料的编选和练习的设计都从“交际”的实际需要出发，以每课的题材为中心而不以语法或词汇为纲。

我们总的指导思想是充分利用现有的各种先进教学媒体并合理地有机地把它们结合起来运用到口语教学中，以提高

口语教学的教学质量。编写时注意口语教材与视听教材相辅相成又相互有别的特点，突出口头表达能力的训练和培养。

第一册和第二册共十八课，供一年级上、下两学期使用。每课包括两部分。第一部份介绍新课内容，包括“课文难句”、“对话课文”、“句型替换练习”、“语音语调练习”和“课文注释”等项内容。第二部份以复习、巩固和活用为主，包括“词组短语翻译”、“情景对话”、“口头作文”和“视听说综合练习”等。每课第一部分的教学程序都录制在磁带中，可供教师参考。“句型替换练习”可在语言实验室上亦可在一般的教室上。为了教学和自学的方便，每册书除了配有录音带和录相带外，在附录部份中还有每课课文的填空答案，录相节目的文字材料，部份练习参考答案，附加词汇和短语等。

本书编写过程得到厦大外文系领导和外语电教室朱居顺同志的热情关心和支持，美籍专家Dr. Geoffrey Kain 为本书审阅了全稿，在此谨致谢意。

限于编者水平，书中错漏一定不少。请使用本书的教师和同学们予以指正。

编 者

1986、10

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SUPPLEMENTARY MATERIALS

PART ONE (115)

I . Key to Understanding Dialogue

II . Videoscript

III . Key to Exercise VI

IV . Additional Words and Expressions

PART TWO

English Songs

1 . HOME, SWEET HOME (10)

2 . LONG, LONG AGO..... (22)

3 . RED RIVER VALLEY..... (34)

4 . MY BONNY IS OVER THE
OCEAN (45)

5 . THIS LAND IS YOUR LAND (57)

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Lesson One

BACK TO SCHOOL

Part I

I. Opening Warm-up Exercises

A. Answer the following questions orally:

1. Where were you during the winter vacation?
2. Did you stay at school or go back to your hometown?
3. How did you spend your vacation?
4. Did you enjoy yourself very much?
How?
5. When and how did you come back to school?

B. Key sentences

You are going to hear some sentences chosen from this lesson. Listen carefully and repeat.

1. I didn't know you were back.
2. I'm looking forward to it.

3. How did you find things over there?
 4. It's quite different from what I expected.
 5. We had a get-together with the students of Grade Four.
 6. And now we must get down to our studies for this term.
 7. I don't want to be an interpreter like you.
 8. Thank you very much for your advice.
- NOW YOU ARE READY TO LISTEN TO THE DIALOGUES ON THE TAPE.

I. Understanding Dialogue

1. Listen and complete.

These dialogues are chosen from this lesson. You will hear them twice. Listen carefully the first time. Fill in the blank spaces when you hear them the second time.

Dialogue 1

A: Oh, hello, Comrade B. I didn't know you
 1 back.

B: I only got back last night.

A: Did you have a good time?

B: Oh, yes, very.

A: How did you find things 2 there?

B: Oh, it's quite different from what I 3.

A: Do you think you can tell me something

about it 4 this week?
B: Sure, I'll be glad to.
A: Good. I'm looking forward to it.

Dialogue 2

A: Glad you are back. We 1 you so much during the vacation. How have you 2 ?
B: Fine, thanks. I had a wonderful time at 3 with my parents and I 4 our middle school teacher, Mr Chen. Did you have a good time at school?
A: We certainly did. We saw quite a few new films. During the Spring 5 we visited some teachers and we had a 6 with the students from Grade Four.
B: So we all had a 7 vacation. But now the new term begins, we must get 8 to our studies again.

Dialogue 3

A: I hear there is an English 1 in the lecture hall tomorrow afternoon. Do you know anything about it?
B: Yes, the foreign teacher in the Foreign Languages Department, Mr Lake, is coming to give us a talk.
A: What's he going to talk about?
B: "The importance of 2 in learning a foreign language."

A, Oh, that 3 interesting. I must go. By the way, what's the best way of learning a foreign language? You are a student of English. You must help me.

B, First, you should read it 4 every day.

A, Should I? I just want to understand the meaning of the books I read. I'm a student of 5. I don't want to be an interpreter 6 you.

B, Well, English is a 7 language. As a beginner you can only learn English through 8, speaking, reading and 9 in the first one or two years. After that you may do more 10 work in your further study.

A, There's reason in what you say. Thank you very much for your 11. See you tomorrow afternoon then.

B, Good-bye.

2. Listen again and correct your copy.

II. Drills On Conversational Patterns

Joy and delight

1. So you're back, Wang. Nice to see you again!

Glad

Happy

2. Nice to see you, Wang! How's your father?

brother

sister

3 . Nice to see you, too! My father is very well,
thank you.

mother

brother

sister

4 . Did you enjoy your holiday?

vacation

Spring Festival

5 . You did enjoy your holiday, didn't you?

sightseeing

travelling

6 . How did you spend your holiday?

Where

With whom

7 . I had a get-together with my middle school
teachers.

a party

parents

a picnic

fellow students

an outing

friends

8 . I enjoyed reading novels.

eating delicious food

seeing new films

watching TV

9 . I've been to many places.

Guangzhou

Nanjing

Wuhan

10. I had a good time. Did you have a good time,
wonderful too?

pleasant

11. Are all our classmates back in school?

Is Zhao Jinghui

Is Wang Ping

12. How are you getting on with your study?

social in-
vestigation
novel read-
ing

13. What a lovely coat!

jacket

suit

skirt

14. We must get down to our studies for the new
planning term.

our work

preparing our new
lesson

IV. Reading Aloud Drills—Listen and Repeat

(1) How long have you been here? (2) Have
you been here long? (3) I hope you haven't
been waiting long. (4) I've been here three
weeks. (5) I've been here quite a long time.
(6) I've been doing this for some time. (7)
I've been waiting for you for nearly an hour.

- (8) I've been waiting for you since one o'clock.
(9) I've been doing this sort of thing for the last three weeks.
(10) I haven't seen him for a long time.
(11) It must be quite a year since I saw him last.
(12) It does seem a long time since you were here last.

V. Notes

1. How did you find things over there?
那里(指家乡)情况如何?
2. It's quite different from what I expected.
这同我想象的大不相同。
3. We had a get-together with the students from Grade Four.
我们同四年级同学举行过一次联欢。
4. And now we must get down to our studies for this term.
现在我们得开始着手这学期的学习了。
5. You should read it aloud every day.
你得天天放声朗读。
6. I am a student of science.
我是理科的学生。
7. After that you may do more silent work in your further study.
然后,你可进一步多做一些阅读。
8. There's reason in what you say.
你说得有理。

Part II

V. Say The Following In English

1. 你假期过得好吗?
2. 你回来了, 我们真高兴。
3. 放假期间我们很想念你们。
4. 在春节期间我们看了许多英语电影。
5. 我是理科学生。你能告诉我学习英语的最好方法吗?

VI. Act Out The Dialogues Learnt In Pairs or Groups

VII. Decide What To say

Your teacher will give you one of the situations below to improvise. Think about the situation and decide what you would say and do.

Situation 1

Imagine you are at the station, meeting your roommate, Wang Gang, who has come back from Shenzhen. What would you say when you meet each other? Construct a dialogue with your partner who plays the part of Wang Gang.

These sentences might help you.

How fresh and well you look!

Did you have a good journey?

What was the weather like in Shenzhen?

I did a lot of reading.

What about you?