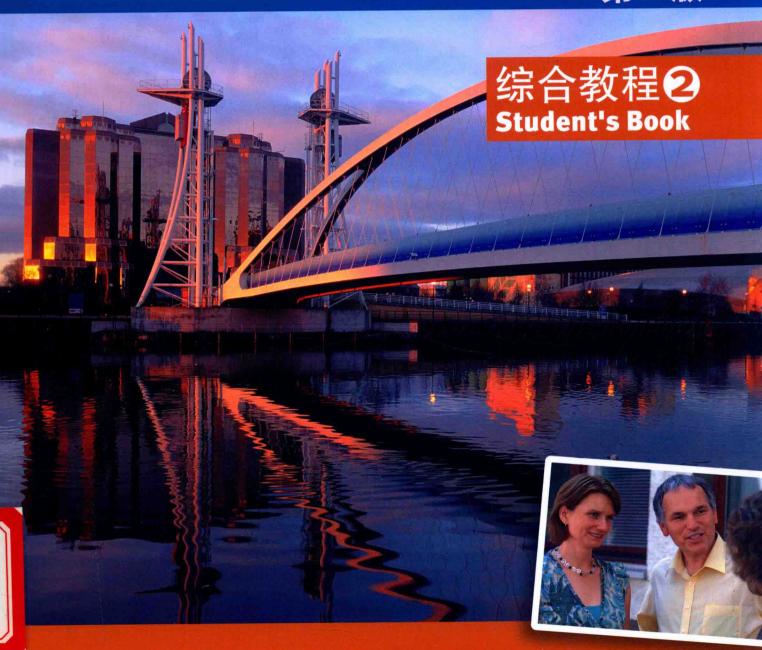


圆面質語

Network Now

第二版



原著 Olivia Rainsford Viv Midlane, etc.

改编 《职通英语》教材改编组





职通英语

Network Now

综合教程 2

Student's Book

(第二版)

■原著 Vanessa Clark Lynda Hübner Victoria Adams Vivienne Arnold Nick Jacob-Flynn

■改编《职通英语》教材改编组

© 2013 Klett-Langenscheidt GmbH, Munich, Germany

First published by Langenscheidt KG in 2011. All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording or by any information storage retrieval system, without the prior permission in writing of the publishers.

© 2015 Changchun Northeast Normal University Press Company Limited, Changchun, China Original work:

Network Now Author team:

> Vanessa Clark Lynda Hübner Victoria Adams

Vivienne Arnold Nick Jacob-Flynn

图书在版编目 (CIP) 数据

综合教程. 2 / 罗忠明, 冯良亮, 董瑞虎主编. — 2 版. — 长春: 东北师范大学出版社, 2019. 4 (职通英语 / 安晓灿, 王朝晖, 段成总主编) ISBN 978-7-5681-5732-2

I. ①综··· II. ①罗··· ②冯··· ③董··· III. ①英语一高等职业教育—教材 IV. ① H319. 39

中国版本图书馆 CIP 数据核字 (2019) 第 079293 号

1/1/1	
- Dux	□项目负责: 曲春波
□责任编辑: 刘旻	斐 □封面设计: 吴晋书艺坊
□责任校对:吴亦	煊 □责任印制:张允豪
少人	东北师范大学出版社出版发行
长春净月经济开发区金宝街	118号 (邮政编码: 130117)
	电话: 010-82893125
	传真 : 010 - 82896571
网	址: http://www.nenup.com
东北师范	艺大学出版社激光照排中心制版
岭	合尔滨市石桥印务有限公司印装
哈尔滨市香坊区公滨路 5	1/99号(邮政编辑: 150036)
2019年4月第2版 2	2019年7月第2版第11次印刷
幅面尺寸: 210mm×280mm	印张: 11.25 字数: 400千字
1	☆ /\ 20.00 =

《职通英语(第二版)》改编组成员

主 审: 杨 忠 Lynda Hübner

总主编: 安晓灿 王朝晖 段 成

《职通英语 综合教程2(第二版)》

主 编: 罗忠明 冯良亮 董瑞虎

副主编:周芹张莹郭巍巍

陈 倩 王振庆

参编:何琦杨梅夏椰柯

熊毅红 杨 柳 夏 玲

李 莉 聂亚蓉 姜金君

董 静 李 竹 邓建兰

刘立平 李小蓉

《职通英语》改编组成员

总主编: 安晓灿 杨 忠

《职通英语 综合教程2》

主 编:景志华 马玉蓉 刘万生

副主编: 唐妙荣 周 昕

编者: 李朝霞 景志华 唐妙荣

丰永利 李 清 刘丽艳

《职通英语(第二版)》系列教材在第一版的基础上,收集汇总了全国近百所用书院校师生的使用反馈,结合国内高等职业教育英语教学现状和我国社会经济发展对高职学生英语综合应用能力的要求修订而成。

■修订背景

近年来,职业教育发展迅猛,国家日益重视,政策性文件频出。《国家职业教育改革实施方案》《加快推进教育现代化实施方案(2018—2022年)》《中国教育现代化 2035》《中国英语能力等级量表》等先后颁布,教学要求和教学理念持续更新。同时,国家教育事业发展进入"十三五"规划时期,"互联网+"大背景对新形态教材助力信息化教学的需求日益迫切。

■ 修订原则

- 1. 传承经典。保留经典的文章、话题、趣味练习等,延续以<mark>言</mark>语功能为主线的原则设计教学内容,彰显语言的文化负载功能,增强文化自信,拓展学生的国际视野。
- 2. 日臻完善。通过增加热门话题、单元词汇表,调整语法项目和词语表达,内容上精益求精;同时,优化版式设计, 形式上注重减轻学习的倦怠感。
- 3. 删繁就简。精简部分阅读素材字数,将部分传统科普类文章替换为趣味性文章,与高职学生的认知基础和实际水平相匹配,贴近学生的现实生活。
- 4. 与时俱进。注重信息化技术与教材开发的深度融合,通过微课、点<mark>读、试题检测平台等资源和功能,支撑混合</mark> 式教学模式,有利于自主、合作、探究学习的有效开展。
- 5. 思政育人。语言教育不仅要发挥其教育价值,还要对学生进行理想、信念的塑造。教材结合中国梦和改革开放 40 周年的成果,把立德树人的理念体现在英语教育的全过程中,将思政教育渗透到学生生活的方方面面。

■ 修订内容

- 1. 增加就业、出国留学、继续教育、培训、移民等话题,内容贴近学生的现实生活。
- 2. 阅读中用趣味性文章替换传统科普类文章, 寓教于乐。
- 3. 依据九级量表增配单元词汇表,并增加音标、音频以及相关短语。
- 4. 调整语法项目和词语表达,减少语法习题数量,为自主学习释放更多的空间。
- 5. 优化版式设计,调整字号及行距,有效减轻学习的倦怠感。
- 6. 删减部分阅读篇章,与高职学生认知基础和实际水平相匹配。
- 7. 录制微课,支撑混合式教学模式。
- 8. 开发试题检测平台、单词移动学习软件等,配设点读功能,弥补传统教学方式的不足。

■ 使用建议

鉴于目前高职高专学生入校时英语水平差异较大,且不同专业对学生未来使用英语的需求有异,建议可分为一般要求和较高要求选用本教材。一般要求可选用《职通英语》1-3级,较高要求可选用《职通英语》2-4级。

■ 改编团队

《职通英语(第二版)》系列教材由中国功能语言学研究会名誉副会长、东北师范大学杨忠教授和《Network Now》作者之一、德国知名语言教育专家 Lynda Hübner 女士担任主审;中国职教学会通识文化课类教学研究中心副主任、韶关学院安晓灿教授,教育部职业院校外语类专业教学指导委员会委员、成都纺织高等专科学校王朝晖教授,四川省高校外语教学研究会副会长、成都理工大学段成教授担任总主编,负责全书的总体编排和书稿的审订;由来自全国近四十所职业院校的英语专业骨干教师、学科带头人,负责修订工作及立体资源建设,在此一并表示感谢!

虽然我们倾力编撰、精心制作,但书中难免会有不足之处,<mark>欢迎使用该教材的广大师生批评指正,以便我们的教材</mark> 日臻完善。

第一版前言

《职通英语》是在德国克莱特出版集团 (Klett Group) 出版的 Network Now 系列教材基础上,根据我国新时期高等职业教育改革需要而改编而成的用于高职高专院校的公共英语教材。该套教材共分为 4 个级别,每个级别由《综合教程》《教学参考书》《单元跟踪测试》及配套的音频和 PPT 课件组成。

■ 改编背景

我国高等教育实现了由精英教育向大众教育的历史性转变,国家适时调整高等教育结构,加快发展高等职业教育。新的职业教育发展趋势要求高职高专院校进一步深化改革,编写适应新形势需要的高职高专英语教材。东北师范大学出版社根据教职成司函(2013)184号"关于'十二五'职业教育国家规划教材选题立项的函",申报立项改编 Network Now 并获得了批准,成立了由外语教育专家和高职高专英语教学名师组成的教材改编课题组。教材改编课题组经会议研讨,制订了教材改编方案,并分组进行改编,共同把关,确保教材改编的质量。

■ 改编原则

- 1. 思想性原则:教材内容有利于弘扬社会主义核心价值观,有利于学生形成正确的世界观、人生观、价值观,有利于学生拓展国际视野并了解英语国家文化的精华,有利于培养学生语言文化的差异意识和鉴别能力。
- 2. 科学性原则:教材内容的选择及编排应遵循语言使用规律及语言学习规律,整套书内容承接有序,语言地道准确,图文搭配合理,编排体例规范。教学内容的选择和设计与人才培养模式的改革相互促进,适用于自主、合作、探究的学习方式。
- 3. 目标性原则: 依据《高职高专教育英语课程教学基本要求》确定整体教学目标,明确学生应达到的听、说、读、写水平。每项教学内容有明确的教学目的,通过课堂活动和练习实现教学目标,并通过任务检验学生掌握的程度。
- 4. 兼顾基本要求和拓展需要的原则: 依据《高职高专教育英语课程教学基本要求》分级设计教材内容,要既满足学生自主学习的需要,又有利于基础较好的学生尽快提高英语水平。

■ 改编内容

- 1.将书名改为《职通英语》(Network Now)。
- 2.将原书序号 A1, A2.1, A2.2, B1.1 改为《职通英语》1, 2, 3, 4。
- 3.改编部分单元结构设计。
- 4.替换部分阅读短文。
- 5.将1-3级学生用书中的德文导语改为英文导语。
- 6.改编书中的部分语法项目及其讲解,以满足高职高专学生英语学习需求。
- 7.适当增加翻译练习,强化学生对重要语法项目和表达式的理解,同时培养学生对英汉语言差异的敏感性。
- 8.重新编排词汇表,并对不同要求的词汇进行标注。
- 9.为介绍英语国家文化的短文配上中文译文。
- 10.保留学生用书中 Self-study, Test yourself 和 Language and culture 的参考答案以及听力原文,并将其余部分的参考答案、译文和听力原文纳入教师用书中。

■ 显著特点

- 1. 以语言功能为主线设计教学内容,突出相应的语法项目和词语表达。
- 2. 以情境为依据选择语言教学内容, 场景贴近生活且语言地道。
- 3. 教学目标设计明确, 且练习丰富多样, 注重全面提升学生的听、说、读、写、译五大技能。
- 4. 图文并茂, 且音频模仿真实场景录制, 教材内容更加生动, 学生犹如身临其境。

■ 使用建议

鉴于目前高职高专院校学生入校时英语水平差异较大,且不同专业对学生未来使用英语的要求有差异,建议各院校可分一般要求和较高要求选用本套教材。一般要求可选用《职通英语》1-3级,较高要求可选用《职通英语》2-4级。

《职通英语》系列教材由中国职教学会通识文化课类教学研究中心副主任、韶关学院安晓灿教授和中国功能语言盲学研究会名誉副会长、东北师范大学外国语学院杨忠教授担任总主编,负责全书的总体编排和书稿的审订。

《综合教程 2》的改编由海南外国语职业学院、琼台师范高等专科学校、南通职业大学、四川信息职业技术学院和湖南网络工程职业学院合作完成,其编者及分工如下:

景志华、马玉容和刘万生为《综合教程 2》的主编,唐妙荣和周昕为《综合教程 2》的副主编,其中 1-6 单元分别由李朝霞、景志华、唐妙荣、丰永利、李清和刘丽艳共同改编完成。

限于时间和教材改编课题组的水平,书中难免会有不足之处,欢迎使用该教材的广大师生批评指正,以便我们的教材日臻完善。

配套 MP3 录音播放

本书提供配套 MP3 录音,支持手机播放。

请使用任何支持二维码扫描功能的应用扫描下面的二维码,获取本书配套 MP3 录音。



Unit 1 New and Old



Unit 2 Cars and Planes



Unit 3 Hot and Cold



Unit 4 Art and Science



Unit 5 Shops and Houses



Unit 6 Right and Wrong

若有相关问题,欢迎与我们联系。

电话:010-82896335;邮箱:nnup3nd@163.com。

本书所配录音版权归东北师范大学出版社所有,仅作为师生教学使用,不得挪作他用。

Contents





Functions	Grammar	Vocabulary
Step 1 New		2
 Talking about yourself and your family Understanding a simple letter or an email 	have has got	 Family Connecting ideas: and, but and because
Step 2 Old		7
 Saying what you've got and how long you've had it Writing simple notes 	Present perfect + for / since	Electrical items
Step 3 Lost		12
 Filling in a "lost item" report form Talking about your things Coping with complex language 	If, please (don't)	Special objectsInstructions on a form
Now I can Review Steps 1-3 Test	yourself	21

Reading $16 \mid$ Words and Phrases $19 \mid$ Language and culture $24 \mid$ Now me $25 \mid$

Unit 1 | New and Old





26

Functions	Grammar	Vocabulary	
Step 1 Cars			27
 Talking about hobbies and interests Talking about experiences 	Present perfect + ever / never	Hobbies and interestsNumbers (millions)	
Step 2 Planes			32
 Understanding travel announcements Asking for things 	Present perfect / Past simple	Items on board	
Step 3 Before you travel			37
 Following instructions e.g. online Checking in for a flight Coping when you need a word 	• should shouldn't	Air travelItems in an airport shop	
Now I can Review Steps 1-3 Test	tyourself		46

Unit 2 | Cars and Planes

Unit 3 | Hot and Cold





Functions	Grammar	Vocabulary
Step 1 Hot		56
Giving and understanding adviceGiving and understanding rules	• must / mustn't	First aid
Step 2 Cold		61
 Asking about holiday accommodation 	• be (not) allowed to	Extra charges on holiday
Step 3 Emotions		. 65
Talking about emotionsExpressing interest	• some-, every-, no-	• Emotions
Now I can Review Steps 1-3 Test	t yourself	72

Reading 69 | Words and Phrases 71 | Language and culture 75 | Now me 76



Functions	Grammar	Vocabulary
Step 1 Art		78
 Saying what's happening at the moment Saying when you're not sure about anything 	 Present progressive 	Movement
Step 2 Science		82
 Talking about your job and other people's jobs Introducing yourself in an email or letter 	Simple Present / Present progressive	• Jobs
Step 3 Seeing is believing		86
 Making an appointment Asking someone to repeat what he / she said 	could(n't)was(n't)/were(n't) able to	• Abilities
Now I can Review Steps 1-3 Tes	t yourself	95





102

Functions	Grammar	Vocabulary
Step 1 Shops		103
 Talking about memories of childhood Asking for what you need at the post office 	• used to	At the post office
Step 2 Houses		108
Speculating about the futureDescribing your home	• will (speculation about the future)	Parts of the house
Step 3 Rubbish		113
 Finding the key information in a leaflet or on a website Checking information 	Nominal Possessive Pronouns (mine, yours, etc.)	Waste and recycling
Now I can Review Steps 1–3 Tes	t yourself	122

Reading 118 | Words and Phrases 121 | Language and culture 125 | Now me 126







127

Functions	Grammar	Vocabulary
Step 1 Right		128
Making offers and promisesOffering and accepting help	• will (offers and promises)	Money
Step 2 Wrong		132
Talking about future consequencesMaking and accepting an apology	First conditional	Doing the wrong thing
Step 3 Mistakes	ja radicali	138
Explaining a problemInterrupting someone	• too / enough	Returning items
Now I can Review Steps 1-3 Test	yourself	148

Reading 143 | Words and Phrases 146 | Language and culture 151 | Now me 152 | Globetrotter C 153 Exchangex information 155 | Key 159 | Audio scripts 163

New and Old

Do you prefer modern things or old-fashioned things? What's the newest thing in your home? And the oldest?



Hi Lorna

Thanks for the card you sent for our "big day" last month. I'm sorry you weren't with us, but I know that it's a long journey from South Africa to Scotland!

So, now I'm Mrs Baxter! and take David's

the traditional thing rname was my But my email adne to change it. eymoon at the e it's a busy



Edinburgh, 5h Nov.

How wice to hear from you after so many years. Yes, of course I renember you and the happy times we spent. the happy times we spent together in this good old days. Your letter brought back many happy memores

In this unit, you will learn to:

- address your family members in proper English;
- say what you've got and how long you've had it;
- write simple notes;
- report a lost item;
- talk about your things.

Step 1 New

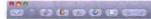


A New Class

Walk around the classroom and say hello to the other students (new and old) in your new class.

Hello. I'm Julia. Nice to meet you.

Hi Martin. Nice to see you again. How are you?



Sender: racheldimmock@dim.co.uk Subject: Hello from an old friend!

Hi Lorna

Thanks for the card you sent for our "big day" last month. I'm sorry you weren't with us, but I know that it's a long journey from South Africa to Scotland!

So, now I'm Mrs Baxter! I decided to do the traditional thing and take David's surname. Well, my old surname was my ex-husband's, so I was happy to change it! But my email address is the same as before. I haven't got time to change it. We're so busy. We haven't got time for a honeymoon at the moment! We can't leave our business because it's a busy time of year for us. And Mrs Baxter senior (that's my new name for my mother-in-law!) isn't very well.

My two boys like David a lot. They go fishing together. Alex said yesterday, "I'm luckier than most of my friends because they've only got one dad and I've got two."

I really like David's two daughters. And they're happy that I'm their stepmother. They live with their mum (David's ex-wife), but they come to us one weekend a month. We do "girly" things together. Last weekend we "styled" the dog and took photos!

And how are you? How's your new grandson? When can you come to visit us? Have you got time this year?

Love

Rachel

-> L&C: Surnames, Page 24

Comprehension

- 1 What happened last month?
- 4 Why can't they go on a honeymoon?
- 2 Is it a first marriage for Rachel?
- 5 Are the children happy? Why?

3 And for David?

2 Vocabulary: Family

Circle the words in the email for the people in the family.

3 All About the Family

Work in small groups. Don't look at the email. What can you remember about Rachel, her family and her friend Lorna?

is / isn't can / can't	
can / can't	
Rachel has / doesn't have	
David lives / doesn't live	
Lorna works / doesn't work	
likes / doesn't like	
goes / doesn't go	

The two boys work / don't work like / don't like go / don't go	Rachel and David The two boys The two girls	like / don't like
---	---	-------------------

4 What Does She Write?

Underline the sentences in the email that mean:

- 1 I don't have time to change it.
- 2 We don't have time for a honeymoon.
- 3 They only have one dad and I have two.
- 4 Do you have time this year?

5 Has She Got ...?

Tick the things that Rachel's got.

- 1 a friend in South Africa
 - 4 a busy life
- 2 a new husband
- 5 a lot of free time
- 3 a new email address
- 6 a dog

Check your answers with a partner. Make sentences: Rachel's got / hasn't got ...

6 Now You: Have You Got ...?

Work with a partner. Ask and answer about these things.

a friend in another country | an email address |

a busy life | a lot of free time | a dog

7 Connecting Ideas: and, but, because

Choose the right word for each sentence.

- 1 Rachel's got a new name _____ she hasn't got a new email address.
- 2 Rachel and David have got two sons ______two daughters.

3 They haven't got a lot of free time _____ they've got a family business.

8 Now You: In Your family

Work with a partner. Ask *Have you got ...?* Try to use and, but and because in your answers.

a husband, wife or partner

any children

any stepchildren

a mother-in-law or a father-in-law

any brothers or sisters

any nephews or nieces

any grandchildren

9 How to Say It: Talking About Your Family

I'm single / married / divorced / widowed.

I live alone / with my partner / with my family.

I don't have any children.

I have / I've got (two children).

I have / I've got (a child) from my first marriage.

Now listen and repeat.

10 Now You: You and Your Family

Work in small groups. Tell the group about your family.

11 🕞 1/2 A Close Family

Listen to a couple talking about a family in the news. What's unusual about this family?

- 1/3 Listen again. Tick the true sentences.
- 1 Mrs Hall is widowed.
- 2 Mrs Hall hasn't got any grandchildren.
- 3 The Halls have got twelve houses.
- 4 The street has got a new name: Hall Gardens.

Round Up

12 Family Near and Far

Work in small groups. Do all of the people in your family live in the same town? Where do they live?

13 Our New Class

Say what you can remember about the other students in your new class from today's lesson. Then ask your new teacher questions to find out more about him / her.

Language Study

have/has got与have/has



have/has got相当于have/has,表示"有,拥有",have/has是美式英语,而have /has got 是英式英语,此外,have /has got多用于口语。

例 句

- I have got two sons, but I haven't got a daughter.
- The company has got a branch in this city.
- I have got too much work to do every day.
- Have you got anything important for me to do?
- Do you have anything important for me to do?
- The director of the board has got a lot of documents to deal with.
- The director of the board has a lot of documents to deal with.

1 Cross out the wrong information in each sentence.

- 1 I've got a son and I have a son have the same | a different meaning.
- 2 He's got a daughter. He's = He has \mid He is.
- 3 They use have got a lot more in the USA | Britain.

Fill in the blanks with have /haven't got or has/hasn't got.

- 1 The boys _____ any stepsisters.
- 2 Her daughter _____ a pet. It is a dog.
- 3 Our manager _____ any free time today.
- 4 We _____ a lot more work to do now than ever.

5 My brother a very helpful assistant	to help with his work now.
3 Translate the following sentences into English	h with <i>have got</i> or <i>has got</i> .
1 我有一些书要让你看。	
2 每周三下午全体员工都要参加会议。	
3 你哥哥有爱好吗?	
4 中国银行在世界很多城市都有分行。	
5 我们经理现在没有时间见您。	
Self-study	2 Do you have family o
1 🕏 1/4 Read and Listen	3 Do you have any hob
Read and listen to the email on Page 2, and then	
answer the questions.	4 Do you have time for
1 Does Rachel live in Scotland?	
	1/5 Listen to the q
2 Has Rachel got a new name?	then repeat.
	1/6 Listen again and
3 Is it a busy time of year for Rachel and David?	
	4 🕞 1/7 How to Say
4 Do the boys go fishing with their mother?	Lorna is sitting in a plan
	She is going to visit Rac
	passage and cross out th
2 Vocabulary: Family	
Complete the following sentences.	
1 Yourhusband's father is your	A Comment
2 Your mother's new husband is your	
3 Your wife's mother is your	
4 Your husband is dead. You're	11 00
5 You have an ex-wife. You're	
3 Question Time	1 Lorna's divorced wi
Question Time	2 She's got a daughter
Change the following questions with have got.	3 She is isn't a grand

1 How many brothers and sisters do you have?

- 2 Do you have family or friends in another country?
- 3 Do you have any hobbies?
- 4 Do you have time for your hobbies?

21/5 Listen to the questions with have got and then repeat.

(2) 1/6 Listen again and answer the questions.

4 S 1/7 How to Say It: Talking About Your Family

Lorna is sitting in a plane starting from South Africa. She is going to visit Rachel in Scotland. Listen to the passage and cross out the wrong information.



- 1 Lorna's divorced widowed.
- 2 She's got a daughter-in-law stepdaughter.
- 3 She is isn't a grandmother.
- 4 She lives alone with her family.

5 Connecting Ideas

Cross out the wrong word in each sentence.

- 1 I've got a sister, but and I haven't got a brother.
- 2 My grandmother lives in New York and | because my mother lives in London.
- 3 I don't visit my sister very often **because** | **but** I don't like her a lot.
- 4 My dad speaks Spanish **because** | **but** he lived in Spain when he was a boy.
- 5 My stepbrother is single because | and he is very happy.

6 Round Up

Listen carefully and tick the correct information.



Hi Sylvia

Thanks for the wedding invitation! We'd love to come, but sadly we can't. We're too busy to travel to Germany for the wedding at the moment because Pete's mum is very ill and we have to spend a lot of time with her. So you're going to be a stepmother! Fantastic! The children look lovely in the photograph you sent. Does Kevin like his two new stepsisters? Pete and I hope you have a great day and please send our best wishes to the new "Mr Sylvia Brown"! Love, Eileen

- 1 Eileen can go to the wedding.
 - 2 Eileen and Pete have a lot to do at the moment.
- 3 Eileen's mother-in-law isn't very well.
- 4 Sylvia's partner has got two sons.
- 5 Sylvia's got a son called Kevin.