

简明汉语课本

上册

BOOK I

A CONCISE CHINESE COURSE
FOR FOREIGN LEARNERS

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Concise Chinese Course

Book I

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说 明

一、本教材是为初学汉语的外国人编写的。它可用于课堂教学，也可作为自学的课本。学完全书，能进行一般的会话，借助工具书阅读浅易的文章和通俗读物。

二、本教材以培养学生运用汉语的实践能力为主。上册侧重于传授基本技能和基础知识，下册适当加强对学生的阅读训练。

三、本教材共有五十课，全部教完约需三百个课时。每课的内容包括“会话”、“课文”、“句型、结构举例”、“生词”、“语法”（下册无“语法”）、“注释”、“练习”等部分。上下两册，既有联系，又各具相对的独立性，可单独使用。

四、本教材对汉语语法只择要介绍，没有进行全面、系统的论述。为了便于学习，书中对比较难掌握的词语作了简要的注释。有的地方还加了汉英两种语言对比的按语，以帮助外国学习者加深对汉语的理解。汉语的句型比较复杂，书中所列举的均属举例性质。

五、本教材由赵贤州、黎文琦编写，由李冬翻译并写汉英对比按语。中文稿由复旦大学中文系副主任章培恒教授、复旦大学语言文学研究所副所长许宝华副教授审阅，并由许宝华副教授订正。英文稿由上海外国语学院方家驹先生审阅。

六、在编写本教材的过程中，我们参考了有关著作，谨致谢意。

编 者

1982年4月于上海外国语学院

Explanatory Notes

1. The purpose of this course is to provide a text for foreigners wishing to learn elementary Chinese. It can be used either as a classroom text, or by students working on their own. After completion of the course, the student should be capable of taking part in everyday conversation and, with the help of dictionaries and other reference books, understand simple articles and easy readers in Chinese.

2. The aim of the course is to develop the student's ability to use the language in practice. Book One stresses the teaching of basic knowledge and skills, while in Book Two the emphasis is on developing the student's reading ability.

3. The two books comprise 50 lessons, and can be completed in approximately 300 one-hour study periods. Each lesson is made up of a dialogue, a text, sentence patterns and constructions, new words, grammar (in Book One only), notes and exercises. Although the two books are related, they can nevertheless be used independently of one another.

4. No attempt has been made to give a comprehensive or systematic account of Chinese grammar; only essential points have been introduced. To ease the task for the

learner, brief notes have been given to the more difficult words and expressions occurring in the dialogues and texts. Moreover, notes contrasting Chinese with English have been added where necessary with a view to facilitating the student's understanding of the Chinese language. The classification of Chinese sentence patterns is a rather complicated question. The patterns listed in this course are solely for the learner's reference.

5. The course was written by Zhao Xianzhou and Li Wenqi, and was translated by Li Dong, who also wrote the contrastive notes. Professor Zhang Peiheng, Vice-Dean of the Chinese Department of Fudan University and Associate Professor Xu Baohua, Deputy-Director of the Language and Literature Research Institute of Fudan University read through the Chinese text, the corrections being made by Associate Professor Xu. Mr. Fang Jiaju of the Shanghai Foreign Language Institute read the English text and made several improvements.

6. We would like to express our indebtedness to the many authors whose works have been of invaluable help to us.

The Compilers

Shanghai Foreign Language Institute
April 1982

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