THE BEST SCORE FOR YOUR ENGLISH EXAMINATIONS

4011/

怎样考好英语

陈文雄 编著上海交通大学出版社



怎 样 考 好 英 语

陈文雄 编 蓍

GF75/15

上海交通大学出版社

怎样考好英语

上海交通大学出版社出版 (准海中路1984 弄19号) 新华书店上海发行所发行 常 熟 梅 李 印刷厂 印装

开本 787×1092 毫米 1/16 印张 16.75 字数 410,000 1983 年 7 月第 1 版 1986 年 12 月第 3 次印刷 印数: 44,001-54,000

统一书号: 13324.46 科技书目: 137-266

定价 2.80 元

内容简介

《怎样考好英语》,是作者在长期英语教学中,在对TOEFL、VST、EPT等各类英语试卷进行分析研究的基础上所获得的结晶,内容包括英语语法结构、词汇和阅读、综合填充、听力、写作指导和翻译等。书中每章均详细提供了测试技巧和应考策略。每章分若干小节,每小节中有例题、例文或样题,并附有必要的文字说明和解释。除第五章写作指导外,其余五章均配有大量练习,所有练习在书末均可找到答案。第四章听力部分配有磁带,在书末还附有听力部分的磁带内容。

本书适合于具有中、高级英语水平的各层次读者使用。对于准备参加高等学校入学考试、硕士和博士学位的入学考试、出国进修考试以及科技人员晋升高一级职称考试的应考人员均有一定的帮助。

机加工 群 大區 挖 多原

为了使考试科学化,近来国际国内的英语统一考试、标准考试题等题式越来越多。针对不同的对象和要求,英语考试的形式和内容亦不同。就应试对象而言,英语考试可分为"高等学校入学考试"、"硕士研究生入学考试"、"选拔出国进修生考试"等。就考题形式而言,英语考试分为主观考试和客观考试两种。所谓客观考试 就 是 诸 如 TOEFL、VST 和EPT 之类的选择题,正确答案是唯一的。这种考试并不要求考生具有独特地,创造性地运用语言的能力,而是客观地记录了应试者的英语水平。纯主观考试已近乎绝迹。但我国有不少标准考题是以客观考试为主,兼有主观考试的,如各类考试中的翻译题和作文等。

大凡学英语的人都要参加英语考试,都想找到考好英语的诀窍和捷径。当然,这样说,并非提倡为考试而考试。这是由于考题的设计既考虑到学生的基础水平,也考虑到应用能力。因此、诀窍和捷径实际上可以窥见其中的规律。笔者就自己对各类标准试卷的分析和研究所得到的点滴体会汇编成册以飨读者。本书并非试题汇编,亦非试题精解,只是旨在向应试者提供各类考试的应考策略及基本的语言要素。希望看过这本书的读者能较顺利地通过英语考试,并在考试中取得好成绩。

承蒙上海机械学院科技外语系主任戴炜华副教授、上海外国语学院英语系系主任戴炜栋 以及上海交通大学科技外语系副主任吴银庚副教授在百忙中抽空对本书进行了精心审校。本 人谨借此机会向以上三位专家表示衷心的感谢!

論 者

一九八五年二月

Contents (目 录)

Chapter One-Grammatical Structure (第一章 语法结构)	. 1
I. Patterns (句型结构)	1
1. Problems With Verbs (有关动词的问题)	1
2. Problems With Pronouns (有关代词的问题)	··41
3. Problems With Nouns (有关名词的问题)	··50
4. Problems With Modifiers (有关修饰语的问题)	5 5
5. Problems With Comparatives (有关比较的问题)	70
6. Problems With Connectors (有关连接词的问题)	80
II. Style (文体) ····································	88
1. Problems With Point Of View (有关观点的问题)	88
2. Problems With Agreement (有关一致性的问题)	94
3. Problems With Introductory Verbal Modifiers	
(有关引导性的动词修饰语的问题)	106
4. Problems With Parallel Structure (有关平行结构的问题)	
5. Problems With Wordiness (有关遗词的问题)	110
6. Problems With Word Choices (有关选词的问题)	115
Chapter Two - Vocabulary And Reading Comprehension	
(第二章 词汇与阅读理解)	
I. Vocabulary (词汇) ····································	125
1. Test Strategy In Doing Vocabulary Exercises	
(词汇部分的应考策略)	125
2. Etymology — A Key To Word Recognition	
(词源学——辨认词的诀窍)	129
I. Reading Comprehension (阅读理解) ····································	136
1. Test Strategy In Doing Reading Comprehension	
(阅读理解部分的应考策略)	136
2. Practice In Reading Different Styles Of Writings	
(练习阅读不同体裁的文章)	148
Chapter Three — Cloze Test (第三章 综合填充)	18 3
I. General Strategy In Doing Close Test (做综合填充题的一般技巧)	
T. Model Test (样题) ····································	183
II. Explanatory Answers For Model Test (样题解答)	185
Chapter Four — Listening Comprehension (第四章 听力)	193
I. Test Strategy In Doing Listening Comprehension	

(听力部分的应考策略)	193	
I. Main And Difficult Points In Listening Comprehension		-
(听力测试中的重点和难点)	193	
1. Numerals And Computation(数词和计算) ······	193	
2. Place And Situation (地点和情景)	195	
3. Occupation And Relationship (职业和关系)	197	•
4. Negatives (否定) ····································	199	
5. Concessions (转折和让步)	200	_
II. Listening Comprehension Test 1 (听力测验 1)	201	,
W. Listening Comprehension Test 2 (听力测验 2)	206	
Chapter Five — Guided Writing (第五章 书面表达写作指导)	212	-
I. Letters, Notes Or Forms (信件、便条或登记表)	212	
1. The Format (格式)	212	~
2. Some Notices (一些注意事项)	215	
I. The ABC's Of Good Letter Writing (书信三要诀)	215	-
1. A Is For Accuracy (A 指精确)		
2. B Is For Brevity (B 指简洁) ····································		-
3. C Is For Clarity (C 指明了)	216	
II. Some Materials For Reference (参考资料)	217	~,
Chapter Six — Translation (第六章 翻译)	222	
I. Introduction (前言)		
II. General Strategy In Doing Translation Test (翻译测试总的策略)	222	
1. Understand The Original Correctly (正确理解原文)	222	
2. Catch The Skeleton Of A Sentence And The Main		_
Idea Of A Passage (抓住句子的骨架和文章的中心思想)	223	
3. Attention Should Be Paid To Completion (注意完整性)	223	5
II. How To Translate Correctly (如何正确翻译)	224	
1. How To Translate Tense And Time (时态和时间的译法) 2		
2. How To Translate 'Voice' (语态的译法)	226	
3. How To Translate Transitive Verbs And Intransitive Verbs		<u>.</u>
(及物动词和不及物动词的译法)	29	
4. How To Put A Sentence In Correct Order (语序的排列) 2		
5. Ways To Render The 'Of' Phrase ('Of'. 短句的译法)		
Key To The Exercises (练习答案)	39	
Appendix — Transcripts For Listening Comprehension Tests		
(附录 听力部分的磁带内容)	5 0	
the contract of the second of		
The second of th		
the state of the		

Chapter One—Grammatical Structure

(第一章 语法结构)

I. Patterns (句型结构) read a stable !

Problem(1): Verbs that require an infinitive or an ing form in the complement

/ 100 -BA	_ بھے سرت	فعث منساح	250		- AL	~L 2=1
(要求	小疋:	飞蚁劝	名词	作兵	岩別	初りり

S		C	M	
Western with had	planned	red ato deave (18)	the day before yes	terday
Remember: that	he following	verbs require an	infinitive in the co	mplement
(记住,下列动词要	求不定式作宾	浯:)	en language of the second seco	
agree 🔐 📆	desire	manage	promise	12-3 116 13-3
ask	expect	mean	refuse	
attempt 3	fail	offer		
care	hope	plan	wish	
_decide	learn	and pretend	i	• .
	=ing form a	fter the verbs lis	te d.	
S	. 	· ····································	M	-

S	.V ., w	arang ka s tan	M	-
He	enjoys	traveling	by plane	_

Remember that the following verbs require an -ing form in the complement: (记住,下列动词要求动名词作宾语:)

admit	deny	keep	quit
appreciate	enjoy	mind	require
avoid	escape	miss	risk
complete	finis h	postpone	suggest
consider	imagi ne	practise	

Avoid using an infinitive after the verbs listed.

(避免在上列动词后使用不定式。)

Forbid may be used with either an infinitive or an -ing complement, but forbid from is not idiomatic. (Forbid 既可与不定式也可与动名词连用,但forbid from 是非习惯用法。)

10000

- Notes: ① 在 like, prefer, dislike, begin, start, continue, intend, attempt, propose, hate, cease, love, omit, want, need, remember, forget, regret, neglect, try, deserve 等词后可以跟动词不定式,也可以跟动名词。
 - ②在某些动词 (如 like, prefer, hate, dislike) 后接不定式时, 通常表示特定或具体的某个动作; 接动名词时, 通常表示一般的行为或经常的事。例如:
 - I like listeneng to music.
 - I like to listen to that tape.

Meaning Tollowed by	infinitive	gerund
forget, and a structure	a a manuscript and a contract of the second of	lose the memory 家记着经过中心
remembera i arası. Beşiri	not forget 记住	call to mind 记得
stop	ceased doing sth.	discontinue doing sth. 停止做某些事
	do sth. пеw 停止做原来的事而去做某事	8
r tay e İquil Dəaf (r. 1916) i aylı 1900-ci - San		make an experiment
regret	feel sorry to and the second	wish to have again 后悔
wante de francisco en el	require. A tan	on 需要 ^{ctt} / control of

S	V Ph	C	M
She	forgot about	canceling	her appointment
Rememi	ber that the following	ng verb phrases re	quire an -ing form in the
complement	: (记住,下列动词词组	要求动名词作宾语:)	14 A 2 A 2 A 2 A 2 A 2 A 2 A 2 A 2 A 2 A
accusto	m to	· ·	•
	approve of	do not mind	keep on
	be better off	forget about give up	look forward to
	· · · · · · · · · · · · · · · · · · ·	go on	
	can't help	get through	object to
	count on	insist on	think about
	set about.	oppose to	think of
Avoid	using an infinitive af	ter the verb phrase	s listed. Avoid using a verb
word after	look forward to, opp	ose to and object	to. (避免在上列动调词组后使用
不定式。避免	在 look forward to, o	ppose to 和 object	to 后使用原形动词。)
Examples:			en 1
Incorrect:	She is considering n		g (¹) = H ∈ (1) (4)
Correct	She is considering		
Incorrect:	He wanted speak wi	th Mr. Brown.	State of the state
Correct:	He wanted to speak	with Mr. Brown.	(Carlos - 1 (5 (16)
Incorrect:	His mother forbids	him, from staying o	ut late on school nights.
Correct:	His mother forbids h	im to stay out late	on school nights.
	or .	1 5 27 (156 to 123	en e
	His mother forbids !		
Incorrect:	I have been looking	forward to meet ye	ou.
Correct:	I have been looking	forward to meeting	you.
Incorrect:	We wouldn't mind t	o wait.	
Correct:	We wouldn't mind	waiting.	
Exercises:	a para antara di antara sandan	The second secon	ر درون درون درون درون درون درون درون درو
Multiple Cl	aoices:		and the state of t
1) Do	you remember	to Professor	Smith during your last visit?
	to be introduced	B) being in	and the second s
-	having introduced	D) to have	introduced
	uld you mind		
	to answer the telepho		
	answer the telephone	v	
3) Voi	ur mother and I are l	to a contract of the contract	
, 0, 10,	e e elle men e entre en emit men en e	 	

.

A) of seeing	a productiva a la casa di transporta del casa del force de la Bija de	o r see in g	
C) to see	D) t	o seeing $d \in \mathcal{F}$	
4) Almost, everyone		e driver s test on the fir	est try.
A) passing	B) to	o have passed	, 3
	diana zwerde Dyn		(· · ·
5) 'Did Hana say as	nything about me in	her letter?	•
'Only that she'd	appreciate	from you.	. 🗲
A) to hear	B) h	earing	
C) to hearing	Č (Ž Č)	o have heard	
Find out the mistake	in each sentence:	r Ng	:
1) I didn't mind with	eir comingilate to it	he lecture, when the	,
hia. ah. (A)		·	
but I objected in	their making sooma	ch noise.	•
(C) (C)	of result in a (D)	and a supplied to war and	
	· · · · · · · · · · · · · · · · · · ·	ther five minutes	N
[4] 4. 图 [4] 4. 图 [4]		Bayon of the most of the con-	2 · · · · · · · · · · · · · · · · · · ·
	p waiting for her	altogether?	inger State of the state of
(C) (D)	* · · · · ·	i con gainebias. So dec	12 (14)
3) In England young	boys have enjoyed	to play 100toall	
		oli en la general de kalar <mark>(A9t)</mark> Olikuwa kangela arawa kalar	
	th century.	ilw saege of tenew of	
(B) (C)	\ " /		
4) The bank refused	to cashing a chec	k for the man.	•
5) Although we are	concerned with the	problem of energy source	s, we
	wast to neck ou	្រ របស់ អ្នក និងសម្រាស់ ស្រុក ពីបា	i digan sa
must not fail re	ecognizing the need	l for environmental pro	tection.
	1	on balin thillip we ell	
Problem (2): Participles	(分和) •9○:	rsag be mir'edicom av	13. 1 1
11			497-5
Have	past participle	11.00	
The concert y had	e pegan or	before we could find o	ur seşts
Remember that the p	ast participles of th	becaber as of m	the same

as the past forms. (记住: 下列动词的过去分词与过去时不一致。)

Avoid using a past form instead of a panticiple with have, has, had, or having. (避免在 have, has, had, 或 having 后使用动词过去时。)

Verb	Past Form	past Participle
begin	began	begun
come	came	come.
choose	chose	chosenina? siquitab
drink	drank de sell of the sell of t	drunk of some are a
fall	ming a yb. of fellow my	fallen
iemodikim zmo. give	eve gave	given,
know	knew Salth work	known
run	months of range of	run
see	Saw per fee jen	math Sepaseen . The second
speak	spoke	spoken
steal	B) hegen elotz () have hegun	stolen Alamin A
take	took	taken
tear	tore the second	torn as all
go	went	as flying enog
wear	wore or man.	worn
write	or and sid the wrote has a state of the stat	

** ** **

Examples:	ato il odi to granda di constituti eld
Incorrect:	Someone had broken into the office and stole the files.
Correct:	Someone had broken into the office and stolen the files ()
Incorrect:	Her advisor was pleased with the topic which she had chose for her thesis.
Cogrect: n	Her advisor was pleased with the topic which she had chosen for her thesis.
Incorrect:	Having eaten and drank too much the night before, he woke up with a headache.
Corrective to s	Having saten sadbdguak top much the night before, he woke up with a headache.
Incorrect:	Although he had ran as fast as he could, he only placed fourth in
Correcti	the race. Although he had the as fast as he eduld, he could spend; fourth im the race.

incorrect:	Having wrote liv	ve successful novels, she published a col	lection of
Correct:	Having written f	five successful novels, she published a	collection
Exercises:		化物子	
Multiple C	hoices:		
1) We wer	e hurrying because v	we thought that the bell .	
	already rang	B) has already rang	
C) had	already rung	D) have already ringing	
2) After h	e had researched and	d his paper, he found some a	dditional
materia	l that he should have	e included.	
A) wro	te	B) written	
C) wri	ting	D) have written	
3) 'The flo	oor is covered with p	paint and the walls look a mess.	
'I wish	we'd never	_redecorating this room.	
A) begi	n	B) began	1
C) begi	nned	D) have begun	4
4) 'I don't	like to travel.	The second secon	
'Have y	ou everi	n an airplane?'	
A) flyii	ng	B) flew	
C) flow	red	D) flown	
Find out th	he mistake in each s	entence:	
1) Before	arriving at the airpo	ort, he had taken off his coat and throwe	d it over
_	(A)	(B) (C)	
his shou	ilder, complaining o	of the heat.	
2) I return		its appearance was changed since the (A) (B)	iays had
shorten (C)	ed and the weather	had grew cold. (D)	
3) I am dis	sappointed in not ha	ving saw any stage plays while I was in N (B)	lew York
on vaca			
4) The ship	first floundered in (A)	the high seas and then sunk; no trace of s	ucvivors
has yet (D)	been found.		
	e other guests and I	had rose to leave the table, the host push	hed back

his chair and stood up instantly to accompany us to the living room
(C)
(D)

Problem (3): Necessity, usually for repair or improvement (需要,通常用于修理或改进)

S	Need	-ing form
This paragraph	needs	revising

Avoid using an infinitive or a past participle instead of an ing form. (避免使用不定式或过去分词代替动名词。)

S -	Need	e r to t be	participle 33	
This paragraph	needs	to be	revised	

Avoid using an -ing form instead of a past participle. (避免使用现在分词代替过去分词。)

Έx	a m	ple	. 26
			, , ,

Incorrect:

His car needs to fix.

Correct:

His car needs fixing.

or

His car needs to be fixed.

Incorrect:

The rug needs cleaned before we move in

Correct:

The rug needs cleaning before we move in.

or

The rug needs to be cleaned before we move in.

Incorrect:

The house needs to paint, but we plan to wait until next summer

to do it.

Correct

The house needs painting, but we plan to wait until next summer

to do it.

or

The house needs to be painted, but we plan to wait until next

summer to do it.

Incorrect:

Her watch needed repaired.

Correct:

Her watch needed repairing.

or "

Her watch needed to be repaired.

Incorrect:

The hem of this dress needs mended before I wear it again.

Correct:		of this dress	needs mending b	etore i wear it	again.
s y Se	or The hen	of this dress	needs to be meno	ded before I wea	r it again.
Exercises:	*>				•
Multiple C	hoices:	<u> </u>			••
_		isn't] working	. It		
	d repairing		B) needs rep	airing	
			D) need to 1	oe repaired	
	akes need				
A) adju	usted	1	B) to adjust	ment	
C) to a			D) adjusting	Autor	•
	wn mower	befor	e the grass can		
	· · · · · ·	repaired	B) must be		•
	ds repairing	•	D) has to be		
-			ers are out of c	•	
Ť		airing		ng is required o	fithem
i i i			D) need to	-	*
-		14	r the past week. I		
A) clea	-	. · -	B) to clea	•	
C) clea	_			leaning	
•		e the carving !	knife?' 'It needs		
A) sha	and the second second	J	B) being s		}
•	rpening			pen	
				· • · · · · · · · · · · · · · · · · · ·	
Summary:					
动词'	need'在表示	'需要'的意义时,	其后要么接名词,要	么接动名词,要么抽	接动词不定式
的被动语态				•. (1.1) •. (1.1)	
Problem (4): Ability (能	力)	3		,
S		Know		noun	
<u>I</u>		know		the answer	
Avoid	using an ir	finitive after	know.	Anna Republican	
(避免在	E know 后用	动词不定式。)	•11	Good teaching	·
S	Know	how	infinitive	1 4 2 2%	
I	know	how	to answer	the question	L .
		w must be use 功词不定式连用。	d with an infinit		!

Examples:	
Incorrect:	If she knew to drive, he would lend her his car.
Correct:	If she knew how to drive, he would lend her his car.
Incorrect:	I don't know to use the card catalog in the library.
Correct:	I don't know how to use the card catalog in the library.
Incorrect:	Until he came to the United States to study, he didn't know t
	cook.
Correct:	Until he came to the United States to study, he didn't know how
,	to cook.
Incorrect:	Do you know to type?
Correct:	Do you know how to type?
Incorrect:	You'll have to help because she doesn't know to do it.
Correct:	You'll have to help because she doesn't know how to do it-
Exercises	
Exercises	
Multiple Cho	ices:
1) Does your	new secretary shorthand?
A) know	to take B) know how to take
C) know	how take D) know how taking
2) Are you	sure Miss Smith use the new equipment?
A) knows	to pr B) knows the
C) knows	how to D) knows how
3) It is extr	emely important for an engineer to use a computer.
A) to kno	B) to know how
C) knowi	ng D) knows
4) 'Your Eng	glish has certainly improved.
'Yes, but	
A) know	what B) know how how
C) knew	what D) knew how
5) 'Do you 1	
	I don't know
A) how r	nusical instruments are to be played.
B) how n	nusical instruments are played.
	o play musical instruments.
D) to pla	y any musical instruments.

Summary:

在表示能力的动词 'know' 后面, 要么用名词作宾语, 要么用带疑例词 'how'的动词不

定式作宾语。

Problem (5): Custom (习惯)

1) Past custom

S	used to	verb word
He	used to	live Para in the country

use to (避免在主语后用连系动词 be, 避免使用不正确的形式 use to.)

S	Be	used to	-ing form
He	was	used to	living in the country

Avoid using a form of <u>be</u> after <u>used to</u>. Avoid using a verb word instead of an -ing form. Avoid using the incorrect form <u>use to</u>. (避免在 <u>used to</u> 后使用 <u>be</u>, 避免用动词代替动名词。避免使用不正确的形式 use to。)

2 General custom

S	Be	used to	-ing form	A
He	is	used to	getting	up early

Examples:

Incorrect:

I used to was studying at the University of Southern California

before I transferred here.

Correct:

I used to study at the University of Southern California before

I transferred here.

or

I was used to studying at the University of Southern California

before I transferred here.

Incorrect:

We use to go to the movies quite frequently.

Correct:

We used to go to the movies quite frequently.

or

We were used to going to the movies quite frequently.

Incorrect:

She was used to get up early.

Correct:

She used to get up early.

or