

北京外国语学院 刘燕盛 主编



英语听力教程2

Intermediate Listening
Students' Book



Higher Education Press

Intermediate Listening

英语听力教程 2

北京外国语学院

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内 容 提 要

《英语听力教程》是一套有指导的、循序渐进的听力课本。全书共分三册。供高等学校英语专科和本科一、二年级学生听力课使用,也可供高等院校其他各专业、教育学院、电视大学及自学者使用。本书已定为1988年开播的卫星电视英语专业的听力课教材。

Intermediate Listening 为第二册,适合于能听懂简易故事、对话及新闻的自学者。

本书共分24个单元,每单元由两部分组成:

第一部分集中进行单项听力方法训练,内容包括:抓主旨大意、推理、猜字、预测、记忆细节、听新闻广播等。

第二部分由听写和听力欣赏穿插组成。听力欣赏取材于世界各地名胜古迹、中外历史人物、西方风土人情等题材;听写部分包括填空、去掉多余的字、段落听写等练习形式。

本书配有教师参考书,书中编有教学提示、练习答案和补充听力材料。补充听力材料的内容包括:小故事、听写和对话,供课外练习或欣赏。

英 语 听 力 教 程 2

北京外国语学院 刘燕盛 主编

☆

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前 言

《英语听力教程》是一套有指导的、循序渐进的听力课本。全书共分三册。供高等学校英语专科和本科一、二年级学生听力课使用，也可供高等院校其他各专业、教育学院、电视大学及自学者使用。本书已定为 1988 年开播的卫星电视英语专业的听力课教材。

Intermediate Listening 为第二册，适合于能听懂简易故事、对话及新闻的自学者。

本书为指导性教材，旨在指导学生逐步学习、掌握英语听力技能，启发、帮助学生在听英语时能自觉地运用听母语的一些娴熟方法，并试图从听力训练的角度来培养提高学生的逻辑思维能力、分析能力和综合能力。本教材采取较为集中的练习形式训练听力技能，不过多地讲解语言现象和文化背景知识。学生在掌握听力基本方法的基础上可以充分利用广播、电视等英语节目，多听多练，以提高听力理解能力。

本书共分 24 个单元，每单元由两部分组成：

第一部分集中进行单项听力方法训练，内容包括：Finding the Main Idea, Making Inferences, Guessing Unknown Words, Predicting, Retaining Details, Listening to News Items.

第二部分由听写和听力欣赏穿插组成。听力欣赏取材于世界各地名胜古迹、中外历史人物、西方风土人情等题材；听写部分包括填空、去掉多余的字、段落听写等练习形式。

由于第一部分的训练材料不可避免地侧重文章段落，因此第二部分的练习多选用对话形式，帮助学生了解对话的特点，提高听对话的能力。

本书配有教师参考书，编有练习答案和补充听力材料。补充听力材料的内容包括：小故事、听写和对话，供课外练习或欣赏。

在本书编写过程中，我们得到许多同行和前辈的热情鼓励和详尽指导，在此，谨向他们致以诚挚的谢意。

编者

1988 年 10 月

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Unit 1

A. FINDING THE MAIN IDEA

- I. Listen to the following two passages and write down their main ideas. You may write in Chinese, which enables you to prove how well you understand.

1. _____
2. _____

- II. You will hear the same passages again. Write down the main idea for each piece. Compare them with what you wrote in the first exercise. Write down also its supporting details.

1.

The Main Idea

--	--	--	--

Detail 1

Detail 2

Detail 3

Detail 4

2.

The Main Idea

--	--	--	--

Detail 1

Detail 2

Detail 3

Detail 4

- III. Listen to the following passage. Find the main idea after the first listening and write it down. Complete its supporting details during the second listening. It does not matter at all if you fill in Chinese.

1. The main idea: _____

2. The supporting details:
 1. More than 3,500 km from _____
 2. A plane crosses the country _____
 3. A train crosses the country _____
 4. Hawaii is about 3,000 km _____

IV. Listen to the following conversation. Find the main idea after the first listening and write it down. Complete its supporting details during the second listening.

1. The main idea: _____

2. The supporting details: 1. Not many _____ are needed.

2. No wool _____ & _____. Take _____
_____ short sleeves & sleeveless _____.

3. _____ for theaters & restaurants.

4. No _____ & _____. Take comfortable
_____ for walking.

V. you are going to hear a news item. Find the main idea after the first listening and write it down. Write down the supporting details during the second listening. You may use Chinese.

1. The main idea: _____

2. The supporting details: _____

B. DICTATION

You are going to hear a short passage with some ticks inserted in after certain words. When you hear a tick, put in a symbol like this “^” to indicate where the tick is inserted.

He Understood!

Two Americans were travelling in Spain. One morning they came into a little restaurant for lunch. They did not know Spanish, and their waiter did not know English. They wanted him to understand that they wanted some milk and sandwiches.

At first they pronounced the word “milk” many times. Then they spelled it. But the waiter could not understand them.

At last one of them took a piece of paper and began to draw a cow. He was finishing his drawing, when the waiter looked at it and ran out of the restaurant.

“Do you see,” said one of the travellers, “what a pencil can do for a man who has difficulties in a foreign country?”

The waiter was back again some time after, but he brought no milk.

He put down in front of the two men two tickets for a bullfight.

C. LISTENING FOR PLEASURE

Unit 2

A. FINDING THE MAIN IDEA

I. Each of the five passages you are going to hear has no topic sentence. Ten possible topic sentences are listed below. After each BLEEP, choose the best topic sentence for the passage and write down the letter beside the topic sentence.

- a. It is more dangerous to walk than to drive.
- b. Pedestrians need to remember that safety depends on themselves.
- c. Whales need protection.
- d. Whales, unlike fish, are true mammals.
- e. Children with the most common names did better in school than those with unpopular names.
- f. Your first name can make a difference in the way people react to you.
- g. School provides many benefits.
- h. School is a center of learning.
- i. In the old days, people made rope by hand.
- j. Rope making has a history of more than 5,000 years.

1. 2. 3. 4. 5.

II. Listen to the following passage. Find the main idea and write it down.

III. Listen to the same passage again. Write down the main idea after the first listening. Complete the supporting details during the second listening. Let the Chinese language help you to indicate how much you understand.

1. The main idea: _____

2. The supporting details: 1. parents couldn't _____

2. born _____

3. learned to play _____

4. wrote a lot of _____

5. got _____ but no _____

6. became _____ and _____

IV. Listen to the following passage. Find the main idea and write it down after the first listening. Write down as many details as possible that support the main idea during the second and third listenings.

1. The main idea: _____
2. The supporting details:
 - a. Things with wheels invented in ancient times: _____
 - b. Toys with wheels: _____
 - c. Helpers with wheels in our homes: _____
 - _____
 - d. Vehicles with wheels in travel: _____
 - _____

V. You will hear another passage. Find out what the passage is about and write down the main idea after the first listening. Write down the supporting details during the second and third listenings. Do not be afraid to use Chinese.

1. The passage is about _____
2. The supporting details: _____
- _____

B. DICTATION

Listen to a short passage with some ticks inserted in after certain words. When you hear a tick, put in a symbol like this “^” to indicate where the tick is inserted.

Guy Fawkes Night

Most countries have a special national day on which they play fireworks. In England, the special day is November 5th. On this night, everyone in England celebrates a big bang which did not happen. King James was going to open Parliament on November 5th, 1605. A man called Guy Fawkes not only wanted to kill the king, but to blow up Parliament as well. But Guy did not succeed. The King's men found out his plan and arrested him. Now children in England look forward to Guy Fawkes Night every Year. They make a straw man called a “Guy” and burn it. Some of them show their straw man to people in the street and collect money.

C. LISTENING FOR PLEASURE

Unit 3

A. FINDING THE MAIN IDEA

- I. Listen to the following passage. Find the main idea and write it down after the first listening. Answer the questions you hear after the second listening. You may write in Chinese.

1. The main idea: _____
2. a. _____
b. _____

- II. Listen to the passage. Find the main idea and write it down after the first listening. Write down a supporting detail after each BLEEP during the second listening.

1. The main idea: _____
2. The supporting details:
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____

- III. Listen to the following four passages. After the first listening of each passage, write down the main idea. After each BLEEP during the second listening, decide if the sentence says something directly about the topic. If it does, put a tick; if it doesn't, put a cross.

1. a. The main idea of the passage is: _____

- b. 1. 2. 3. 4. 5.
2. a. The main idea of the passage is: _____

- b. 1. 2. 3. 4. 5.
3. a. The main idea of the passage is: _____

- b. 1. 2. 3. 4. 5.

4. a. The main idea of the passage is : _____

b. 1. 2. 3. 4. 5. 6. 7. 8.

B. LISTENING FOR PLEASURE

Unit 4

A. MAKING INFERENCES

- I. Listen to the following story and then write down its main idea. You can answer in Chinese.
-

- II. You are going to hear ten short conversations. After you hear a conversation, read the four possible answers and decide which one would be the best answer to the question written out for you. Then circle the letter beside your choice.

1. What does Mrs Roberts do?
 - a. She's a typewriter repairwoman.
 - b. She's an accountant.
 - c. She's a carpenter.
 - d. She's a typist.
2. What does the woman want the man to do?
 - a. Open the window a little bit.
 - b. Bring her a bowl of chili.
 - c. Leave the window closed.
 - d. Tell her how he's feeling.
3. What can be said about Phil?
 - a. Phil is not doing very well in Los Angeles.
 - b. Phil has always lived with his father in Los Angeles.
 - c. Since Phil moved to Los Angeles, his job standing has improved.
 - d. His father was not satisfied with Phil's work.
4. What did the man and the woman say about the restaurant?
 - a. It is one of their favorite places to eat.
 - b. The decor and food are the best around.
 - c. They are both disappointed in the recent changes.
 - d. They haven't been able to find another that they like as much.
5. What does the man want to do?
 - a. Put on expensive costumes.
 - b. Leave the city for the night.
 - c. Telephone his younger sister and then go downtown.
 - d. Have a night out with his wife.
6. What is the woman talking about?
 - a. A movie she has recently seen.
 - b. A book she is reading.

- c. A political campaign.
 - d. The financial dealings of her cousins in Washington.
7. What is Mary going to do?
- a. Go out for supper.
 - b. Go to the movies.
 - c. Have supper and then study.
 - d. Get ready for the show.
8. What can be said about Diane?
- a. She will have to accept a reduced salary.
 - b. She will be changing jobs soon.
 - c. Her boss notified her that she's been fired.
 - d. She always does the right thing.
9. What will the woman probably do?
- a. Go hiking with her friend.
 - b. Stay at home and do her exercises.
 - c. Rest and take care of herself.
 - d. Catch up with her reading.
10. What can be concluded from the conversation?
- a. The man has not been asked what he thinks.
 - b. Both speakers think half the staff are very efficient.
 - c. The woman approves of the hotel staff, but the man doesn't.
 - d. The man and the woman disapprove of the hotel staff's attitude.

III. You will hear three conversations. In each conversation in which one person has thought of an object and the other person is asking questions to find out what it is. Can you guess what the object is ?

1. 2. 3.

IV. Listen to the following announcements and write down where each one is made.

1. 2. 3. 4.

B. LISTENING FOR PLEASURE

Unit 5

A. MAKING INFERENCES

- I. Listen to the following passage. You will be asked to make some inferences about the story based on information given in the passage.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

- II. Listen to the following story. You will be asked to make some inferences about the story based on information given in the passage.

1. _____
2. _____
3. _____
4. _____

- III. You are going to hear another story. Then read the four choices below. Underline the one you like best as the title of the story.

1. The Parts of the Human Body
2. Stomach Problems
3. Cooperation Is Important
4. A Meeting

- IV. Listen to the following story. Then read four choices below. Underline the one you like best for the title of the story.

1. A Dishonest Workman
2. A Miser and His Treasure
3. A Helpful Neighbor
4. People Should Enjoy Their Money

V. Here is another passage. Write down one sentence for its main idea.

B. DICTATION

Listen to the following conversations and fill in the blanks when you listen the second time.

1

Professor Archer wants to change some money. He is looking for a bank.

ARCHER: Excuse me, _____ speak English?

WOMAN: Yes, a little.

ARCHER: I'm looking _____ bank.

WOMAN: I'm sorry, could you say that again, please?

ARCHER: _____ looking for a bank.

WOMAN: There's a bank just round the corner. I can _____ where it is.

ARCHER: Thank you very much. That's very kind of you.

WOMAN: That's all right.

ARCHER: _____ is very good.

WOMAN: I'm learning English at evening classes. Are you _____ holiday?

ARCHER: No. I'm giving some lectures _____ university.

WOMAN: Well, I hope you enjoy yourself here.

2

American: Hi, I'm Robert Baker from New York.

John Green: Hello. My _____ is John Green. I'm from London.

Baker: Pleased to _____, John. What do you think of the Convention, then?

Green: Oh, I'm enjoying it. What _____?

Baker: I think it's very useful. And I like _____ all these people. Are you in the hotel business?

Green: Not exactly. I _____ travel. But we work closely with hotels. At the moment, we're looking for new contacts in the States.

Baker: Perhaps I can help you. I do a lot of business there.

Green: What's your _____ business?

Baker: I'm in the construction industry. We build a lot of hotels in Florida. Look, why don't you take my card? Perhaps we can _____ touch again.

Green: Thank you. And here's my card.

Baker: Well, _____ know you, John.

C. LISTENING FOR PLEASURE

Unit 6

A. MAKING INFERENCES

- I. You will hear a woman talking on the phone. After each BLEEP, write your answer below.
1. She's talking about _____
 2. She's talking about _____
 3. She's talking about _____
 4. She's talking about _____
- II. Listen to the following conversation and write your answer below. What is the man looking for? _____
- III. Listen to two people talking on the telephone. You will hear only one speaker in each case. Quickly guess and write down what each conversation is about.
1. _____
 2. _____
- IV. Listen to the same telephone conversations again. Quickly guess and fill in the blank spaces with what the speaker on the other end may have said.

B: _____

A: Yes, I've already been.

B: _____

A: Yes, I've had it out. The appointment was at 3:15 this afternoon, actually.

B: _____

A: No, not at all sore, just a bit numb, you know. And of course it's left the most enormous hole.

B: _____

A: Yes, I thought I'd take the afternoon off but I should be all right by tomorrow.

B: _____

A: Would I recommend him? Yes, I think I would. He's got very good hands, very skilful ,

and he has a nice manner. You know, gentle. And his assistant's awfully nice, especially with children. They give them each a new toothbrush when it's over.

B: _____

A: Oh. Well, see you tomorrow then, Jill. Bye for now.

2

A: _____

B: This is Mary speaking.

A: _____

B: What's that? Can't hear you.

A: _____

B: What? Italian restaurant?

A: _____

B: OK, six o'clock this evening. I'll be there.

A: _____

B: I said I'll be there.

A: _____

B: I love you, too.

A: _____

B: Bye!

B. DICTATION

Listen to the following conversations and fill in the blanks when you listen the second time.

1

(sound of phone ringing)

JEAN: 78 24145, Jean Williamson speaking.

TOM: Oh, _____ you, Jean. Sorry I had to rush off this morning. How are the boys?

JEAN: I'm taking them to the doctor at 12 o'clock, but I'm sure _____ going to be all right.

TOM: That's good. What about you?

JEAN: Oh, I'm fine now. I'm going to bake a birthday cake for tomorrow. And ... _____ got a camera for Peter and some records for Paul.

TOM: You spoil them. I'm going to _____ savings account for them. They need to learn how to save money.