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英语听力入门

张民伦 乐融融 合编
黄震 金星男

STUDENTS' BOOK
学生用书

华东师范大学出版社

STEP BY STEP

—A Comprehensive Listening Course
Students' Book (I)

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第 一 册
(学生用书)

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华东师范大学出版社出版
(上海市中山北路3663号)

新华书店上海发行所发行 华东师大印刷厂印刷

开本: 850 × 1168 1/32 印张: 4 字数: 130 千字

1983年8月第一版 1989年2月第15次印刷

印数: 1,157,001—1,337,000本

ISBN 7—5617—0018—0/H·001 定价: 1.15元

GF41/20

前 言

听力课是英语专业一门重要的基础课程。它的主要目的是帮助学生进行专门的听力技能训练，有计划地提高学生的听力理解水平，并力求促进学生智能的发展。

本教材原系华东师范大学外语系英语听力课教材。经过一段时期的实践，现出版《英语听力入门》第一册(一学期材料)，供高校英语专业基础阶段听力课试用。

《英语听力入门》的编选工作主要基于以下两点认识：

一、听能是人们语言交际能力的重要方面。听，和读一样，是人们学习、吸收语言的重要途径。在实际生活中，由于听者往往难以甚至无法控制所听材料的语速、语言清晰度以及说话人的言语表达特点，因此，对语言学习者来说，要做到在有限的时间内准确地理解并掌握说话人的意思就是一项具有相当难度的学习任务。在基础阶段，重视并加强听能训练是必要的。

二、听的能力不仅与听的技巧及其熟练程度直接有关，而且与听者的其他方面的语言能力、文化知识以及思维能力等都有着密切的关系。因而提高听能的过程应是一个不断发展技巧、丰富知识并同时锻炼分析、推理等能力的综合性训练和实践的过程。

为了探讨符合我国学生需要的听力教材体系和教学方法，在上述想法的基础上，我们采用了以下几点做法：

1. 在编选材料时，把注意语言真实度放在较重要的位置上。录音材料中出现较多的不同年龄的男声、女声、童声以及不同地区的口音：英音、美音、澳音等。有时还有意识地保留了谈话时的背景噪音。

2. 在每节听力课里安排了三部分内容。第一部分为准备性

练习,这些练习负有两重主要任务:A.进行专门的听力技巧训练,包括对容易混淆的音素、单词及句子结构的辨认以及数字、时间、日期等训练。B.扫除当节课中理解性材料里的一些难点,包括难句预听、口头重复及听写等训练。

第二、第三部分为理解性材料,它们连同相应的练习,主要担负发展理解能力的任务。考虑到听能发展的过程和特点,每五个单元的理解性练习体现一个共同的训练重点,例如关键词的辨认、要点选择或分析、推论等。

3.除对每篇理解性材料提供必要的词汇外,为增进学生对英语民族人民的生活习惯以及风土人情的了解,我们编写了有关的文化背景注释。

4.教材中设有“学生评估”一栏。目的之一是促进学生的自我了解,从而提高他们的学习主动性。目的之二是协助教师掌握学生的学习动态,以不断调整教学进度和教材的处理方法。此外,编者也热切地希望从学生使用教材的真实记录中得到改进教材的宝贵意见。

5.在教师用书中,我们写明了练习安排的指导思想以及每课书的训练重点,对听力材料所涉及的人和事提供了背景介绍,并根据每篇材料的具体特点提出了一些教学建议,仅供有关教师参考。有声材料的书面记录等也收入书中。

第一册教材包括精听材料60分钟盒式磁带八盘、学生用书和教师用书。精听材料和学生用书是教材的主体,两者必须同时使用。完成这册教材二十个单元(其中第十、第二十单元为机动材料)约需四十学时。

自教材酝酿阶段起,我们一直得到来自各方面的关心和支持。在此,谨向一切给予我们热情帮助和指导的同志和朋友致以真切

的谢意。

杨霞华教授、万培德副教授和郭念祖副教授受系学术委员会的委托审阅了全稿。加拿大籍教师 Lynne Earls 女士校阅、校听了教材的全部内容，并在文化背景注释等项工作中发挥了重要作用，她还承担了大量的录音任务。美籍教师 Jack Wigfield 先生也积极参加了教材的校阅及录音工作。在教材试用过程中，本系有关师生密切合作，基础英语教研室、电化实验室等单位的同志做了大量工作。

《英语听力入门》审稿会给予我们热情的鼓励，全体与会代表为教材的修订工作提出了许多宝贵的意见。参加审稿会的兄弟院校(以校名首字笔划为序)是：上海外国语学院，上海师范学院，上海海运学院，上海教育学院，山东大学，中山大学，辽宁大学，北京外国语学院，国际关系学院，洛阳外国语学院和复旦大学。高等学校外语专业教材编审委员会英语组副组长、上海外国语学院副教授李观仪担任本教材主审人，化费大量时间和精力给我们热忱的帮助和详尽的指导。

上海人民广播电台彭秀霞同志在教材录音的音乐配音剪辑工作中给予我们热情的指导和帮助。

在编选《英语听力入门》教材时，我们参考并选用了国外引进教材和其他英语有声资料中的有关内容。由于涉及的材料面较广，故不一一注明，特此说明，并向所有有关人士谨致谢意。

编 者

1983.5

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UNIT 1

INTRODUCTION

Lesson 1

Part I Warming-up Exercises

A. Sentence Structure

Directions: Listen carefully. Draw a circle around the letter beside the sentence you hear.

1. a. Sheila is a secretary. b. She is a secretary.
 c. He is a secretary.
2. a. Is this your friend Jane? b. Is this your friend John?
 c. Is this your friend James?
3. a. She is from Finland. b. She is from England.
 c. She is from Greenland.
4. a. John studies in London. b. John stays in London.
 c. John is still in London.
5. a. Is this the box? b. Is this the boss?
 c. Is this the bus?
6. a. The glass is small. b. The class is small.
 c. The classroom is small.
7. a. There are some books on the table.
 b. Their books are on the table.
 c. There are some boxes on the table.
8. a. That's a hall. b. That's the hall. c. That's all.

Score: _____

B. Difficult Sentences

Directions: You are going to hear some sentences chosen from the comprehension material in this lesson. Listen carefully and repeat.

1. — What is your address?
 — 12 Princess Street.
2. See that man near the door? He's our boss.
3. — What's that, Robert?
 — This? Oh, it's an aspirin. I've got a headache.
4. — And where are you from?
 — Sydney, Australia
5. — Are you here on holiday?
 — Yes, I am.

Lesson 1

Part II

What Is Your Name ?

Vocabulary	Cultural Notes	Student Evaluation
1. address 2. married 3. secretary 4. type-writer 5. boss 6. editor * * 7. Jane 8. James * * 9. Edinburgh 10. Princess Street	1. People in the West usually do not ask about others' ages. Questions about age, income and family are considered personal . They are only acceptable in such settings as interviews, courtrooms, etc. "How old is your wife?" is a very personal and impolite question to ask, so the man evades the question. 2. Lunch time may be as early as 11:30 a.m. or as late as 2:00 p.m.	My General Impression Content: — helpful — adequate — inadequate Level Of Difficulty: — easy — fair — difficult My Major Problems — identifying words — recognizing structures — understanding ideas — remembering facts _____ My Comprehension Score _____

Exercises:

I . Choose the correct answer to each question you hear on the tape.

- | | |
|-------------------|----------------|
| 1. a. Robert Fox. | b. Albert Fox. |
| 2. a. London. | b. Edinburgh. |
| 3. a. 4907. | b. 4709. |
| 4. a. 35. | b. 45. |
| 5. a. No. | b. Yes. |

II . Fill in the blanks with the words you hear on the tape.

Hello ! My name is Alice. I'm a _____. This is my _____. And this is Jane. She is a _____ too. Listen. That's her _____. See that man near the _____ ? He's our boss. He's the _____. His name's Mr. James. Well, it's one o'clock. Lunch time. Good-bye.

Lesson 1

Part III

Where Are You From ?

Vocabulary	Cultural Notes	Student Evaluation
1. joufnalist 2. aspirin 3. beer 4. pub * * 5. Robert Shade 6. Lulu 7. Sheila Martin * * 8. Sydney	A pub is a place where beer, other drinks, and meals are served. Many people go there at lunch time.	My General Impression Content: — helpful — adequate — inadequate Level Of Difficulty: — easy — fair — difficult My Major Problems — identifying words — recognizing structures — understanding ideas — remembering facts _____ _____ My Comprehension Score _____

Exercises:

I. Decide whether the statements are true or false. Write T for true and F for false.

- _____ Robert is a journalist.
- _____ Lulu is a secretary.
- _____ She is American.
- _____ Robert has got a headache.
- _____ Robert and Lulu go to the pub for lunch.

II. Listen to the dialogue and write the answer to each question in the space given.

A: What's your name, please ?

B: _____

A: And where are you from ?

B: _____

A: What's your job ?

B: _____

A: Are you here on holiday ?

B: _____

A: Thank you, Miss Martin.

Lesson 2

Part I Warming-up Exercises

A. Phonetics: Sound Recognition

Directions: Listen carefully. Draw a circle around the letter beside your choice.

1. Excuse me. Are you ...
a. Mr. Cross? b. Mrs. Cross? c. Miss Cross?
2. I don't know ... full name.
a. Mr. Martin's b. Mrs. Martin's c. Miss Martin's
3. ... lives at 137 Main Street.
a. Mr. Green b. Mrs. Green c. Miss Green
4. ... was born in Paris.
a. Mr. Bell b. Mrs. Bell c. Miss Bell
5. Is ... a newspaper editor?
a. Mr. Nelson b. Mrs. Nelson c. Miss Nelson
6. ... works downtown in a hospital.
a. Mr. Fuller b. Mrs. Fuller c. Miss Fuller
7. Miss Smart's initials are ...
a. A. J. b. A. G. c. K. J.
8. — Do you know his initials?
— Yes. They are ...
a. C. D. b. C. B. c. T. B.
9. — Your initials, please?
— ...
a. C. R. L. b. C. I. L. c. G. R. N.
10. ... are Mrs. Wells' initials.
a. J. S. E. b. A. S. E. c. A. S. V.

Score: _____

B. Sentences For Oral Repetition

Directions: You are going to hear some sentences chosen from the comprehension material in this lesson. Listen carefully and repeat.

Lesson 2

Part II

Rodney Hill Watson

Vocabulary	Cultural Notes	Student Evaluation
1. down-town * * 2. Rodney Hill Watson 3. Rod 4. Bob * * 5. Denver 6. Colorado 7. Clayton Street	In English speaking countries, the given name (or first name) is placed before the surname (family name or last name). So if the person's given name is Henry and his surname is Jones, the full name would be written Henry Jones. Many people also have a middle name which they do not usually use except for identification on official documents.	My General Impression Content: ___ helpful ___ adequate ___ inadequate Level Of Difficulty: ___ easy ___ fair ___ difficult My Major Problems ___ identifying words ___ recognizing structures ___ understanding ideas ___ remembering facts _____ _____ My Comprehension Score _____ _____

Exercises:

Choose a or b to complete each statement.

- The speaker's name is ...
 - Rod Watson.
 - Bob Watson.
- ... lives in Denver Colorado.
 - Bob
 - Bob's brother
- Rod Watson's address is ... Clayton Street.
 - 1419
 - 1490
- Bob was born in ...
 - 1941.
 - 1937.
- The speaker's birthday is...
 - March 1.
 - March 4.

Lesson 2

Part III

Registering

Vocabulary	Cultural Notes	Student Evaluation
1. register 2. surname 3. initial	When signing official documents, a person usually signs his given name, the initial of his middle name, and his surname. So the signature of Henry Samuel Mason would be Henry S. Mason or H. S. Mason. The first is more common in America while the latter is more common in Great Britain.	My General Impression Content: — helpful — adequate — inadequate Level Of Difficulty: — easy — fair — difficult My Major Problems — identifying words — recognizing structures — understanding ideas — remembering facts _____ _____ My Comprehension Score _____ _____

Exercises:

I . Fill in the blanks with the information you hear on the tape.

Surname: _____
 Initials: _____
 Address: _____ Street
 Telephone Number: _____

II . Fill in the blanks with the information you hear on the tape.

Name: _____
 Initials: _____
 Address: _____ Street

UNIT 2

GOING TO SCHOOL

Lesson 3

Part I Warming-up Exercises

A. Numbers

Directions: This drill is for practice in identifying numbers. Listen carefully. Draw a circle around the number you hear.

1. Mr. O'Brien is (53—63) years old.
2. Mr. Taylor lives at No. (65—55), Pond Street.
3. Tony's school is on (22nd—27th) Street.
4. The English class is on the (4th—1st) floor.
5. Mr. Lee works (13—14) hours a day.
6. They have (7—11) English classes in a week.
7. Joana is (1st—4th) in the class.
8. There are (48—38) students in Tony's class.
9. Their dorm number is (517—570).
10. Bill is (20—30) minutes late for the class.
11. Miss Martin stays in a hotel on (6th—5th) Avenue.
12. Her room number is (1136—1146).
13. Dr. William N. Green's office is at (1616—1515) Jefferson Street.
14. Mr. James' telephone number is (1051—1091).
15. Our seats are in the (16th—15th) row

Score: _____

B. Dictation

Directions: Listen carefully. Repeat the sentence silently. Write the sentence. Listen again, and check your answer.

1. _____
2. _____
3. _____