

研究生英语系列教材

# POSTGRADUATE ENGLISH LISTENING AND SPEAKING 2

TEACHER'S BOOK

## ◀ 研究生英语 ▶ 听说教程 下

教师用书

北京市研究生英语教学研究会

编写 罗立胜 李光立 王宝娣

彭漪 韩丽峰 祝扬

审校 金振东

中国人民大学出版社

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# 出版说明

1992年11月，国家教委研究生工作办公室颁布了“关于印发《非英语专业研究生英语（第一外语）教学大纲（试行稿）的通知》（以下简称《大纲》）。这个通知指出：“为了贯彻实施学位条例，保证研究生英语教学质量，提高研究生实际应用英语水平，组织编写了《非英语专业研究生英语（第一外语）教学大纲（试行稿）》。”《大纲》颁布下达以后，从事研究生英语教学工作的教师们一方面感到今后教学工作有了基本法规，可以做到有章可循，但同时又感到美中不足，即缺少一套能全面体现大纲精神的教材，供他们使用，俾能正确贯彻大纲精神，达到大纲要求。

北京市研究生英语教学研究会1987年成立伊始，即制定了北京地区研究生英语教学大纲，为全国编写统一的研究生英语教学大纲作出了自己的贡献。国家教委的《大纲》颁布后，我研究会多数成员要求研究会组织力量，尽快编写出一套完整的研究生英语系列教材，以实际行动促进研究生英语教学改革，贯彻《大纲》精神，不断提高教学质量和研究生实际应用英语的能力。

常务理事会根据大家的意见，成立了《研究生英

语》教材编委会，负责策划、研究、统筹编写工作。编委会下成立了相应的教材编写组，具体编写《精读教程》、《泛读教程》、《听说教程》和《写译教程》。我们希望通过这套系列教材能比较全面地贯彻《大纲》的指导思想，充实研究生英语的教学内容。

在本系列教材编写、出版过程中，我们除得到本研究会理事单位的全力支持外，还得到有关高校研究生院（部）领导的鼓励。特别是中国人民大学出版社的同志为本书的尽早出版做了大量工作，在此我们一并表示衷心的感谢。

由于时间仓促，工作条件和物质条件等诸多限制，本系列教材的缺点和错误在所难免，敬请使用本书的教师和读者指正。

北京市研究生英语

教学研究会

1994 年 4 月

# 前 言

本书是为配合《研究生英语听说教程》(下册)而编写的教师参考书。该书内容包括《研究生英语听说教程》(下)中第一部分的听力训练(Section One)和第三部分的听力测试(Section Three)的录音文字材料和答案。

教师可根据学生的实际水平从录音文字材料中选择有关单词及背景知识进行讲解。每个单元的听力材料之后设计了二至三个不同类型的练习。在听第二遍时,需要将带子倒回。

在听力训练之后,教师可视需要组织适当的口语实践。我们编排了部分口语交际活动的练习可供教师选用。

每个单元的第三部分为听力测试,其目的是使学生能够更好地适应研究生英语学位课程考试中的听力部分。

有条件的院校可将听力课安排在语言实验室,这样使用这套教材的效果更为理想。

由于编写者水平有限和时间仓促,错误在所难免,诚恳希望使用本材料的教师及学生给予批评和指正。

**编者**

1995 年元月

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# Unit One

## **Section One: Listening Practice**

### **First Part: Listening for Gist**

#### **Exercise 1**

**Directions:** You will hear ten people talking. Listen and write down what you think they are. You may read a list of words below the table which will give you some help with the exercise.

1. Good morning ladies and gentlemen. On behalf of Captain Kirk and the crew, welcome to this British Airways flight to New York. In accordance with international regulations, the cabin staff will now demonstrate safety procedures.
2. OK. Calm down everyone. Quiet please. That includes you, Matthew! Now first I'd like you to hand in last night's homework. Er, you'd better pass them down to the front. William! Will you stop that please and pay attention.



3. Right, Mr Baines. Now open up nice and wide. A bit wider. That's good. Now let's have a look. Hmm, the filling needs redoing. Right bottom three is chipped. Ah, there's a little piece of food trapped here. Yes. Now you were complaining of a pain here on the upper left. (Ow!) Sorry about that. Yes. I'm afraid there might be an abscess there so I'm going to take an x-ray.
4. Yes, the trousers are a bit tight, sir. Let me bring you a larger size to try on. Um, a 34 waist should do it. The jacket is a perfect fit, isn't it? The dark blue really suits you. I'll just go and check if we have a larger size in stock. I won't be a minute.
5. Now ladies and gentlemen. Behind you is the Sheldonian Theatre, a magnificent building designed by Sir Christopher Wren who was actually a student here at Oxford. The theatre was built in the 17th century and is used for university ceremonies and concerts. In fact, it's never been used as a theatre.
6. A very good morning to you madam! I'm from International Cleaning Services. We're calling on selected households in this area to give a special demonstration of our new range of cleaning fluids. We're giving away a free carpet cleaner for every

client who buys a giant bottle of Jiffy liquid. Now, if I could just come in and take up a few minutes of your time? I'd like to show you some of our excellent products.

7. Just love that record! A golden oldie from the 60's by "The Kinks". That one was specially for Tracey Rogers for her birthday from all her friends at Leicester Poly. Hope you enjoyed that one, Tracey, and you just have a WONDERFUL birthday O.K. ! You're on Radio City 248 WHF.
8. Good morning madam. Did you realize your car is parked on a double yellow line? This is a no-parking area and you're disrupting the traffic. I'm afraid I'm going to have to give you a parking ticket.
9. Good evening sir, madam. Here's the menu. May I recommend the chef's speciality: home-made onion soup and then to follow, Scottish salmon garnished with chef's own special dressing.
10. Nearly there, sir. It was Cricket Road, wasn't it? Here we are, number 27. I'll just park behind the lorry. Right, that'll be 6.50 please.

## **Exercise 2**

**Directions :** Listen to the cassette once again. Then write down one or two important words which

**helped you decide.**

## **Second Part: Car Pool**

### **Exercise 1**

**Directions: Listen to the dialogue and answer the following questions.**

A: My goodness. We've been 20 minutes in this jam. Just loc' at the traffic! They should really do something about this. And it's so polluted.

B: Well, in New York a few years back, it was pretty bad too. But... er, they have taken some measures which have improved it quite a bit.

A: This is the state government?

B: The city. The city of New York. The geography helps. New York is an island. The main part of New York, I mean. You have to approach it either by tunnel or bridge. So you have a place where you can stop motorists and charge tolls.

A: That's Manhattan Island, right?

B: Manhattan, yeah. That's where most people are heading when they go to work in the morning. What they've basically done is to penalize those who use their cars. If you're travelling in a car with only one person, you pay a very high toll to get into Manhattan. If you've got a car with four people in it, you

go free and you're in the express lane. The express lane is just for buses or for cars carrying four or more people. So you zip in free if you've got a lot of people. Now they've got into the habit of using car pools.

A: That's a good system.

B: And after you get in there-well, parking is so dreadfully expensive, most people think twice about bringing their cars into the city. What they've done is to provide free parking outside the city where you pick up public transport.

A: Look! We're moving at last.

### **Exercise 2**

**Directions:** Listen to the dialogue once again and decide whether the information is true or false according to the speaker.

### **Exercise 3**

**Directions:** After you have understood the dialogue, write out how the new traffic arrangements would affect travel in the following situations.

## **Third Part: Energy and Environment**

### **Exercise 1**

**Directions:** Listen to the dialogue and answer the fol-

**lowing questions.**

- A: The Energy Minister announced at a press conference yesterday the construction of three more nuclear power stations. These will form a vital part of the government's energy plans for the next two decades and are needed to satisfy the country's growing demands for electricity. The plans were strongly criticised by opposition MP's as well as antinuclear and environmentalist groups.
- B: They must be absolutely mad. More nuclear power stations!
- C: OK. Nigel. But we've got to get the energy from somewhere, haven't we? We can't just go on using oil and coal.
- B: Look. The main point is they're just not safe. They're a real menace. Every one of these things is ... an accident waiting to happen. Look at Chernobyl, for goodness' sake!
- C: Yes, OK. I agree there's a risk. Of course there is. But it's minimal. With modern, er, technology, nuclear reactors are much safer.
- B: Much safer! You must be joking. No. Just look at all that radioactive waste they're dumping into the sea and underground. They don't... I mean, nobody real-

ly knows what'll happen long-term.

C: That is a problem. Sure. But it's also true that nuclear energy is cheap and can produce um, electricity very quickly. Lots of countries have no alternative. They don't have any oil, coal or anything. What are they supposed to do?

B: Oh, come on! There are lots of possibilities. Well, quite a few. We just haven't really looked at them seriously enough. There's um, solar energy, and wind power and, what's it called, wave power. We've still got a lot of coal.

C: Alright. But they'll all take time and money to develop. We need energy now and nuclear power is er, yes, the best alternative.

B: Oh, I don't believe this. I reckon it's just crazy.

## **Exercise 2**

**Directions:** Listen to the cassette again and for each of the argument in favour of nuclear energy note down the second speaker's response.

## **Section Three: Listening Comprehension Test**

**Directions:** In this part, you will hear ten short conversations about cause and effect. After you hear the question at the end of each conversation, choose the best answer from the

**four choices given by marking the corresponding letter a, b, c or d.**

1. W: I was surprised to see you and your family at the Shopping Mall yesterday.

M: Our junior school was closed down because flu broke out.

Q: Why could the man come to the Shopping Mall that day?

2. W: Did you see the late movie on TV last night?

M: No, I intended to watch the football game but slept through it.

Q: Why did the man miss the TV programme?

3. W: Where's that Italian restaurant that used to be here?

M: It burned to the ground last December.

Q: Why couldn't the woman find the restaurant?

4. W: I wonder why the electricity went out this morning.

M: It happened because of an oversight on the part of the engineer.

Q: Why did the electricity go out?

5. M: Did you sign up for a course that fits into your current schedule?

W: Registration hasn't started yet.

- Q: Why didn't the woman sign up for a course?
6. W: Susan still hasn't gotten her research paper back.
- M: I know and she's really burned up at the professor.
- Q: Why is Susan burned up?
7. M: Sally, how are you getting along with the translation work?
- W: I have written and rewritten so much that I don't know if I'll ever get it finished.
- Q: How does Sally feel?
8. W: Hello, this is the lost and found.
- M: My name is Joe Peterson and I left my coat in Mr Johnson's Political Science Class this morning. Do you have it?
- W: I'm sorry. It hasn't been turned in yet.
- Q: What happened to Joe Peterson?
9. W: I hear the old Delta Hotel has a new manager. Did you notice any change when you stayed there last week?
- M: The food was better than the meals they used to serve and the rooms were surprisingly clean for the Delta, I thought.
- Q: How is the hotel now?



10. W: Are you still teaching at the junior high school?

M: Not since June. My brother and I went into business together as soon as he got out of the army.

Q: What is the man doing now?