大学英语序列教程

〔上〕

活用英语

ACTIVE ENGLISH

张道真 编著 西北大学出版社

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上册

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前　言

　　这是为大学生编写的一套教材。起点是中学毕业水平，即学过几年英语，已掌握 600—1000 词汇，有初步的语法概念，但缺乏听说训练。本书着重练好语言基本功，强调听说，介绍主要的语法项目。本书（包括上、下册）学完后可达到2000词汇，有初步语法基础，有一定表达能力。由于强调听说，我们全书作以下安排：

　　1.课文：

　　每课有两篇课文，一般短小精悍，在100—200个单词之间。文字平易，易于上口，所包含的基本上都是常用词汇，以利于打好语言基础。一般都体现本课的语法项目，使有助于掌握该项语法。我们要求把每篇课文复述下来，即在反复听录音的基础上，把课文都背下来，而且要反复复习，在脑中留下深刻印象，使词汇及语法都在脑中扎根，这样学习才能巩固，才能经久不忘。课文是一课之本，要得到最大的重视。语法词汇主要通过课文来掌握，孤立的句子和词汇要牢牢记住是困难的。本书课文短，文字平易就是为了要复述背诵。我们的原则是调子要低一些（过难即难以接受，达不到记牢学透的目的），但要求要高一些（要把课文全部背下来，单词都能拼写，当然还要正确理解），充分发挥课文的主干作用。

　　2.句型练习：

每课配有四段句型练习，主要帮助掌握本课的语法项目，熟练技巧。句型一般都是换字练习，即换几个字构成新句子，通过同一句式的练习，达到对一些语法结构的熟练掌握。这是一种机械式的练习，即照句样子造句，没有多少创造的余地，但这对初学者有好处，比较容易做，可比较精确，容易留下较深印象，逐步达到活用目的。不掌握足够的语言材料，要活用要创造都是困难的。只有对基本句型有了熟练的掌握，自由表达思想才有可能。

3.对话：

每课有两段对话，一般都比较简短，从四五个来回到七八个来回。短才容易记住，长了看了后面忘了前面，难收巩固之效。对话于课文是一种补充，可介绍更多语言材料，也是一个桥梁，通向更灵活的口语活动，它的地位仅次于课文，应得到充分的重视。一般也和本课的语法项目相结合，有助于掌握各项语法。在反复听录音的基础上，应尽量把每段话都背下来。

4.练习：

每课一般有六个练习，长短不等。问答练习主要帮助消化巩固课文，同时培养应对能力，也帮助掌握问句结构。题下都给出答案，以利自学。学员可先自己答再看答案，动过脑筋的印象会深一些。还有一些语法练习，帮助掌握语法结构，培养表达能力，从中也可学到一些词汇。最后一般是一个笔头练习。其他练习，根据学员的时间，有些也可笔头做。除此之外，教师还可根据需要增加一些练习，练习量作现在的安排，是照顾多数学员的实际情况，太多会造成负担，太少又难以巩固。教师和学员可根据实际需要和可能作灵活

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处理。

5. 语音：

我们避免了过去编教本时先安排一个语音阶段的做法。过去那样做是有道理的，先教音标，甚至介绍发音理论，帮助掌握发音要领，能起一定作用。但现在情况变了，有了录音机，这就为从感性入手创造了条件。我们的做法先不讲理论，也不介绍音标，而是强调模仿，在有相当基础后再介绍音标及必要理论，发展读音能力。根据几年的经验，这样做效果更好一些。再者，一般中学生都学过音标，先不讲也没有太大关系，只要充分利用录音带，语音语调问题可自然得到解决。

6. 语法：

本书介绍了大部分重点语法，上册（前16课）着重介绍五种基本时态，下册（后16课）介绍另一些常用时态、被动时态、语气、比较级和不定式、动名词、分词等。有了这样的语法基础，进行阅读和听说实践都基本上可以应付。在此基础上再看一本系统语法，语法观念就比较清楚了。掌握语法的关键在于实践，语法条条知道得很多，却一用就错，就谈不上掌握语法。语法主要是用来指导实践的，我们强调语法在实践中的应用，实践中到处都贯串着语法，实际掌握提高了，语法也就学到手了。不宜过分强调语法理论，更不宜把结构搞得过细，不要为语法而语法。

7. 词汇：

本书包含了约2000个词汇，都是最常用词汇。掌握了这些词汇，可以阅读一般的简写读物，进行简单的英语会话，能勉强和说英语的人交流思想。但这只是一个初步基础，在

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此基础上可进一步扩大词汇量，在深度和广度上进一步提高对词汇的掌握。若能把词汇量扩大到5000左右，并有较好的掌握，可以担任一般的外语工作。当然词汇是一片海洋，学一辈子也难说对词汇已掌握到家。但良好的开端很重要，通过对头2000词汇的学习可掌握拼法规律，接触到一些主要的词汇现象，有此基础，进一步登堂入室就有了条件。

对本书的使用可根据对象的不同有不同的方法。英语专业学生学习，要求要高一些。要给予充分的时间，反复巩固，做到百分之九十以上的材料都吸收。如每周一课，至少要六课时，全书一年学完（与之配合还可补充其他材料）。如每周学两课，约需12课时，全书可半年学完。公共英语学生要求可以略低一点。他们每周仅有四五小时的上课时间，可以考虑一周上一课，一年学完。如时间太紧，可以抓住重点，能吸收百分之七、八十也就不错了。自学的人情况各不相同，各人可根据自己情况作现实的安排。应争取每周学一课，学完以后还可总的复习一次，大体上在一年中学完。

本书学完后，可接学《现代英语》，该书将与本书同时出版。学本书有困难的学员，可先学《英语入门》，该书也将同时出版。这些书构成一个互相配合的有机整体，称为《大学英语序列教程》。全书都将配有录音带和录像带，我们相信这套教材将为大学的英语教学创造有利的条件。

编　者　张道真

一九八七年七月于深圳大学英语中心

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Lesson One

Text A

Rose White

My name is Rose White. I live near York. I'm a nurse. I work for a young dentist. He's very nice and he's a very good dentist, but I don't like the job very much.

My sister is called Mary. She's married with two children, a girl and a boy. She lives in a house near London. She's a teacher. She teaches in a big school in the north of London. She likes her job very much.

Text B

Sylvana

Hello, I'm Sylvana. I'm Italian, I'm from Milan. This is my class at the Tower Language School. It's a small class, but it's nice. We're in Class 5. The students aren't all from Italy. They're from Spain, France, Germany, Japan, and China. My

friend, Sabine, is French. She's from Paris. She's a new student, but her English is very good. Mr. Brown, the teacher, is from Manchester. He's very nice and polite. He's a very good teacher, and we're very good students!

—adapted from *Opening Strategies*

Pattern Drills

1. Are you Mr. Johnson?
   Yes, I am.
   No, I'm not. I'm Paul Roberts.
   (John Cooper, Peter Brown, Tom Jones, Billy White.)
   Is he Mr. Cooper?
   Yes, he is.
   No, he isn't. He's Mr. Brown.
   (Johnson, Brown, Jones, White.)
   Is she Mrs. White?
   Yes, she is.
   No, she isn't. She's Mrs. Lake.
   (Green, Yates, Smith, Roberts.)
   Is she Miss Wright?
   Yes, she is.
   No, she isn't. She's Miss White.
   (Jones, Lake, Cooper, Johnson.)

2. Who are you? I'm Diana Green.

What are you? I'm a student.

(Rose Lake, teacher; Jane Smith, nurse;

Peter Brown, doctor; Tom Jones, bus driver.)

Who is he (she)?

He's Mr. Robinson. (She's Mrs. Lake.)

What is he (she)? He(she)'s a waiter(waitress).

(Mr. Jones, businessman; Mrs.Yates, housewife;

Mr. Brown, taxi driver; Miss Lake, office wor-

ker.)

3. What's this (that)?

It's an umbrella.

(pen, book, comb, key, pencil, wallet, ticket,

purse.)

4. Is this a pen?

No, it isn't. It's a pencil.

(comb, key; wallet, purse; book, umbrella;

ticket, identity card.)

Conversations

(A)

A. Good morning.

B. Good morning.

A. And what's your name, sir?

B. Roberts.

A. Roberts. Are you David Roberts?

B. No, I'm not. I'm Paul Roberts.

A. Ah, yes. Here's your name. Mr. Paul Roberts. Your room number is 202.

B. Thank you.

A. Here's your key, Mr. Roberts.

B. Thank you.

(B)

A. Hello. Are you here for the video conference?

B. Yes, we are. And you?

A. Yes, I am.

B. That's nice. I'm Peter (Brown) and this is Ruth (Lake).

A. Hi. Pleased to meet you.

B. Paul. Come and meet these people. Paul, this is Peter and Ruth. They're here for the conference, too.

A. How do you do.

B. How do you do.

New Words

dentist ['dentist] *n.* 牙科医生

job [dʒɔb] *n.* 工作

call [kɔ:l] *vt.* 把…叫作

Italian [i'tæliən] *n.* 意大利人

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tower [tauə] *n.* 塔

language ['læŋgwidʒ] *n.* 语言

Italy ['itəli] *n.* 意大利

Spain [spein] *n.* 西班牙

France [frɑːns] *n.* 法国

Germany ['dʒəːməni] *n.* 德国

Japan [dʒə'pæn] *n.* 日本

French [frentʃ] *n.,a.* 法国的，法语

polite [pə'lait] *a.* 有礼貌，客气

driver ['draivə] *n.* 司机

waiter ['weitə] *n.* （饭馆）服务员

waitress ['weitris] *n.* 女招待，女服务员

businessman ['biznismən] *n.* 商人

office worker 机关工作人员

umbrella [ʌm'brelə] *n.* 雨伞

comb [kəum] *n.* 梳子

key [kiː] *n.* 钥匙

wallet ['wɔlət] *n.* 皮夹子

ticket ['tikit] *n.* 车船飞机票

identity [ai'dentiti] *n.* 身份

card [kɑːd] *n.* 卡片，纸牌

video ['vidiəu] *a.* 与影像有关的

conference ['kɔnfərəns] *n.* 会议

Mexican ['meksikən] *a.* 墨西哥的

Mexico ['meikskəu] *n.* 墨西哥

British ['britiʃ] *a.* 英国的

Britain ['britən] *n.* 英国

American [ə'merikən] *a.* 美国的

Brazilian [brə'ziliən] *a.* 巴西的

Brazil [brə'zil] *n.* 巴西

surname ['sə:neim] *n.* 姓

Mr ['mistə] *n.* 先生

Mrs ['misiz] *n.* 太太

miss [mis] *n.* 小姐

Ms [miz] *n.* 女士

address [ə'dres] *n.* 地址

telephone ['telifəun] *n.* 电话

number ['nʌmbə] *n.* 号码

sign [sain] *vt.* 签名

Exercises

1. Answer these questions:

(A)

1) Who's Rose White?
   (She's a nurse.)

2) Where does she live?
   (She lives near York.)

3) Where does she work? Does she work in a hospital?
   (No, she doesn't. She works for a young dentist)

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4) Is the dentist very nice?

(Yes, he is. He's a very good dentist.)

5) Does Rose like her job?

(No, not very much.)

6) What's her sister called?

(She's called Mary.)

7) Is she married?

(Yes, she is and she has two children.)

8) Where does Mary live?

(She lives in London.)

9) What does she do?

(She's a teacher.)

10) Where does she teach?

(She teaches in a big school in the north of London.)

11) Does she like her job?

(Yes, she likes her job very much.)

(B)

1) Is Sylvana British?

(No, she's Italian.)

2) Which city is she from?

(She's from Milan.)

3) Where is she now?

(She's in London.)

4) Does she work here?

(No, she studies here, at a language school in London.)

5) Which class is she in?
(She's in Class 5.)

6) Is it a big class?
(No, it's a small one.)

7) Are the students all from Italy?
(No, they're from various countries. They're from Spain, France, Germany, Japan and China.)

8) What's the name of Sylvana's friend?
(It's Sabine.)

9) Is she an Italian girl?
(No, she is French. She's from Paris.)

10) Does she speak English?
(Yes, she speaks good English.)

11) Who's their teacher?
(Mr. Brown is.)

12) Where's he from?
(He's from Manchester.)

13) Is he a nice man?
(Yes, he's nice and polite.)

14) Is he a good teacher?
(Yes, he's a very good teacher.)

2. Introduce these people after the model:
Model: This is Sabine. She's French. She's from