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大学英语听力训练

Further Listening

(3)

英语泛听

(第三册)

蒋范琛 陆国雄 何国卿 合编

华东师范大学出版社

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华东师范大学出版社出版发行 (上海中山北路 3663 号)

新华书店上海发行所经销 上海市印刷三厂印刷 开本: 787×1092 1/16 印张: 11.5 字数: 290干字 1988年10年第一版 1988年10月第一次印刷

印数: 01---5000本

ISBN 7-5617-0199-3/G·091 定 价: 2.70元

GF15/22

前 言

国家教育委员会审定批准的《大学英语教学大纲》,已对非英语专业本科学生的英语听力提出了明确的要求。为使学生切实达到《大纲》规定的听力水平,向他们提供足够的 听力 材料,我们编写了这套 Further Listening 英语听力训练书。

Further Listening 题材多样,语言真实,无论对话或短文,内容都生动有趣,大多反映当代英美日常生活。它在内容和深浅程度方面与华东师范大学大学外语教学部编写的大学英语《听力》教程 Focus Listening 基本相同。但 Further Listening 是供学生课外泛听之用,它在选材长度、编写体例和练习要求等方面有其自己的特点,有的对话或短文的语速 也略快于《大纲》规定的指标。

Further Listening 全套六册。本书是第三册,计 20 课,每课有数篇对话和短文。对话和短文之前有 Learning Points (包括 Vocabulary, Useful Expressions 和 Notes),学生在听之前,须对这部分进行预习。Learning Points 中所列出的 Vocabulary 和 Useful Expresions 是以《大纲》中的词汇表[I]级和[A]级为依据的,未剔除大学英语精读、泛读试用教材 I 级和 I 级课文中所出现的单词和词组。每篇对话和短文之后,配有练习。学生做完练习后,可以根据所给的评分标准计算自己的成绩。书后附有音带的文字和练习答案。鉴于本册课文内容和练习难度都有增大,有些问题形式的练习要求学生根据对话或短文的内容,进行推测、归纳,加以综合回答,故这类练习的答案可以有若干个。我们所给的答案仅供参考。

本书配有60分钟录音磁带三盒。

本书由华东师范大学外语教学部蒋范琛、陆国雄、何国卿三位同志编写。葛宁同志参加本书的选材和录音工作。朱宝雄副教授任本书主审。本书音带由华东师范大学出版社音像部录制。

在本书编写过程中, 我们得到有关单位和人士的热情帮助和大力支持, 谨此深致谢意。

编 者 1987年9月

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LESSON ONE

FAMILY LIFE

DIALOGUE 1 Family Life In England And Abroad

I. Learning Poi	ints
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				<u> </u>
Vocabi	lary	Section (
1)	aspect	, svj	2) unit	
3)	extend	· And it	4) unmarried	
5)	elderly	95 f	6) welfare	
7)	hospitality		8) previous	
9)	formal	<u>-</u>	10) sip	and the second of the second o
Useful	Expressions			
1)	Such as what?		2) to dream of	7
Notes				
1)	Old persons' home	e is an institution	which provides	residence and special
	care for the old,	sick and disabled	persons.	. [
2)	Washing up here	means washing di	shes after a meal.	

II. Exercise

Dia	rections: Listen to the dialogue carefully and fill in the blanks to complete the answers
1)	In what way does the family in England differ from the family in Spain, according to
	Maria?
	The family in England consists of
	In Spain usually live as part of the family.
2)	How are the old taken care of?
	In England
	In Spain
3)	Why is entertaining in England more formal than in Spain? Give one example.
	In England
	In Spain
Yo	ur Score: / 6 Points

. 1₀ .

DIALOGUE 2

Ali's Future

I. Learning Points

Vocabu				
1)	spoil	2)	'Zahra ['zo:ra	of the state of the House
3)	strict	4)	critisize	ture the same
5)	Hussein [hu:'sein]		behave	
7)	independent	3)	imagination	And the second
9)	vendor	10)	misbehave	News, and
11)	stubborn	12)	manner	$\mathcal{J}_{\mathbf{k}} = \mathcal{J}_{\mathbf{k}} = C_{\mathbf{k}}$
13)	creative 3. %	14)	discipline	A STATE OF THE STA
15)	Simon ['saimon]			Entertain the All Control
Useful	Expressions			
1)	What do you mean?			rate to select the contract of
2)	to run away	1		$(\mathbf{v}_{i}, \mathbf{v}_{i}, v$
3)	to make excuses for			•
4)	Things will be different.			* **
5)	Re patient		n de	
Notes	7 1	3 4 6 . A	1 1 1 1 1 1 1 1 1 1 1 1 1	States of C
· · · · · · · · · · · · · · · · · · ·	Iran [i'ra:n] is a country	in southwest	Asia formally	called Persia

II. Exercise

Directions: Listen to the dialogue carefully and write "T" or "F" before each statement.
1) Ali's mother likes Ali much better than Hussein because he is an independent
and creative child.
2) Ali's father takes no pride in Ali except for his imagination.
3) He thinks it strange that his son talks to animals and toys.
4) Ali does not behave himself well because his parents can not find the right school
for him.
5) Zahra always makes excuses for Ali, which somewhat annoys Simon.
6) Ali is probably playing outside while his parents talking about his future.
en e
Your Score: / 3 Points

A Note From Nora

Same But

I. Learning Points

Vocabu	lary				क भर्षा _{पुर} क्षेत्रक हैं।
1)	Nora [ˈnɔ:rə]	₩ •	2) re	frigerator	en e
3)	Peggy ['pegi]		4) st	ew	
5)	salad		6) St	ızy ['su:zi]	
7)	chore		8) sc	rub	अद्भारत र १८६ ० ह
· · · 9)·	vacuum		10) m	ess	
11)	dessert				CONTROL OF PROPERTY
Useful	Expressions	in the second		reigin	
1)	to heat up		- 2) to	sweep up	e e e e e e e e e e e e
Notes 1)	Set the table means on the table for d				knives, forks and spoons
2)	Allowance here refe	ers to money pa	rents giv	ve to their	children.
· · · · · · · · · 3)	Do the rugs and th	e floors here me	ans to	clean the r	ugs and the floors with a
	vacuum cleaner.				

II. Exercises

Ex	cercises
1.	Directions: Listen to the note carefully and fill in the blanks with the names given to fine out who is required to do it, (3 points)
	Billy, Peggy, Suzy, Jack
1)	Heat up the stew and make the salad.
2)	Clean up the mess in the basement.
3)	Clear the table and wash the dishes.
4)	Scrub the bathroom.
5)	Do the rugs and the floors.
6)	Set the table for dinner.
2.	Directions: Decide whether the following statements are true or false. (2 points)
1)	Nora usually comes home late on Friday.
2)	The children enjoy doing the weekly chores even without allowance.
3)	Suzy has the easiest job.
4)	The children won't eat their dinner until their father comes back.
Y	our Score: / 5 Points

The Browns

•	_			-	• .
I.	- 00	rñio	43	ν_{α}	inte
			-	T O	mr

Vocabi	ılary		
1)	raise	2) permissive	• • •
3)	neat	4) messy	•
5)	apartment	6) deserve	
Useful	Expressions		
1)	to get along well	2) to agree on	
3)	to take turns (doing)	4) to play with	
Notes			
1)	A light meal is small in quantity.		

II. Exercise

Direc	tions: Lis	ten to the	passage c	arefully a	and wri	te down	what Mr	Brown	does on	the con-
	tra	ry.		•						•
1) M	Irs Brown	makes the	children	do their	home	work-as	soon as	they ret	urn-from	school.

and the Mint of State of the Property of the State of the

Mrs Brown does not allow the children to watch television very much. But Mr Brown Mrs Brown makes the children keep their clothes clean and their rooms neat. But Mr Brown	-	·		SWEET CONTRACTOR STORY
Mrs Brown makes the children keep their clothes clean and their rooms neat. But Mr Brown			v the children	
Mrs Brown makes the children keep their clothes clean and their rooms neat. But Mr Brown	Dut MIL BLO			
But Mr Brown				the beautiful at the property
	1.6 D	makes the chil	dren keep the	ir clothes clean and their rooms neat
			•	
the state of the s				and the street of the street o

Your Score: ____ / 3 Points

Cilla Black

1. Learning Points

Vocabi	ılary	. j)	Burthall Committee Stranger Tolling	
1)	Cilla ['si'ə]	70 2)	Liverpool ['livəpu:l]	
3)	Moult [mault]	4)) industrial with the control of	
5)	paperworks	·, 6)) Midland ['midland]	
7)	incredible	8)) Stanley ['stænli]	
9)	tram	10)) pram	
11)	doll			
Useful	Expressions			
1)	to slice up	2)	2) to go all the way to	
3)	I dread to	4)) for fun	
Notes				
1)	A tag-and-bone shop is a shop wh	nich sells	ls old things that other people have	
	thrown out.			
2)	A two-up and two-down is a hou	se with	two rooms upstairs and two rooms	
	downstairs.			
3)	When everything went automatic n	neans wh	when everything was done by machines	
	automatically.			

M. Exercise

Directions:	Listen to	o the	passage	carefully	and	choose	the	best	answer	to	complete	each	of
	the follo	wing	stateme	nts.									
1) Cilla Bla	ack's fam	nily li	ved in _										

a. a very large house b. a fairly small house c. a quiet neighbourhood

2) Before the new machine arrived, Cilla's family used to have a. no bread at all b. sliced bread

c. unsliced bread

3) Cilla used to go to the park because ____.

a. their garden was too small

b. her school finished early

c. the park was near her home

4) The children used to take babies for walks ____.

a. for fun b. for money

c. instead of their parents	
5) They used to dress and undress the babies because	ause
a. they did not like to be told what to do	
b. they treated the babies as dolls	
c. the babies' mothers did not know what they	did
6) Which of the following statements is not true?	χΦ -
a. Cilla thinks that children today enjoy more	freedom.
b. Their life was fairly simple.	4. 1 Car 19
c. Cilla used to additions of things without telli	ng her mother
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Your Score: / 3 Points **** ****	
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LESSON TWO

CHANGING PATTERNS

DIALOGUE 1

A Family Talk

I. Learning Points

Vocabulary 1) Turner ['tə:nə] 3) construction	2) approve4) democracy	
Useful Expressions		
1) even though	and the same of th	
2) to be serious about		
3) to drop out	$\gamma_{ij} = \gamma_{ij} + \gamma$) 1
4) to believe in 5) to be disappointed in	engin diskrive s grave.	
Notes		
<u>, , , , , , , , , , , , , , , , , , , </u>		

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 Evercise	

Directions:	Listen to the dialogue carefully and write "T" or "F" before each statement.
1)	Carol has decided to marry Bill although her parents do not approve.
2)	Bill is from a fairly poor family, whose parents are both farmers.
3)	He is now working in a construction company to earn enough money to marry
	Carol.
4)	Mr Turner thinks that Bill should have kept his promise to stay in college.
5)	Mrs Turner thinks that Carol should marry a more honest man than Bill.
6)	Jim agrees with his parents.
7)	Mr Turner is a university professor, who has the final say on this matter.
8)	We know from the dialogue that a college education is more important to a man
	than to a woman.
Your Score	: / 4 Points

PASSAGE 1 Families Of The Past, Present, And Future

I.	Learning	Points
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Vocabulary 1) nearby 3) industrialization 5) occupation	2) require4) childless
Useful Expressions 1) to move off 3) in addition to	2) to consist of
Notes	

II. Exercise

W	ho else lived as part of a farm family besides parents and their childr	en :	
_	Notes that the second of the s	1824	• ;
	That made families smaller? The production of th		1
	a tribulation of the properties and the attention to the great and all and set as a		
	hat is the size of a typical American family today?		
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PASSAGE 2

Husbands And Wives

I. Learning Points

	Service and the service and th
Vocabu	ilary
1)	Hammond ['hæmənd] 2) Davis ['deivis]
3)	polish
Useful	Expressions
1)	in consequence 2) to share with
3)	to act as 4) to make the beds
Notes	
1 . 1)	They each have their own way of going on means they have their own roles
	to play in the family.
2)	Independent domain means independent area.
3)	Lay the breakfast means to lay a table for breakfast.
4)	Hover round for her here means to wait around to help her.

II. Exercise

Directions:	Listen to the passage carefully and write "T" or "F" before each statement.	
1)	In the past there was a clear division of roles in the family.	
2)	It used to be a wife's duty to look after children.	
3)	Husbands used to repair their own houses without their wives' help.	
4)	Husbands would have been more interested in the home if they had had more time	
5)	Nowadays husbands do much of the heavy work in the home.	
6)	Wives now play a less important part in the home than husbands.	
Your Score: / 3 Points		

PASSAGE 3 An Elderly Father Shocks His Family

I. Learning Points