

孙建东 刘继新 刘中荣 编著

TOEFL

最新

托福模拟试题集

航空工业出版社

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孙建东 刘继新 刘中荣 编著

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内 容 提 要

本书编排有 7 套最新托福模拟试卷,每套试卷分别由听力理解、结构与书面表达以及阅读理解三部分组成。试卷的命题完全按照美国英语考试中心颁发的最新托福考试的大纲要求,其难易度与全真试卷相当。书后附有听力理解原文及全部试题的答案,供考生自测。

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前 言

自 1995 年 8 月起,托福的试题形式有了较大的改变。为了使参加托福考试的众多考生对最新托福的题型有所了解,考前能够进行大量的测试训练,从而全面提高解题能力,获取托福高分,我们编写了《最新托福模拟试题集》。

本书包括 7 套最新托福模拟试卷和附录两部分。每套试卷分别由听力理解、结构与书面表达、阅读理解三部分组成。本书试卷编写者有丰富的托福教学经验,试卷的命题完全按照美国英语考试中心颁发的最新托福考试的大纲要求,并参照 1995 年 8 月以来的最新托福考试试卷的形式和内容,难易度与全真试卷相当。附录中不仅提供了听力理解原文供考生参考,而且还提供了每套试题的标准答案供考生自测。

本书编写过程中,南京航空航天大学韩洁教授审阅了全稿并提出了宝贵意见,谨在此表示感谢!

编者

1996 年 7 月

目 录

最新托福模拟试卷.....	(1)
Test One	(1)
SECTION 1	(1)
SECTION 2	(12)
SECTION 3	(22)
Test Two	(38)
SECTION 1	(38)
SECTION 2	(46)
SECTION 3	(52)
Test Three	(68)
SECTION 1	(68)
SECTION 2	(76)
SECTION 3	(83)
Test Four	(99)
SECTION 1	(99)
SECTION 2	(107)
SECTION 3	(113)
Text Five	(130)
SECTION 1	(130)
SECTION 2	(138)
SECTION 3	(144)
Test Six	(161)

SECTION 1 (161)

SECTION 2 (169)

SECTION 3 (176)

Text Seven (193)

SECTION 1 (193)

SECTION 2 (201)

SECTION 3 (208)

附录..... (224)

Script for Test One (224)

Script for Test Two (235)

Script for Test Three (246)

Script for Test Four (256)

Script for Test Five (266)

Script for Test Six (278)

Script for Test Seven (289)

KEYS TO THE TESTS (300)

参考文献..... (306)

最新托福模拟试卷

Test One

SECTION 1

LISTENING COMPREHENSION

In this section of the test, you will have an opportunity to demonstrate your ability to understand conversations and talks in English. Answer all the questions on the basis of what is stated or implied by the speakers you hear. Do not take notes or write in your test books at any time. Do not turn the pages until you are told to do so.

Part A

Directions: In Part A you will hear short conversations between two people. After each conversation, you will hear a question about the conversation. The conversations and questions will not be repeated. After you hear a question, read four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Listen to an example.

Sample Answer

● (B) (C) (D)

On the recording you hear:

In your test book, you read:

(A) He doesn't like the painting either.

(B) He doesn't know how to paint.

(C) He doesn't have any paintings.

(D) He doesn't know what to do.

You learn from the conversation that neither the man nor the woman likes the painting. The best answer to the question, "What does the man mean?" is (A), "He doesn't like the painting either." Therefore, the correct choice is (A).

1. (A) No one can do the translating.

(B) The new secretary can type the document.

(C) The woman should do the work herself.

(D) The secretary might be able to help the woman.

2. (A) Stop and take a rest.

(B) Take another path to the hill.

(C) Wait for the rest of the people to catch up.

(D) Continue on to the top of the hill.

3. (A) He should find a new job.

(B) He should choose his own career.

(C) He's an engineer.

(D) He has decided to study math.

4. (A) Read the newspaper while he waits.

(B) Help the woman with her correspondence.

(C) Mail the letter from the lobby.

(D) Get some stationery for the woman.

5. (A) She's ready to exhibit her artwork.

- (B) She's planning to go to the exhibit.
 - (C) She wants to see the man's prints.
 - (D) She expects to publish an article next month.
6. (A) The man should come back later.
- (B) The man must complete some paperwork.
 - (C) The man's application has been misplaced.
 - (D) The man is not qualified for the job.
7. (A) Their appointment is not until tomorrow.
- (B) The professor is waiting for their call.
 - (C) They should call the professor after the meeting.
 - (D) They should wait until the next day.
8. (A) She picked Dan up after his driver's test.
- (B) Dan got the book for her.
 - (C) Dan will help her study.
 - (D) She thinks Dan passed the driver's test.
9. (A) She doesn't like to exercise.
- (B) She's trying to work out a new exercise schedule.
 - (C) She hasn't had a chance to go to the gym lately.
 - (D) She goes to the gym as often as possible.
10. (A) She's too busy to help the man today.
- (B) The professor is already late.
 - (C) She'll have time later on in the day.
 - (D) She'll finish the proposal by noon.
11. (A) It is having financial trouble.
- (B) Its chemistry program is very popular.
 - (C) The fees for the chemistry course have been reduced.

- (D) The number of students has doubled.
12. (A) She has already been to the concert.
(B) Betty is taking her to the concert.
(C) The man could probably go with Betty.
(D) Betty might be leaving earlier than she is.
13. (A) He would prefer to live on campus.
(B) He has never lived in a dormitory.
(C) He plans to continue living off campus.
(D) He's in his final year at the university.
14. (A) She has almost recovered from her cough.
(B) She hasn't seen the doctor yet.
(C) She saw the doctor four days ago.
(D) She'll call the doctor to postpone her appointment.
15. (A) He wants to see a program on television.
(B) He's supposed to return the documents by eight o'clock.
(C) He thinks the film has been canceled.
(D) He has already watched the documentary.
16. (A) He's also interested in the Civil War.
(B) He hasn't decided if he'll take the history class.
(C) The woman should have written her paper already.
(D) The woman's topic may not be appropriate.
17. (A) He's feeling better.
(B) He thought last week's seminar was easy.
(C) He needs to get more rest.
(D) He was surprised that the woman missed the seminar.

18. (A) The snack bar isn't usually so empty.
(B) Some people prefer to study in the snack bar.
(C) The snack bar is near the library.
(D) Snacks aren't allowed in the library.
19. (A) He's never been hiking before.
(B) He won't be joining the woman.
(C) He and Bill are learning to play tennis.
(D) He'd rather play tennis than go hiking.
20. (A) He plans to remain in California all summer.
(B) He shouldn't change his schedule.
(C) He should travel somewhere he's never been before.
(D) He would be able to go if he wanted to.
21. (A) They shouldn't make too many requests.
(B) They should ask for another extension.
(C) They shouldn't worry about the project.
(D) They should wish the professor good luck.
22. (A) He's happy that his parents are coming.
(B) He's thinking about a number of things.
(C) He's not feeling very well.
(D) He's looking for a new apartment.
23. (A) His doctor told him not to drink tea.
(B) He'll bring some tea to the doctor.
(C) He would really like some tea.
(D) Tea tastes too much like medicine.
24. (A) The students should return to classes.
(B) Last night's meeting was badly managed.

- (C) There should be more issues to vote on.
 - (D) More students should come to the meetings.
25. (A) Only one person can come.
- (B) There have been few responses.
 - (C) Almost everyone can come.
 - (D) They're waiting for Tina's response.
26. (A) An apartment building.
- (B) A stadium.
 - (C) A theater.
 - (D) A racetrack.
27. (A) She had hoped for a better conclusion.
- (B) Her committee hasn't been very busy lately.
 - (C) This committee is better than the other one.
 - (D) She is pleased with the result.
28. (A) She has finished only one step.
- (B) She doesn't have any more time for recording.
 - (C) The work has been completed.
 - (D) The recording is being done gradually.
29. (A) They were sold out.
- (B) They hadn't been printed.
 - (C) They had already been picked up.
 - (D) They weren't supposed to be sold yet.
30. (A) He didn't call Lucy.
- (B) He dialed the wrong number.
 - (C) Lucy doesn't have a phone.
 - (D) Lucy didn't answer the phone.

Part B

Directions: In this part of the test, you will hear longer conversations. After each conversation, you will hear several questions. The conversations and questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Remember, you are not allowed to take notes or write in your test book.

31. (A) He can't find his office key.
(B) He has misplaced some exams.
(C) He's unable to talk.
(D) He doesn't like his classroom.
32. (A) Mark the latest homework assignment.
(B) Put a cancellation notice on the classroom door.
(C) Make an appointment with the doctor.
(D) Return some exams to his students.
33. (A) Teach Don's class while he's absent.
(B) Give Professor Webster the key to Don's office.
(C) Leave a message on the board in Don's classroom.
(D) Bring Don the homework that was due today.
34. (A) Put the homework on Don's desk.
(B) Leave the master key for Don.

- (C) Give Don's students the next assignment.
 - (D) Call Don at the end of the afternoon.
35. (A) To see how certain chemicals produce different flavors.
- (B) To determine if a person can distinguish salty and sweet solutions.
 - (C) To map the location of taste buds.
 - (D) To count the number of taste buds.
36. (A) Just five minutes.
- (B) Slightly less than an hour.
 - (C) Between one and two hours.
 - (D) A little more than two hours.
37. (A) That taste buds aren't located only on the tongue.
- (B) That taste buds aren't all the same size
 - (C) That solutions must be measured and mixed carefully.
 - (D) That he shouldn't swallow the solutions.
38. (A) With an apology.
- (B) With an example.
 - (C) With a compliment.
 - (D) With an invitation.

Part C

Directions: In this part of the test, you will hear several talks. After each talk, you will hear some questions. The talks and questions will not be repeated.

After you hear a question, read the four possible answers in

your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Here is an example.

On the recording, you hear:

Now listen to another sample question.

Sample Answer

Ⓐ Ⓑ ● Ⓓ

In your test book, you read:

(A) To demonstrate the latest use of computer graphics.

(B) To discuss the possibility of an economic depression.

(C) To explain the workings of the brain.

(D) To dramatize a famous mystery story.

The best answer to the question, "What is the main purpose of the program?" is (C), "To explain the workings of the brain." Therefore, the correct choice is (C).

Now listen to another sample question.

Sample Answer

Ⓐ Ⓑ Ⓒ ●

In your test book, you read:

(A) It is required of all science majors.

(B) It will never be shown again.

(C) It can help viewers improve their memory skills.

(D) It will help with course work.

The best answer to the question, "Why does the speaker recommend watching the program?" is (D), "It will help with course work." Therefore, the correct choice is (D). Remember, you are not allowed to take notes or write in your test book.

- 39. (A) Fire prevention.
 - (B) Pest control.
 - (C) House construction.
 - (D) Toxic chemicals.
- 40. (A) It's cheaper.
 - (B) It's safer.
 - (C) It's quicker.
 - (D) It's readily available.
- 41. (A) To keep the heat inside.
 - (B) To prevent insects from escaping.
 - (C) To reduce the risk of fire.
 - (D) To keep the wood dry.
- 42. (A) To show that the treatment will not cause fire.
 - (B) To emphasize the dangers of the old method.
 - (C) To explain a step in the new technique.
 - (D) To illustrate a compromise between old and new systems.
- 43. (A) A recent textbook assignment.
 - (B) Requirements for the final examination.
 - (C) Choosing research topics.
 - (D) Preparing an outline for a paper.
- 44. (A) Immediately.

- (B) The following week.
 - (C) In two weeks.
 - (D) At the end of the semester.
45. (A) To present final papers.
- (B) To give a model of outline style.
 - (C) To discuss the preliminary outline.
 - (D) To discuss final grades.
46. (A) With a thesis statement.
- (B) With a list of references.
 - (C) With a summary of the conference.
 - (D) With the student's name.
47. (A) To compare several artistic styles.
- (B) To analyze American regionalism.
 - (C) To discuss the development of an artist's work.
 - (D) To evaluate European influences on North American artists.
48. (A) His study of photography.
- (B) His work as a farmer.
 - (C) His travel to Europe.
 - (D) His background as a writer.
49. (A) A skyscraper.
- (B) A farmhouse.
 - (C) A cathedral.
 - (D) An airplane.
50. (A) By founding an art school there.
- (B) By donating money to local artists.
 - (C) By studying the work of artists there.