

# *A New Course in Spoken English* 1

## 新编英语口语教程

林郁如  
瞿国文 合编  
庄鸿山

厦门大学出版社

A NEW COURSE IN  
SPOKEN ENGLISH  
**新编英语口语教程**

BOOK ONE

林郁如 瞿国文 庄鸿山 合编  
葛德纯 审校

厦 门 大 学 出 版 社

一九八七、三

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(第一册)

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## 编写说明

本教材原系厦门大学外文系英语专业一、二年级口语课教材。全套书共四册。经过试用和修改，现出版第一册，供高校英语专业和公共英语一年级上学期试用，也可满足一般要求提高英语口语的读者的需要。

《新编英语口语教程》的编写工作主要基于以下两点认识：

一、现代科学技术的发展已给教育提供了传递教学内容的先进媒体和设备，如录音、录像、电影、幻灯和语言实验室等。单靠一本教科书进行外语教学，学生主要向任课教师学习语言的传统方法已不能适应现代语言教学的要求。一本好的口语教材应是能充分利用现有的各种先进的教学媒体并能把音、形、义三者相结合的全新的多媒体口语教材。

二、口语课是英语专业一门重要的基础课。它的主要目的是帮助学生进行口头表达技能的训练。要保证口语课的教学质量应该有一套符合中国学生需要的教材和教学方法。全靠采用外国进口教材是无法达到教学大纲的要求的。

为探讨符合我国学生需要的口语课教材，在上述认识的基础上，我们在编写《新编英语口语教程》时，注意突出以下几点：

1. 突出听力训练对口语技能培养的重要作用，我们在编写时把以前口语教材从书面教材入手变为从听录音入手，以充分利用录音这一教学媒体在口语教学中的作用。每课从“预习新课难句”到“对话课文”、“会话句型替换练习”和“语音语调练习”等都从听录音入手。“预习课文难句”部

分配有书面材料，“对话课文”部分则是不完全的书面材料。课文全文录在录音带里。每课要求学生认真听录音，把课文中残缺的词句听出来填补上，然后再做跟读、背诵、问答练习。

2. 注意发挥语言实验室在口语教学中的作用。每课都设计并录制了可供在语言实验室用的“会话句型替换练习”，学生在语言实验室里可以同时进行跟读、造句等机械性的练习。这样每个学生的练习机会大大增加，加快了教学频率。

3. 充分利用电视录相教学资料，把有声有形的活的语言带到口语教学课堂。

电视录相教学片，形象生动，语言自然，音、形、义三者结合最紧密。我们在编写时每课都配上与课文题材相近的电视录相教学节目，一方面可提高学生听懂英美人说话的能力，另一方面又可做视听说综合练习，培养学生连贯性的发言能力。

4. 突出口头交际能力的训练和培养。

外语教学的主要目的在于培养学生用外语进行交际的能力。口头表达能力是语言交际能力的重要方面。我们认为学生只有置身于交际之中，才能有表达的欲望，而学生在交际中接触最多的情景及所需的语言材料大都与学校生活有关。所以，第一册和第二册我们首先选用学生熟悉的学校生活为题材。以利于学用结合，学以致用。第三册和第四册才逐步过渡到社会生活和社交场合的题材，以提高学生的口头表达水平。每课语言材料的编选和练习的设计都从“交际”的实际需要出发，以每课的题材为中心，而不以语法或词汇为纲。

我们总的指导思想是充分利用现有的各种先进教学媒体并合理地有机地把它们结合起来运用到口语教学中，以提高口语教学的教学质量。编写时注意口语教材与视听教材相辅相成又相互有别的特点，突出口头表达能力的训练和培养。

第一册和第二册共十八课，供一年级上、下两学期使用。每课包括两部分。第一部份介绍新课内容，包括“课文难句”、“对话课文”、“句型替换练习”、“语音语调练习”和“课文注释”等项内容。第二部份以复习、巩固和活用为主，包括“词组短语翻译”、“情景对话”、“口头作文”和“视听说综合练习”等。每课第一部份的教学程序都录制在磁带中，可供教师参考。“句型替换练习”可在语言实验室上亦可在一般的教室上。为了教学和自学的方便，每册书除了配有录音带和录相带外，在附录部份中还有每课课文的填空答案，录相节目的文字材料，部份练习参考答案，附加词汇和短语以及课外活动材料等。

本书编写过程得到厦大外文系领导和外语电教室朱居顺同志的热情关心和支持，美籍专家Dr. Geoffrey Kain为本书审阅了全稿。在此谨致谢意。

限于编者水平，书中错漏一定不少。请使用本书的教师和同学们予以指正。

编 者

1986.10.

## Table of Contents

Lesson	Dialogues	Drills on Conversational Patterns	Video Programmes	Page
1	Welcome to Our University	Greetings and Introductions	1 My Name's Smith 2 Are You Mary Brown? 3 Nice to Meet You 4 Welcome to Britain	1
2	A Day at the University	Asking and Talking about Daily Activities  Time and Date	1 It's Ten O'clock 2 We Close at 5:30 3 When Do the Trains Leave? 4 What's the Date Today? 5 I'd Like to Go Away in Spring	13
3	An English Class	Making an Announcement	A Quiz about London	26
4	Touring the Campus	Asking and Talking about the University	1 Where's the Park? 2 Where's the Nearest One? 3 It's This Way	39

Lesson	Dialogues	Drills on Conversational Patterns	Video Programmes	Page
5	In the Dining Room	Asking and Saying People's Preference	1 What Would You Like for Dinner? 2 I Want a Bottle of Wine, Please 3 A Real English Meal 4 We're Not Very Hungry, Are We?	52
6	Cleaning	Ways of Making Request	Mark Is Ill	63
7	Weather	Asking and Talking about the Weather	Weather Forecast	73
8	Wang Gang Is Ill	Ways of Inquiring a Sick Person Ways of Expressing Symptoms	1 You Don't Look Well 2 What's Wrong with You? 3 He Was My Local Dentist	86
9	The New Year	New Year Greetings and Invitations	Fancy Dress	99



# SUPPLEMENTARY MATERIALS

PART ONE .....	( 113 )
I . Key to Understanding Dialogue	
I . Videoscript	
II . Key to Exercise VI	
IV . Additional Words and Expressions	
PART TWO.....	( 159 )
I . English Games .....	( 159 )
II . Tongue Twisters .....	( 169 )
III . English Riddles .....	( 171 )
IV . English Songs	
1 . HULLO, HULLO .....	( 12 )
2 . MORNING ROUND .....	( 23 )
3 . DO-RE-MI .....	( 37 )
4 . CLEMENTINE .....	( 50 )
5 . ORANGES AND LEMONS .....	( 61 )
6 . OH! SUSANNA .....	( 71 )
7 . EDELWEISS .....	( 84 )
8 . JINGLE BELLS .....	( 96 )
9 . SILENT NIGHT!	
HOLY NIGHT! .....	( 108 )
AULD LANG SYNE .....	( 109 )

## Lesson One

# WELCOME TO OUR UNIVERSITY

### Part I

#### I. Opening Warm-up Exercises

A. Answer the following questions orally,

1. Are you a student of English, Japanese or French?
2. Which building do you live in?
3. Did anyone come to welcome you when you arrived at the university?
4. Who welcomed you? How did she or he help you?
5. Do you like your university? Why?

B. Key sentences

You are going to hear some sentences chosen from this lesson. Listen carefully and repeat.

1. Welcome to our university.
2. Which department are you in?
3. I'm a second-year student of English.

4. Let me help you with your luggage.
5. It's on the sixth floor.
6. Which grade is she in?
7. We have been looking forward to your visit.
8. We are glad to have this chance to visit your university.

NOW YOU ARE READY TO LISTEN TO THE DIALOGUES ON THE TAPE.

## II. Understanding Dialogue

1. Listen and complete.

These dialogues are chosen from this lesson. You will hear them twice. Listen carefully the first time. Fill in the blank spaces when you hear them the second time.

### Dialogue 1

A: Excuse me, could you tell me where 1

No. Nine is?

B: You are a new student, 2 3 ?

A: Yes, I am.

B: Welcome to our university. Which 4 are you in?

A: The Foreign Languages Department.

B: How nice, I'm a 5 -year student of 6. My name is Zhang Zhonghua.

A: How do you do, Zhonghua? My name is Fang Mei.

B: How do you do?

A: I was told I'm in Room 7, Building No. Nine.

Could you take me there?

B: Certainly. Let me help you with your 8.

A: That's very kind of you.

### Dialogue 2

B: Here we are. This is Building No. Nine. Your room number is...

A: 607.

B: Oh, yes. 607. It's on the 1 2.

A: What a nice building! Where do you live Zhonghua?

B: I live in Room 301 the 3 building. All the girl students of our department live in this building. By the way, where are you 4?

A: I'm from Wuhan.

B: Wuhan? My roommate Xiao Ding is from Wuhan, too.

A: Oh, really? Which 5 is she in?

B: She's in Grade Two. We are classmates. I'd like you to meet her now.

### Dialogue 3

Zhang: Excuse me, are you Prof. Smith 1 2?

Smith: Yes, I am.

Zhang: My name is Zhang Zhonghua. I'm a second year 3 of the Foreign Languages Department.

Smith: How do you do?

Zhang: How do you do? This is Prof. Lu,

4 of the Foreign Languages Department. (to Lu) This is Prof. Smith.

Lu: How do you do?

Smith: How do you do?

Lu: Welcome to our university. We've been looking 5 to your visit.

Smith: Thank you. We're glad to have this 6 to visit your school. Now, Prof. Lu, let me 7 the other members of my delegation.

2. Listen again and correct your copy.

## **I. Drills On Conversational Patterns**

### Greetings and Introductions

1. Hello, Mr Block.

Ms Lake

Miss Martin

Dr Green

2. Good morning Mr Fuller.

Mrs Watson

Prof. Martin

Dr Morrison

3. —How are you?

—Fine, thank you. And how are you?

Very well

Not bad

4. Hi, Zhonghua.

Tom

Margaret

Andrew

John

5. How are you doing?

getting on

getting on with your work

6. How's everything with you?

it going

Mrs Smith

your family

everybody in your office

7. It's nice to see you.

good meet

great know

8. Lovely day, isn't it?

Fine

Nice

9. Great weather, isn't it?

Beautiful

Terrible

Miserable

10. Hello, I'm John Smith. (formal)

John (informal)

11. Hi, my name is Ann.

Andrew

Jack

Jinghui

12. Excuse me, could you please tell me your  
name?

how to spell your name

may I have your name

your name, please

13. I'd like you to meet my classmate Liu Ping.

colleague Hong-ying

friend Fang Mei

14. I'd like to introduce

you to my tutor, Prof. Ge.

Dean Dr Lu

Manager Mr Lake

#### IV. Reading Aloud Drills—Listen And Repeat

(1) Hullo ! (2) How are you ? (3) Good morning. (4) Good afternoon. (5) Good evening. (6) Good night. (7) Good-bye. (8) See you tomorrow. (9) Thank you. (10) Oh, thank you. (11) Thank you very much. (12) Thanks. (13) Oh, thanks. (14) Thanks so much. (15) It's very kind of you. (16) Excuse me. (17) With pleasure. (18) How do you do? (19) I'm pleased to make your acquaintance. (20) I have often heard about you.

## V. Notes

### 1. How are you? 你好!

Fine, thank you. And how are you? 很好, 谢谢, 你好。

这是招呼用语。当听到对方说这句话时, 要先回答然后再说: And how are you? ;  
How are you? 或 And you? .

### 2. Hi, Zhonghua. 你好, 忠华。

这是一句随便的招呼用语, Hi 在这里相当于 Hello, 后面只要跟上名字, 不必说出姓。

### 3. How are you doing?

这是在非正式场合里的一般用语, 其他还有:

How's everything?

How are you getting on?

### 4. Lovely day, isn't it? 天气真好, 是吗?

在说英语的国家里, 人们见面时往往用类似这样的话来作为寒暄语, 不一定是在谈论天气。

### 5. Hello, I'm John Smith. (formal) 你好, 我是约翰·史密斯。

这是在较正式的场合里使用, 要说出自己的姓和名字, 不要称自己是某某先生 (Mr) 或太太 (Mrs); 如说我是王刚 (I'm Wang Gang), 不要说我是王先生 (I'm Mr Wang. )。

Hello, I'm John. (informal) 你好, 我是约翰。

这是在较随便的场合里使用。只说出自己的名字。



## Part II

### V. Say The Following In English

- |          |                    |
|----------|--------------------|
| 1. 一年级学生 | 6. 欢迎你到我们学校来。      |
| 2. 外文系   | 7. 见到你很高兴。         |
| 3. 英语教师  | 8. 这是外文系的系主任, 吴教授。 |
| 4. 同班    | 9. 我帮你提行李, 好吗?     |
| 5. 系主任   | 10. 你的宿舍在九号楼601室。  |

### VI. Act Out The Dialogues Learnt In Pairs Or Groups

### VII. Decide What To Say

Your teacher will give you one of the situations below to improvise. Think about the situation and decide what you would say and do.

#### Situation 1

You are a first-year student and have just got off the bus at the gate of the university with some heavy luggage in hand. A student comes up to welcome you. Now you respond to his questions.

Student A, Hello, are you a new student?

You: ...

SA.: How do you do? I'm Zhang Zhonghua, a second-year student of the English Dept.

You: ...

SA.: Can I help you with your luggage?