

# 英语语法 启蒙教程

全6册

Just Grammar

6

[爱尔兰] 迪尔德丽出版社 著  
每周掌握一个知识点  
全面攻破英语语法



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# CONTENTS

<b>UNIT 1 GRAMMAR 1</b> .....	4
REVISION 1 .....	12
<b>UNIT 2 GRAMMAR 2</b> .....	13
REVISION 2 .....	20
<b>UNIT 3 GRAMMAR 3</b> .....	21
REVISION 3 .....	28
<b>UNIT 4 GRAMMAR 4</b> .....	29
REVISION 4 .....	36
<b>UNIT 5 GRAMMAR 5</b> .....	37
REVISION 5 .....	45
<b>UNIT 6 GRAMMAR 6</b> .....	46
REVISION 6 .....	53
<b>UNIT 7 GRAMMAR 7</b> .....	54
REVISION 7 .....	62
ASSESSMENT .....	63

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REVISION 1 .....	12
<b>UNIT 2 GRAMMAR 2</b> .....	13
REVISION 2 .....	20
<b>UNIT 3 GRAMMAR 3</b> .....	21
REVISION 3 .....	28
<b>UNIT 4 GRAMMAR 4</b> .....	29
REVISION 4 .....	36
<b>UNIT 5 GRAMMAR 5</b> .....	37
REVISION 5 .....	45
<b>UNIT 6 GRAMMAR 6</b> .....	46
REVISION 6 .....	53
<b>UNIT 7 GRAMMAR 7</b> .....	54
REVISION 7 .....	62
<b>ASSESSMENT</b> .....	63



# UNIT 1 GRAMMAR 1:

## CAPITAL GAINS

### A Complete the list. Capital letters are used:

1. At the beginning of a sentence E.g. The dog is black with white spots.
2. Names of people E.g. Maria and I like ziplining.
3. Names of places E.g. Maria and John are twins.
4. Names of countries E.g. Tokyo is the capital of Japan.
5. Names of days E.g. Thursday is the 25th of April.

### B Ring the missing capital letters.

1. when i leave school i hope to go to college.
2. lauren left school and spent four years at ucd.
3. the largest city in the world by population is tokyo in Japan.
4. three of the largest oceans are the pacific, atlantic and indian.
5. amy's best friends are ava, ella and mia.
6. "help!" the nurse exclaimed, "we need support urgently."
7. "we're on our way," replied dr kelly and dr cullen.
8. mr and mrs smith celebrate their birthdays on the 29th of may.
9. my favorite days of the week are friday and saturday.
10. october is the longest month as it has an extra hour.



Capital letters can be used to emphasise a point. E.g. "YOU bumped into ME!" she shouted.

### C Fill in the blanks. Use capital letters for emphasis.

1. "I'm not paying that: it's too \_\_\_\_\_!"
2. "If you continue to act like a baby I will continue to \_\_\_\_\_ you as a baby!"
3. The referee stopped the soccer game, pointed to the spot and said, "\_\_\_\_\_!"
4. "You arrived late again," said the boss. "If it happens once more, you're \_\_\_\_\_!"
5. "Shouting at me like that is only going to make things \_\_\_\_\_."
6. The policeman shouted, "\_\_\_\_\_!" and everyone turned!
7. "You don't have to be so \_\_\_\_\_, I'm trying my hardest!"
8. The wizard waved his wand and uttered the magic word, "\_\_\_\_\_!"



### D Highlight the word that does not always need a capital letter.

E.g. Dublin Cork Wicklow Wexford → The **cork** in the bottle came out easily.

- |                                      |                                |
|--------------------------------------|--------------------------------|
| 1. Tipperary Meath Down Fermanagh    | 6. Sophie Emma Lily Emily      |
| 2. Swords Carlow Athlone Letterkenny | 7. Grace Maria Sarah Elizabeth |
| 3. Arklow Mallow Ballina Castlebar   | 8. Andrew Mark Alan Liam       |
| 4. Tramore Monaghan Dunboyne Trim    | 9. Ruby Jessica Julia Sadie    |
| 5. Tuam Rush Kildare Enniscorthy     | 10. Aoife Amelia Lucy Holly    |

**In Your Copy:** List some brand names that have a capital letter e.g. Sellotape. Think of a brand name that has a capital letter within the word e.g. eBay.



# PUNCTUATION MATTERS!

E.g. As the stars twinkled bright, people went to bed. As the stars twinkled, bright people went to bed!

## A Punctuate these sentences so that each pair has a different meaning. Use: ., ! ?

1. He sprang to his feet quickly realising someone was at the door  
He sprang to his feet quickly realising someone was at the door
2. Let's eat Grandma  
Let's eat Grandma
3. I am going to help my brother Rob a policeman  
I am going to help my brother rob a policeman
4. The panda eats shoots and leaves  
The panda eats shoots and leaves
5. I like cooking my family and my pets  
I like cooking my family and my pets
6. Stop children  
Stop Children

I think we should  
take a break, for  
a second.

I think we  
should stop  
altogether.

I agree!

What are you  
guys talking  
about?

## B Read the short story below. Add the missing punctuation. Use: ., ! ? and quotation marks.

Anna crept slowly from the crumbling plane Her head thumped and she could feel the warmth of blood as it trickled down the side of her face Thoughts circled her brain clouding reality What happened Where was she

The last thing Anna could remember was boarding the plane at LAX airport eagerly awaiting her arrival in Orlando

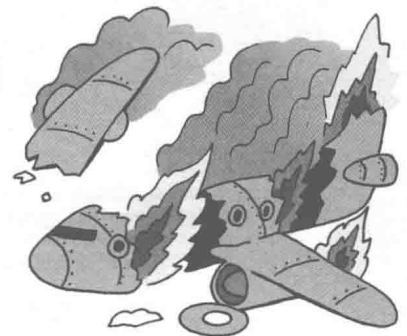
But now here she was surrounded by adults and children screaming and wailing and people frantically trying to escape to safety.

Anna dragged her limp body closer to the opening As she pulled herself from the wreckage she was aware that she was in the middle of a desolate desert As far as the eye could see was red clay Suddenly the smell of burning hit Anna's nose "Get out " she shouted "Get out " She knew that the plane would go up in flames Using all her strength Anna ran to the door of the plane and began helping children and injured off the plane She was acutely aware that they were running out of time Bang She could hear a small explosion Screaming she urged the few remaining passengers off the plane You can do it she encouraged them

Finally they were all off the plane She and a few others began directing people away from the burning wreckage Then Boom The plane went up in flames Anna felt her body being pushed back landing on the ground with a thud She closed her eyes for a moment waiting for the pain to subside

When she finally opened her eyes she looked around to see the plane and all the passengers but all she could see was darkness It took Anna a minute to realise that she was in her bed it was all a dream

Dripping with sweat Anna pushed herself up relief flooding her It was a dream It was just a dream she said to herself



**In Your Copy:** Write eight sentences using no punctuation. Swap your copy with your partner's. Put the correct punctuation into their sentences and vice versa.



# WOW! THE INTERJECTION SECTION



An **interjection** is a word or phrase that expresses strong emotion.

**A** Below are some examples of interjections. Write the emotion each one is expressing.

Ouch!	Phew!	Yay!	Wow!	Uh oh!	Eww!	Aah!
pain						

**B** Write an interjection for each picture. Don't forget to add an exclamation mark!

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

**C** Write the best interjection for each of these sentences.

- \_\_\_\_\_! I can't believe we won the championship for two years in a row.
- \_\_\_\_\_! Thank goodness that's over.
- \_\_\_\_\_! That is extremely expensive for tickets to a concert.
- \_\_\_\_\_! This food is disgusting, I can't eat it.
- \_\_\_\_\_! We have no homework.
- \_\_\_\_\_! That's where it went.
- \_\_\_\_\_! That's an amazing picture.

**D** Write each interjection in a sentence.

Boo!	Shoo!	Shh!	Yikes!	Ahem!	Psst!
------	-------	------	--------	-------	-------

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**In Your Copy:** With a partner, make a list of other interjections and put them in sentences.

# NO NONSENSE NOUNS

Remember! A **noun** is the name of a person, place or thing. E.g. Pam, Russia, doctor  
**Common nouns:** cat, zoo, baker **Proper nouns:** Mr Green, London, Labrador



## A Write the nouns into the correct box. What major difference do you notice?

Albert Einstein book The BFG jacket Ahmed library Harry beach India kitten  
 England school Mount Everest camera Jane Japan girl rose dog iPhone Canada

Common Nouns		Proper Nouns	

**Abstract nouns** refer to things we cannot see, touch, hear, taste or smell.  
 E.g. happiness, beauty, curiosity, service, sleep, adventure, success.

## B Color the proper nouns red; the common nouns green and the abstract nouns orange.

delight	business	fire-fighter	Abdul	teacher	New York
pencil	jealousy	chaos	rainbow	Doctor Jones	Oscar Wilde
James Bond	perfume	computer	bravery	intelligence	joy
mountain	PlayStation	fire	sympathy	chimney	confidence

## C Complete these sentences. Use suitable abstract and common nouns.

- The soldier was awarded a medal for \_\_\_\_\_ after he rescued a man from a bombed \_\_\_\_\_.
- Mia showed great d \_\_\_\_\_ as she ran faster than ever to win the gold \_\_\_\_\_.
- Jonas felt a \_\_\_\_\_ after seeing the teenage boys leave litter all over the \_\_\_\_\_.
- It was a \_\_\_\_\_ party for Hannah so she gasped in a \_\_\_\_\_ as everyone cheered.
- The politician said, "Ed \_\_\_\_\_ of children should be our number one p \_\_\_\_\_ y."
- We should always treat others with r \_\_\_\_\_.
- "In my o \_\_\_\_\_, children should not get homework," said the teacher.
- Hon \_\_\_\_\_ is the best p \_\_\_\_\_.



## D Write six nouns for each category.

Abstract nouns		Common nouns		Proper nouns	

**In Your Copy:** Write more nouns by changing one letter each time. E.g. Book Cook Rook. Use these words: pair, list, pear, cell.

# AWESOME ADJECTIVES

An **adjective** is a word that describes or gives more information about a noun. E.g. The **angry** wasp.

## A Choose the most appropriate adjective for the following sentences.

sombre reliable stern amazing adventurous obnoxious informative honest  
punctual official serious efficient adorable patient repulsive clumsy

- Mr Kelly is never late for class he is very \_\_\_\_\_.
- When Jane realised that the shopkeeper had given her too much change, she gave back the extra money because she is very \_\_\_\_\_.
- Susan's car is not very \_\_\_\_\_ as it keeps breaking down.
- The principal looked very \_\_\_\_\_ when she was giving out to the boys.
- The \_\_\_\_\_ teacher repeated the instructions again and again for the confused pupil.
- Sarah found the guided tour of Edinburgh really \_\_\_\_\_ as she learned a lot about its history.
- My secretary is very \_\_\_\_\_. She had the letters typed and back on my desk within the hour.
- My \_\_\_\_\_ dad loves exciting holidays where he climbs mountains and goes sky-diving.
- Marie knew the letter was \_\_\_\_\_ as it had 'Private and Confidential' written on the front.
- The mood in the church was \_\_\_\_\_ after the funeral.

## B Find a synonym in the wordsearch for these adjectives. List all the synonyms you can think of for each word. (A synonym is a word that has the same or a similar meaning to another word.)

- hardworking \_\_\_\_\_
- funny \_\_\_\_\_
- smart \_\_\_\_\_
- kind \_\_\_\_\_
- rich \_\_\_\_\_
- lucky \_\_\_\_\_
- weak \_\_\_\_\_
- vital \_\_\_\_\_
- old \_\_\_\_\_
- beautiful \_\_\_\_\_

B	U	K	W	R	A	J	E	O	I	K	A	P	R	P
X	R	C	U	H	V	Y	O	D	N	Z	N	U	J	Z
E	E	V	I	T	C	A	R	T	T	A	T	X	P	J
B	T	T	I	F	S	T	Q	H	E	L	I	W	S	Y
C	R	A	R	G	N	B	O	D	L	A	Q	W	W	P
Y	O	A	N	H	F	U	A	T	L	I	U	K	Z	C
Q	I	M	B	U	G	R	N	O	I	T	E	A	X	M
L	E	H	I	H	T	E	Z	T	G	N	Z	C	Y	X
X	P	Z	T	C	G	R	M	D	E	E	O	E	Q	Q
D	W	F	U	I	A	X	O	J	N	S	G	L	Q	K
P	U	I	L	Q	R	L	D	F	T	S	V	U	K	U
L	R	I	B	J	A	F	F	L	U	E	N	T	S	S
Y	D	A	G	D	Y	O	F	U	M	P	I	Y	X	Y
V	C	V	M	O	B	S	O	B	M	V	L	D	J	B
D	J	D	L	G	J	M	T	M	P	C	D	Z	F	A

**In Your Copy:** Make a list of adjectives you would use to describe the pictures below. Write one sentence for each.



# SYNONYMOUS VERBS



Remember! A **verb** is a word that names an action. E.g. knock, walk, joke, inquire, notify

**A Write another verb with the same or similar meaning to each of these verbs. Use a thesaurus.**

1. weep		8. suppose		15. sparkle	
2. vanish		9. hide		16. cheer	
3. remove		10. grab		17. observe	
4. stop		11. say		18. astonish	
5. look		12. discover		19. prevent	
6. fling		13. dwell		20. select	
7. tremble		14. crack		21. linger	

**B Insert verbs in the blank spaces. Try not to use the same verb twice.**

- As Thomas \_\_\_\_\_ home from school he \_\_\_\_\_ a strange package beneath a tree.
- The astronaut \_\_\_\_\_ out the window and was \_\_\_\_\_ to see another spacecraft.
- The chef \_\_\_\_\_ the soup before he \_\_\_\_\_ it.
- The scientist \_\_\_\_\_ to invent a formula that could \_\_\_\_\_ iron into gold.
- The driver \_\_\_\_\_ suddenly when the dog \_\_\_\_\_ across the road in front of the car.
- The audience \_\_\_\_\_ into applause to \_\_\_\_\_ the performance of the singer.
- The vet \_\_\_\_\_ the sick cat before she \_\_\_\_\_ out the operation.
- My mum \_\_\_\_\_ me to stay out late if I \_\_\_\_\_ to stay with my sister.
- Dad \_\_\_\_\_ the clothes at too high a temperature and they all \_\_\_\_\_.
- The team leader \_\_\_\_\_ the players who went on to \_\_\_\_\_ the championship.



**C A genre is a style or category of literature. E.g. action and adventure. Into which genre would each of these verbs fit? Choose from: action and adventure, horror, cookery, romance or comedy.**

laughed		stewed		kissed		shuddered	
spied		adored		chuckled		grilled	
loved		barbecued		frightened		scared	
baked		entertained		shivered		toasted	
terrified		haunted		giggled		amused	
screamed		joked		dared		explored	
risked		cuddled		confronted		clowned	

**D Ring the verbs in this paragraph.**

The cable car glided smoothly along, four hundred metres above the valley floor. Suddenly the car juddered to a halt. Nothing moved. The gondola (cable car) swung precariously above the forest. Some travellers screamed for help, others consulted their mobile phones and others waved frantically in the direction of the control tower. The wind started to rise and the gondola began to swing violently back and forth. Sounds echoed eerily through the valley. Finally, a tinny voice crackled through a loudspeaker. The announcement comforted people and assured them that help was on the way. As suddenly as it had stopped, the cable car once more began to move and the weary passengers reached the safety of the base station.

**In Your Copy:** Pick six of the verbs in the paragraph above and write a synonym for each one.

# TELL ME MORE ABOUT THAT VERB!

Remember! An **adverb** tells us more about a verb. E.g. Run **quickly**! Most adverbs end with 'ly'.

## A Form adverbs from these adjectives.

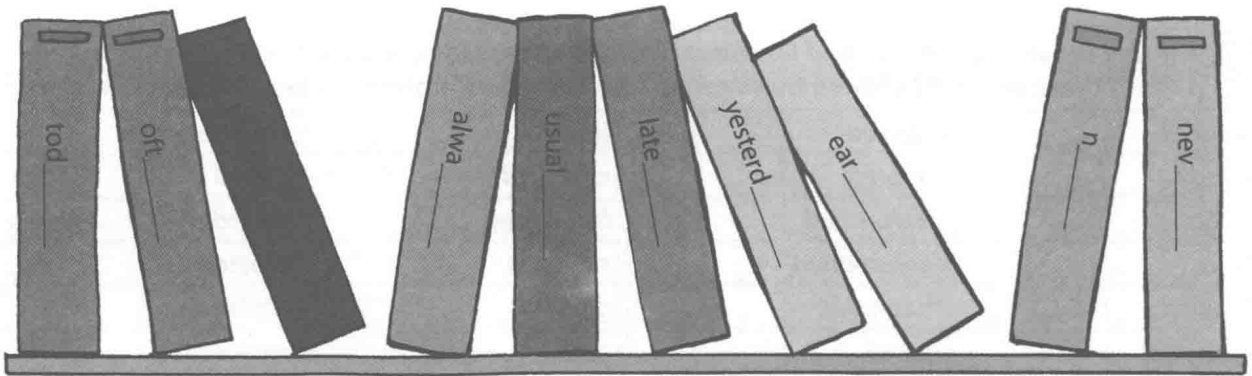
1. wonderful	<i>wonderfully</i>	5. confident		9. flawless	
2. quiet		6. brave		10. neat	
3. fearless		7. curious		11. warm	
4. superb		8. elegant		12. seamless	

## B Fill the blanks with a suitable adverb.

- The lifeguard responded \_\_\_\_\_ to the call for help.
- The small boys looked forward \_\_\_\_\_ to their adventure holiday.
- The sun shone \_\_\_\_\_ from a cloudless sky.
- The treasure vanished \_\_\_\_\_, never to be seen again.
- Most people visit the dentist \_\_\_\_\_ to have their teeth checked.
- As Sheila carried the cup to the table, she let it fall \_\_\_\_\_.
- Angry Tom picked up the cup and smashed it \_\_\_\_\_.
- Karim acted \_\_\_\_\_ and regretted what he had done for the rest of his life.
- Ayesha never forgot her manners and always acted \_\_\_\_\_.
- Ahmad got to his feet \_\_\_\_\_ after a sudden fall.



## C These words are adverbs when they describe when an action is happening. Write the missing letters.



## D Write a suitable adverb after each verb.

1. ran		5. sang		9. sank	
2. crept		6. boasted		10. rained	
3. shone		7. bawled		11. shook	
4. depended		8. tackled		12. held	

**In Your Copy:** Use your dictionary to find an adverb:

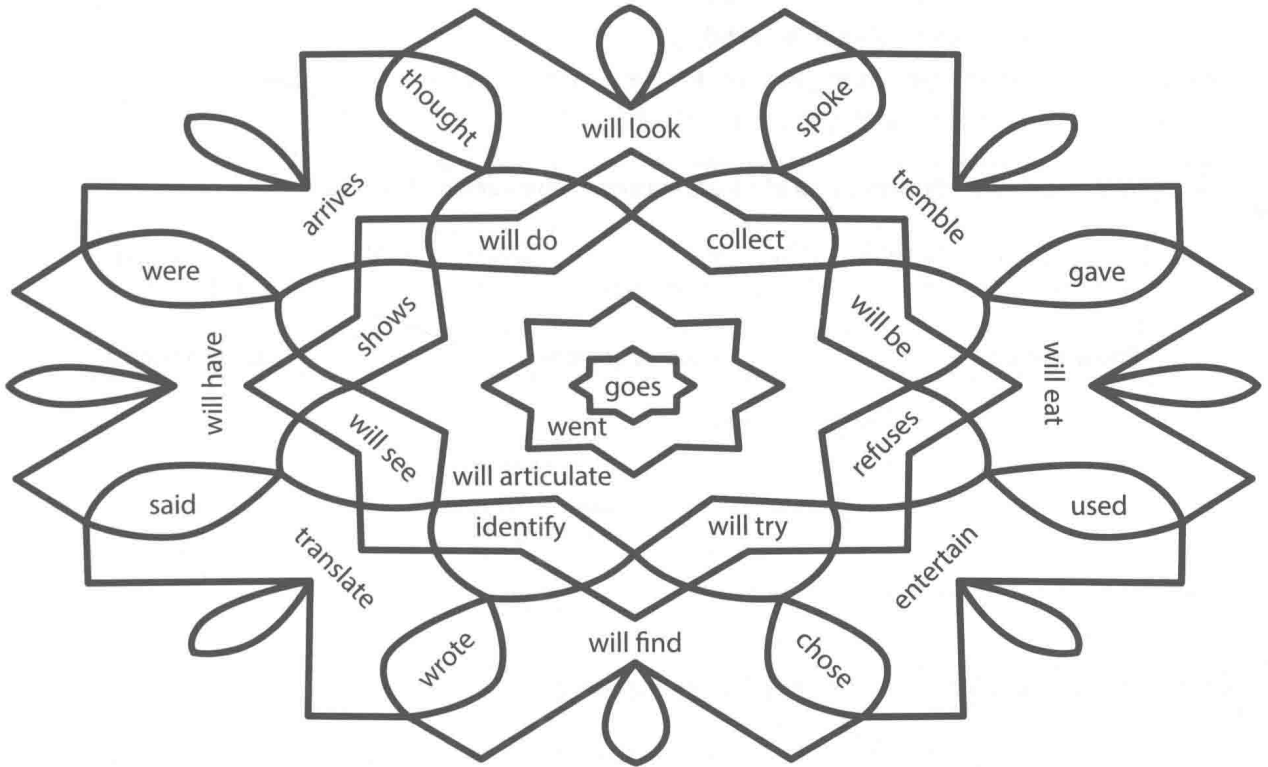
- Ending with 'lessly'
- Ending with 'ally'
- Ending with 'ially'
- Ending with 'fully'
- Ending with 'ively'
- Not ending in 'ly'.
- Can you find a word that ends with 'ly' and is not an adverb?

# IT'S TENSE AROUND HERE!



Remember! The **tense** of a verb is the form it takes to show when the action happened.  
E.g. I wanted. (past tense), I want. (present tense), I will want. (future tense)

**A** Color past tense verbs **blue**, present tense verbs **red** and future tense verbs **green**.



**B** Write sentences about your life in each box.

When I was a baby:	Now I can:	When I grow up:
I learned how to crawl.	do handstands	I will travel the world.

**C** In Your Copy: Rewrite these sentences in the tense written in red.

- I think the teacher is coming down the corridor. **Past**
- We wrapped the presents and put them under the tree. **Future**
- I caught salmon in the river when I was fishing. **Present**
- I help my parents when we are on holiday. **Past**
- Every time I hear a sound I expect to see a mouse running across the floor. **Past**
- I saw him yesterday at the bus stop. **Future**
- I came, I saw, I conquered. **Future**
- Everyone will be delighted with the children's progress. **Present**



**In Your Copy:** Make a list of as many irregular verbs as you can think of. E.g. swim/swam, fight/fought



# REVISION 1

## A Add punctuation to the following sentences. Ring the words that need a capital.

1. my favorite books are *war horse* *secret seven* and *the bfg*
2. i am going to see the movie *star wars* on sunday
3. did terry and louis go to dublin zoo last july
4. i have a friend who lives in london, england
5. did you know that george washington was the first president of the united states
6. wow i cant believe you haven't read any roald dahl books



## B Write these proper, common and abstract nouns in the correct column.

anger book camera John joy truth Florida apple August teacher  
Star Wars excitement truck happiness Oliver bird Disneyland love

Proper nouns	Abstract nouns	Common nouns

## C Choose the best adjective for each of these sentences.

1. The \_\_\_\_\_ man refused to let us use the expired voucher. (angry / stubborn / impatient)
2. Jenny is extremely \_\_\_\_\_, she always arrives on time. (punctual / organised / efficient)
3. The \_\_\_\_\_ footballer refused to sign my programme. (arrogant / obnoxious / talented)
4. My brother is so \_\_\_\_\_, he thinks he knows everything. (intelligent / modest / annoying)
5. Annoyingly, Dad always cooks \_\_\_\_\_ food. (delicious / fast / nutritious)
6. Students must be quiet and \_\_\_\_\_ during exams. (obedient / animated / curious)
7. The \_\_\_\_\_ house had fallen into disrepair. (ancient / dilapidated / old)
8. The precious stone was \_\_\_\_\_. (exquisite / beautiful / shiny)

## D List the verb, the tense (past, present or future) and the adverb for each sentence.

1. The man strutted arrogantly through the shop.
2. I was waiting excitedly for the film.
3. I accidentally broke my brother's computer.
4. The wind howled ferociously during the storm.
5. I sometimes eat my dinner too quickly.
6. Yesterday I briefly met my idol in the park.
7. Curiously, she peeked into the box.
8. Today is officially the longest day of the year.

	Verb	Tense	Adverb
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

# UNIT 2 GRAMMAR 2: A COLLECTION OF NOUNS

A **collective noun** is a name for a group of items. E.g. A **herd** of cows.



"Look at that bunch of cows."

"Not bunch, herd."

"Heard of what?"

"Herd of cows."

"Of course I've heard of cows – do you think I'm an idiot?"

"No, I mean a cow herd."

"A cow heard what? I've no secrets from a cow!"



## A Match each collective noun with an animal.

army	wolves	swarm	geese
flock	ants	litter	lions
pack	horses	pod	puppies
team	fish	gaggle	bees
shoal	sheep	pride	dolphins

## B Match each collective noun with the people.

army	experts	bench	actors
choir	crooks	company	mathematicians
bunch	directors	orchestra	witches
panel	singers	coven	musicians
board	soldiers	number	judges

## C Match each collective noun with the object.

galaxy	pearls	range	books
fleet	ships	deck	notes
string	stars	library	mountains
pair	flowers	album	cards
bouquet	shoes	wad	photographs

## D Read these collective nouns. Then turn your page upside down and test your memory!

quiver of arrows	wisdom of owls
cast of falcons	flight of stairs
host of sparrows	paddling of ducks
smack of jellyfish	argument of wizards
colony of gulls	huddle of lawyers
mischief of mice	skulk of foxes
waddle of penguins	lamentation of swans
down of hares	murmuration of starlings
nest of vipers	leap of leopards

lamentation of _____	cast of _____
skulk of _____	leap of _____
mischief of _____	colony of _____
huddle of _____	smack of _____
murmuration of _____	flight of _____
paddling of _____	host of _____
nest of _____	quiver of _____
down of _____	wisdom of _____
argument of _____	waddle of _____