

初级英语听力

Sharpen Your Ears Elementary Level Volume One

刘玉祥 虞志超 编

Students' Book

学生用书

上册

中国科学技术大学出版社

Sharpen Your Ears 系列英语听力丛书

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内 容 简 介

《初级英语听力》为 Sharpen Your Ears 系列英语听力的初级听力教材,分上、下两册出版,另有教师用书一册,全书配有录音磁带(上册四盒,下册五盒,均由美籍教师录制)。

本书为《初级英语听力》上册,含 25 课,每课包括辨音练习、句子理解、对话理解,看图听音、短文理解等 5 部分。本书既可作为教材,也适于自学或作为课外辅助有声读物使用,还可作为各种考试(如 TOEFL, EPT 等)应考者的进阶训练材料。

本书主要是为包括中学生和大学低年级学生在内的、具有初、中级英语水平的学习者编写的,对部分生词和词组作了注释。

Sharpen Your Ears

Elementary Level

Volume One

Students' Book

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初级英语听力

上 册

刘玉祥 虞志超 编

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前　　言

《初级英语听力》(上册)为 Sharpen Your Ears 系列英语听力之一。Sharpen Your Ears 系列英语听力由六个分册组成,分为三个层次,即初级、中级和高级,每级分为上、下两册。该系列英语听力面向各种程度的英语学习者,包括中学生、大学生、研究生,以及各类学校毕业后参加工作者。该系列英语听力既可作为教材使用,也适于自学,又可作为各种考试(如 TOEFL、EPT 等)应考者的进阶训练材料。

《初级英语听力》主要面向具有初、中级水平的英语学习者,包括中学生、大学低年级学生、中学毕业后参加工作者以及其他初、中级英语学习者。

在外语学习的诸技能中,听与说可谓薄弱环节。其主要原因是缺少语言环境,加之大、中学校的教学班较大,课时较紧,学生得不到足够的训练。从心理语言学的角度讲,听与说的能力的培养是相互关联,相互促进的。心理语言学家认为,听的过程即破码的过程——对传入的信息进行加工、理解。这里所说的码即语言。影响破码的因素很多,其中之一是大脑对所输入语言的加工速度不够。要提高速度,就要多听,以使大脑逐渐适应这种加工工作。在同他人口头交际时,理解他人的话是对话的前提。也就是说,破码是第一步的,编码是第二步的。这里编码意为说。因此,较强的听的能力有助于说的能力的培养,口头交际也正是在这两种能力的基础上进行的。

为了促进高中和大学低年级学生的英语学习,促进高中毕业后参加工作者及其他具有初、中级英语水平者的英语学习,为其今后进入更高一级学校或毕业后更加适应各自的工

作打下一定的基础，向他们提供题材广泛、形式多样的听力训练材料是非常必要的。这正是《初级英语听力》的宗旨所在。

《初级英语听力》(上册)含 25 课，每课含 5 部分，配磁带四盒，由美籍教师录制。Part A 为辨音练习：听过一个单词或词组后在四项选择中找出所听到的单词或词组。该项练习旨在训练初学者对所学单词或词组的反应能力，学生还可通过模仿纠正自己的语音语调。Part B 为句子理解：根据所听到的句子在四项选择中找出与其意义最相近的一个。该项练习旨在培养学生对输入信息迅速进行综合与判断的能力，也在一定程度上兼顾了培养学生应试能力的需要。Part C 为对话理解：根据所听到的对话和相关的问题在四项选择中选出最佳答案。该部分要求学生不但要听“话”，还要听“音”，旨在培养学生在听的过程中根据说话者的言辞和语调推测其心态、意图等的能力。Part D 为看图听音：在听的同时对图形进行加工或排序。该项练习旨在培养学生边听边动手的能力。Part E 为短文理解：根据短文内容回答有关问题。短文内容涉及科技、社会、文学、艺术等。考虑到该类练习对初、中级英语学习者较难，针对短文所提出的问题没有放在磁带里，而是与选择项放在一起。该项练习旨在培养学生在篇章层次上的理解能力。在本书中对 Part D 和 Part E 两部分中出现的有些单词和词组作了注解，注解放在每个部分的最后。学生可根据自己的英语程度或者先看注解后听，或者先听后看注解。英语中一词多词性和一词多义的现象很多，注解中只是给出一个词或词组在该上、下文中的读音、词性和词义。

一本书的逐渐完善不但需要作者本身的努力，还需要来自读者的批评和建议。本书编者热切期待读者的回音。

编 者 一九九一年元月

• 1 •

CONTENTS

Unit 1	1
Unit 2	6
Unit 3	11
Unit 4	16
Unit 5	21
Unit 6	26
Unit 7	31
Unit 8	36
Unit 9	41
Unit 10	46
Unit 11	51
Unit 12	56
Unit 13	61
Unit 14	66
Unit 15	71
Unit 16	76
Unit 17	82
Unit 18	88
Unit 19	93
Unit 20	98
Unit 21	103
Unit 22	108
Unit 23	113
Unit 24	118
Unit 25	123
Vocabulary	128

Unit One

Part A

Directions In this part you will hear 15 words and phrases. After listening to each word or phrase, try to find out the word or phrase from the four given. (在该部分里您将听到15个单词和词组。听过每个单词或词组后请从所给出的四项选择中挑出您所听到的那个单词或词组。)

- | | |
|------------|-----------|
| 1. a. back | b. baby |
| c. begin | d. better |
| 2. a. cap | b. car |
| c. cake | d. coat |
| 3. a. day | b. door |
| c. desk | d. pay |
| 4. a. leg | b. dig |
| c. eight | d. egg |
| 5. a. face | b. fat |
| c. five | d. lace |
| 6. a. bird | b. girl |
| c. goat | d. go |
| 7. a. air | b. half |
| c. have | d. hair |
| 8. a. lab | b. jeep |
| c. Joan | d. Jack |
| 9. a. life | b. wife |

- | | |
|---------------|-------------|
| c. knife. | d. nine |
| 10. a. lesson | b. less |
| c. listen | d. line |
| 11. a. minute | b. man |
| c. any | d. many |
| 12. a. aim | b. name |
| c. no | d. now |
| 13. a. old | b. only |
| c. our | d. over |
| 14. a. pen | b. page |
| c. pig | d. age |
| 15. a. go out | b. give up |
| c. get up | d. come out |

Part B

Directions In this part, you'll hear 6 sentences. Each sentence will be spoken just one time. When you hear it, read the four sentences and decide which one is closest in meaning to the sentence you heard. (在该部分里您将听到6个句子。每个句子只读一遍。听到每个句子后在四项选择中选出与您所听到的句子意义最相近的一个。)

1. a. It's a yellow car.
b. The car is blue and yellow.
c. The car is blue.
d. The car is yellow.
2. a. They are not students. b. Both of them are students.
c. Mary is a student. d. Kate is a student.

3. a. Mike is fourteen.
c. Mike is forty.
4. a. I like Jack.
c. She likes Jack.
5. a. The window is white.
c. The door is big and the wall is white.
d. The wall is white and the window is big.
6. a. The chairs in the room are small.
b. The chairs in the room are white.
c. The chairs in the room are large.
d. The chairs in the room are yellow.

Part C

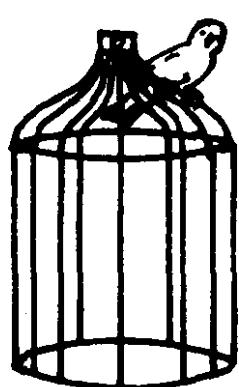
Directions In this part you' ll hear 5 short conversations between two speakers. At the end of each conversation, a question about what was said will be asked. After you hear a conversation and the question about it, read the four possible answers and decide which one is the best answer to the question you heard. (在该部分里您将听到5段两人间的对话。每段对话后有一个就该对话所提出的问题。听过一段对话和问题后请阅读所给出的四项选择并从中选出最佳答案。)

1. a. It' s yellow.
c. It' s black.
2. a. It' s the man' s.
c. It' s John' s.
3. a. It' s the man' s knife.
c. It' s Jack' s knife.
- b. It' s blue.
d. It' s green.
- b. It' s the woman' s.
d. It' s Mary' s.
- b. It' s the woman' s knife.
d. It' s Mike' s knife.

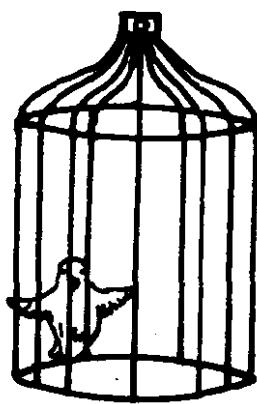
4. a. They are light.
c. They are white.
b. They are black and white.
d. They are black.
5. a. He is twelve.
c. He is twenty.
b. He is two.
d. He is twenty-two.

Part D

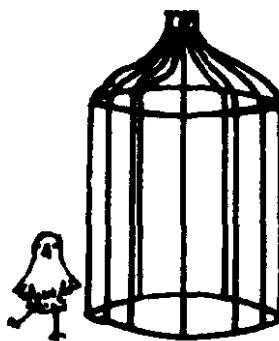
Directions The tape you'll hear is about the following pictures. A bird and a cage are used to show the positional relations between one subject and another. Put the right number under each picture



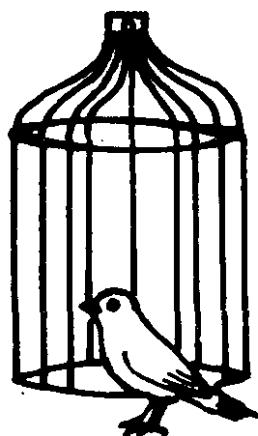
A ()



B ()



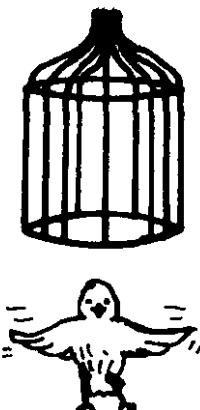
C ()



D (1)



E ()



F ()

after you hear the tape. (该段录音是有关下面这些图画的，鸟与鸟笼被用来描述两物体间的位置关系。请根据录音在每幅图下标出正确的号码。)

Part E

Directions In this part, you'll hear a short talk. The talk will be given just one time. After listening to the talk, do the following exercises. (在该部分里您将听到一段讲话,该讲话只讲一遍,听过这段讲话后请做下列练习。)

1. How old is Mary?
a. 10. b. 11. c. 12. d. 13.
2. How does she go to school?
a. By car. b. By bike.
c. By bus. d. On foot.
3. What does she do after supper?
a. She always does her homework.
b. She always watches TV.
c. She does nothing.
d. She does her homework or watches TV.

New words and phrases

school uniform 校服

Unit Two

Part A

Directions In this part you will hear 15 words and phrases . After listening to each word or phrase , try to find out the word or phrase from the four given.

- | | |
|-------------|-----------|
| 1. a. red | b. read |
| c. right | d. lead |
| 2. a. go | b. good |
| c. school | d. scoop |
| 3. a. table | b. tape |
| c. able | d. tall |
| 4. a. what | b. walk |
| c. law | d. wall |
| 5. a. your | b. yes |
| c. early | d. year |
| 6. a. add | b. table |
| c. apple | d. people |
| 7. a. bike | b. bag |
| c. back | d. bed |
| 8. a. cap | b. keep |
| c. care | d. cake |
| 9. a. task | b. desk |
| c. deck | d. dog |
| 10. a. late | b. eight |

- | | |
|-------------------|-----------------|
| c. age | d. aim |
| 11. a. fellow | b. follow |
| c. friendly | d. family |
| 12. a. class | b. glass |
| c. glove | d. glad |
| 13. a. hand | b. hard |
| c. end | d. half |
| 14. a. life | b. live |
| c. have | d. hold |
| 15. a. everywhere | b. over there |
| c. here and there | d. now and then |

Part B

Directions In this part, you'll hear 6 sentences. Each sentence will be spoken just one time. When you hear it, read the four sentences and decide which one is closest in meaning to the sentence you heard.

1. a. There are twenty students in our class.
b. There are forty students in our class.
c. All the students in our class are girls.
d. All the students in our class are boys.
2. a. There are twenty boys in our class.
b. There are four boys in our class.
c. There are twenty-four boys in our class.
d. There are twenty-four girls in our class.
3. a. At seven fifteen we get up.
b. At seven we get up.

- c. We get up at half past seven.
 - d. We get up at seven twenty.
4. a. Tom is studying English now.
b. Tom is a middle-school student.
c. Tom is in Class One.
d. Tom is good at English.
5. a. The car is blue. b. It's a black car.
c. It's a yellow car. d. The card is white.
6. a. Only Jim is a student. b. Only Jack is a student.
c. Jim and Jack are students.
d. Jim and Jack are not students.

Part C

Directions In this part you'll hear 5 short conversations between two speakers. At the end of each conversation, a question about what was said will be asked. After you hear a conversation and the question about it, read the four possible answers and decide which one is the best answer to the question you heard.

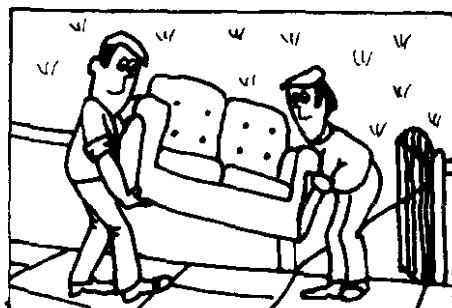
- 1. a. Yellow. b. White.
c. Black. d. Blue.
- 2. a. Jack's. b. Joan's
c. The woman's. d. The man's
- 3. a. John's. b. Nora's.
c. The woman's. d. The man's.
- 4. a. Black and white. b. Black.
c. White. d. Yellow.
- 5. a. New Mexico. b. The United States.

c. California.

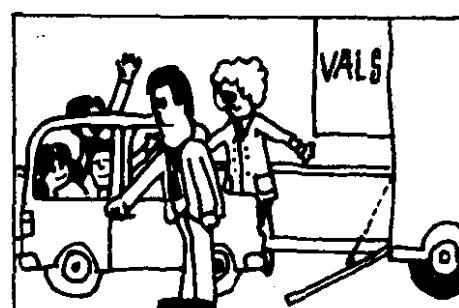
d. Colorado.

Part D

Directions The tape you'll hear is a short story. As you listen, find the corresponding pictures and arrange them in order. Put a correct number in the box under each picture. (该段录音为一



A ()



B ()



C ()



D (1)



E ()



F ()

小故事,在听的同时请找出相应的图画并把它们排序,在每个图画下面标上正确的号码。)

New words and phrases

van [væn] *n.* 运货车,搬运车

Part E

Directions In this part, you'll hear a short talk. The talk will be given just one time. After listening to the talk, do the following exercises.

1. How old is George?

- a. 42.
- b. 24.
- c. 22.
- d. 20.

2. He is

- a. short and fat.
- b. short and thin.
- c. thin and tall.
- d. tall and fat.

3. The colour of his hair is

- a. white.
- b. yellow.
- c. brown.
- d. dark.

New words and phrases

Wales [weilz] *n.* 威尔士

Oxford ['ɔksfəd] *n.* 牛津(英国城市,牛津大学所在地)

rare [rɛə] *adj.* 珍贵的:a rare book 珍本书,善本书

Unit Three

Part A

Directions In this part you will hear 15 words and phrases. After listening to each word or phrase, try to find out the word or phrase from the four given.

- | | |
|---------------|-----------|
| 1. a. life | b. like |
| c. bike | d. live |
| 2. a. nap | b. cap |
| c. map | d. man |
| 3. a. nice | b. nine |
| c. knife | d. face |
| 4. a. other | b. only |
| c. happen | d. open |
| 5. a. pioneer | b. faster |
| c. people | d. pencil |
| 6. a. light | b. red |
| c. right | d. read |
| 7. a. sit | b. seat |
| c. set | d. lead |
| 8. a. teacher | b. teach |
| c. ten | d. chair |
| 9. a. week | b. wet |
| c. wave | d. we |
| 10. a. your | b. follow |