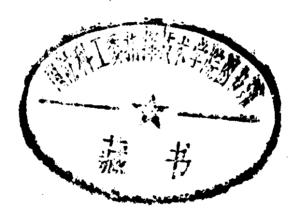


## 硕士研究生人学英语考试 强化训练

南开大学公共外语教学部 索金梅 薛 琛 张俊芝 董红梅 编著

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索金梅等编著

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#### 前 言

1994年国家教委对全国硕士研究生入学英语考试大纲进行了修订。我们依据修订过的大纲编写了这本书。它反映了新大纲的要求。

全书共分五部分。第一部分为语法结构与词汇,共600题。这部分练习覆盖了几乎所有的基础语法和新大纲词汇表中的绝大部分词汇和短语。第二部分为阅读理解。新大纲把阅读理解题由原来的15小题增至20小题,其分数也相应地由原来的30分提高到40分。这一测试项目成为考试的重要部分。为加强这部分练习,本书所选的阅读理解短文多达61篇,其中包括25篇针对性练习。第三部分为完形填空,共20篇短文。第四部分是20篇翻译练习。第五部分为作文,共20个作文题。每一作文题,本书都提供了范文、供学生学习模仿。

本书有两个特点:第一,其语言知识的覆盖面广,练习量太,其目的是为使用本书的应考者打下坚实而广厚的基础;第二,阅读部分增加了针对性练习并提供了应考对策和方法。这就使本书的阅读理解练习更有针对性和指导性。

本书的语法填空和辨错部分由张俊芝编写;词汇部分由薛琛编写;阅读理解部分由索金梅编写;完形填空由董红梅编写;翻译和作文两部分由四位教师合作编写。全书由索金梅统稿。

本书在编写过程中得到南开大学公外教学部和南开大学研究生院的大力支持和帮助,在此,我们表示衷心感谢。

由于编者水平所限,书中难免有误,错漏之处敬请批评指正。

编者

1995.6 月

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#### **PART ONE**

# Grammatical Structure and Vocabulary

这部分练习分三节:

A节:语法填空,150题,每题为一个或两个句子,其中留有一个空白处,要求考生从所给的4个选择项中选出一个最佳答案;

B节:语法辨错,150题,每题为一个或两个句子,有4个划线部分,其中一处是错误的,要求考生将错误项选出;

C节:词语填空,300题,每题为一个或两个句子,其中留有一个空白处,要求考生从所给的4个选择项中选出一个最佳答案。

#### Section A: Grammatical Structure

| 1.  | This exercise on singular-plus | ral agreement of subjects and |
|---|--------------------------------|-------------------------------|
|   | verbs easy.                    |                               |
|   | A. are                         | B. is                         |
|   | C. have been                   | D. is being                   |
| 2.  | At least two-thirds of that bo | ok on famous Americans        |
| about people who lived in the nineteenth century. |                                |                               |
|   | A. is                          | B. are                        |
|   | C. were                        | D. being                      |
| 3.  | I as well John here to help    | you.                          |
|   | A. is                          | B. am                         |
|   | C. are                         | D. be                         |
| 4.  | Neither John nor the twins     | the word.                     |

| A. knows how to spell             | B. know how to spell                |
|-----------------------------------|-------------------------------------|
| C. knows to spell                 | D. know to spell                    |
| 5. Many a boy and many a girl _   | the meaning of freedom.             |
| A. misunderstand                  | B. have misunderstood               |
| C. has misunderstood              | D. is misunderstood                 |
| 6. Each penny, nickel, dime, and  | quarter carefully by the            |
| bank teller.                      |                                     |
| A. are counted                    | B. have been counted                |
| C. is counted                     | D. counts                           |
| 7. How close parents are to their | children a strong influence         |
| on the character of the childre   | n.                                  |
| A. have                           | B. having                           |
| C. has                            | D. to have                          |
| 8. More than one person be        | en infected with the disease.       |
| A. have                           | B. having                           |
| C. to have                        | D. has                              |
| 9. That is one of those remarks t | hat to start arguments.             |
| A. are intended                   | B. is intened                       |
| C. intend                         | D. intends                          |
| 10. Her first-born is not the or  | nly one in her family who           |
| good at handwriting; in fact,     | all her children excel in calligra- |
| phy.                              |                                     |
| A. is                             | B. are                              |
| C. be                             | D. being                            |
| 11. The number of human skele     | tons found at the archaeological    |
| site seven.                       |                                     |
| A. are                            | B. is                               |
| C. to be                          | D. being                            |
| 2                                 |                                     |

| 12. It is due to the invention of the computer that man work |                                    |  |
|--|------------------------------------|--|
| so many wonders in the past                                  | few decades.                       |  |
| A. is able to  | B. can                             |  |
| C. has been able to  | D. was able to                     |  |
| 13. You to the laboratory                                    | routine after you've been here     |  |
| awhile.  | •                                  |  |
| A. will catch on   | B. catch on                        |  |
| C. have caught on  | D. would catch on                  |  |
| 14. By the time those marathon ru                            | inners reach the finish line, they |  |
| steadily for more than to                                    | vo hours.                          |  |
| A. will be runing  | B. are running                     |  |
| C. have run  | D. will have run                   |  |
| 15. We can leave as I with t                                 | his work.                          |  |
| A. will be finished  | B. will finish                     |  |
| C. finish  | D. get finished                    |  |
| 16. The biscuit was so heavy that a crane from the lorry.    |                                    |  |
| A. did they need removing it                                 |                                    |  |
| B. they needed to remove it                                  |                                    |  |
| C. was needed to have remove                                 | it                                 |  |
| D. was needed to have it remo                                | ved.                               |  |
| 17. When we finally bought stock in that company, the marke  |                                    |  |
| its peak and the stock was declining in value.               |                                    |  |
| A. would already reach                                       | B. has already reached             |  |
| C. had already reached                                       | D. was already reached             |  |
| 18. I am sure Mary has been here and                         |                                    |  |
| A. did what required her                                     |                                    |  |
| B. has done what was required                                | l of her                           |  |
| C. has done what required her                                |                                    |  |
|  |                                    |  |

| 19. He did not arrive until the   | meeting was nearly over, for th |
|-----------------------------------|---------------------------------|
| simple reason that hea            | sleep while watching television |
| A. had fallen                     | B. has fallen                   |
| C. fell                           | D. was falling                  |
| 20. James has just arrived, but I | didn't know he until yester     |
| day.                              |                                 |
| A. will come                      | B. was coming                   |
| C. had been coming                | D. came                         |
| 21. San Francisco is usually cool | in the summer, but Los Angele   |
| ·                                 |                                 |
| A. is rarely                      | B. hardly is                    |
| C. is scarcely                    | D. rarely is                    |
| 22. "When catch up with           | the most developed countries    |
| science and technology?" he       | asked.                          |
| A. do you suppose we will         |                                 |
| B. do you suppose will we         |                                 |
| C. you suppose will we            |                                 |
| D. you suppose we will            |                                 |
| 23. You never told us why you     | were late for the meeting,      |
| A. didn't you                     | B. did you                      |
| C. were you                       | D. weren't you                  |
| 24. I am supposed to be here,     | ?                               |
| A. am I                           | B. isn't I                      |
| C. aren't I                       | D. am not I                     |
| 25. Firstborn children in a famil | y seem to have a stronger desi  |
| to succeed                        |                                 |
| A. than do later-born childre     | •n                              |

| B. but later-born child                              | dren do                                  |
|--|--|
| C. as children born la                               | ter                                      |
| D. if later-born childr                              | en do                                    |
| 26. Because we know mo                               | re about materials than our ances-       |
| tors, we should be ab                                | le to select better ones.                |
| A. do  | B. know                                  |
| C. knew  | D. did                                   |
| 27. Without a careful che                            | ck no one knows for sure                 |
| A. what wrong has go                                 | •  |
| B. what has gone wro                                 |  |
| C. the machine has go                                | ne what wrong                            |
| D. what the machine l                                | nas gone wrong                           |
| 28 a certain doub                                    | t among the students as to the necessity |
| of the work.   | •  |
| A. It existed  | B. They had                              |
| C. There existed                                     | D. There had                             |
| 29. Paul never learned a f                           | oreign language.                         |
| A. he doesn't think he                               |  |
| B. nor does he think h                               | ne has to                                |
| C. neither he thinks h                               | e has to                                 |
| D. he thinks he has no                               | ot to, either.                           |
| 30. The electric company                             | raised its deposit rate this month, and  |
| ·  |  |
|  | any does also                            |
| A. the telephone comp                                | daily does also                          |
|  | one company done it, too                 |
|  | one company done it, too                 |
| B. nor has the telepho                               | one company done it,too<br>ompany did    |
| B. nor has the telephone con D. so did the telephone | one company done it,too<br>ompany did    |

|  | and red, clay-tile roofs.          | •                                  |
|--|------------------------------------|------------------------------------|
|  | A. could be seen the sleepy lit    | tle village                        |
|  | B. could the sleepy little village | ge be seen                         |
|  | C. the sleepy little village cou   | ld be seeing                       |
|  | D. could see the sleepy little v   | rillage                            |
| 32.  | Under no circumstances             | anything that will benefit our-    |
|  | selves but harm the interests      | of the state.                      |
|  | A. we should do                    | B. should we do                    |
|  | C. should do we                    | D. we shall do                     |
| 33.  | Scarcely had they settled then     | nselves in their seats in the the- |
|  | ater the curtain went up           | •                                  |
|  | A. then                            | B. before                          |
|  | C. when                            | D. than                            |
| 34.  | It was not until the 18th cent     | ury the whole of the brain         |
|  | was involved in the workings       | of the mind.                       |
|  | A. when man realized               | B. that man realized               |
|  | C. did man realize                 | D. and man realized                |
| 35 great was the destruction that the South took decades t |                                    |                                    |
|  | recover.                           |                                    |
|  | A. Very                            | B. Too                             |
|  | C. Such                            | D. So                              |
| 36.  | but it also filters out ha         | rmful sun rays.                    |
|  | A. The atmosphere gives us a       | ir to breathe                      |
|  | B. Not only the atmosphere g       | ives us air to breathe             |
|  | C. Not only the atmosphere d       | oes give us air to breathe         |
|  | D. Not only does the atmosph       | ere give us air to breathe         |
| 37.  | Supposing this ship, d             | o you think there would be e-      |
|  | nough life jackets for all the     | passengers?                        |
| 6  | <b>)</b>                           |                                    |

| B. has sunk                    |
|--------------------------------|
| D. sunk                        |
| en avoided.                    |
| to hold back your anger        |
| o hold back your anger         |
| oack your anger                |
| e to hold back your anger      |
| 's advice, he in good health   |
|                                |
| B. would be                    |
| D. will be                     |
| what he has done the people    |
|                                |
| B. benefits                    |
| D. has benefited               |
| ent his composition as soon    |
|                                |
| •                              |
|                                |
|                                |
|                                |
| a fire is that the material to |
|                                |
| B. would be heated             |
| D. to be heated                |
| t that they from the moun-     |
| •                              |
| B. should be rescured          |
|                                |

| C. must be rescured  | D. must have been rescured  |
|--|---|
| 44. It is important that the   | hero too short.   |
| A. not be  | B. should not   |
| C. is not  | -D. be not  |
| 45. My father has had a ha   | rd life and it's time he up a bit.  |
| A. eases   | B. ease   |
| C. eased   | D. should ease  |
| 46. The news is known alr  | most by everybody. The official really  |
| wished he it a sec   | ret.  |
| A. had kept  | B. kept   |
| C. keep  | D. has kept   |
| 47. Millions sleepwalk thei  | r way through their lives as if nothm   |
| since the 1930's.  |   |
| A. changed   | B. had changed  |
| C. changes   | D. has changed  |
| 48. It was puzzling that wh  | en presented with a chance to study in  |
| Paris for a year, Jane   | it up.  |
| A. give  | B. gave   |
| C. has given   | D. should have given  |
| 49. "I would have come so  | oner but I that you were wait   |
|  |   |
| ing."  |   |
| A. didn't know   | B. haven't known  |
|  | B. haven't known<br>D. don't know   |
| A. didn't know C. hadn't known   | D. don't know   |
| A. didn't know C. hadn't known   | D. don't know  by the time we get there.  |
| A. didn't know C. hadn't known 50. Hurry up, or the tickets A. would have sold out                             | D. don't know  by the time we get there.  B. will sell out                              |
| A. didn't know  C. hadn't known  50. Hurry up, or the tickets  A. would have sold out  C. would have been sold | D. don't know  by the time we get there.  |
| A. didn't know  C. hadn't known  50. Hurry up, or the tickets  A. would have sold out  C. would have been sold | D. don't know  by the time we get there.  B. will sell out  l out D. have been sold out |

| A. except for B. with C. but for D. for  3. I would go with you, I have to work that day. A. as B. furthermore C. because D. except that  54. Time is running out,? A. Hadn't we better got started B. Hadn't we better get started C. Hadn't we better get started D. Haven't we better get started 55. John would rather a day off than worked yesterday. A. have taken B. take C. be taken D. be taking 66. He'd just as soon than admit that he was wrong. A. to die B. die C. died D. dying  57. I would rather you that now, than afterwards. A. know B. knew C. have known D. will know  58 what may, we're not going to make any concessions to his unreasonable demands. A. Come B. Coming C. Came D. Having come  59. All science students,, should have a good foundation in basic sciences. A. whether they are future physicists and chemists   | C. must be                 | D. mustn't have been                 |
|--|----------------------------|--------------------------------------|
| A. except for C. but for D. for  53. I would go with you, I have to work that day.  A. as B. furthermore C. because D. except that  54. Time is running out,?  A. Hadn't we better got started B. Hadn't we better get started C. Hadn't we better get started D. Haven't we better get started 55. John would rather a day off than worked yesterday.  A. have taken B. take C. be taken D. be taking  56. He'd just as soon than admit that he was wrong.  A. to die B. die C. died D. dying  57. I would rather you that now, than afterwards.  A. know B. knew C. have known D. will know  58 what may, we're not going to make any concessions to his unreasonable demands.  A. Come B. Coming C. Came D. Having come  59. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | 52. He might have been kil |                                      |
| C. but for D. for  53. I would go with you, I have to work that day.  A. as B. furthermore C. because D. except that  54. Time is running out,?  A. Hadn't we better got started B. Hadn't we better get started C. Hadn't we better get started D. Haven't we better get started  55. John would rather a day off than worked yesterday.  A. have taken B. take C. be taken D. be taking  56. He'd just as soon than admit that he was wrong.  A. to die B. die C. djed D. dying  57. I would rather you that now, than afterwards.  A. know B. knew C. have known D. will know  58 what may, we're not going to make any concessions to his unreasonable demands.  A. Come B. Coming C. Came D. Having come  59. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists   |                            | •                                    |
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| B. Hadn't we better to get started C. Hadn't we better get started D. Haven't we better get started 55. John would rather a day off than worked yesterday. A. have taken B. take C. be taken D. be taking 66. He'd just as soon than admit that he was wrong. A. to die B. die C. died D. dying 67. I would rather you that now, than afterwards. A. know B. knew C. have known D. will know 68 what may, we're not going to make any concessions to his unreasonable demands. A. Come B. Coming C. Came D. Having come 69. All science students,, should have a good foundation in basic sciences. A. whether they are future physicists and chemists   | 54. Time is running out,   | ?                                    |
| C. Hadn't we better get started D. Haven't we better get started 55. John would rather a day off than worked yesterday. A. have taken B. take C. be taken D. be taking 66. He'd just as soon than admit that he was wrong. A. to die B. die C. died D. dying 67. I would rather you that now, than afterwards. A. know B. knew C. have known D. will know 68 what may, we're not going to make any concessions to his unreasonable demands. A. Come B. Coming C. Came D. Having come 69. All science students,, should have a good foundation in basic sciences. A. whether they are future physicists and chemists  | A. Hadn't we better go     | t statted                            |
| D. Haven't we better get started  55. John would rather a day off than worked yesterday.  A. have taken B. take  C. be taken D. be taking  66. He'd just as soon than admit that he was wrong.  A. to die B. die  C. died D. dying  57. I would rather you that now, than afterwards.  A. know B. knew  C. have known D. will know  58 what may, we're not going to make any concessions to his unreasonable demands.  A. Come B. Coming  C. Came D. Having come  59. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | B. Hadn't we better to     | get_started                          |
| A. have taken B. take C. be taken D. be taking 66. He'd just as soon than admit that he was wrong. A. to die B. die C. died D. dying 67. I would rather you that now, than afterwards. A. know B. knew C. have known D. will know 68 what may, we're not going to make any concessions to his unreasonable demands. A. Come B. Coming C. Came D. Having come 69. All science students,, should have a good foundation in basic sciences. A. whether they are future physicists and chemists  | C. Hadn't we better get    | started                              |
| A. have taken  C. be taken  D. be taking  66. He'd just as soon than admit that he was wrong.  A. to die  B. die  C. died  D. dying  67. I would rather you that now, than afterwards.  A. know  B. knew  C. have known  D. will know  68 what may, we're not going to make any concessions to his unreasonable demands.  A. Come  B. Coming  C. Came  D. Having come  69. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists   | D. Haven't we better ge    | et started                           |
| C. be taken  D. be taking  6. He'd just as soon than admit that he was wrong.  A. to die  C. died  D. dying  5.7. I would rather you that now, than afterwards.  A. know  B. knew  C. have known  D. will know  5.8 what may, we're not going to make any concessions to his unreasonable demands.  A. Come  B. Coming  C. Came  D. Having come  5.9. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | 55. John would rather      | a day off than worked yesterday.     |
| A. to die  C. died  D. dying  That now, than afterwards.  A. know  C. have known  D. will know  B. Coming  C. Came  D. Having come  D. Having come  D. Having come  A. whether they are future physicists and chemists   | A. have taken              | B. take                              |
| A. to die  C. died  D. dying  7. I would rather you that now, than afterwards.  A. know  B. knew  C. have known  D. will know  8 what may, we're not going to make any concessions to his unreasonable demands.  A. Come  B. Coming  C. Came  D. Having come  9. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists   | C. be taken                | D. be taking                         |
| C. died D. dying  57. I would rather you that now, than afterwards.  A. know B. knew  C. have known D. will know  58 what may, we're not going to make any concessions to his unreasonable demands.  A. Come B. Coming  C. Came D. Having come  59. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | 56. He'd just as soon      | than admit that he was wrong.        |
| 57. I would rather you that now, than afterwards.  A. know B. knew C. have known D. will know  58 what may, we're not going to make any concessions to his unreasonable demands.  A. Come B. Coming C. Came D. Having come  59. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | A. to die                  | B. die                               |
| A. know  C. have known  D. will know  S what may, we're not going to make any concessions to his unreasonable demands.  A. Come  B. Coming  C. Came  D. Having come  S. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | C. died                    | D. dying                             |
| C. have known  D. will know  S what may, we're not going to make any concessions to his unreasonable demands.  A. Come  B. Coming  C. Came  D. Having come  S. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists   | 57. I would rather you     | _ that now, than afterwards.         |
| what may, we're not going to make any concessions to his unreasonable demands.  A. Come  B. Coming  C. Came  D. Having come  Solution of the property of the p | A. know                    | B. knew                              |
| his unreasonable demands.  A. Come  B. Coming  C. Came  D. Having come  59. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | C. have known              | D. will know                         |
| A. Come  C. Came  D. Having come  So. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | 58 what may, we're         | not going to make any concessions to |
| C. Came D. Having come 59. All science students,, should have a good foundation in basic sciences. A. whether they are future physicists and chemists  | his unreasonable demai     | nds.                                 |
| 59. All science students,, should have a good foundation in basic sciences.  A. whether they are future physicists and chemists  | A. Come                    | B. Coming                            |
| A. whether they are future physicists and chemists   | C. Came                    | D. Having come                       |
| A. whether they are future physicists and chemists   | •                          | , should have a good foundation in   |
|  | ,                          |                                      |
| 9  | A. whether they are fur    | ture physicists and chemists         |
|  |                            | 9                                    |
|  | ,                          |                                      |

| B. they are future physici  | ists or chemists                       |
|-----------------------------|--|
| C. they should be future    | physicists or chemists                 |
| D. be they future physicis  | sts or chemists                        |
| 60. Every attention must be | paid to him, lest he that he is        |
| inferior to my other gues   | sts.                                   |
| A. will feel                | B. feels                               |
| C. would feel               | D. feel                                |
| 61. When she came in from   | the rainstorm, she looked as if she    |
| a shower with her o         | clothes on.                            |
| A. took                     | B. would take                          |
| C. had taken                | D. were taking                         |
| 62 yourselves to be ob      | oservant, examine everything around    |
| · ·                         | find the book of nature as clear to    |
| you as any book that is p   |  |
| A. To train                 | B. Training                            |
| C. Train                    | D. Trained                             |
| 63. A child needs a         | _ diet.                                |
| A. growing, balancing       | B. growing, balanced                   |
| C. grown, balanced          | D. grown, balancing                    |
| 64. She was about what      | t a wonderful time she'd had.          |
| A. lying in bed to think    | B lying in bed thinking                |
| C. laying in bed thinking   | D. laying in bed thought               |
| 65. Their parents on bu     | siness, the children were left to fend |
| for themselves at home.     | •                                      |
| A. was away                 | B. to be away                          |
| C. being away               | D. had been away                       |
| 66. What a poor memory I've | got! I remembered the letter,          |
| but forgot it.              | <del></del>                            |
| 10                          |  |

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|     | A. to post, to stamp             | B. posting to stamp             |
|-----|----------------------------------|---------------------------------|
|     | C. to post, stamping             | D. posting stamping             |
| 67. | Often have I that he is n        | ot to be trusted.               |
|     | A. heard it said                 | B. heard it say                 |
|     | C. heard it saying               | D. heard said                   |
| 68. | There are many kinds of meta     | ls,                             |
|     | A each had its special propert   | ies                             |
| ,   | B. each having its special prop  | erties                          |
|     | C. having its special properties | 5                               |
|     | D. one has its special propertie | es                              |
| 69. | I am surprised at someone so     | rich difficulty in paying       |
|     | what he owes you.                |                                 |
|     | A. have                          | B. has                          |
|     | C. to have                       | D. having                       |
| 70, | The speaker, for her sple        | endid speeches, was warmly re-  |
|     | ceived by the audience.          | ·                               |
|     | A. having known                  | B. known                        |
|     | C. being known                   | D. knowing                      |
| 71. | American educators say that t    | hey are faced with a generation |
|     | of youngsters who have an inc    | creasingly difficult time       |
|     | A. to get hired                  | B. getting hired                |
|     | C. get hired                     | D. getting hiring               |
| 72. | He felt it his duty another      | er bridge over the river.       |
|     | A. not building                  | B. not having built             |
|     | C. not to have built             | D. not to have been built       |
| 73. | It is no use the conseque        | nces of this disaster.          |
| -   | A. trying minimizing             | B. trying to minimize           |
|     | C. to try minimizing             | D. to try to minimize           |
|     |                                  |                                 |

| 74 the bones of prehistor                                      | ic man, scientists hope to deter-    |
|--|--------------------------------------|
| mine what their owners ate.                                    |                                      |
| A. By studying   | B. In studying                       |
| C. Study   | D. Studied                           |
| 75. She's got so to light music that it has become a constant  |                                      |
| companion of her life.   |                                      |
| A. use to listen   | B. used to listen                    |
| C. use to listen   | D. used to listening                 |
| 76. There is very little point                                 | It won't help much.                  |
| A. to protest  | B. by protesting                     |
| C. in protesting   | D. having protested                  |
| 77 in their tank, goldfish will gulp air at the surface of the |                                      |
| water.   |                                      |
| A. It is short of oxygen                                       |                                      |
| B. When short of oxygen  |                                      |
| C. Despite being short of ox                                   | ygen                                 |
| D. When it is short of oxyge                                   | e <b>n</b>                           |
| 78. His victory in the final was                               | no more than I had expect-           |
| ed.  |                                      |
| A. convinced   | B. convincing                        |
| C. convince  | D. being convinced                   |
| 79. The students were to                                       | at the auditorium before 2 pm, but   |
| . the lecture was cancelled at                                 |                                      |
| A. have assembled  | B. be assembled                      |
| C. have been assembled   | D. assemble                          |
| 80. After the headmaster had g                                 | iven an account of the difficulties, |
| he went on ways of overcoming them.                            |                                      |
| A. suggesting  | B. to suggest                        |
| 12   |                                      |