

# 英语语法 启蒙教程

全6册

Just Grammar

4

[爱尔兰] 迪尔德丽出版社 著  
每周掌握一个知识点  
全面攻破英语语法



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# CONTENTS

<b>UNIT 1 GRAMMAR 1</b>	4
REVISION 1	11
<b>UNIT 2 GRAMMAR 2</b>	12
REVISION 2	16
<b>UNIT 3 GRAMMAR 3</b>	17
REVISION 3	24
<b>UNIT 4 GRAMMAR 4</b>	25
REVISION 4	29
<b>UNIT 5 GRAMMAR 5</b>	30
REVISION 5	35
<b>UNIT 6 GRAMMAR 6</b>	36
REVISION 6	40
<b>UNIT 7 GRAMMAR 7</b>	41
REVISION 7	46
<b>ASSESSMENT</b>	47

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<b>UNIT 2 GRAMMAR 2</b>	12
REVISION 2	16
<b>UNIT 3 GRAMMAR 3</b>	17
REVISION 3	24
<b>UNIT 4 GRAMMAR 4</b>	25
REVISION 4	29
<b>UNIT 5 GRAMMAR 5</b>	30
REVISION 5	35
<b>UNIT 6 GRAMMAR 6</b>	36
REVISION 6	40
<b>UNIT 7 GRAMMAR 7</b>	41
REVISION 7	46
<b>ASSESSMENT</b>	47



# UNIT 1 GRAMMAR 1: CRAZY CAPITALS

## A Complete the list of when capital letters are used.

1. At the beginning of a sentence . E.g. The cat is black and white.
2. For names of people . E.g. I like swimming.
3. For names of places . E.g. Marie and Jamie are twins.
4. For names of days of the week . E.g. Rome is the capital of Italy.
5. For names of months . E.g. Friday is the 25th of March.

## B Tick the words that need a capital letter.

table		february		christmas		apple		galway	
melissa	✓	australia		river		beach		football	
violin		jacket		river lee		september		saturday	
pencil		new york		dog		book		david	
night		europa		emma		burger		irish sea	
ben		hallowe'en		concert		monday		paris	

## C Ring the 25 mistakes.

hi sarah,

how are you? i'm here in spain on my holidays. i'm having a great time. It is really hot. on saturday we went to the beach. i made new friends. their names are sophia and isabella. We had great fun. yesterday i went to a water park near malaga with mum, dad and Louis. We had so much fun. my favorite slide was Slip 'n Slide.

what are you doing at home in ireland? I'll be home at the beginning of august. i can't wait to see you.

See you soon,

laura



Sarah king  
34 riverview  
Milltown  
Dublin 6  
Ireland

## D Write a fact file about yourself. Don't forget your capital letters!

Name		Favorite month	
Date of birth		Favorite day of the week	
Country of birth		Favorite special day	
I live with		Favorite place	
Pet's name		Favorite book	



# THE SOLAR SYSTEM



**A Rewrite this passage. Insert the capital letters and full stops.**

the solar system is the sun and all that travels around it there are eight main planets in our Solar System these planets orbit around the sun the planets are mercury, venus, earth, mars, jupiter, saturn, uranus and neptune there are also asteroids, comets, moons and other objects orbiting the sun it takes  $365\frac{1}{4}$  days for the earth to travel around the sun this is one year on earth

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A **noun** is the name of a person, place or thing.

**Common nouns** name people, places and things. They *don't* get a capital letter.

**Proper nouns** name a specific person, place or thing. They *always* get a capital letter.

**B Complete the table.**

Common Noun	Proper Noun	Common Noun	Proper Noun
country	Austria	month	
astronaut		book	
planet		movie	
day		TV show	

**C In Your Copy: Rewrite these sentences. Insert or remove the capital letters and full stops.**

1. it is estimated. That the solar System is more than four Billion years Old
2. the sun iS. ouR closest Star
3. the suN. is a Medium-sized sTar
4. the Moon. is the oNly placE in our Solar system, other than Earth, where humans have been
5. there is No air to breathe. On the moon
6. there are four. rock planets, they are Mercury, venus, earth and mars
7. there are four gas planets, they are jupiter, Saturn uranus. and Neptune
8. neil Armstrong was the first. Man to Walk on the moon

**In Your Copy 1:** Write six of your own sentences using these words: eight, solar, gas, four, planets, sun, moons, orbit, name, star, system, first.

**In Your Copy 2:** Use your dictionary to look up Solar System words. Write the definitions. Your partner guesses the words!

## SUPER QUESTIONS



Question marks are used at the end of questions.

**A Rewrite these sentences. Use capital letters, question marks and full stops correctly.**

1. Superheroes fight crime and villains? \_\_\_\_\_
2. batman lives in gotham city \_\_\_\_\_
3. marvel Comics were first Published in 1939 \_\_\_\_\_
4. What is Spider-Man's real name \_\_\_\_\_
5. Batman's car is called the batmobile \_\_\_\_\_
6. Bruce wayne. Is Spider-Man's real name \_\_\_\_\_
7. Wolverine can heal? His own wounds \_\_\_\_\_
8. How old is Wolverine \_\_\_\_\_

**B Write a question for each answer. Use a question mark for each.**

- |          |             |
|----------|-------------|
| 1. _____ | Bruce Wayne |
| 2. _____ | Wolverine   |
| 3. _____ | 1939        |
| 4. _____ | Gotham City |
| 5. _____ | Superheroes |
| 6. _____ | Batmobile   |

Commas are used to separate items in a list.

E.g. I like swimming, art, music and drama.

**C Complete the sentences. Use commas and the words below.**

apples Wolverine boots cartoons oranges flight X-ray vision fast  
strong fierce comics Robin cape super-strength mask movies  
Batman bananas Spider-Man books

1. \_\_\_\_\_ and \_\_\_\_\_ are all superheroes.
2. Superheroes appear in \_\_\_\_\_ and \_\_\_\_\_.
3. Batman eats \_\_\_\_\_ and \_\_\_\_\_ to make him strong.
4. Wolverine is \_\_\_\_\_ and \_\_\_\_\_.
5. Batman wears a \_\_\_\_\_ a \_\_\_\_\_ and \_\_\_\_\_.
6. Superman's powers include \_\_\_\_\_ and \_\_\_\_\_.

**In Your Copy:** Write questions about your favorite books and see if your partner can answer them.

# LITTLE RED RIDING HOOD

An exclamation mark ends a sentence that shows a strong feeling. E.g. Help!

**A** Write an exclamation mark or a full stop for each sentence.

1. Your house is amazing
2. Oh no
3. Stop that right now
4. What big eyes you have
5. Cinderella couldn't find her shoes
6. Grandma was gobbled up
7. Don't be cheeky
8. Help, the wolf will eat me
9. The wolf hid in grandma's house
10. Thank you so much

**B** Use full stops, question marks and exclamation marks to complete the story.

Once upon a time, there was a girl called Little Red Riding Hood "Can I go and visit Grandma today" she asked one day. "That's a good idea," replied her mother.

Little Red Riding Hood was strolling through the wood when suddenly a wolf appeared

"What are you doing out here, little girl" the wolf asked.

"I'm on my way to see my Grandma," Little Red Riding Hood replied.

"I've an idea" exclaimed the wolf and he raced off

The wolf arrived at Grandma's and gently knocked at the door.

"Is that you, Red" asked Grandma. "Come in"

The wolf let himself in. He gobbled up Grandma Then he quickly dressed in Grandma's nightdress and cap. A few minutes later, Little Red Riding Hood knocked on the door. The wolf jumped into bed and pulled the covers over his nose. "Who is it" he called.

"It's me, Little Red Riding Hood"

"Oh, how lovely Do come in, my dear," croaked the wolf.

When Little Red Riding Hood entered the little cottage, she could scarcely recognise her Grandma.

"Oh, Grandma What big ears you have" she said.

"The better to hear you with, my dear," replied the wolf.

"Oh, Grandma What big eyes you have" said Little Red Riding Hood.

"The better to see you with, my dear," replied the wolf.

"But Grandma, what big teeth you have" said Little Red Riding Hood.

"The better to eat you with, my dear" roared the wolf and he leapt out of the bed and began to chase the little girl.

"Help Wolf" shouted Little Red Riding Hood as loudly as she could.

A woodsman was chopping logs nearby He heard her shouting and ran towards the cottage He scared off the wolf and rescued Little Red Riding Hood. "Hooray" shouted Little Red Riding Hood. "You saved my life"



# NONSENSE NOUNS

Remember! A **noun** is the name of a person, place or thing.  
E.g. Meg and her dog are in Paris.



**A** Underline all the nouns in the story below.

## A Day at the Beach

One day, Daisy, Abdul and Daniel decided to take a trip to the beach. Daniel packed a bag full of food and drink. Abdul brought towels and Daisy brought buckets and spades. The beach was very crowded when they arrived but they managed to find the perfect spot next to the rocks. When they got hungry they had sandwiches and bottles of water. When they were finished, they took out their buckets and spades and began building the biggest fort they had ever seen. There was a moat surrounding a large castle which they decorated with shells. They were standing admiring their work when suddenly water began to cover the fort. They quickly realised that the tide was coming in so began to pack up. They each gathered their belongings and headed for the car park where they would meet Daisy's mother. When Daisy's mum arrived, she asked them all about their day. As she neared the house she noticed that the children were no longer talking. When she pulled into the driveway she turned around to find they were all fast asleep.



**B** Write nouns from the story above for each heading.

Person	Daisy
Place	
Thing	

**C** Use nouns to fill in the blanks. How crazy can you make your story?

One day, \_\_\_\_\_ and \_\_\_\_\_ decided to take a trip to the \_\_\_\_\_. \_\_\_\_\_ packed a bag full of \_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_ brought \_\_\_\_\_. The \_\_\_\_\_ was very crowded when they arrived but they found a quiet spot beside the \_\_\_\_\_. When they got hungry they had their \_\_\_\_\_ and bottles of \_\_\_\_\_. After that they took out their \_\_\_\_\_ and \_\_\_\_\_ and began building the biggest \_\_\_\_\_ ever. There was a \_\_\_\_\_ and \_\_\_\_\_. They were standing admiring their work when suddenly \_\_\_\_\_ began to cover the \_\_\_\_\_. They realised that the \_\_\_\_\_ was coming in so began to pack up. They each gathered their belongings and headed for the \_\_\_\_\_ where they would meet \_\_\_\_\_. When \_\_\_\_\_ arrived \_\_\_\_\_ asked them all about their day. As \_\_\_\_\_ neared the \_\_\_\_\_ she noticed that the children were all fast asleep.

## MAKING PLURALS

A **singular noun** names one person, place or thing. E.g. car

A **plural noun** names more than one person, place or thing. E.g. cars

We add an **s** to most nouns to make them plural. E.g. car – cars



### A Make the underlined words below plural by adding an s.

1. There were two cat playing in the garden.
2. Amir took out his book and laid them on the table.
3. The alien had four eye and six arm.
4. The girl were playing hide and seek in the garden.
5. The duck were splashing in the water.
6. After school, four of my friend came to my house.



### B Ring the incorrect plurals. Can you spot the five words that have irregular plurals?

1. car	cars	7. bed	beds	13. duck	ducks
2. school	schooles	8. ball	balls	14. chair	chairs
3. dog	dogs	9. foot	foots	15. cup	cupes
4. book	books	10. child	childs	16. man	mans
5. tooth	tooths	11. game	games	17. bottle	bottles
6. mouse	mouses	12. sock	socks	18. pencil	pencils

We add **es** to nouns ending in: ch, sh, s, ss, x and z to make them plural.

### C Add es to these words to make them plural.

1. church		5. loss		9. peach	
2. bush		6. bus		10. box	
3. fox		7. glass		11. match	
4. blitz		8. wish		12. class	

Irregular plurals are not formed by adding s or es.

Their spelling changes completely. E.g. mouse → mice goose → geese

### D Unscramble these irregular plural words. Write the singular of each.

- |            |       |           |       |
|------------|-------|-----------|-------|
| 1. hirnecl | _____ | 4. eteth  | _____ |
| 2. emn     | _____ | 5. etef   | _____ |
| 3. omewn   | _____ | 6. peolep | _____ |

**In Your Copy:** Make a list of more words that end in ch, sh, s, ss, x and z.

## PLURAL AND PLURALS!

Words that end in a **vowel + y**, add an **s**. E.g. toy → toys, key → keys

Words that end in a **consonant + y**, remove the **y**, add **ies**. E.g. army → armies

### A Ring the correct answer.

1. party	parties	partys	partyes
2. boy	boys	boyes	boies
3. penny	pennyes	pennies	pennys
4. donkey	donkeys	donkeyes	donkeies
5. baby	babyes	babys	babies
6. day	dayes	daies	days
7. monkey	monkeys	monkeyes	monkies
8. play	playes	plays	plaies
9. diary	diaries	diarys	diaryes
10. holiday	holidayes	holidays	holidies



Most words that end in a **consonant + o**, add **es**. E.g. mango → mangoes

Most words that end in a **vowel + o**, add **s**. E.g. radio → radios

### B Write the plural of these words.

1. volcano		4. domino		7. tornado	
2. scenario		5. echo		8. tomato	
3. studio		6. hero		9. shampoo	

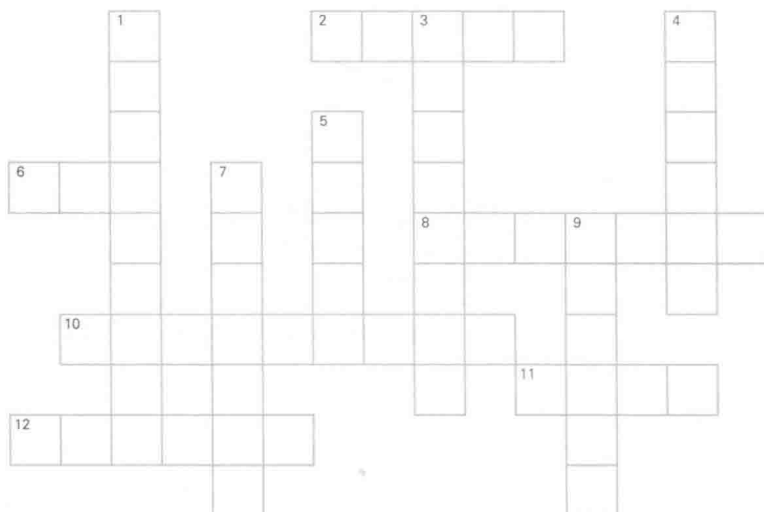
### C Write in the plural of each word to complete the Plural Crossword.

Across

- 2. duck
- 6. man
- 8. diary
- 10. volcano
- 11. mouse
- 12. wish

Down

- 1. tornado
- 3. child
- 4. baby
- 5. woman
- 7. bench
- 9. radio



**In Your Copy:** Use your dictionary and write the plural of these words: radius, abacus, index, appendix, apex, cactus, genius, genie. Can you find another five unusual plurals?

# REVISION 1

**A** Finish punctuating these sentences. Ring the words that should have capital letters.

1. where have you been all day
2. i don't believe it
3. i hate apple pie will you eat it
4. wow, i can't believe you won
5. next tuesday, i am coming to stay in your house
6. there are 30 children in my class – 16 girls and 14 boys
7. i went to the zoo and i saw lions elephants gorillas penguins and zebras
8. when i went shopping, i bought a jumper jeans new shoes and a football



**B** List all the nouns in the above sentences.

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**C** Insert the correct punctuation at the end of each sentence.

1. Yippee, I'm going on holiday
2. May I come with you the cinema
3. What do you mean I'm not allowed
4. Help
5. I'm playing the match at half past five
6. Where are you going on holiday



**D** Write the plural of each of the words below.

1. church	churches	8. arch		15. lamp	
2. rabbit		9. day		16. goose	
3. mouse		10. fox		17. slide	
4. class		11. child		18. beach	
5. tooth		12. school		19. volcano	
6. bus		13. wish		20. tomato	
7. dish		14. dress		21. man	



# UNIT 2 GRAMMAR 2: AWESOME ADJECTIVES

An adjective tells us more about a noun.  
E.g. The **mighty** lion roared.



## A Write the adjective in each sentence.

1. The clever wizard cast a spell.
2. The explorer studied the ancient map.
3. The curious cat squeezed through the gap in the fence.
4. Mum said the grey wall should be painted.
5. Tom plunged into the foamy pool.
6. Lucky Jen's ticket was pulled from the hat.
7. The nimble gymnast won a prize at the competition.
8. Beware of the venomous snake!
9. The dog ate the sweet cake and then went to sleep.
10. The kite fluttered in the breezy air.

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## B Find the adjective from its description. Each answer has four letters.

- |                           |                        |
|---------------------------|------------------------|
| 1. t_____ = not false     | 6. l_____ = at the end |
| 2. c_____ = peaceful      | 7. w_____ = sensible   |
| 3. d_____ = a little wet  | 8. t_____ = very small |
| 4. e_____ = not difficult | 9. r_____ = wealthy    |
| 5. h_____ = very big      | 10. t_____ = neat      |



## C Use a suitable adjective to fill in the blanks.

1. The lightning flashed and filled the valley with \_\_\_\_\_ light.
2. The band was so \_\_\_\_\_ that the audience covered their ears.
3. Sophie was so proud of her \_\_\_\_\_ handwriting.
4. The submarine dived to the bottom of the \_\_\_\_\_ ocean.
5. "Wait here," said the \_\_\_\_\_ principal.
6. I received a \_\_\_\_\_ letter from my grandmother.

## D Two letters are missing from these adjective labels. Write the full words.

1. wood____	3. famo____	5. mode____	7. usef____	9. scar____
2. yell____	4. remo____	6. matu____	8. fros____	10. narr____

**In Your Copy:** Use your dictionary to find an adjective: 1. beginning with G; 2. ending with T; 3. with the letter E twice; 4. with one vowel; 5. with more than 3 consonants; 6. with more than one meaning.

# SHH... BE QUIET!

Some words contain letters that you cannot hear when you say the word. These letters are called silent letters. E.g. Wrinkle is pronounced rinkle (silent w).

**A Underline the silent letter(s) in each word.**

knock	knight	guess	scissors	wrong	comb
knee	lamb	thistle	calm	ghost	rhyme
almond	gnome	debt	wreck	wriggle	island

**B Think of words with these silent letters in them. Write them below.**

silent w	silent b	silent h	silent g	silent k
wreck	comb	ghost	gnome	knee

**C Write the missing silent letter for each word.**

- Next We\_\_nesday we are going to an ex\_\_hibition in town.
- I am hoping to clim\_\_ the tallest mountain in Europe.
- I put the \_\_rong food in the cu\_\_board.
- The boy \_\_nocked the books off the table in sc\_\_ool.
- I could hear the ec\_\_o vibrating around the b\_\_ilding.
- Jamie used his thum\_\_ to strum the g\_\_itar.
- The \_\_res\_\_ler put his \_\_nee on top of his opponent.
- The children screamed when they saw the g\_\_ost in the cas\_\_le.



**In Your Copy:** Read this passage. Write the correct spellings 1–26.

It was Wenesday (1). Sam smiled. Today was the day of his scool (2) trip to the casle (3). He jumped out of bed but hit his nee (4). His leg went num (5) so he began riggling (6) his toes. There was a nock (7) at the door. "What's rong (8)? Are you ok?" asked his mum. "You shoud (9) hurry or you will be late for scool (10)." Sam dressed quickly and comed (11) his hair. He ate toast with amond (12) butter but left some crums (13) on the table. He grabbed his gourme (14) sandwich and ran out the door. When they all arrived at the casle (15) there were gards (16) at the door and men dressed up as nights (17). Each of them was carrying a sord (18). The gide (19) left them at the dungeon. Sam was still there when he heard his teacher calling them. "We had better go!" he said to his partner. As they began climbing (20) the steps his friend said, "Lisen (21)! "Ho's (22) there?" called Sam. There was no anser (23). Sam looked at his partner: the to (24) of them were as white as a sheet. "Gost (25)!" They both ran as fast as they coud (26) back to the bus.