

学前教育专业英语

贺利萍 主编

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学前教育专业英语

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本书以《学前教育专业英语》(2018)为基础, 精心设计, 注重实用性、趣味性、互动性、动物朋友、世界各地、与人共处、保持健康、节日习俗、购物消费、网络利用、志愿服务、环境教育、四个主题。

学前教育专业英语

主编 贺利萍

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《学前教育专业英语》兼顾关注学生个体生命成长和幼儿教师的职业特殊性定位，编者选取贴近学生生活和未来职业的学习内容，精心设计了见面问候、学校生活、兴趣爱好、动物朋友、世界各地、与人共处、保持健康、节日习俗、购物消费、网络利用、志愿服务、环境保护、交通出行及工作求职十四个主题。

《学前教育专业英语》共设十六个学习单元（含两个复习单元），其中十四个核心单元分别由六大模块组成，即 Read and Say、Read and Write、Grammar、Improve Pronunciation、Prepare to Be a Kindergarten Teacher、Enjoy Leisure Time，其中前三个模块通过基本的语言输入和输出任务设计，关注学生英语基础知识与基本技能的提升，着眼于学生的综合素质发展，即通用性；第四、五个模块包含以规范学生语音语调为目标的教学和围绕幼儿园实际工作场景而设置的英文歌曲、游戏互动、故事讲述、课堂用语、幼儿园英语常用教学法及典型教学案例，设置仿真工作场景，使学生体验职业活动，发展知识建构，培养职业能力与素养，即职业属性；Enjoy Leisure Time 模块融入英语国家文化介绍及谚语、名言等文化层面知识，帮助学生认识多元文化，开阔视野，树立积极的价值观。

《学前教育专业英语》具有以下三个突出特色：

第一，遵循“以服务为宗旨，以就业为导向，以能力为本位”的教育理念，坚持选择以培养学生的专业能力、社会能力、方法能力及个性能力在内的综合能力的提升为目标的素材。

第二，表现形式新颖，教学资源丰富。图文并茂、层次清晰。二维码数字化资源一扫即得，音频、视频等资源为教师根据学生的不同认知、学习能力及学习意愿开展分层次教学提供了便利，使学生真正进行自主学习成为可能，让教师教学和学生学习的过程变得轻松高效。



第三，多方参与本教材的开发。开发之初，在学生中进行了广泛调研，和幼儿园老师深入沟通。由高校专家、幼儿园园长（骨干教师）、学校专业教学团队共同研发编写。本教材开发的多方参与，保证了本教材贴合学生实际，难易适中，增强了本教材的针对性、适用性和实用性。

本教材是在北京理工大学出版社教育出版中心的关心和支持下进行编写的，谨此致谢。由于时间仓促和编者水平有限，书中难免存在缺点和不足之处，敬请广大师生和读者批评指正。

编者

Unit 1 Greeting	1	Unit 5 Around the World	48
Read & Say	1	Read & Say	48
Read & Write	3	Read & Write	50
Grammar	4	Grammar	51
Improve Pronunciation	6	Improve Pronunciation	55
Prepare to Be a Kindergarten Teacher ...	7	Prepare to Be a Kindergarten Teacher ...	57
Enjoy Leisure Time	9	Enjoy Leisure Time	59
Unit 2 My New School	11	Unit 6 Being Together	61
Read & Say	11	Read & Say	61
Read & Write	13	Read & Write	63
Grammar	15	Grammar	64
Improve Pronunciation	16	Improve Pronunciation	66
Prepare to Be a Kindergarten Teacher ...	19	Prepare to Be a Kindergarten Teacher ...	69
Enjoy Leisure Time	21	Enjoy Leisure Time	72
Unit 3 Hobbies	23	Unit 7 Healthy Life Style	73
Read & Say	23	Read & Say	73
Read & Write	25	Read & Write	75
Grammar	26	Grammar	76
Improve Pronunciation	29	Improve Pronunciation	78
Prepare to Be a Kindergarten Teacher ...	31	Prepare to Be a Kindergarten Teacher ...	80
Enjoy Leisure Time	34	Enjoy Leisure Time	83
Unit 4 Animal Friends	36	Revision 1	85
Read & Say	36	Unit 8 Festivals	91
Read & Write	38	Read & Say	91
Grammar	39	Read & Write	93
Improve Pronunciation	41	Grammar	95
Prepare to Be a Kindergarten Teacher ...	43	Improve Pronunciation	97
Enjoy Leisure Time	46	Prepare to Be a Kindergarten Teacher ...	98
		Enjoy Leisure Time	100



Unit 9 Shopping 102

Read & Say 102
 Read & Write 104
 Grammar 106
 Improve Pronunciation 108
 Prepare to Be a Kindergarten Teacher ... 110
 Enjoy Leisure Time 112

Unit 10 Using the Internet 113

Read & Say 113
 Read & Write 115
 Grammar 116
 Improve Pronunciation 118
 Prepare to Be a Kindergarten Teacher ... 119
 Enjoy Leisure Time 121

Unit 11 Volunteer Work 123

Read & Say 123
 Read & Write 124
 Grammar 126
 Improve Pronunciation 128
 Prepare to Be a Kindergarten Teacher ... 128
 Enjoy Leisure Time 130

Unit 12 Environment 132

Read & Say 132

**Appendix I Changes in International Phonetic Symbols for English
 (英语国际音标变化表) 172**

Appendix II Words and Expressions (词汇表) 173

Appendix III Irregular Verbs (不规则动词表) 176

Appendix IV Word Formation (构词法) 180

Appendix V Recommended Websites (推荐的网站) 183

Appendix VI A List of Reference Books (参考文献) 184

Read & Write 134
 Grammar 136
 Improve Pronunciation 139
 Prepare to Be a Kindergarten Teacher ... 140
 Enjoy Leisure Time 142

Unit 13 Transportation 144

Read & Say 144
 Read & Write 146
 Grammar 147
 Improve Pronunciation 150
 Prepare to Be a Kindergarten Teacher ... 151
 Enjoy Leisure Time 154

Unit 14 Job Hunting 155

Read & Say 155
 Read & Write 157
 Grammar 158
 Improve Pronunciation 160
 Prepare to Be a Kindergarten Teacher ... 161
 Enjoy Leisure Time 164

Revision 2 166

Unit Greeting

1



Read & Say

Task 1: Read and choose.

1. Hello.
2. Nice to meet you.
3. What's your name?
4. I'm fine, thank you.



A: _____
B: Nice to meet you, too.



A: _____
B: My name is Bob.



A: _____
B: Hi.



A: How are you?
B: _____



Task 2: Nice to meet you!

Dialogue A

Lily: Hello, are you in this class, too?

Ben: Yes, I am. What's your name?

Lily: My name is Lily Brown. Just call me Lily.

Ben: I am Ben. Nice to meet you, Lily.

Lily: Glad to meet you, too.

Dialogue B

Sara: Hi, Lily.

Lily: Hey, Sara. Where are you going?

Sara: I am going to the gym. Will you come with me?

Lily: I'd love to, but I'm afraid I cannot make it. I am going to see a movie with my sister.

Sara: Really? I've no idea that you have a sister.

Lily: My sister is five years older than me. She is a doctor. I also have a brother who is three years older than me.

Sara: Wow, it seems that you have got a big family. That's so sweet.

Lily: Well, I'll say it is very interesting. Actually we're going to have a party at home this weekend. Why not come and join us?

Sara: Great! I will be there. See you then.

Lily: See you.

Task 3: May I have your name?

Make dialogues with your classmates, and fill in the following form.

Name	Age	Hometown	Family Members

Task 4: Make your own name card.

Name Card

First Name _____ Last Name _____

Age _____ Gender _____

E-mail _____

Telephone Number _____



Read & Write

Pre-reading Questions:

1. What's your major?
2. What do you learn at school?

Good morning, everyone. My name is Jelly Smith. Jelly is my first name, and Smith is my family name. I am a vocational school student, and my major is Preschool Education. I like my major, and I love kids. We have a lot of interesting courses at school. Generally speaking, we learn professional courses which help us know more about children, and also enhance our skills of being a kindergarten teacher, such as singing, drawing, dancing and playing the piano. I think it is very interesting to learn these things, and I cannot wait to be a teacher!

Words and Expressions

- | | |
|--|--|
| 1. vocational [vəʊ'keɪʃənl] <i>adj.</i> 职业的, 行业的 | 6. professional [prə'feʃənl] <i>adj.</i> 专业的 |
| 2. major ['meɪdʒə(r)] <i>n.</i> 专业 | 7. enhance [ɪn'hɑːns] <i>v.</i> 提高, 增强 |
| 3. Preschool Education 学前教育 | 8. kindergarten ['kɪndəgɑːtɪn] <i>n.</i> 幼儿园 |
| 4. course [kɔːs] <i>n.</i> 课程 | 9. such as 例如, 比如 |
| 5. generally speaking 一般来说 | 10. play the piano 弹钢琴 |

Task 1: Answer the following questions.

1. What's your family name?

2. Which school are you in?

3. What's your major? Do you like it? Why?

4. What is your favorite subject?

Task 2: Fill in the blanks according to the text.

Hello, everyone. My name _____ Oscar King. _____ is my first name, and King is my _____ name. There _____ five people in my family. They _____ my father, my mother, two sisters, and I.



扫一扫
跟着学



扫一扫
跟着学



I'm _____ college student, my _____ is English. I _____ a lot of English books, and I enjoy reading very much. _____ college, we have many courses, _____ as listening and writing. I think it is also very important _____ enhance my skill of teaching English. You bet it! I want to be _____ English teacher.

Task 3: Introduce yourself.

Ben: I am Ben. My name is Ben. I am a college student. I am from China. I like English. I want to be an English teacher.



Grammar

Verb "Be" ("Be" 动词)

I	am (not)...
You	are (not)...
He /She /It	is (not)...
We	are (not)...
You	are (not)...
They	are (not)...

Am	I...?
Are	you...?
Is	he/ she/ it...?
Are	we...?
Are	you...?
Are	they...?

Task 1: Fill in the blanks.

- I _____ from China.
- _____ a girl.
- This _____ a book.
- Here you _____.
- Here _____ your bag.
- You _____ from India.
- _____ a boy.
- We _____ friends.
- There it _____.
- There _____ five eggs.

Task 2: Read and match.

- My uncle is a policeman.
- She is a teacher.
- Sara is a nurse.



- 4. This is my grandma.
- 5. My uncle is a doctor.
- 6. My brother is reading a book.

Improve Pronunciation



()



()



()



()



()



()

Task 3: Ask and answer.

- 1. Are you Chinese? _____
- 2. Is your deskmate a boy? _____
- 3. How old are you? _____
- 4. Is your hair black? _____
- 5. Are there four seasons a year? _____
- 6. May I have your name? _____



1. How



Improve Pronunciation

元音: 前元音 [i:] [ɪ] [e] [æ]

[i:] 长元音, 时间长度 2 秒左右。发音时咧嘴微笑, 舌尖轻抵下齿, 是字母 e 的读音。

常见字母与字母组合: ee, ea, ie, ei, e, ey。

单词及句子操练: be, me, he, she, we, see, feel, free, season, meet, tree, three, tea, please, teacher, piece, seem, key。

Go back to your seat.

Are you free? Have a seat.

If you are free, come to tea with me.

A friend in need is a friend indeed.

[ɪ] 短元音, 发音短促有力, 干净利落, 舌尖抵下齿, 张口比 [i:] 略大。

常见字母与字母组合: i, y, e, a。

单词及句子操练: six, pig, big, this, think, it, miss, happy, twenty, decide, shortage, kid。

Tim is as thin as a pin.

[e] 短元音, 舌尖抵下齿, 张口比 [ɪ] 略大。

常见字母与字母组合: ea, e, ue。

单词及句子操练: egg, bed, get, let, head, pleasure, better, guess, guest, red, desk, next, tell, bread, ten。

All is well that ends well.

Better to do well than to say well.

Birds of a feather flock together.

[æ] 短元音, 舌尖抵下齿, 张口比 [e] 略大。

常见字母与字母组合: a

单词及句子操练: bad, bag, happy, fat, map, black, cat, flag, man, back, apple, daddy。

That's that.

Don't let the cat out of the bag.

Jack's black cat is catching that fat rat.

Task 1: Think and read.

[i:]	—	[ti:]	[ki:]	[di:l]	[si:m]	[mi:t]
[ɪ]	—	[ɪn]	[bɪg]	[kɪd]	[ɪz]	['mu:vɪ]
[e]	—	[em]	[eks]	[ef]	[best]	[help]
[æ]	—	[kæn]	[kæp]	[pæk]	['fæməli]	['æktʃuəli]



Task 2: Compare and read.

[i:]	—	[ɪ]	—	[e]	—	[æ]
[bi:t]		[brɪ]		[bed]		[bæd]
[ti:]		[tɪp]		[ted]		[tæp]
[li:d]		[lɪd]		[leg]		[læk]
[si:t]		[sɪt]		[set]		[sæt]

Task 3: Read and write.

[bi:] _____ [si:] _____

[fri:] _____ ['ti:tʃə] _____

[sɪks] _____ [θɪŋk] _____

[desk] _____ [hed] _____

[kæt] _____ ['dædɪ] _____

[θæŋk ju:] _____

[maɪ neɪm ɪz dʒɪm] _____



Prepare to Be a Kindergarten Teacher

Sing Songs:

Hello

Hello teacher, hello teacher.
 How are you? How are you?
 I'm fine, thank you. I'm fine, thank you.
 How are you? How are you?

Apple Round

Apple round, apple red.
 Apple juicy, apple sweet.
 Apple, apple, I love you.
 Apple sweet, I love to eat.



Hello



Apple Round



Play Games:

1. Who are you?

规则：幼儿分成两队，里外圈站好，随着音乐开始反方向走动，音乐停止时，里外两个幼儿面对面，问好并询问彼此的姓名。

相关用语：Hello. What's your name? My name is Anne. / I am Anne.

2. We are friends.

规则：教师准备两套卡片，由幼儿抽取一张卡片，找到拿着相同卡片的幼儿，问好并互问姓名等信息，随后向其他幼儿介绍自己的新朋友。

相关用语：Good morning. / Nice to meet you. / This is my friend. His name is Tom.

Speak Fluent Classroom English:

1. Good morning. / Good afternoon. / Good evening.

2. Class begins. Is everyone here?

3. Stand up, please. / Sit down, please.

4. Who is on duty today?

5. What day is it today? / What is the date today? / What's the weather like today?

6. You look pretty today. / How beautiful you are! / What a lovely girl!

7. Go back to your seat, please.

8. Honey, be brave. Come with me. / Don't be shy.

9. Great! / Good job! / Excellent.

10. Kids, give me a hug. / Give me a kiss. / Give me five.

Tell English Stories:

Two Butterflies

There are two butterflies. One is yellow, and the other is blue. They are good friends. Look! They are dancing in the flowers. Listen! They are singing a song, "Good morning. Good morning. Good morning to you all. We are singing. We are dancing. Good morning to you all."

Candies and Teeth

Peppa pig and her parents went to the supermarket. She wanted to buy some candies. Mommy pig told her that she could not eat too many candies, because they were harmful to her teeth. Peppa pig took her favorite candy and promised her mom that she would brush her teeth after eating the candy.

Build Teaching Skills:

幼儿英语小讲堂

很多人都有这样的困惑：幼儿到底应不应该学习英语？他们能学会吗？答案是肯定的。



听一听
跟着学



在幼儿期我们的语言学习能力是最强的，这也是我们进行语言学习的关键期。语言四项基本能力，即听、说、读、写之中，听的能力和说的能力对幼儿尤为重要。语言的学习离不开环境，因此，幼儿英语教学就是要为孩子们创设听英语、说英语的环境。

幼儿英语教学并非一定要在课堂中进行，而是要抓住日常生活中的学习机会，在适当的情境中使用相应的语言，在磨耳朵的过程中，随着在同一情境中听到同一语言次数的增多，孩子们逐渐理解语言含义并掌握其在情境中的应用。幼儿英语教学有着不同的方法和技巧，下面将以“问候”为例进行示范。

Say Hello

1. 情境教学法：在入园时，教师可以直接用英语和孩子们打招呼、问候。

Question: What will you say when you meet the children?

Handwriting practice lines consisting of multiple horizontal lines for writing the answer to the question.

2. 歌曲和儿歌等，可以边唱歌曲，边做出动作。

3. 游戏法，如 London Bridge Is Falling Down，在游戏的环境中，自然进行英语的听说过程。

4. 角色扮演法 (Role-playing)：可利用头饰、面具，让孩子们模仿小动物的动作和声音的同时，说出问候语。

5. 故事法 (Tell English Stories)：可利用图片、手偶、多媒体等教学手段。



Enjoy Leisure Time

English Culture:

名字是一个人特有的标记，包含了父母对孩子的期望。同学们，你的名字有什么独特的意义吗？名字由姓 (family name) 和名 (first name) 两部分构成，各个民族关于名字的构成有着不同的习惯。汉语中，先为姓氏，后为名，而且孩子们的名字不能和长辈的名字有重音或重名现象，这被视为不尊重长辈。但是在英语中，名在前，姓氏在后，孩子们也经常被以祖父母的名字命名，以表示纪念。和汉语一样，英语姓氏多得惊人，Smith, Jones, Williams 是英语三大姓氏。其姓氏大致分为以下几类：以基督教教义或神话传说中的神为姓，如月亮女神 Diana；以居住地为姓，如住在山上的人姓 Hill；以职业为姓，如做铁匠的人姓 Blacksmith；源于父亲的名字，如 Ben 的儿子 Benson；以相貌特征为姓，如个子矮的人姓 Little。大胆假设一下，首位登上月球的阿姆斯特朗的祖先大概胳膊 (arm) 长得很强壮 (strong)，所以才姓 Armstrong 吧。

Ben: Nothing special. I am just smiling. Yes, I came here last week. I am not very

