



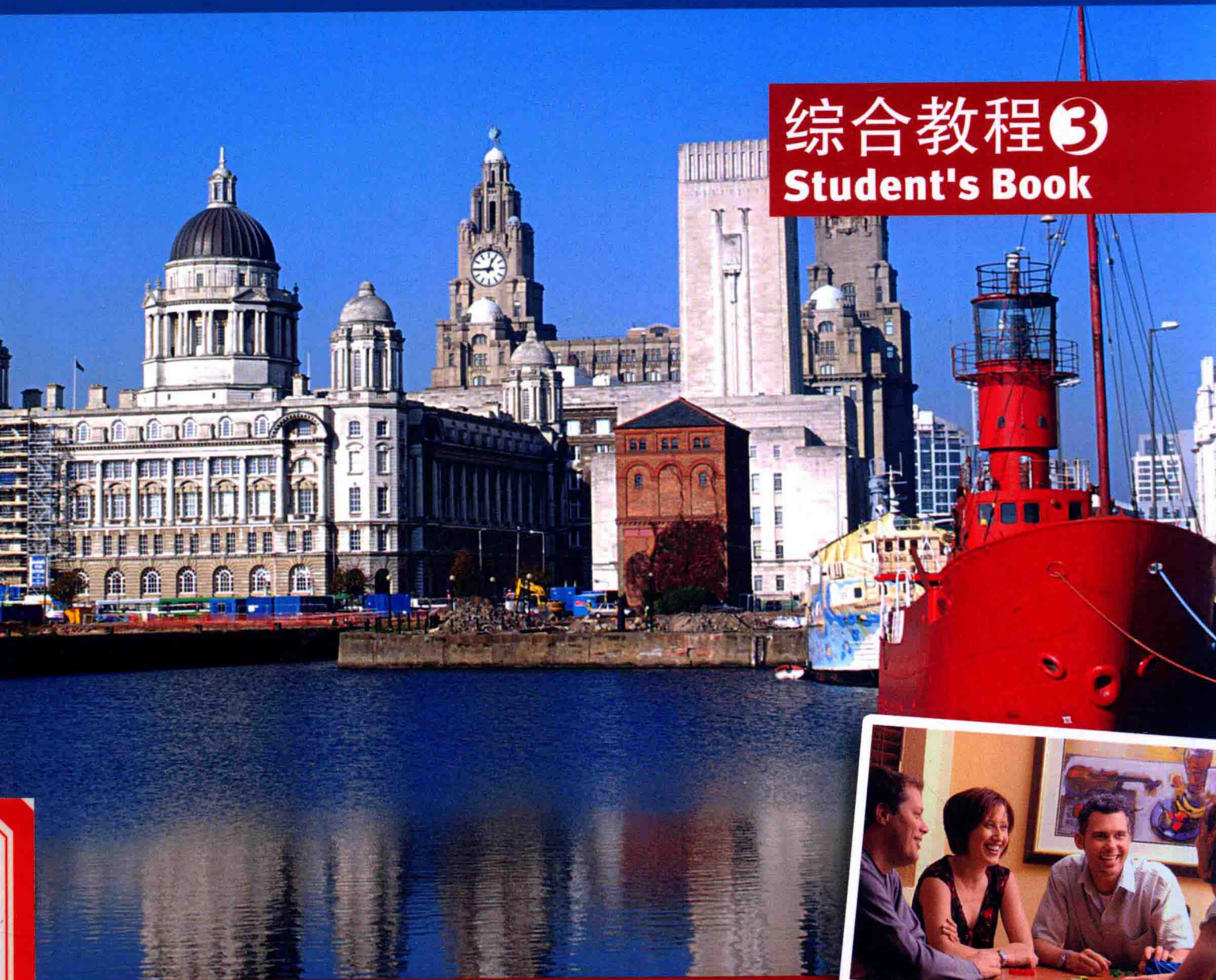
“十二五”职业教育国家规划教材  
经全国职业教育教材审定委员会审定

# 职通英语

## Network Now

## 第二版

综合教程 ③  
Student's Book



原著 Olivia Rainsford Viv Midlane, etc.

改编 《职通英语》教材改编组



东北师范大学出版社  
NORTHEAST NORMAL UNIVERSITY PRESS



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# 职通英语

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### 综合教程 ③

Student's Book

(第二版)

- 原著 ~~Stuart Vizard~~ Viv Midlane  
~~Vanessa Clark~~ Daymar Taylor  
~~Victoria Adams~~ Nick Jacob-Flynn
- 改编《职通英语》教材改编组

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长春



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## 第二版前言

《职通英语（第二版）》系列教材在第一版的基础上，收集汇总了全国近百所用书院校师生的使用反馈，结合国内高等职业教育英语教学现状和我国社会经济发展对高职学生英语综合应用能力的要求修订而成。

### ■ 修订背景

近年来，职业教育发展迅猛，国家日益重视，政策性文件频出。《国家职业教育改革实施方案》《加快推进教育现代化实施方案（2018—2022年）》《中国教育现代化2035》《中国英语能力等级量表》等先后颁布，教学要求和教学理念持续更新。同时，国家教育事业进入“十三五”规划时期，“互联网+”大背景对新形态教材助力信息化教学的需求日益迫切。

### ■ 修订原则

1. 传承经典。保留经典的文章、话题、趣味练习等，延续以言语功能为主线的原则设计教学内容，彰显语言的文化负载功能，增强文化自信，拓展学生的国际视野。

2. 日臻完善。通过增加热门话题、单元词汇表，调整语法项目和词语表达，内容上精益求精；同时，优化版式设计，形式上注重减轻学习的倦怠感。

3. 删繁就简。精简部分阅读素材字数，将部分传统科普类文章替换为趣味性文章，与高职学生的认知基础和实际水平相匹配，贴近学生的现实生活。

4. 与时俱进。注重信息化技术与教材开发的深度融合，通过微课、点读、试题检测平台等资源 and 功能，支撑混合式教学模式，有利于自主、合作、探究学习的有效开展。

5. 思政育人。语言教育不仅要发挥其教育价值，还要对学生进行理想、信念的塑造。教材结合中国梦和改革开放40周年的成果，把立德树人的理念体现在英语教育的全过程中，将思政教育渗透到学生生活的方方面面。

### ■ 修订内容

1. 增加就业、出国留学、继续教育、培训、移民等话题，内容贴近学生的现实生活。

2. 阅读中用趣味性文章替换传统科普类文章，寓教于乐。

3. 依据九级量表增配单元词汇表，并增加音标、音频以及相关短语。

4. 调整语法项目和词语表达，减少语法习题数量，为自主学习释放更多的空间。

5. 优化版式设计，调整字号及行距，有效减轻学习的倦怠感。

6. 删减部分阅读篇章，与高职学生认知基础和实际水平相匹配。

7. 录制微课，支撑混合式教学模式。

8. 开发试题检测平台、单词移动学习软件等，配设点读功能，弥补传统教学方式的不足。

### ■ 使用建议

鉴于目前高职高专学生入校时英语水平差异较大，且不同专业对学生未来使用英语的需求有异，建议可分为一般要求和较高要求选用本教材。一般要求可选用《职通英语》1-3级，较高要求可选用《职通英语》2-4级。

### ■ 改编团队

《职通英语（第二版）》系列教材由中国功能语言学会研究会名誉副会长、东北师范大学杨忠教授和《Network Now》作者之一、德国知名语言教育专家 Lynda Hübner 女士担任主审；中国职教学会通识文化课类教学研究中心副主任、韶关学院安晓灿教授，教育部职业院校外语类专业教学指导委员会委员、成都纺织高等专科学校王朝晖教授，四川省高校外语教学研究会副会长、成都理工大学段成教授担任总主编，负责全书的总体编排和书稿的审订；来自全国近四十所职业院校的英语专业骨干教师、学科带头人，负责修订工作及立体资源建设，在此一并表示感谢！

虽然我们倾力编撰、精心制作，但书中难免会有不足之处，欢迎使用该教材的广大师生批评指正，以便我们的教材日臻完善。



## ■ 第一版前言

《职通英语》是在德国克莱特出版集团 (Klett Group) 出版的 *Network Now* 系列教材基础上, 根据我国新时期高等职业教育改革需要改编而成的用于高职高专院校的公共英语教材。该套教材共分 4 个级别, 每级由《综合教程》《教学参考书》《单元跟踪测试》及配套的音频和 PPT 课件组成。

### ■ 改编背景

世纪之交, 我国高等教育首先实现了由精英教育向大众教育的历史性转变, 随之国家适时调整高等教育结构, 加快发展高等职业教育。2014 年 2 月 26 日国务院常务会议部署加快发展职业教育, 其举措之一是创新职业教育模式, 建立学分积累和转换制度, 打通中职、高职、本科、研究生的上升渠道。新的职业教育发展趋势要求高职高专英语教学进一步深化改革, 编写适应新形势需要的高职高专英语教材势在必行。东北师范大学出版社根据教职成司函(2013)184号“关于‘十二五’职业教育国家规划教材选题立项的函”, 申报立项改编 *Network Now* 获得批准, 成立了由外语教育专家和高职高专英语教学名师组成的教材改编课题组。教材改编课题组通过会议研讨, 形成了教材改编方案, 并分组进行改编, 共同把关, 确保教材改编质量。

### ■ 改编原则

1. 思想性原则: 教材内容有利于弘扬社会主义核心价值观, 有利于学生形成正确的世界观、人生观、价值观, 有利于学生拓展国际视野并了解英语国家文化的精华, 有利于培养学生语言文化差异意识和鉴别能力。
2. 科学性原则: 教材内容选择及编排应遵循语言使用规律及语言学习规律, 整套书内容承接有序, 语言地道准确, 图文搭配合理, 编排体例规范。教学内容的选择和设计与人才培养模式改革相互促进, 适于自主、合作、探究的学习方式。
3. 目标性原则: 依据《高职高专教育英语课程教学基本要求》确定整体教学目标, 明确学生应达到的听、说、读、写水平。每项教学内容有明确的教学目的, 通过课堂活动和练习实现教学目标, 并通过任务检验学生掌握的程度。
4. 兼顾基本要求和拓展需要的原则: 依据《高职高专教育英语课程教学基本要求》分级设计教材内容, 既满足学生自主学习的需要, 又有利于基础较好的学生尽快提高英语水平。

### ■ 改编内容

1. 将书名改为《职通英语》(*Network Now*)。
2. 将原书序号 A 1, A 2.1, A 2.2, B1.1 改为《职通英语》1, 2, 3, 4。
3. 改编部分单元结构设计。
4. 替换部分阅读短文。
5. 将 1-3 级学生用书中的德文导语改为英文导语。
6. 改编书中的部分语法项目及其讲解, 以满足高职高专学生的英语学习需求。
7. 适当增加翻译练习, 强化对重要语法项目和表达式的理解, 同时培养学生对英汉语言差异的敏感性。
8. 重新编排词汇表, 并对不同要求的词汇进行标注。
9. 为介绍英语国家文化的短文配上中文译文。
10. 保留学生用书中 Self-study, Test Yourself 和 Language and Culture 的参考答案以及听力原文, 并将其余部分的参考答案、译文和听力原文纳入教师用书中。
11. 为《综合教程》1-4 级配套增编《单元跟踪测试》1-4 级, 其中 2-4 级包含高等学校英语应用能力考试模拟试题和普通高校专升本全国版英语模拟试题。

### ■ 显著特点

1. 以言语功能为主线设计教学内容, 突出相应的语法项目和词语表达。
2. 以情境为依据选择语言教学内容, 场景贴近生活且语言地道。
3. 教学目标设计明确, 且练习丰富多样, 注重全面提升听、说、读、写、译五大语言技能。
4. 图文并茂, 且音频模拟真实场景录制, 使教材内容更加生动, 犹如身临其境。

### ■ 使用建议

鉴于目前高职高专院校学生入校时英语水平差异较大, 且不同专业对学生未来使用英语的要求也有异, 建议可分一般要求和较高要求来选用本套教材。一般要求可选用《职通英语》1-3 级, 较高要求可选用《职通英语》2-4 级。

《职通英语》系列教材由中国职业技术教育学会外语教学研究会主任、韶关学院安晓灿教授和中国功能语言学会名誉副会长、东北师范大学外国语学院杨忠教授担任总主编, 负责全书总体编排和书稿的审订。

《综合教程 3》的改编由四川工程职业技术学院和南充职业技术学院合作完成, 其编者及分工如下:

张伟和唐诚为《综合教程 3》主编, 郑品苏和陈静为《综合教程 3》副主编, 其中 1-6 单元分别由郑品苏、冯诚、唐勇、陈静、王榛、钟敏改编完成。

由于时间仓促, 受教材改编课题组水平所限, 书中难免会有不足之处, 欢迎使用该教材的广大师生批评指正。

编者

## 配套 MP3 录音播放

本书提供配套 MP3 录音,支持手机播放。

请使用任何支持二维码扫描功能的应用扫描下面的二维码,获取本书配套 MP3 录音。



Unit 1 Home and Away



Unit 2 Learning and Working



Unit 3 Travel and Transport



Unit 4 Going Out and Staying In



Unit 5 Sickness and Health



Unit 6 Saving and Spending

若有相关问题,欢迎与我们联系。

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## Unit 1 | Home and Away



1

Functions	Grammar	Vocabulary	
<b>Step 1   Home</b>			2
• Describe your town and local area	• Infinitive	• Town and local area	
<b>Step 2   Away</b>			6
• Ask for hotel information • Talk about hotel facilities • Book a hotel room	• Passive Voice	• Hotels and facilities	
<b>Step 3   Staying Over</b>			12
• Talk about different types of holiday accommodation • Compare things	• (not) as ... as ...	• Abbreviations in emails and letters	
<b>Now I Can   Review Steps 1–3   Test Yourself</b>			20

**Reading** 16 | **Words and Phrases** 18 | **Language and Culture** 23 | **Now Me** 24

## Unit 2 | Learning and Working



25

Functions	Grammar	Vocabulary	
<b>Step 1   Learning</b>			26
• Talk about education and skills • Define things, people and places	• Attributive Clauses	• Education and learning	
<b>Step 2   Working</b>			30
• Talk about different ways of working • Describe jobs and responsibilities	• Question Tags	• Jobs and responsibilities	
<b>Step 3   Going to the Library</b>			34
• Understand regulations • Talk about books and reading	• <i>must / have to</i> • <i>had to / didn't have to</i>	• Books and libraries	
<b>Now I Can   Review Steps 1–3   Test Yourself</b>			42

**Reading** 38 | **Words and Phrases** 40 | **Now Me** 46 | **Language and Culture** 45 | **Globetrotter A** 47

## Unit 3 | Travel and Transport



49

Functions	Grammar	Vocabulary	
<b>Step 1   Travel</b>			50
<ul style="list-style-type: none"> <li>Talk about travel and transport</li> <li>Describe past holidays</li> <li>Describe a scene</li> </ul>	<ul style="list-style-type: none"> <li>Past Progressive</li> <li>Past Simple</li> </ul>	<ul style="list-style-type: none"> <li>Holidays and travel</li> <li>Adjective intensifiers</li> </ul>	
<b>Step 2   Transport</b>			54
<ul style="list-style-type: none"> <li>Tell a story</li> <li>Get travel information</li> </ul>	<ul style="list-style-type: none"> <li>Gerund</li> </ul>	<ul style="list-style-type: none"> <li>Travelling by bus</li> </ul>	
<b>Step 3   Travelling by Train</b>			58
<ul style="list-style-type: none"> <li>Buy tickets for public transport</li> <li>Understand train announcements</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple (time-tabled events in the future)</li> <li>Nominal Clauses</li> </ul>	<ul style="list-style-type: none"> <li>Travelling by train</li> </ul>	
<b>Now I Can   Review Steps 1–3   Test Yourself</b>			68

**Reading 63 | Words and Phrases 66 | Language and Culture 71 | Now Me 72**

## Unit 4 | Going Out and Staying In



73

Functions	Grammar	Vocabulary	
<b>Step 1   Going Out</b>			74
<ul style="list-style-type: none"> <li>Find information about leisure events</li> <li>Make arrangements</li> </ul>	<ul style="list-style-type: none"> <li>Present Progressive (future arrangements)</li> </ul>	<ul style="list-style-type: none"> <li>Event guides</li> <li>Arrangements to go out</li> </ul>	
<b>Step 2   Staying In</b>			79
<ul style="list-style-type: none"> <li>Make, accept and refuse written invitations</li> <li>Write a thank-you note</li> </ul>	<ul style="list-style-type: none"> <li>Present Perfect + <i>already</i> / <i>yet</i></li> <li>Present Perfect + <i>just</i></li> </ul>	<ul style="list-style-type: none"> <li>Types of party</li> <li>Invitations</li> </ul>	
<b>Step 3   Look in the Newspaper</b>			74
<ul style="list-style-type: none"> <li>Find information in small ads</li> <li>Talk about things that have just happened</li> </ul>	<ul style="list-style-type: none"> <li>Present Participle</li> </ul>	<ul style="list-style-type: none"> <li>Small ads</li> </ul>	
<b>Now I Can   Review Steps 1–3   Test Yourself</b>			92

**Reading 88 | Words and Phrases 90 | Language and Culture 95 | Now Me 96 | Globetrotter B 97**



## Unit 5 | Sickness and Health



99

Functions	Grammar	Vocabulary	
<b>Step 1   Sickness</b>			100
<ul style="list-style-type: none"> <li>Identify parts of the body</li> <li>Explain health problems</li> </ul>	<ul style="list-style-type: none"> <li>Reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Parts of the body</li> <li>Health problems</li> </ul>	
<b>Step 2   Health</b>			104
<ul style="list-style-type: none"> <li>Give advice</li> </ul>	<ul style="list-style-type: none"> <li>Subjective Mood 1</li> </ul>	<ul style="list-style-type: none"> <li>Health advice</li> </ul>	
<b>Step 3   Stress and Relaxation</b>			108
<ul style="list-style-type: none"> <li>Understand instructions</li> <li>Talk about quantity</li> </ul>	<ul style="list-style-type: none"> <li><i>a lot of / not many / not much / a few / a little / a bit of</i></li> </ul>	<ul style="list-style-type: none"> <li>Sleep and relaxation</li> </ul>	
<b>Now I Can   Review Steps 1–3   Test Yourself</b>			118

**Reading** 112 | **Words and Phrases** 115 | **Language and Culture** 121 | **Now Me** 122

## Unit 6 | Saving and Spending



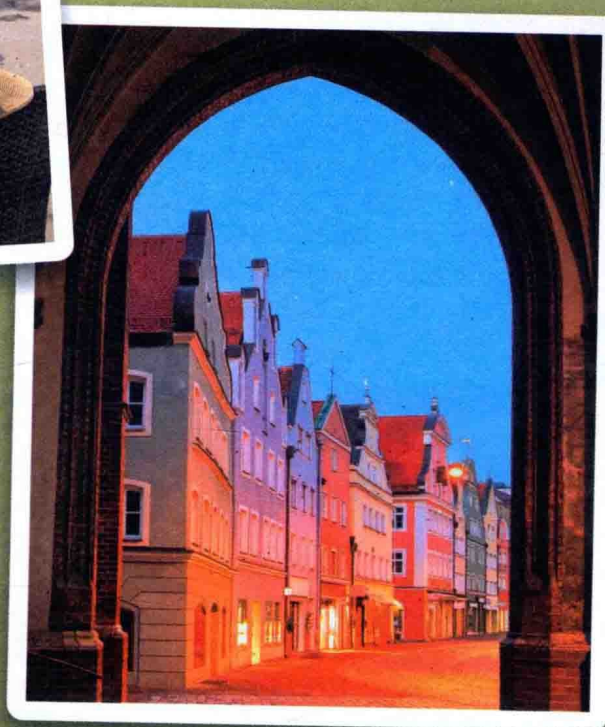
123

Functions	Grammar	Vocabulary	
<b>Step 1   Saving</b>			124
<ul style="list-style-type: none"> <li>Talk about waste and recycling</li> <li>Agree and disagree</li> </ul>	<ul style="list-style-type: none"> <li>Subjective Mood 2</li> </ul>	<ul style="list-style-type: none"> <li>Materials</li> </ul>	
<b>Step 2   Spending</b>			130
<ul style="list-style-type: none"> <li>Talk about hypothetical situations</li> <li>Ask for help with a menu</li> </ul>	<ul style="list-style-type: none"> <li><i>must be, could / might be, can't be</i></li> </ul>	<ul style="list-style-type: none"> <li>Food on a menu</li> </ul>	
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## Home and Away



What do you like or dislike about the town and area where you live?  
What kind of places do you like going to on holiday?

- In this unit, you will learn to:**
- describe your town and local area;
  - ask for hotel information;
  - talk about hotel facilities;
  - book a hotel room;
  - talk about different types of holiday accommodation;
  - compare things.





点读

## Starter

## Where Are You From?

Tell the class where you're from originally and how you feel about the life in your hometown.

## Welcome to Swindon, Mickey!

Swindon, famous as one of the most unspectacular towns in Britain, has beaten twenty-four other British towns to become the first ever twin town of Walt Disney World. Swindon-born Rebecca Warren won Disney's online competition with a funny video presentation of her hometown. Disney bosses explained why they chose Swindon: "Rebecca showed us that Swindon loved fun and magic exactly like Walt Disney World." Rebecca is going to travel with her six-year-old niece to the official twinning ceremony in Florida next month. "I'm so excited! I've never been to Walt Disney World and this is the best reason to go!" she said. Her niece told us, "I hope Mickey Mouse will come back to Swindon with us!" So what exactly does Swindon have in common with Walt Disney World? You can decide!



**Walt Disney World**, in the "Sunshine State" of Florida, is a world-famous theme park about 20 miles south-west of Orlando. It's in the middle of a flat and wet area surrounded by a lot of lakes and forests. It's the most popular holiday destination in the world, with over 50 million visitors a year. They come to relax and enjoy the hundreds of exciting attractions in the Magical Kingdom, including its Fairytale Castle.



**Swindon** is a very ordinary town of about 200,000 people in the south of England, about 40 miles east of Bristol. It has never been a tourist town because there isn't a lot to do there. Its only attractions are a railway museum and an arts centre. But one nice thing about Swindon is the nearby countryside. It's beautiful, with pretty villages, woods, fields and hills.

→ L&C: City, Town or Village? Page 23

### 1 Vocabulary: In and Around Town

Find words in the article for things you usually find ...

- 1 in a town or city: *museum*, ...
- 2 in the area around a town or city: *hill*, ...

Compare your answers in class. Then call out any other words you can and add to the lists for your teacher to write on the board.

### 2 Comprehension


- 1 What has happened between Swindon and Walt Disney World?
- 2 Who organised the online competition?
- 3 Why did Disney choose Swindon?
- 4 Where exactly is Walt Disney World?
- 5 What attractions has Swindon got?
- 6 What does Swindon have in common with Walt Disney World, do you think?

Now write one extra question about the information in the article and take turns to ask your questions in class.

### 3 1/1 A Street Survey

Listen to a man asking a woman about Swindon and the local area. Tick the true sentences.

- ☐ 1 The woman comes from Swindon originally.
- ☐ 2 The woman thinks Swindon has got a lot of attractions for families.
- ☐ 3 The woman thinks Swindon should have some Disney events.
- ☐ 4 The woman likes the area around Swindon.
- ☐ 5 The family go walking in the hills.

 1/2 Listen again and correct the false sentences.



### 4 How to Say It: Describing Your Town and Area

It's a small village / medium-sized town / big city.

It's in the north / north-west of ...

It's about ... kilometres south / south-east of ...

About ... people live there.

It's got a lot of ...

It's famous for its ...

In the local area, there's a(n) ... / there are a lot of ...

It is a big city.

It is in the west of Europe.

 1/3 Listen and repeat. Which city is it?

### 5 Now You: Describing the Cities and Guessing

Work with your partner(s) and think of some famous cities. Describe them and make the others guess which city it is.

### Round Up

### 6 Who Is It?

Think of two famous people, one alive and one dead.

In class, ask a question with *Who ...?*

*Who lives in  
Buckingham Palace?*

*Who wrote Dracula?*

### 7 Talk About It

- What would make your town / local area more attractive?
- What's your favourite town / city, and why?
- What are the main differences between living in the town and living in the country?

## Language Study

### 动词不定式



动词不定式是一种非谓语动词，由“to+动词原形”构成。不定式可以在句中做主语、宾语、表语、定语、状语和补足语。不定式还具有时态和语态的变化，其形式如下表所示（以do为例）：

	主动形式	被动形式
一般式	to do	to be done
完成式	to have done	to have been done
进行式	to be doing	
完成进行式	to have been doing	



例 句	译 文
<p>► This is the best reason <b>to go</b>.</p> <p>► They come <b>to relax</b> and enjoy the hundreds of exciting attractions in the Magical Kingdom.</p> <p>► The doctor persuaded me <b>to give up</b> smoking.</p> <p>► The first step will be <b>to get</b> a good job.</p> <p>► It has never been a tourist town because there isn't a lot <b>to do</b> there.</p> <p>► I'm saving up <b>to buy</b> a computer.</p>	<p>► 这是去（那里）的最好理由。</p> <p>► 他们来到这个魔法王国放松心情，并享受数以百计的令人激动的旅游项目。</p> <p>► 医生劝我戒烟。</p> <p>► 第一步就是要找一个好工作。</p> <p>► 它从来不是一个旅游城镇，因为那里没有很多可以游玩的地方。</p> <p>► 我正在为了买电脑存钱。</p>

### 1 Choose the best answer for each sentence.

- He likes \_\_\_\_\_, but he doesn't like \_\_\_\_\_ today because it is very cold.  
a) to swim, to swim    b) swimming, swimming    c) to swim, swimming    d) swimming, to swim
- We set out \_\_\_\_\_ for the \_\_\_\_\_ boy.  
a) searching, losing    b) searching, lost    c) to search, lost    d) to search, missed
- They expected there \_\_\_\_\_ more reviewing classes before the final exam.  
a) to be    b) is    c) to being    d) to have been
- At the supermarket, she didn't know what \_\_\_\_\_ and \_\_\_\_\_ with an empty basket.  
a) to buy, to leave    b) to buy, left    c) to be bought, to have left    d) was to buy, leave
- He is always the first \_\_\_\_\_ and the last \_\_\_\_\_.  
a) coming, leaving    b) to come, to leave    c) having come, to leave    d) have come, to have left

### 2 Translate the following sentences into English, using the infinitive.

- 说实话总是不吃亏的。\_\_\_\_\_
- 请去海边游泳。\_\_\_\_\_
- 我想做的全部事情就是得到这份工作。\_\_\_\_\_
- 据说他在这里已经住10年了。\_\_\_\_\_
- 在我们去北京旅行前，这辆车需要修理一下。\_\_\_\_\_

## Self-study

### 1 1/4 Read and Listen

Read and listen to the text *Welcome to Swindon, Mickey!* on Page 2 and complete the statements according to it.

- Walt Disney World is a world-famous \_\_\_\_\_.

- It's the most popular \_\_\_\_\_ in the world.
- Swindon's only attractions are \_\_\_\_\_.

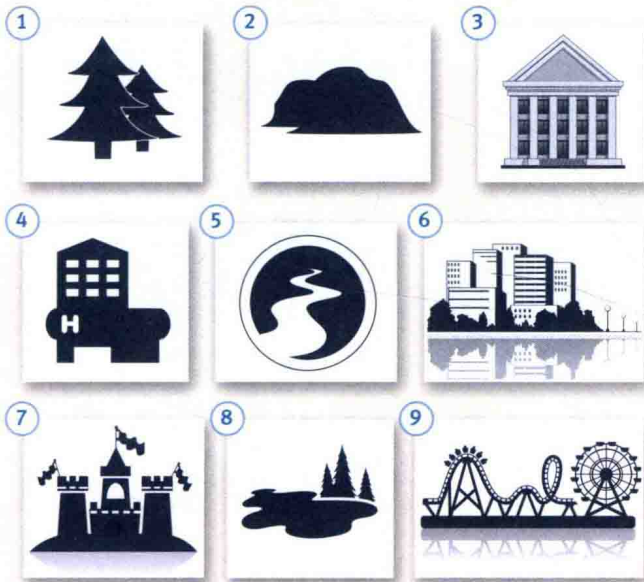
### 2 How to Say It: Describing Your Town and Area

Fill in each blank of the following sentences.

- 1 It's in the east \_\_\_\_\_ America.  
 2 It's \_\_\_\_\_ 400 kilometres east of Washington.  
 3 It's got a lot \_\_\_\_\_ museums.  
 4 It's famous \_\_\_\_\_ Statue of Liberty.  
 Which city is it? \_\_\_\_\_

### 3 Vocabulary: In and Around Town

Match the words with corresponding pictures and write the numbers in the boxes.



- |                                    |                                    |  |
|------------------------------------|------------------------------------|--|
| <input type="checkbox"/> a) castle | <input type="checkbox"/> d) lake   | <input type="checkbox"/> g) river      |
| <input type="checkbox"/> b) city   | <input type="checkbox"/> e) hill   | <input type="checkbox"/> h) theme park |
| <input type="checkbox"/> c) hotel  | <input type="checkbox"/> f) museum | <input type="checkbox"/> i) woods      |

### 4 Question Time

In Walt Disney World, Rebecca's niece asked several questions to Mickey. Complete the questions.

- 1 \_\_\_\_\_ your best friend?

- 2 \_\_\_\_\_ you live?  
 3 \_\_\_\_\_ you born?  
 4 \_\_\_\_\_ to England?  
 5 \_\_\_\_\_ your favourite food?  
 6 \_\_\_\_\_ married?

Now match the answers with those questions and write the numbers in the boxes.

- ☐ a) Donald Duck.  
☐ b) No, I've never left America.  
☐ c) In 1928.  
☐ d) In Disneyland.  
☐ e) Cheese.  
☐ f) Yes, to Minnie.

1/5 Listen to the questions and repeat.

1/6 Listen again and answer the questions.

### 5 1/7 Round Up

Listen and choose the right answer to each of the following questions from a), b), c) or d).

- |                |                 |
|----------------|-----------------|
| a) Ian Fleming | c) Jamie Cullum |
| b) Diana Dors  | d) Billie Piper |

- ☐ 1 Who was born in Swindon in 1982?  
☐ 2 Who lived in a town north-east of Swindon?  
☐ 3 Who has a statue of herself in Swindon?  
☐ 4 Who grew up in a village west of Swindon?

1/8 Listen again and find out the reasons why they are famous.

- a) Ian Fleming \_\_\_\_\_  
 b) Diana Dors \_\_\_\_\_  
 c) Jamie Cullum \_\_\_\_\_  
 d) Billie Piper \_\_\_\_\_

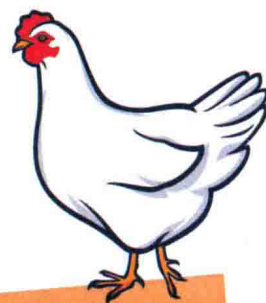


微课





点读



## Starter

## Your Last Holiday

Work with a partner. Tell your partner about your last holiday. Where did you stay (hotel / guest house / bed and breakfast / campsite ...)? How long were you there? What were the town and local area like?

# The Chicken Hotel

Helston, Cornwall

Do you want to go on holiday, but don't know what to do with your chickens?

The Chicken Hotel was opened in 2010 to give your chickens a holiday, too!

## Guest Rooms:

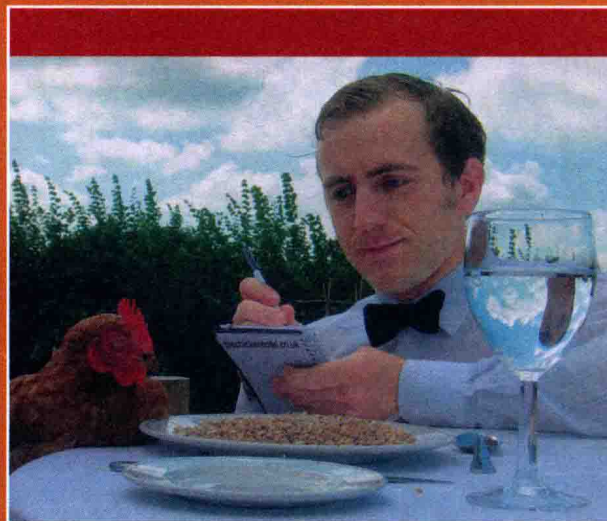
Our comfortable, four-star rooms are designed for four to six chickens. Sorry – single and double rooms aren't available! All our rooms have the usual facilities, with a balcony offering wonderful views of the beautiful Cornish countryside. The rooms are, of course, cleaned every day. And where is food served? For reasons of hygiene, meals aren't served in the rooms, but in the outside dining area on the balcony!

## Prices:

A flat rate of 75p per chicken + £2.00 per room per night, full-board (all-you-can-eat buffet for breakfast, lunch and dinner – drinks included).

An example for five chickens for three nights:

$(5 \text{ chickens} \times 75p = £3.75) + (3 \text{ nights} \times £2.00 = £6.00)$



= £9.75 in total.

## Extra Services:

### Shuttle Service

Your chickens are brought from your home to the hotel in our chauffeur-driven "chicken limousine". At the end of their stay, they're driven back home.

### Butler Service

If you have a lot of chickens, our "chicken butler" can visit your home to give them food and water. The price is based on the distance to your home.

→ L&C: Pets, Page 23

## 1 Comprehension

Tick the true sentences.

- ☐ 1 People can stay at the Chicken Hotel when they go on holiday.
- ☐ 2 Two chickens can stay in one room.
- ☐ 3 It costs £8.00 for four chickens to stay in one room for two nights.
- ☐ 4 The shuttle service drives your chickens back home at the end of their holiday.
- ☐ 5 The chicken butler brings your chickens to the hotel.

Now correct the false sentences.