

# 新

隆冬 月韵 编

# 托福听力测验

## ——模拟训练

本书由美国 Educational Testing Service Princeton 出版，我们选编了其中的听力部分，对口头英语的了解程度。

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者测试自己

Princeton

*In this section of the test,  
you will have an  
opportunity to demonstrate  
your ability to  
understand spoken  
English.*

*There are three  
parts to this section,  
with special  
directions  
for each part.*



# 新托福听力测验 ——模拟训练

隆月 冬韵 编

安徽科学技术出版社

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Educational Testing Service Princeton

**新托福听力测验**

——模拟训练

隆冬月韵编

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## 说 明

本书由美国 Educational Testing Service Princeton 出版。我们选编了其中的听力部分，目的是使学习者测试自己对口头英语的了解程度。

此教材配有盒式带 4 盘。

编 者

1989年4月

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# INTRODUCTION

## Information about the TOEFL Test

The Test of English as a Foreign Language, which is about two hours long, is designed to evaluate the English proficiency of persons whose native language is not English. Most people who take the TOEFL test are secondary-level students preparing to study at a North American college or university. The questions in the test are based on common problems that nonnative speakers of English may have with the language. The questions are not difficult for native speakers of English.

TOEFL has three separate sections:

- Vocabulary and Reading Comprehension (Section 3) measures your ability to understand nontechnical reading matter.
- Structure and Written Expression (Section 2) measures your ability to recognize language that is appropriate for standard written English.
- Listening Comprehension (Section 1) measures your ability to understand spoken North American English.

NOTE: On some test dates you will also be required to write a short essay. The purpose of the writing test is to provide examinees with an opportunity to demonstrate their ability to write in English.

The sentences and conversations in the listening comprehension section are samples of what you would hear if you were in a classroom with a group of North American students. The questions include combinations of sounds and words that are frequently difficult for nonnative speakers, as well as the grammar that is used in spoken English. All the questions test your understanding of the *spoken* language.

There are three parts in this section of the test. In Part A, you hear a sentence; then you read four choices in your test book. You must choose the one that is closest in meaning to the sentence you heard. Many times the incorrect choices contain words or sounds similar to the ones you hear on the recording. However, they do not have the same meaning. Therefore, it is important to listen very carefully to the recording.

In Part B, you hear short conversations between two people. At the end of each conversation a third person asks a question about the conversation. You must choose the one best answer from the four answer choices given for each question. It is important that you listen carefully to the recording. Many times the incorrect choices will contain words that are in the conversation but that do not answer the question.

In Part C, you hear either a long conversation or a short talk or lecture. After each conversation or lecture you must answer three to five questions about what you heard. There are four answer choices for each question, and you must choose the one best answer. The talks are about a variety of subjects; they do *not* contain specialized information that gives advantages to individuals who have specific knowledge about the subjects discussed.

## information about understanding TOEFL

Like its predecessor, Practice in Listening Comprehension of Toefl is a collection of official TOEFL publications designed to help you learn more about the Test of English as a Foreign Language. The title "Listening Comprehension Practice" tells you exactly what the kit is about; it gives you the opportunity to hear and practice the kinds of listening comprehension questions that are contained in a real TOEFL test. In addition, the people who recorded the questions included in *Listening to TOEFL* are the same people who record the actual test.



This test kit can be valuable to you in several ways.

- You can become familiar with the kinds of questions you will hear in the listening comprehension section of the TOEFL test when you take it at a test center.
- You will have a chance to get used to the speed at which the questions are spoken in the listening comprehension section.
- You will have the opportunity to hear both male and female native speakers of English and to become comfortable hearing spoken English without being able to see the speakers' faces and lip movements.
- Finally, because the kit contains two listening tests, you will be able to learn more about the kinds of language problems that are normally tested in the section of the test.

Before you begin to work with the questions in this kit, you should remember one very important fact about learning a foreign language: it takes time, study, and practice. Although working with the questions in *Listening comprehension* will certainly help, knowledge of these questions will not guarantee you success on an actual TOEFL test. Improving your general ability to understand and use the English language can be achieved only through a regular program of language study.

Many people who take the TOEFL test find the listening comprehension section to be the most difficult. Therefore, although you may work with the material in this kit in any order you wish, you will probably find the kit most helpful if you work through the practice questions and listening tests before you try the full-length tests.

# HOW TO IMPROVE YOUR SCORE OF TOEFL IN THE LISTENING COMPREHENSION

The listening comprehension section is always first in the examination and it is in three parts. It typically lasts 30 to 35 minutes and contains 50 questions.

## *Ability Tested*

This section tests your ability to understand and interpret spoken English.

## *Basic Skills Necessary*

It is necessary to have a good "ear" for English, which can only be obtained with a great deal of practice. You must be able to distinguish between words that sound similar and be able to comprehend entire sentences, not just single words or phrases.

## Part A

### DIRECTIONS

For each problem in Part A, you will hear a short statement. The statements will be *spoken* just one time. They will not be written out for you, and you must listen carefully in order to understand what the speaker says.

When you hear a statement, read the four sentences in your test book and decide which one is closest in meaning to the statement you have heard. Then, on your answer sheet, find the number of the problem and mark your answer.

### *Suggested Approach with Samples*

You will hear:      Peter seldom has money left by the end of  
   the week.

(A) Peter left his money on the end table.

- You will read:
  - (B) Peter left before the end of last week.
  - (C) By the weekend, Peter's money has usually been spent.
  - (D) Last week Peter had money left over.

Answer (C) means most nearly the same as the sentence that you heard because it says that by the weekend, Peter's money has usually been spent (seldom has money left). Therefore, you should choose answer (C).

Several types of questions often appear in this section, but you should be prepared for any type. Listed here are some areas that you should study in order to improve your score in the listening comprehension sections.

- *Idiomatic expressions*: These are items that are common in English speech although there may be no specific grammatical rules for them. You will be able to learn these by conversing with native English speakers often. (Study verbal idioms.)
- *Conditional sentences*: Be sure that you know the meaning of conditional sentences when they are negative or positive.
- *Modals + perfectives*: Be sure that you know the meanings of such expressions as *should have gone* and *must have gone*.
- *Clauses of concession*: Be sure that you know the meanings of such expressions as *although*, *even though*, *though*, *despite*, and *in spite of*.
- *Numbers*: Remember that numbers such as *fifty* and *fifteen* and *sixty* and *sixteen* differ in the placement of stress on the syllables. *Examples*: fifty, fifteen, sixty, sixteen. You will also have to do some simple addition, subtraction, or multiplication in this section. Be sure that you know such expressions as *twice as many* and *half as many*.

For Part A questions you should

1. Always look at the answer choices before you hear the question.
2. Be careful of words that sound alike but have different meanings.

3. Strive to understand the entire sentence, not individual words.

## Part B

### DIRECTIONS

In Part B you will hear fifteen short conversations between two speakers. At the end of each conversation, a third voice will ask a question about what was said. The question will be *spoken* just one time. After you hear a conversation and the question about it, read the four possible answers and decide which one would be the best answer to the question you have heard. Then, on your answer sheet find the number of the problem and mark your answer.

### Suggested Approach with Samples

You will always hear three different voices in this section, generally, but not always, alternating between male and female.

*Sample:*

You will hear:      Woman: Corry, do you develop all your own film?

Man: Only the black and white. I have the  
filmlab develop my color picture.

Third Voice: What does the man mean?

You will read:

- (A) He takes only black and white pictures.
- (B) He does part of his own film developing.
- (C) He buys most of his film from a lab.
- (D) He owns a lab that develops pictures.

Answer (B) means most nearly the same as what the man meant.  
Therefore, you should choose answer (B).

Remember that it is best to glance at the four possible answers *before* you hear the conversation. In this way, you can often listen specifically for the particular information that you know will answer the question. Several types of questions often appear in this section.

1. Where did this conversation most probably take place?

2. What time \_\_\_\_\_?
3. How much did/does \_\_\_\_\_ cost?
4. What is the probable relationship between the two speakers?
5. What do we learn from this conversation?
6. Which of the following was *not* mentioned?

*Sample:* You see that the answers to a question are

(A) 3:00      (B) 3:15      (C) 3:45      (D) 4:00

You know that the question will be about time, and you should listen for that.

## Part C

### DIRECTIONS

In this part of the test, you will hear several short talks and/or conversations. After each talk or conversation, you will be asked some questions. The talks and questions will be *spoken* just one time. They will not be written out for you, so you will have to listen carefully in order to understand and remember what the speaker says.

When you hear a question, read the four possible answers in your test book and decide which one would be the best answer to the question you have heard. Then, on your answer sheet, find the number of the problem and fill in (blacken) the space that corresponds to the letter of the answer you have chosen.

### *Suggested Approach with Samples*

In this section, you will hear long conversations, weather reports, stories, news stories, and reading selections about any topic. You will be asked several questions about each selection.

Again, it is best to glance at the possible answer choices before you hear the reading in order to get an indication of the topic of the reading. Before the mini-talk, the speaker will tell you which

question numbers will refer to that particular selection.

1. As in Part B, try to decide what types of questions will be asked.
2. If there are several short answers for any questions, be prepared to put a check mark next to any of those words which are mentioned in the reading. In this way, you will be prepared for a question such as: Which of the following items was *not* mentioned?

*Sample:* The answer choices are

(A) bread      (B) milk      (C) ice cream      (D) beer

If you put a check mark next to each thing as it is mentioned, the one that is not checked will be the one that was not mentioned. Note: *Don't forget to erase the check marks before turning in your answer booklet.*

## HOW TO PREPARE FOR THE LISTENING COMPREHENSION SECTION

Besides the methods mentioned here, there is actually no way to "study" for listening comprehension. It is necessary to tune your ear to English. Speak to native English speakers as often as possible. Also you should

1. Watch news and weather reports on television or listen to them on the radio.
2. Make telephone calls to recorded messages such as weather reports, time of day, or movie theaters.
3. Attend lectures at your school or in your city.
4. Make use of the language laboratory if your school has one.

Practice for the listening comprehension section is included in this guide in the practice tests. Use the cassette included with this book to take practice tests 1 through 6 or you may have friends read the script for you as you take the test. Two scripts are included. Remember the suggestions listed here when you take these tests. If

you miss a question. ALWAYS study the script. Look up any words you don't know and study grammatical expressions that have caused you trouble.

A PATTERNED PLAN OF ATTACK

Listening Comprehension

SKIM the questions first, trying to imagine what type of question will be asked.

LISTEN carefully, attempting to hear the answer to the question that you think will be asked; listen to the entire sentence or passage.

ANSWER the question as quickly as possible so that you can look at the next answer choices before you hear the next question (you have 15 seconds).

TEST OF ENGLISH AS  
A FOREIGN LANGUAGE

Carefully and completely fill in the oval corresponding to the answer you choose for each question so that the letter inside the oval cannot be seen. Completely erase any other marks you may have made. Choose only one answer for each question.

CORRECT	WRONG	WRONG	WRONG	WRONG
A	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>
B	<del>B</del>	<del>B</del>	<del>B</del>	<del>B</del>
●	<del>B</del>	<del>X</del>	C	<del>C</del>
D	<del>D</del>	<del>D</del>	D	<del>D</del>



# ANSWER SHEET FOR PRACTICE

## LISTENING TEST 1 and 2.

(Remove This Sheet and Use it to Mark Your Answers)

### LISTENING COMPREHENSION

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
<hr/>				
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D
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11	A	B	C	D
12	A	B	C	D
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24	A	B	C	D
25	A	B	C	D

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35	A	B	C	D
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39	A	B	C	D
40	A	B	C	D
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41	A	B	C	D
42	A	B	C	D
43	A	B	C	D
44	A	B	C	D
45	A	B	C	D
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46	A	B	C	D
47	A	B	C	D
48	A	B	C	D
49	A	B	C	D
50	A	B	C	D

### LISTENING COMPREHENSION

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
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6	A	B	C	D
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46	A	B	C	D
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49	A	B	C	D
50	A	B	C	D