

N 新概念英语

阅读理解补充材料

谢瑞康 张雪蒙 编
上海科学技术出版社



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*The Reading Comprehension Materials for
Teaching and Learning New Concept
English (book I)*

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前 言

近年来，编者在教学《New Concept English》(新概念英语)的过程中，结合学员实际，配合课文，选用了部分阅读理解材料，以便学员在增进听、说能力的同时，阅读能力也能得以提高。几年来，在上海外国语学院夜大学部分教师的教学实践中，收到了显著的效果，得到广大学员的欢迎。

本书共分两部份，可供学习(新概念英语)第一册(First Thing First)及第二册(Practice and Progress)的学员使用。第一部份(Passage 1~Passage 60) 共60篇材料，内容较浅，也极为适合初中学生阅读；第二部份(Passage 1~Passage 50) 共50篇材料，可供具有中等英语水平的高中学生、大学低年级学生使用。在选材时，编者认真参考了我国中学及理工科大学的英语教学大纲，既注意到了所选材料的难度，也注意到了所选题材的广度。对这些材料的知识性、趣味性及语言的规范性都作了较全面的考虑。这百余篇材料中有许多脍炙人口的西方轶事、名人小传及风趣幽默的故事。为了使读者熟悉各种风格、体裁的文章，也适当选了一部分科学知识小品、史地知识及短小的议论文。每篇材料配有插图，并作注释，编排了Comprehension practice这一项目。书后附有答案，以供读者作阅读后的自我测试。

本书插图由倪宁、袁栋樑两位同志完成，在此表示感谢。

由于编者水平有限,谬误之处,尚望读者在使用时不吝指正。

编 者

一九八八年十二月于上海

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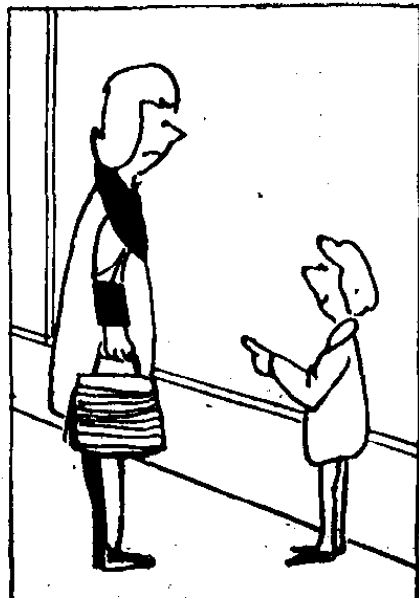
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1. A Thoughtful Boy

When Peter got a bad mark in school, his mother was angry with him.

"Last year, I was proud of you," she said. "You were the best pupil in the class."

The little boy was very sorry but then he thought a moment. He looked at his mother with a smile



and said, "But mother, other mothers also want to be proud of their children and that would be impossible if I were always first."

Notes

1. A Thoughtful Boy. 一个为别人着想的孩子。
2. was angry with him 对他很气愤
3. was proud of you 为你骄傲
4. thought a moment 想了一会儿
5. looked at his mother with a smile 看着他妈笑了一笑
6. if I were always first. 要是我老是得第一名。(这是句“虚拟语气”句,表示“不可能做到”)

Exercises

I. Give the opposites of the followings. You can find them all in the story. (在这篇故事中,找出下列单词、词组的反义词)

- | | |
|--------------|-----------------|
| 1. last; | 2. never; |
| 3. possible; | 4. good; |
| 5. glad; | 6. next; |
| 7. worst; | 8. a long time. |

II. Decide whether the following sentences are true or false, according to the story. (根据故事内容,判断下列句子的正误。正确的用T表示,错误的用F表示)

1. Peter's mother was angry because her son didn't get a good mark.
2. She felt proud of Peter the year before, because he was the best pupil in the school.
3. After the little boy thought a moment, he felt very sorry.
4. He smiled because he thought he had got a good reason.
5. His mother would feel very happy after he gave the reason.
6. We can see clearly Peter is a foolish child.

III. Comprehension practice: (阅读理解练习)

1. Why was Peter's mother very angry?
2. Why did Peter's mother feel proud of him last year?
3. What did Peter answer after a while?

2. "A Good Boy"

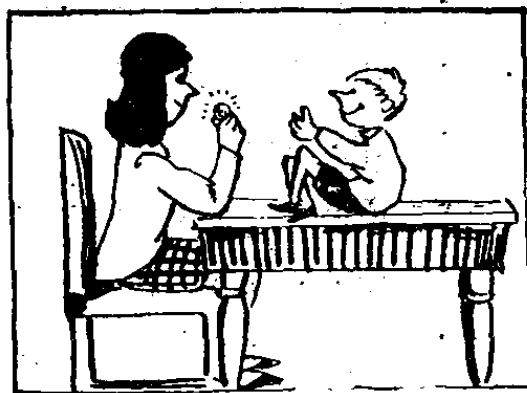
Little Robert asked his mother for two cents.

"What did you do with the money I gave you yesterday?"

"I gave it to a poor old lady," he answered.

"You're a good boy," said the mother proudly. "Here are two cents more. But why are you so interested in the old lady?"

"She's the one who sells the candy."



Notes

1. two cents 二分钱
2. "What did you do with the money." "把钱拿去干什么用了?"
3. "Here are two cents more." "再拿二分钱去。"
4. candy 糖果

Exercises

1. According to the story, decide whether the following sentences are true or false. (根据故事内容, 判断下列句子的正误。正确的用T表示, 错误的用F表示)
 1. Little Robert asked his mother to give him a lot of money.

2. His mother asked him how he spent the money she gave him the day before.
3. Robert answered he had lost it.
4. His mother praised him.
5. She felt proud of her son.
6. She gave him two cents more.
7. Robert was very interested in that old lady because she was so poor.
8. He wanted to help the old lady again.

II. Give the opposite of the following words, You can find them all in the story. (给下面的词找出反义词)

1. rich; 2. young; 3. bad; 4. less;
5. take; 6. uninterest.

III. Comprehension practice: (阅读理解练习)

1. What did Little Robert ask his mother for?
2. What did his mother ask him?
3. Whom did he gave his money to?
4. Why was he so interested in the old lady?

3. The Catching of a Thief

On Wednesday morning at eleven o'clock, Tom was walking down Main street. Suddenly he heard two shots! He thought they had come from the bank. He ran towards the



bank and saw a man coming out. The man was short and fat with red hair. More important, he had a bag of money and a gun in his hands! Before Tom could do anything, the man had run up the street and disappeared behind a bus.

That afternoon Tom went to a film. He saw the thief again inside the hall. Immediately he phoned the police. The police arrived in less than five minutes. They caught the thief just as he was leaving the cinema! What an exciting day for Tom! And best of all, the bank gave him 100 dollars as a reward.

Notes

1. two shots 两声枪响
2. The man was short and fat with red hair. 这人矮胖身材，红头发。
3. phoned the police 打电话给警察局
4. just as he was leaving the cinema 就在他要离开

电影院时

5. the bank gave him 100 dollars as a reward 银行
给了他一百元作为奖赏

Exercises

I. Comprehension practice: (阅读理解练习)

1. What did Tom hear when he was walking down Main street?
2. What did he see then?
3. What was the man like?
4. What did he have in his hands?
5. Why didn't Tom stop the man?
6. Where did Tom go that afternoon?
7. What did Tom do when he saw the thief again?
8. Who caught the thief?
9. What did the bank give Tom?

II. Opposites: Write these sentences. Put one word in each blank: (根据前句,填出后句的反义词)

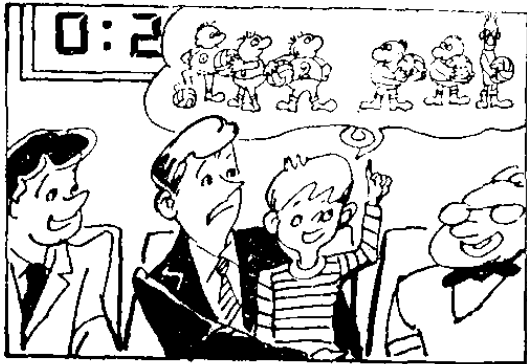
1. Tom saw a man coming out. The man wasn't coming _____.
2. The man was short and fat. He wasn't a bit _____ and _____.
3. The man disappeared behind a bus. He didn't _____ there.
4. Tom saw the thief again inside the hall that afternoon. He didn't see the thief _____ the hall.

5. The police arrived in less than five minutes. **They**
arrived in no _____ than five minutes.

III. What words in the story mean: (课文中的哪些词
有下列意思)

1. most important
2. (sound of the) firing of a gun
3. at once
4. reach
5. sth. or money given to praise sb.

4. Is It Very Expensive?



A man was watching a basketball match with his 5-year-old son on his knees. On seeing all the players were trying so hard to reach for the ball, the son asked,

“Is the ball very expensive, ^Father?”

“What makes you think so, my dear?” said Father.

“If not,” replied the son, “Why doesn’t each of them ask his parents to buy one for himself?”

Notes

1. On seeing all the players were trying so hard to reach for the ball, 当看到所有的运动员都在竭力争抢那只球,
2. What makes you think so, my dear? 你怎么会如此想的, 亲爱的?
3. “If not,” ... “Why doesn’t each of them ask his parents to buy one for himself?” “要是不贵的话,” ... “干吗不好要他们的父母给他们每人都买一只呢?”

Exercises

I. Comprehension practice: (阅读理解练习)

1. With whom was a man watching a basketball

match?

2. Why did the son ask his father if the ball was very expensive?
3. Do you think whether the son is a basketball fan or not?

II. Decide whether the following are true or false:

(根据课文判断下列句子正确与否)

1. The man and his son had two seats when they were watching a basketball match.
2. All the players were trying so hard to reach for the ball, because the ball was very expensive.
3. The father must be very angry when he heard his son ask him such a silly question.
4. On hearing his son's reply, the father must be very amusing.