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大学英语 听力理解与提高指导

A Guide to
Improving Listening Comprehension



English

上海交通大学出版社

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大学英语听力理解与提高

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内 容 提 要

《大学英语听力理解与提高》是根据大学英语教学大纲对听力的要求并结合EPT和TOEFL听力测试的内容与形式编写而成的，是大学英语四、六级统考听力训练和EPT、TOEFL基础听力训练理想的强化教材，出版后一再重印。本书是配套教材，收有该书的全部听力材料和练习答案。

全书共36课，每课包括三部分，PART A为单句，PART B为对话，PART C为短文。每课各有50个习题，可自成一份试卷。习题采用统考中常见的多项答案选择法，以测试读者理解会意的能力。全书内容新颖，语言规范，选材广泛，实用性强，既可用于听力和口语训练，也可单独作为朗诵、阅读材料。

本书适用于高等院校大学生、研究生、出国留学人员和各类英语培训班学员以及具有一定英语水平的广大自学者。

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前 言

《英语听力理解与提高指导》(A Guide to Improving Listening Comprehension)是《大学英语听力理解与提高》一书的教学参考书和练习答案。同时它又是一本独立的有声教材,配有录音磁带十盘。

本书除指导教学外,还可单独用作听力和口语的有声训练教材。

书中内容涉及日常生活、文化教育、政治经济和科学技术等方面的口语体裁语言材料。掌握书中内容,可顺利通过听力测试和进行口语交流。它是大学英语四、六级考试训练以及EPT和TOEFL基础听力训练的理想强化教材。

本书选材广泛、内容新颖、语言规范、实用性强,具有通用性和趣味性;文字由浅入深,录音语速由慢到快(从100 w/pm到170 w/pm)。全书共36课,每课分三部分:第一部分为单句训练,着重训练语音、语调,口头语言的结构和惯用法等;第二部分为各场合下的生动、有趣的对话;第三部分为各类短文。三部分形成一完整体系。该书在部分高等院校试用时,效果显著,深受师生和读者欢迎。

本书由杜曾荫、杨荣泉、赵森、贺永功编写。录音磁带由美籍专家Claudia Pope和Edward Pope录制。

本书在编写和试用中得到青岛海洋大学、山东纺织工学院、青岛医学院等许多高校的支持与协助,并为编写该书提供了许多建设性建议。张宏亮、张秀云等老师还对该书提出

了一些具体的意见。在此一并表示深切谢意。

本书适用于各高等院校学生、研究生、出国留学人员和各类英语培训班学员以及具有一定英语水平的广大自学者。

衷心欢迎外语界专家、同事及广大读者批评指正，以便今后修正。

编者 1991.7

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LESSON ONE

PART A MULTIPLE CHOICE

1. Is Bob very busy? (a)
2. How many students are from Japan? (b)
3. Is Ruth taking her vacation next week? (b)
4. Isn't their phone number in the book? (b)
5. Are the Williamses here yet? (a)
6. Is that woman the best tailor? (b)
7. Is it correct that you're employed as a secretary on campus? (b)
8. Who works at the library? (b)
9. How is John's arm now? (a)
10. Was there any problem? (a)
11. Where was your secretary? (a)
12. Joe wasn't very hungry. (b)
13. Who is calling, please? (b)
14. There are no seats left for the movie that we wanted to see. (a)
15. Who was reading in the room? (c)

PART B DIALOGS

1. M. Does Tom have your briefcase?
W. No, Jack does.
Q. Who has the briefcase? (b)
2. W. I like Jack's home town.
M. Yes, but Bob's is nicer.
Q. Whose home town does the woman like better. (a)
3. W. Your black and green shirt looks nice.
M. Thank you, but I like the blue one best.
Q. What color does the man like? (c)
4. M. Is this the English class?
W. No, it's the chemistry and physics lab.
Q. Which class is the man looking for? (b)
5. M. You work harder than Joe.
W. But Jim works even harder.
Q. Who works the hardest? (a)
6. W. I'd like to send this package airmail special delivery and insure it for five dollars, please.
M. Sure thing. That will be \$ 2.50 for the postage and 50 cents for the insurance.
Q. How much will it cost the woman to send the package? (c)
7. W. Ed's taller than Don.
M. But I'm shorter than Don.

- Q. Who is the tallest? (a)
8. M. Ed has a blue tie.
W. Bob has green one and a red one.
Q. What color is Ed's tie? (c)
9. W. This is my umbrella.
M. No, it's not, it's Karen's. Yours is at the office.
Q. Whose umbrella is it? (c)
10. W. I got an 'A' on the test.
M. So did I, but Joe got a 'C'.
Q. What did the woman get? (d)
11. W. Is English 4 in this room?
M. No, this is French 3.
Q. What room is the woman trying to find? (d)
12. M. Do you want your coffee black or with cream?
W. Only a little sugar please.
Q. How does the woman want her coffee? (b)
13. W. I saw John hit Bill.
M. No, John hit Ed.
Q. Who did John hit? (c)
14. W. I'd like to talk to Mr. Smith.
M. He's not here but Mr. Black is.
Q. Who does the woman want to talk to? (d)
15. W. I gave my old fan to Mary.
M. And she gave it to Alice.
Q. Who has the old fan? (b)
16. M. Is this 415 Fifth Street?
W. No, it's 514 Fourth Street.

- Q. What address is the man looking for? (d)
17. M. I heard your car was stolen.
W. Mine wasn't but Karen's was.
Q. Whose car was stolen? (a)
18. W. Jack sent you a present yesterday.
M. I got one from John but not from Jack.
Q. Who did the man get a present from? (c)
19. M. Isn't your car red?
W. No, it's blue. And my old one was green.
Q. What color is the woman's car? (c)
20. W. What time do you have?
M. 8:45 sharp. I set my watch by the radio this morning.
W. Guess mine's slow. I have only 8:40.
Q. What do we learn about the woman's watch? (a)

PART C PASSAGES

Passage I

It is January 10th. Jane is eleven years old today. She is wearing a pretty new dress. It is blue and white. Jane is having a party today and she is expecting all her friends to come. They are going to be here in just a little while. They are going to bring a lot of presents with them. Jane's mother has made a lot of good things

to eat and drink. Jane and her friends are going to play games, sing, dance and listen to music. They will have a good time together.

1. What color is Jane's new dress? (c)
2. What is Jane going to have? (a)
3. Who is coming today? (a)
4. What has Jane's mother made? (a)
5. What are Jane and her friends going to do? (a)

Passage II

Sonia: May I speak to you, Mr. Hall?

Mr. Hall: Sure, Sonia. What's the problem?

Sonia: My photography class is meeting early today. Can I leave at 4:30?

Mr. Hall: Is it important?

Sonia: Yes, it is. We're getting our assignments and I have to be there on time.

Mr. Hall: You have a lot of letters to type. Can you come in early tomorrow morning and do them?

Sonia: Oh, sure.

Mr. Hall: Then go ahead and leave early.

Sonia: Thanks, Mr. Hall.

Mr. Hall: You're welcome.

6. Where does this conversation most probably take place? (b)
7. What is the probable relationship between the two

- speakers? (b)
8. What does the woman usually do after her office hours? (a)
 9. Why does the man ask the woman to come early the next day? (a)
 10. Why does the woman think that her class is very important? (c)

Passage III

English is about 1500 years old. That is not old for a language. Greek is about 3000 years old, and Latin is about 2500 years old.

People speak English all over the world. About 350 million people speak English as their first language. About 200 million people speak English as a second language.

The English language is always changing. New words are coming into English all the time. The word television (TV) is only about fifty years old.

Television comes from two old words. Tele-is a Greek word. It means "far away". Vision is a Latin word. It means "seeing". When we watch television, we are seeing something that is far away.

11. How old is the English language? (a)
12. How many people speak English as their first language? (a)
13. How many people speak English as a second

language? . (a)

14. How old is the English word 'television'? (c)

15. From this passage what can we conclude? (a)

LESSON TWO

PART A MULTIPLE CHOICE

1. Do you have any fresh fish today? (c)
2. Does that tea have enough sugar in it? (b)
3. Did you pass the course or fail it? (c)
4. Do you know if Mrs. Brown is still living in Tucson? (a)
5. Do you plan to take your family on a trip when they come to visit you? (b)
6. Do you have any exams this week? (c)
7. Does it help you learn English to live in the dorm?(c)
8. Do you like to drink? (c)
9. Do the girls that you live with in the dorm like the food here? (a)
10. Mrs. Smith doesn't stop practicing until five o'clock. (b)
11. How many students registered for the class? (a)
12. Did the officials send the letter to the embassy yet? (b)
13. Bill won't tell her, but I will. (a)
14. Who sold the furniture for you? (b)

5. Did you borrow Al's car without telling him? (b)

PART B DIALOGS

1. W. Ted, is it raining outside?
M. No, the sun is shining. But I see a few clouds.
Q. What's the weather like? (c)
2. M. Does John have your suitcase?
W. No, Bob does.
Q. Who has the suitcase? (b)
3. W. I like Jack's home town.
M. Yes, but Tom's is nicer.
Q. Whose home town does the woman like better?
(a)
4. W. Your shirt looks nice.
M. Thank you, but I like the blue one better.
Q. Which shirt does the man prefer? (c)
5. M. Is this the English class?
W. No, it's the Social Science class.
Q. Which class is the man looking for? (b)
6. M. You work harder than Wayne.
W. But Jim works even harder.
Q. Who works hardest? (a)
7. W. Will Susan come to the dance?
M. Yes, but Mark and Lisa can't.
Q. Who will come to the dance? (c)
8. W. Ed's taller than Don.

- M. But I'm taller than Ed.
 Q. Who is the tallest? (c)
9. M. Ed has a blue car.
 W. Sam has a green one and a red one.
 Q. What color is Ed's car? (c)
10. W. This is my dictionary.
 M. No, it's Mary's. Yours is at the office.
 Q. Whose dictionary is it? (c)
11. W. My son got an 'A' on the test.
 M. So did mine. Mary's son got a 'C'.
 Q. What did the man's son get? (d)
12. M. Do you want your tea with cream?
 W. No, just sugar please.
 Q. How does the woman want her tea? (b)
13. W. Is the English Department in this building?
 M. No, only the History Department is here.
 Q. What Department is the woman trying to find?
 (b)
14. W. I saw Mary talking with Don.
 M. No, that was Jane talking with Don.
 Q. Who talked with Don? (c)
15. W. I'd like to talk to Mrs. Russell.
 M. She's not here but Blake is.
 Q. Who does the woman want to talk to? (c)
16. W. I gave my handbook to Jane.
 M. And she gave it to Mary.
 Q. Who has got the handbook now? (b)