



Listening Comprehension For Co

大学英语听力训练

(第 - 册)

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内容提要

本书为适应文学英语四级和人缘考试的需要,根据国家教委颁布的《大学英语教学大纲》对四级和六级英语水平的规定,编写而成的一套听力训练材料。全书分一、二两册,并附有参考书两册。第一册主要服务于四级考试。全书由三部分组成: Part A: 句子理解训练; Part B: 对话理解训练; Part C: 段落理解训练。本书主要取材于近年托福听力测验,"中级美国英语"教材以及某些国外文章。本书配有录音磁带,使用方便,帮助大学本科生提高听力理解的能力。本书也可供大、中专陈校学生及英语自学者使用。

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《大学英语听力训练》第一册,是为大学文、理、工科学生提高英语听力水平,以达到《大学英语教学大纲》所规定的四级听力要求,而专门编写的。

全套教材共二册,分为学生、教师用书各一册,配有录音磁带。本书共 20课,每课分三个部分: 第1部分为单句训练部分,共出现不同功能类型的单句 200条。第2部分为对话型训练部分,共出现语言材料 240条。此1和2两部分均选材于近年各类 TOEFL 试题和 EPT模拟试题,试题分属近义型(being closest in meaning to the key sentences)和应答型(responding to the key sentences)二种,语速为 120wpm 左右。参照《大学英语教学大纲》的要求,第1、2两部分的内容,分别按照 22种不同的功能意念进行分课,旨在加强学生对不同语言功能的会意训练,以提高他们的实际交际能力。第1和2部分的语言功能句型是相互补充的。但应指出的是,设计本书的主要目的,并不是为了收集和罗列各种语言功能句代表句型让学生进行操练,而是从语言的实用性出发,着意于设计各种最常用,最普遍的语言环境(包括非标准句子),训练学生的实际听力会意能力和对语言的判断能力。对某些有代表性的语言功能句型,则让它们重复出现,以达到强化训练的目的。语言学家认为: 一条语言素材常可表示几种功能,反之,同一种功能又可为不同的语言结构(包括非标准句子)所表达。因此,按语言功能分课,只能以某一语言素材的主要语言功能或某一特定语言功能为依据。这就决定了按语言功能分课只能是相对的。

为使学生通过听力达到整体会意的目的,本书所设计的各条语言材料,其主要语言功能除了由疑问句引出之外,有的则需要在双方对话中体现,或仅在选择答案中反映出来。这就促使和要求学生必须全面理解所提供的语言材料,从整体上达到功能会意训练的目的。第3部分为短文型训练部分,主要选材于"中级美国英语"教材。内容集中反映了有关美国和美国人民的社会生活和概况,共分20个专题。此部分内容文字通俗易懂,语速亦为120wpm左右,并编有各种类型的练习,以供教学之用。

在教师用书中,则配有全书各个部分的听力原文和全部练习答案。

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Unit 14

Part A

There are ten items in Part A. For each item in this part, you will hear a short statement. The statement will be spoken only once. When you have heard a statement, read the four suggested answers marked A, B, C, and D. Then, according to your understanding of the main language function that appears in the item, decide which ONE is the best answer.

Function: Possibility

Example:

You will hear:

It's likely that Peter will leave for Switzerland to see his brother.

The suggested answers:

- (A) Peter will go to Switzerland to see his brother.
- (B) Peter likes his brother very much.
- (C) Perhaps Peter will go to see his brother in Switzerland.
- (D) Peter will leave for Switzerland like his brother.

The best answer: (C)

- 1 A. May I see that can, please?
 - B. I think I will fail my exam.
 - C. I don't see where the exam grades are posted.
 - D. I might be able to find a story for him.
- 2 A. This project will be cancelled as a result of mismanagement of funds.
 - B. They probably made an error in figuring the expenses for this project.
 - C. They must give a complete report on the estimated costs of this project.
 - D. They have to charge the calculations to the company office.

- 3 A. It was likely that they were having trouble reaching a decision.
 - B. They agreed to meet for fifteen minutes more.
 - C. They came to a decision in the final fifteen minutes.
 - D. They were able to make a decision quickly.
- 4 A. John likes to visit Yellowstone Park regularly.
 - B. John will probably visit Yellowstone Park next summer.
 - C. John encouraged his friends to visit Yellowstone Park next summer.
 - D. John described his last visit to Yellowstone Park.
- 5 A. It was impossible for George to get enough exercise.
 - B. The exercises weren't very difficult for George.
 - C. George didn't like physical exercise very much.
 - D. George never missed exercise class.
- 6 A. John must exhaust the runner.
 - B. John was probably very tired after running.
 - C. The run made John sleepy.
 - D. John must run after the thief.
- 7 A. Henry will want my notes tomorrow.
 - B. I can't imagine how Henry will do it.
 - C. Perhaps Henry will want my notes:
 - D. I don't think Henry has a good imagination.
- 8 A. Mr. and Mrs. Collins are living in separate homes.
 - B. Mr. Collins is away from home on business now.
 - C. Mrs. Collins said she is waiting for her husband to return from a business trip.
 - D. Mr. and Mrs. Collins became separated in the large crowd.
- 9 A. We should meet once to discuss possible thesis topics.
 - B. If possible, we should all meet for the discussions.
 - C. We should meet at once, if it's possible.
 - D. We should meet each week to talk about your thesis.
- 10 A. She is probably eating lunch with Linda.
 - B. She has to make lunch for Linda.
 - C. She must go to see Linda before lunch.

D. She left her lunch at Linda's.

Part B

In Part B you will hear twelve short conversations between two speakers. At the end of each conversation, a question will be asked about what was said. The conversation and the question will be spoken only once. After you hear a conversation and the question about it, read the four possible answers. Then, according to your understanding of the main language function that appears in the item, decide which ONE is the best answer.

Function: Suggestion

Example:

You will hear:

W: I can't decide whether to buy a new car or try to find a second-hand one.

M: If you buy a new one, you'll probably save money in the long run.

O: What does the man suggest to the woman?

The possible answers:

- (A) To save her money for a long time.
- (B) To buy a new car.
- (C) To purchase a used car.
- (D) To get a second car.

The best answer: (B)

- 1 A. She knows where it is.
 - B. She wants to go to the park.
 - C. She suggests that he should get help in finding the way.
 - D. She thinks he doesn't see the map very well.
- 2 A. The man.
 - B. She herself.
 - C. The two of them together.
 - D. The store's gift-wrapping department.

- 3 A. Try a new ribbon.
 - B. Help her type the paper.
 - C. Get another typewriter.
 - D. Change the paper.
- 4 A. Give her a light.
 - B. Turn on the heat.
 - C. Call her that night.
 - D. Practise bird calls.
- 5 A. She doesn't want to ask Mr. Jones herself.
 - B. She doesn't want to work for Mr. Jones.
 - C. Mr. Jones may have broken the radio.
 - D. Mr. Jones might fix the radio.
- 6 A. Ask about the high cost for repairs.
 - B. Take the car to the garage in the future.
 - C. Fix the car in the future.
 - D. Pay for the repairs.
- 7 A. Wait in the building.
 - B. Leave the gate open.
 - C. Give up on Fred.
 - D. Stay outside longer.
- 8 A. Buying a new typewriter.
 - B. Finding a new place for the typewriter.
 - C. Finding a better typist.
 - D. Questioning the typist.
- 9 A. Quitting work early.
 - B. Making a doctor's appointment.
 - C. Going to the drugstore.
 - D. Trying to lose weight.
- 10 A. She suggests they check in the catalog.
 - B. She's not sure where the catalog is.

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- C. She doesn't know if there is such a subject.
- D. She has found this subject in the catalog.
- 11 A. He advises the woman to leave in 30 minutes.
 - B. He thinks the woman will meet Harry at the bus.
 - C. He proposes the woman to get to the bus stop quickly.
 - D. He asks the woman to check to see if everything is ready.
- 12 A. She thinks they don't have to go to the concert.
 - B. She proposes to go to the concert by subway.
 - C. She believes that the man's brother should let them use the car.
 - D. She thinks a car wouldn't be any faster.

Part C

Ι.

In this part you will hear one short passage. The passage will be read only once. It will not be written out for you, so you will have to listen carefully in order to understand and remember what the speaker says. After the passage, you will be asked to finish the following exercises.

THE UNITED STATES

Ch	noose the correct answer to each sentence.	
1	The United States has states.	•
•	A. fifteen	B. fifty
	C. five	D. fifty-five
2	The largest state is California.	
	A. in population	B. in the United States
	C. in size	D. in the world
3	is the largest city in America.	
	A. New York	B. Washington
	C. San Francisco	D. Seattle
4	The oldest states are the ones	

A. along the Atlantic coast C. by the Great Lakes

B. in the middle of AmericaD. near the Pacific Ocean

[]. Complete the sentences with what you hear on the tape.					
	1	Alaska is the largest in, the in population.			
	2	The states are California and Florida.			
	3	Los Angeles and San Francisco are			
	4	Each year people visit New York.			

Part A

There are ten items in Part A. For each item in this part, you will hear a short statement. The statement will be spoken only once. When you have heard a statement, read the four suggested answers marked A, B, C, and D. Then, according to your understanding of the main language function that appears in the item, decide which ONE is the best answer.

Function: Wishing, Wanting and Expecting

Example:

You will hear:

Bill wants to trade his big car for a smaller model.

The suggested answers:

- (A) He would like to have a smaller car.
- (B) He would like to trade his small car.
- (C) He will trade his car for a bigger one.
- (D) He will not trade his car.

The best answer: (A)

- 1 A. That university has two counselors.
 - B. The counselor talked to the students.
 - C. That university is famous.
 - D. The counselor advised the students to go to that university.
- 2 A. He has great success in his business.
 - B. He has no wish to be rich.
 - C. He hopes for success.
 - D. He doesn't want to meet with success.

- 3 A. Chemistry is interesting.
 - B. Mary is not interesting.
 - C. Chemistry is not interesting.
 - D. Mary is interested in chemistry.
- 4 A. The sisters expected dresses as Christmas gifts.
 - B. The sisters were beautiful clothes on Christmas day.
 - C. The sisters looked around the house for their clothes.
 - D. On Christmas Day, the sisters got dressed quite early.
- 5 A. Her operation is on Sunday.
 - B. They planned to go to the opera soon.
 - C. She was heavily sedated.
 - D. They wished her a quick recovery.
- 6 A. She brings it.
 - B. She doesn't bring it.
 - C. She brought it.
 - D. She didn't bring it.
- 7 A. She won't go to the grocery store.
 - B. She doesn't want any groceries.
 - C. She wants to buy more groceries.
 - D. She wants to buy no more groceries.
- 8 A. He doesn't want his employees to work on Saturdays.
 - B. He hopes that his employees will work on Saturdays.
 - C. He has no wish to let his employees work on Saturdays.
 - D. He will work on Saturdays himself.
- 9 A. The teachers speak French very well.
 - B. Susan doesn't speak French very well.
 - C. The teachers do not speak French very well.
 - D. Susan speaks French very well.
- 10 A. My father wanted to go.
 - B. Jim didn't want to go.
 - C. My father wanted me to go.

D. Jim wanted to go.

Part B

In Part B you will hear twelve short conversations between two speakers. At the end of each conversation, a question will be asked about what was said. The conversation and the question will be spoken only once. After you hear a conversation and the question about it, read the four possible answers. Then, according to your understanding of the main language function that appears in the item, decide which ONE is the best answer.

Function: Cause and Effect

Example:

You will hear:

M: The International Students' Association is having a party Saturday night. Can you come?

W: I wish I could, but I work at the hospital on weekends.

Q: Why can't the woman go to the party?

The possible answers:

- (A) Because she is sick.
- (B) Because she has to go to the International Students' Association.
- (C) Because she has to work.
- (D) Because she does not want to go.

The best answer: (C)

- 1 A. She had to fly out of town.
 - B. She's sick.
 - C. She said that she'd come later.
 - D. She decided to stay home.
- 2 A. He has arranged to take the exam next year.
 - B. He is pleased, since the woman offered to help him.
 - C. He has reason to be happy, despite the exam.
 - D. He actually did very well in the exam.

- 3 A. The jackets and pants do not match.
 - B. It is the wrong color for the season.
 - C. It is too light for cold weather.
 - D. It does not match his shirt.
- 4 A. The woman is getting another job.
 - B. The woman is disappointed at not getting the job.
 - C. The woman's boss is letting her have a better job.
 - D. The woman's job is much better than she had expected.
- 5 A. Because the couple has such an old car.
 - B. Because she hasn't seen them for a long time.
 - C. Because she is easily surprised.
 - D. Because the couple has a new car.
- 6 A. Too much rain.
 - B. He didn't like to eat with his hands.
 - C. Dirty food on his corn.
 - D. He hates hamburgers and corn.
- 7 A. It comes by mail.
 - B. It arrives earlier than at the newsstand.
 - C. Going to the newsstand is inconvenient.
 - D. It's much cheaper than at the newsstand.
- 8 A. The upper branches were too high for the woman.
 - B. The lower branches didn't have any green apples.
 - C. The apples on the top branches weren't ripe.
 - D. In one week, there would be more apples.
- 9 A. She's afraid of going out at night.
 - B. She had to do some baking.
 - C. She wanted to get ready for a plane trip.
 - D. She was moving to a new apartment.
- 10- A. The food is good.
 - B. It will be cheap and they can sit outside.

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