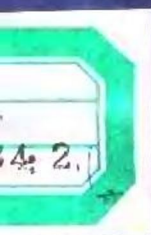


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高等专科英语教程

(听说本)



上海交通大学出版社

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科工委学院802 2 00749553

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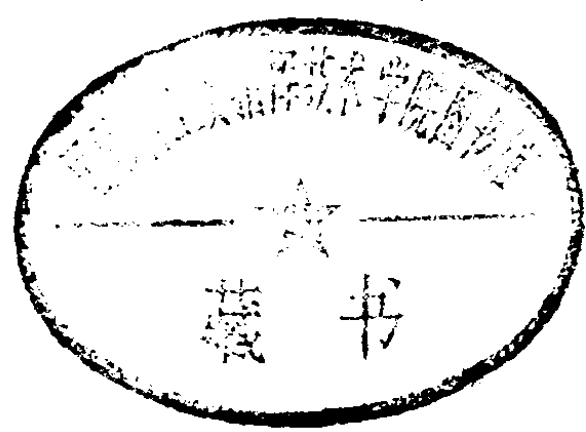
第 三 册

(听说本)

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上海交通大学出版社

(沪)新登字 205 号

内 容 提 要

本书系参考《大学英语教学大纲(高等学校文理科用)》编写。体现了重视思想教育、重视语言共核、语言规范、突出高等专科等特点。本书内容丰富、题材广泛、体裁多样,有科普、历史、文化习俗、故事及名人轶事等。共有八课专题和四课复习性练习。每个专题课包括单句、对话、会话、短文和问答五部分,共 70 个问题,构成一个小整体。可作为高等专科学校英语教材。

高等专科英语教程

第三册

(听说本)

出版:上海交通大学出版社

(淮海中路 1984 弄 19 号)

发行:新华书店上海发行所

印刷:上海交通大学印刷厂

开本:787×1092(毫米)1/32

印张:4.125

字数:91000

版次:1991年3月 第1版

印次:1992年4月 第2次

印数:15001—19000

教目:92秋—1586

ISBN 7-313-00801-5/H·31

定价:1.40元

前 言

《高等专科英语教程》是部分高等院校及高等专科学校合作编写的，属文理通用型。

在编写过程中参考了《大学英语教学大纲(高等学校文理科用)》。本教程共分三册，每册分读写本和听说本两部分，两部分自成体系又互为补充，有条件的可分科教学。读写本和听说本各三册，每学期一册。

《高等专科英语教程》有以下特点：

一、重视思想教育，集知识性与趣味性于一体。加强思想教育是外语教学义不容辞的责任，本教材贯彻教育学生热爱祖国、爱人民、学好本领为社会主义经济建设服务的宗旨。较强的知识性和浓厚的趣味性能调动教师教学和学生学习的积极性，对学好语言有重要作用。本书内容丰富、题材广泛、体裁多样，有科普、历史、文化习俗、故事及名人轶事等。

二、重视语言共核。选材和练习均力图使学生掌握各语域共用的积极词汇、语法结构和基本功能意念的常用表达方式，以打好较为扎实的语言基础。在技能培养方面，在重视准确性的基础上力求流利。

三、语言规范。所用材料均经反复筛选。在尽可能保留原文真实性的前提下，对少量材料进行了必要的删节和简化。

四、突出高等专科特点。高等专科在学时安排上不同于本科；外语课只安排两个学期或三个学期。为适应这一特点，《高等专科英语教程》的一、二册是一个比较完整的体系，如果

外语教学安排两个学期，可将第三册做选修用。

本教程的读写本及听说本均配有外籍教师 Edward R. Pope, Claudia D. Pope 和 H. Grier Edmunds 的录音及教师用书，使用十分方便。

本书主编杨荣泉，副主编姚云桥、马德昆，主审沈一鸣、陈林堂。本册由潘惠人、钟振贤编写。参加本书审稿的有郑福和、孟宪忠和任炎。任炎同志参加了部分编写工作。

本册部分稿子承英籍教师 Amy Lim 女士及美籍教师 Heather Entrekin 女士审阅。

由于编者水平有限、经验不足，错误及疏漏之处在所难免，望广大读者及专家同行们批评指正。

编 者

1989 年 10 月

使 用 说 明

《高等专科英语教程》第三册(听说本)是在第一、第二册基础上,对听说能力进行巩固提高;同时培养应试能力(按《大学英语教学大纲》三级水平要求);在听力教学过程中适当增加说和写的练习,本册听说本为八课专题,四课复习性练习,综合以往学过的内容较全面地进行听力理解训练。每课包括单句、对话、会话、短文和问答五部分。每课共70个问题,构成一个小整体。学生用书中,每课均列出该课出现的生词和词组,以利教学和学生预习。

本册听说本可供30左右课时使用。课内教学除练听力外,适当进行说与写的操练。有助于学生巩固所学词汇和口头表达能力,尤其前八课,可扩大有关专题对话的词汇和有关知识。在听力训练中,结合说和写,更能提高学生听力理解能力和反应速度。

听力磁带只录正文五个部分。单词和词组可供教师讲解用或布置学生课前预习。

目 录

Lesson One	Education	(1)
Lesson Two	Weather.....	(15)
Lesson Three	Nature	(26)
Lesson Four	Science	(39)
Lesson Five	Family	(52)
Lesson Six	Health	(65)
Lesson Seven	Sports	(77)
Lesson Eight	Social issues.....	(89)
Lesson Nine	General Review	(102)
Lesson Ten	General Review	(107)
Lesson Eleven	General Review	(112)
Lesson Twelve	General Review	(118)

Lesson One

Education

Part I : Statements

Directions: For each problem in Part I, you will hear a short statement. The statements will be spoken just one time. They will not be written out for you, and you must listen carefully in order to understand what the speaker says. When you hear a statement, read the four sentences in your book and decide which one is closest in meaning to the statement you have heard. Then find the number of the problem and mark your answer.

1. (A) He is taking five courses this year.
(B) He is taking six courses this year.
(C) He is taking three courses this year.
(D) He is taking two courses this year.
2. (A) The students tried very hard not to listen to the teacher.
(B) The teacher said almost nothing to the students.
(C) The students listened to the teacher with great

difficulty.

- (D) What the teacher was saying was too hard for the students.
3. (A) Susan was looking for the reference book the whole afternoon.
- (B) Susan and Nancy have been looking for a reference book for two whole days.
- (C) Nancy taught Susan how to find reference books in the library.
- (D) To get the reference book, Susan and Nancy were in the library together for two afternoons.
4. (A) Tell me by Thursday if you are unable to finish.
- (B) Please help me finish painting this sign.
- (C) I'll accept no excuse for absence on Thursday.
- (D) You'll need more than a liter of water.
5. (A) Our classes finished last week.
- (B) We haven't been to class in over a week.
- (C) Our classes end in two weeks.
- (D) We will go back to class the end of next week.
6. (A) Some women established the university.
- (B) The women's university was found to be a good one.
- (C) The number of women university students

has been growing.

(D) A women's group funded the university.

7. (A) Five students passed the test.

(B) The students only took half of the test.

(C) The test was taken by half the students.

(D) The students had the test at ten-thirty.

8. (A) I passed the test because I studied hard.

(B) I won't do well on the test if I don't study.

(C) I failed the test because I didn't study enough.

(D) I'll study hard so I can pass the test.

9. (A) How long is the school term?

(B) Why did you turn over the stool?

(C) I wish I knew how to get to the dormitory.

(D) I want the term to end soon.

10. (A) Professor Nelson spoke to us again on Monday.

(B) Professor Nelson talked about weeds.

(C) Professor Nelson wanted us to be inquisitive.

(D) Professor Nelson scheduled a short test for Monday.

11. (A) Melvin would like to graduate from technical school soon.

(B) Melvin found a good job after finishing technical school.

(C) Melvin wondered who had gotten the job.

(D) Melvin goes to class every day before work.

12. (A) Ann gave an excellent reception.

- (B) Ann was accepted at the academy.
- (C) Ann was recognized for excelling in her studies.
- (D) Ann received the prize on behalf of the class.
13. (A) One person was absent.
- (B) Everyone was present to take the test.
- (C) He missed one test when he was absent.
- (D) The test lasted more than a single day.
14. (A) Jane watched TV last night instead of working on her paper.
- (B) Jane didn't watch TV last night because she had to write a paper.
- (C) Jane wrote her paper last night while she was watching TV.
- (D) Jane wasn't able to write her paper last night because she was tired after watching TV.
15. (A) James missed the bus this morning.
- (B) James's alarm clock didn't go off this morning.
- (C) James forgot that he had a class this morning.
- (D) James didn't wake up in time to get to school on time this morning.
16. (A) The test results will be announced in early spring.
- (B) They will have to wait until fall for the test results.

- (C) They found out immediately whether they had passed or failed the exam.
- (D) The dean sent out the results of the examination.
17. (A) Because of her thesis, Dorothy could not take a holiday.
- (B) Dorothy delayed her holiday in order to complete her thesis.
- (C) Dorothy could not complete her thesis on time.
- (D) Dorothy managed to get in some her holiday time.
18. (A) Professor Stone doesn't plan to retire for years.
- (B) Every year Professor Stone talks about retiring.
- (C) Each year Professor Stone retreads his tires.
- (D) Professor Stone has been threatened many times.
19. (A) Marie went to the zoo in Rome.
- (B) Marie wandered through the zoo.
- (C) Marie spent the day with Sue.
- (D) Marie met Sue outside.
20. (A) Bill's sister graduated.
- (B) Bill was very proud when he graduated.
- (C) Bill was very proud of his sister.
- (D) When Bill graduated, his sister was very

proud of him.

Part II: Conversations

Directions: In Part II you will hear 8 short conversations between two speakers. At the end of each conversation, a third voice will ask a question about what was said. The question will be spoken just one time. After you hear a conversation and the question about it, read the four possible answers and decide which would be the best response to the question you have heard. Then, find the number of the question and mark your answer.

21. (A) He goes to college.
(B) He works for his father.
(C) He takes another test.
(D) He chooses another school.
22. (A) Look for work (B) Take a lonely cruise
(C) Buy a horse (D) Cut the grass
23. (A) Carol's (B) The man's
(C) The woman's (D) The college's
24. (A) He couldn't take the test.
(B) He lost his job.
(C) The rest left without him.
(D) He had to rest.

25. (A) Fall (B) Winter
(C) Summer (D) Spring
26. (A) 90 (B) 50
(C) 15 (D) 25
27. (A) Collecting watches
(B) At work
(C) At home (D) At school
28. (A) Susan's (B) Sidney's
(C) The man's (D) The miner's

Part III: Mini-Talks

Directions: In Part III, you will hear two short talks. Each talk will be followed by several questions. Neither the talks nor the questions will be repeated. You will have to pay close attention to both. After you hear the question, you will have to pick the most appropriate answer from the four choices. Then you will mark the corresponding letter.

29. (A) Make an announcement
(B) Give a talk
(C) Make a report (D) Give guidance
30. (A) With pen (B) With ink
(C) With pencil (D) With magic marker
31. (A) 50 percent (B) 30 percent

- (C) 10 percent (D) 0
32. (A) Practice (B) Final
(C) Essay (D) Oral
33. (A) Practice makes perfect.
(B) Never make a mistake.
(C) Do not use an eraser.
(D) Everything is of equal importance.
34. (A) Geometry (B) Cooking
(C) English (D) Medicine
35. (A) He likes the teacher.
(B) He likes the subject.
(C) It's required to graduate.
(D) He needs English.
36. (A) Freshman (B) Junior
(C) Sophomore (D) Senior

Part IV: Passages

Directions: In this part, you will hear three passages.

At the end of the first passage, you will hear some questions. After you hear one question, you must choose the best answer from the four choices. The second one is for oral exercises. The passage will be read twice. Listen carefully and answer the questions provided in written form. The third is prepared for fill-in-blank.

exercises. Remember what is read to you and complete the unfinished sentences.

Passage I

37. (A) They will stop their study.
(B) They will eat fish.
(C) They will research into solar energy.
(D) They will stop their study and always have good manners.
38. (A) Six or seven students will stay in the hotel.
(B) Six or seven students will stay in the tents.
(C) Many students will move about the streets at night.
(D) Many students will move about the beach at night.
39. (A) Because the students are rich.
(B) Because the students are not rich.
(C) Because the students would add \$13 million into the area's economy.
(D) Because the students would add \$30 million into the area's economy.
40. (A) Most of them are decent kids and have a good time.
(B) Some of them have good manners, but others don't.
(C) Most of them are decent kids, but occasionally there appears a stupid and ungraceful person among them.

(D) All of them are decent kids, which never makes life difficult for the police.

41. (A) It's quiet all the time.

(B) It's noisy all the time.

(C) It's mad all the time.

(D) Sometimes it's noisy, sometimes it's quiet.

Passage I

42. Why was Worther Hamilton not allowed to enter business school in Washigton?

43. What degree will she receive from Marygrove College in Detroit?

44. Is it easy for her to get a degree?

45. What do many blacks call her?

46. Who appointed her to the commision on labor practices?

47. When did she retire?

48. What had she done since her retirement?

Passage II

Schools in the U. S. A.

In the United States, boys and girls start school when 49. In some states they must stay in school until 50. Most students are 51 when they graduate from secondary school. Another name for secondary school is high school.

Most children go to 52. The parents of public