

走向英语世界

MAKING ENGLISH PERSONAL

PROCEEDING IN
ENGLISH

(Oral & listening skills
practice book for students
at the intermediate
level)

迪安·柯里 编著

(初级本Ⅲ)

(Oral & listening
skills practice book
for students
at the intermediate level)

FAVORITES FOR ALL AGES

a e s t

MAKING
ENGLISH
PERSONAL

DAY
DAY BY

PEOPLE
TODAY

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OLD FAVORITES FOR ALL AGES

DAY BY DAY

PEOPLE TODAY

(Oral & listening skills

practice

book for

students at the

intermediate level)

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Information
Agency

北京师范大学出版社

走向英语世界

(初级本Ⅲ)

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迪安·柯里 编著

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主 编	胡云富	杨志渊		
副主编	曹瑞珍			
编 委	李音祚	杨志渊	易 新	
	胡云富	曹瑞珍		

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On behalf of the United States Information Agency, I congratulate the Beijing Normal University Press on its decision to reprint the books that will constitute the series "A Treasury of English Teaching Materials."

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Sincerely,

A handwritten signature in dark ink, appearing to read "Joseph Duffey", written in a cursive style.

Joseph Duffey
Director

前 言

本书的目的是提高学生的阅读和会话技巧。为了达到这个目的,在编写时对语法结构的控制优先于词汇量的控制。不过,词均复现率低的词只是偶尔在文章中出现,而且一般都通过每篇文章的插图给予释义。动词时态仅限于一般现在时、现在进行时、一般过去时和现在完成时。情态动词包括 can, could, will 和 might。

书中的文章短小而题材多样。练习旨在检查阅读理解、复习语法和为会话交流提供机会。强化练习贯串于全书各课。

本书可以作为标准化的大众英语学习丛书的辅助课本。书后附有词汇表。

序

我代表美国新闻总署祝贺北京师范大学出版社出版“英语教学文库”图书。

这些书原由美国新闻总署出版。每本书都为学生提供了提高英语知识水平、学习更多的美国文化、习俗和历史的机会。教师会发现这些书是中国中学和大学英语课程教学的有益补充材料。

美国新闻总署致力于中美两国人民之间的相互了解。中国人民能够有效地用英语交流、美国人民能够熟练地运用汉语是加深两国人民相互了解的关键。

本书以及这套丛书的其他书籍将帮助中国学生准备参与国际商业竞争和从事东西方文化交流,在这两种活动中英语知识是必不可少的。

美国新闻总署署长
约瑟夫·达菲

序

许嘉璐

这套美国《英语教学文库》是美国新闻总署英语教学部编辑出版的,现在由北京师范大学出版社在中国出版发行。

这套书的内容丰富实用。书中有切合教与学的语法、词汇、听力、会话、写作和阅读的基本知识;其语言材料则注意选择当今美国最为广泛使用的简便精练的语言;其中的对话大都置于日常生活中最容易碰到的各种场合,并写进很多目前在美国最为流行的短语和短句;全套书风格是生动活泼的,不会让读者承受枯燥无味之苦。在这套书中有十二部美国著名小说的缩写本。缩写者的技巧是很高的,在保证原书内容完整的前提下,非常注意语言的通俗晓畅,凡掌握了1000到3000个单词的人都可以兴味盎然地阅读。这样,这套书就把适用的范围扩大了,这是很聪明的做法。全套书大多都配有原声录音带,边听边读,更可以提高学习的兴趣和效率。

在中国出版这套丛书,是中国英语教学和英语普

及工作中的一件很有意义的事。随着世界的“缩小”，学习母语之外的其它语言，特别是学习别国的语言，不仅仅是工作的需要，交流的需要（合起来就是一个国家生存、发展的需要），也将成为人们精神生活的需要，成为一个人文化教养高低的标志之一。在这样的形势下，学习用书的选择就成为至关重要的事。作为在中国有着重要影响，特别是在教学用书方面经验丰富、成绩卓著的北京师范大学出版社刊行这套丛书，是再合适不过的了，这也将是该社对我国外语教学所作的又一重要贡献，是奉献给选择学习用书的读者的一份厚礼，理应表示祝贺。

在我国，第二语言的教学还是一个比较年轻的学科，教材的编写、教学理论的研究都有待加强和提高。这套丛书的出版或许可以对这些方面起到“助威”的作用——从事第二语言教学 and 研究的，可以从中借鉴美国同行的一些经验；至今还没有认识到这一领域的重要的，应该从中看到这一工作的意义和难度。

这套丛书的出版同时也是中美文化交流的产物。美国新闻总署在中美文化交流方面做过不少工作；北京师范大学也曾出版过不少介绍美国和适合美国人民学习汉语的读本——这次的合作是很自然的，也是对双方都有利的。我希望双方的真诚合作能够不断得到加强，为两国人民的友好交往再做出新的成绩。

(1994. 3. 1.)

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①

WAITING FOR A RIDE



Joe Phipps is going back to college. Vacation time is over. He's waiting for a ride with his friend, Sandy.

Sandy is late and Joe is tired of waiting. He sits on his suitcase, puts his face in his hand, and waits patiently.

ride [raid] *n.* 乘车, 乘坐

suitcase ['sju:tkeis] *n.* 小提箱, 衣箱

EXERCISES

1. TRUE OR FALSE? *Correct the false sentences to make*

them true according to the reading.

1. Joe is in college.
2. Vacation is finished
3. Joe is waiting for his car.
4. Sandy is Joe's brother.
5. Sandy is giving Joe a ride.
6. Sandy is tired of waiting.
7. Sandy is late.
8. Joe sits on the ground.
9. He waits impatiently.

I . COMPLETION. *Place the correct verb, adverb, adjective, or noun in the blank.*

1. Joe is _____ back to college.
2. Joe is _____ for a ride.
3. Vacation _____ over.
4. Sandy is Joe's _____.
5. Sandy is _____.
6. Joe is tired of _____.
7. He sits on his _____.
8. He waits _____.

II . QUESTIONS TO ANSWER. *Ask some classmates these questions. They answer according to the reading.*

1. Where is Joe going?
2. What is over?

3. What's Joe waiting for?
4. Who is Sandy?
5. Who's late?
6. Who's tired of waiting?
7. Where does Joe put his face?

IV . INFO CHECK : *Answer the questions with Yes or No.*

Does the reading speak of

- (a) college? ____
- (b) vacation? ____
- (c) Joe's brother? ____
- (d) a student? ____
- (e) a girl? ____
- (f) waiting? ____
- (g) a ride? ____
- (h) Joe's friend? ____

V . DICTATION. *Copy the reading as your teacher dictates it.*

②

A HOT DAY



I am hot. My face is hot. I am perspiring a lot. I use my handkerchief to wipe my face. My handkerchief is wet. My shirt is wet, too.

The heat is terrible!

perspire [pəs'paɪə] *vi.* 排汗

handkerchief ['hæŋkətʃɪf] *n.* 手帕

wipe [waɪp] *vt.* 擦, 揩

wet *adj.* 湿的

terrible ['terəbl] *adj.* 可怕的

EXERCISES

I . TRUE OR FALSE? *You are speaking to the person in the picture. What does he say in answer? Choose the correct answer from the list.*

List of Answers

- | | |
|--|-------------------|
| 1. You are hot, aren't you? | (a) Yes, I am. |
| 2. Your face is cold, isn't it? | (b) No, I'm not. |
| 3. You are perspiring, aren't you? | (c) Yes, I do. |
| 4. Your shirt is dry, isn't it? | (d) No, I don't. |
| 5. Your handkerchief is wet, isn't it? | (e) Yes, it is. |
| | (f) No, it isn't. |

I . COMPLETION. *Based on the reading , place the correct verb in the blank.*

1. Your face _____ hot.
2. You _____ hot.
3. You _____ perspiring a lot.
4. You _____ your handkerchief on your face.
5. Your handkerchief _____ wet.

II . QUESTIONS TO ANSWER. *Ask some classmates these questions. They answer according to the reading.*

1. Are you hot?
2. Is your face cold?
3. Are you perspiring?
4. What do you use on your face?
5. Is your handkerchief wet?