大学英语 1-2级 听力测试

LISTENING TESTS FOR COLLEGE ENGLISH BAND 1-2



莫锦国 东南大学出版社

Listening Tests for

GFIII/22 College English

——Band 1-2——

大学英语 1-2 级听力测试

莫锦国

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前言

每年秋季,一批批中学生满怀信心地步入高等院校,可是几节英语课后,他们中有人些人变得焦虑不安了。这是怎么啦?原来他们听不懂教师用英语授课。他们急于想找一条提高听力的捷径。然而,他们被告之:提高听力的唯一途径就是多听多练。于是,他们在图书馆、外文书店寻找适合他们的听力材料,遗憾的是,他们很难找到这类书。为此,编者翻阅了大量当前国内外最流行的听力教材及试题,从中汲取各自的精华,编写了这本旨在帮助大学低年级学生提高听力的《大学英语 1-2 级听力测试》。

全书共收12套试题,每套题又由四个部分组成,这些题的形式多样,实用性强,能适应大学英语各阶段的听力测试。

与本书配套的磁带共 3 盒,特聘来我校执教的外籍专家专门录制。发音标准、清晰,语速完全符合大纲中对 1—2 级听力的要求(即每分钟 100 单词)。为了节省磁带,两题间的暂停时间控制在 5 秒。在实际使用中,可延长到规定的暂停时间(一般为 15~20 秒)。此外,在试题后还附有录音材料的文字稿以及参考答案,以便于自学者使用。

编者坚信,只要读者反复认真地听磁带,完成本书所有的题目,并对各类题型进行分析、研究,找出一定的规律,他们就一定能顺利地渡过难关,并适应高一层次的听力训练。

本书的编写曾得到不少同志的鼓励、支持与帮助,特别是 东南大学外语系郑玉琪副教授对全稿作了全面的审校,在此 谨致衷心的谢意。

由于编者水平有限,时间仓促,错误在所难免,恳请广大同仁、读者批评、指正。 编 者

内 容 提 要

全书共收集了十二套试题。每套试题均由四大部分组成。第一部分为单词、词组,特别是数字的听写。第二部分要求学生根据问题或陈述(statement)作出正确选择。第三部分为简短对话。第四部分中又分为两小部分,前者为一段对话,及相应的是非判断题,后者为一篇短文,要求学生作多项选择。

考虑到读者的实际水平,编者在编写过程中控制了文章的难度、生词量等。本书有配套的磁带三盒,由外籍专家专门录制,发音标准、清晰,语速完全符合大学英语教学大纲对大学英语 1-2 级的要求(即每分钟 100 词)。为了便于自学,试题后还附有录音材料的原文及参考答案。

本书注重实用,针对性强,是大学英语低级别学生的良师益友,对于教师出考题也有一定的参考价值。

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WORKBOOK

Test One

you will hear ten sentences. Each wirefully and write down the numbers of years old. s at Pond Street.	
years old.)I
s at	
s at	
	
Pond Street.	
,1 011d D01000	
was my father's birthday	•
telephone number is	
•	
s three and seven	
is on	
d ?	
	was my father's birthday telephone number is born s three and seven d?

Directions: In this section you will hear five questions and five statements. Each will be read only once. Listen carefully and choose the right answer to each question and the correct one which

is closest in meaning to the statement.

- (1) a. Yes, I do.
 - b. Yes, they do.
 - c. Yes, you do.
- (2) a. Yes, they did.
 - b. Yesterday morning.
 - c. In the library.
- (3) a. Yes, he did.
 - b. Yes, I did.
 - c. Yes, he was.
- (4) a. Last night.
 - b. I am.
 - c. This evening.
- (5) a. Yes, I am.
 - b. Yes, we are.
 - c. No, I' m not.
- (6) a. Bob was late for class because he got lost.
 - b. Bob went to the wrong class.
 - c. Bob missed the class.
- (7) a. Some of them were hurt.
 - b. Not all of them were hurt.
 - c. Not any of them were hurt.
- (8) a. The book is green.
 - b. The box is green.
 - c. The top is green.
- (9) a. He is eating.
 - b. He is finished.

- c. He kept eating.
- (10) a. John worked late today.
 - b. John was an hour late.
 - c. John was an hour and a half late for work.

----Section C----

Directions: In this section you will hear five short conversations between two speakers. At the end of each conversation, a third voice will ask a question about what was said. Choose the best answer to each question. Each conversation will be read only once.

- (1) a. More than 250.
- c. 25.

b. 157.

d. 175.

- (2) a. Japan.
- c. Spain.
- b. Germany.
- d. France.
- (3) a. The man got the wrong number.
 - b. The man wanted to speak to Robert's friend.
 - c. Robert Teller wasn't in at that moment.
 - d. Robert Teller didn' t want to answer the phone.
- (4) a. 9: 30.
- c. 9 : 40.
- b. 9 : 20.
- d. 9:50.
- (5) a. \$60.
- c. \$6.
- b. \$30.
- d. \$16.

---Section D---

Directions: In this section you will hear a dialogue and a passage. After the dialogue, you'll be asked to write 'T' (true) or 'F' (false) for each statement. After the passage, you'll be asked five questions. Choose the best answer to each question. Both the dialogue and the passage will be read twice.

Part I Dialogue

(1)	Jack was born in 1987.	. ()
(2)	The girl was born on September 10th, 1970.	()
(3)	Jack was born in New York.	()
(4)	The two speakers are living in Los Angeles.	()
(5)	Jack has been in Los Angeles for ten years.	()

Part I Passage

The following five questions are based on the passage you have just heard.

- (1) a. Two weeks after Christmas.
 - b. Twelve days before Christmas.
 - c. Fourteen days before Christmas.
- (2) a. To write and send Christmas cards to their friends.
 - b. To buy some Christmas cards and stamps.
 - c. To put some stamps, a pen and the book of addresses on the table.
- (3) a. Before he went to work.
 - b. In the morning.
 - c. Before dinner time.
 - (4) a. Mr. Smith came home late from work.

4

- b. Mr. Smith left the living room and went to his study.
- c. Mr. Smith was not willing to write cards.
- (5) a. He came back with some books.
 - b. He finished writing the cards.
 - c. He fetched some Christmas cards.

Test Two

——Sec	etion A——
Directions:	In this section you will hear ten sentences. Each will be
read just of	nce. Listen carefully and write down the numbers or the
missing wo	ords.
(1)	Mary wears size
(2)	The class begins at
(3)	The silk dress the girl bought yesterday costs
	dollars.
(4)	In, more than people lived in
	Chicago.
(5)	Our seats are in the row.
(6)	Marlin was the street the other day.
(7)	as you can.
(8)	It how much money you have.
(9)	I' ve from my uncle.
(10)	It's now.

Directions: In this section you will hear five questions and five statements. Each will be read only once. Listen carefully and choose the right answer to each question and the correct one which

-Section B---

is closest in meaning to the statement.

- (1) a. Yes, it has some basketballs.
 - b. No, it has big footballs.
 - c. Yes, it has some.
- (2) a. Yes, he did.
 - b. This morning.
 - c. In the dorm cafeteria.
- (3) a. The teachers.
 - b. Very often.
 - c. Four teachers.
- (4) a. It was March 7th.
 - b. It was Sunday.
 - c. Yes, it was Sunday.
- (5) a. The students.
 - b. The words.
 - c. The teacher.
- (6) a. Mary can' t drive a truck.
 - b. Tom can drive a truck.
 - c. Mary drives a truck.
- (7) a. Susan needs bread.
 - b. Susan bought bread.
 - c. Susan has bread.
- (8) a. Billy must leave.
 - b. Billy should stay.
 - c. Billy might leave.
- (9) a. Betty stays at home if it rains.
 - b. It rains whenever Betty stays home.

- c. Betty drives to work if it rains.
- (10) a. John is taller than Peter.
 - b. John is older than Peter.
 - c. They are the same height.

----Section C----

Directions: In this section you will hear five short conversations between two speakers. At the end of each conversation, a third voice will ask a question about what was said. Choose the best answer to each question. Each conversation will be read only once.

- (1) a. She is not the best in the class.
 - b. She is not as good as Job.
 - c. She is a good student.
 - d. Just like Job, she is not a bad student.
- (2) a. At home.
 - b. At school.
 - c. At the restaurant.
 - d. At the department store.
- (3) a. 2: 30.
- c. 3 : 00.
- b.3:30.
- d. 2:00.
- (4) a. Bob likes to wash the car.
 - b. Bob doesn' t like to sweep the floor.
 - c. Bob likes to help his mother.
 - d. Bob doesn' t wash the car.
- (5) a. Teacher—Student.
 - b. Customer—Saleswoman.

- c. Patient -- Doctor.
- d. Husband --- Wife.

 Sec	tion	D	
UCL	LIUI		

Directions: In this section you will hear a dialogue and a passage. After the dialogue, you'll be asked to write 'T' (true) or 'F' (false) for each statement. After the passage, you'll be asked five questions. Choose the best answer to each question. Both the dialogue and the passage will be read twice.

Part I Dialogue

(1)	Mrs. Cocke' s uncle didn' t come to visit Mrs. Cocke last			
	week.	()	
(2)	Last year, Mrs. Cocke's uncle was sixty-five.	()	
(3)	Mr. Green was four years younger than Richard.			
		()	
(4)	Richard's birthday was a week ago.	()	
(5)	The two speakers are talking about their own	famil	ies.	
		()	

Part I Passage

The following five questions are based on the passage you have just heard.

- (1) a. At her friend's home.
 - b. At a lawyer's office.
 - c. At a doctor's office.

- (2) a. He had too many patients.
 - b. He was old and had a poor memory.
 - c. It was his first time to meet the woman.
- (3) a. 36.
 - b. 30.
 - c. 18.
- (4) a. She was 18 years old.
 - b. Her age escaped her.
 - c. She asked the doctor to tell her his age first.
- (5) a. She was 48.
 - b. She was 18.
 - c. She was 60.