

走向英语世界

MAKING ENGLISH

生活美语听力

PEOPLE TODAY

学生用书

迪安·柯里 编著

practice

(Oral & listening skills

book for students
at the intermediate
level)

(Oral & listening

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FAVORITES FOR ALL AGES

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DAY BY

MAKING
ENGLISH
PERSONAL

北京师范大学出版社

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FOR

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On behalf of the United States Information Agency, I congratulate the Beijing Normal University Press on its decision to reprint the books that will constitute the series "A Treasury of English Teaching Materials."

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Sincerely,

A handwritten signature in black ink, appearing to read "Joseph Duffey".

Joseph Duffey
Director

GF58/22

序

我代表美国新闻总署祝贺北京师范大学出版社出版“英语教学文库”图书。

这些书原由美国新闻总署出版。每本书都为学生提供了提高英语知识水平、学习更多的美国文化、习俗和历史的机会。教师会发现这些书是中国中学和大学英语课程教学的有益补充材料。

美国新闻总署致力于中美两国人民之间的相互了解。中国人民能够有效地用英语交流、美国人民能够熟练地运用汉语是加深两国人民相互了解的关键。

本书以及这套丛书的其他书籍将帮助中国学生准备参与国际商业竞争和从事东西方文化交流,在这两种活动中英语知识是必不可少的。

美国新闻总署署长
约瑟夫·达菲

序

许嘉璐

这套美国《英语教学文库》是美国新闻总署英语教学部编辑出版的,现在由北京师范大学出版社在中国出版发行。

这套书的内容丰富实用。书中有切合教与学的语法、词汇、听力、会话、写作和阅读的基本知识;其语言材料则注意选择当今美国最为广泛使用的简便精练的语言;其中的对话大都置于日常生活中最容易碰到的各种场合,并写进很多目前在美国最为流行的短语和短句;全套书风格是生动活泼的,不会让读者承受枯燥无味之苦。在这套书中有十二部美国著名小说的缩写本。缩写者的技巧是很高的,在保证原书内容完整的前提下,非常注意语言的通俗晓畅,凡掌握了1000到3000个单词的人都可以兴味盎然地阅读。这样,这套书就把适用的范围扩大了,这是很聪明的做法。全套书大多都配有原声录音带,边听边读,更可以提高学习的兴趣和效率。

在中国出版这套丛书,是中国英语教学和英语普

及工作中的一件很有意义的事。随着世界的“缩小”，学习母语之外的其它语言，特别是学习别国的语言，不仅仅是工作的需要，交流的需要（合起来就是一个国家生存、发展的需要），也将成为人们精神生活的需要，成为一个人文化教养高低的标志之一。在这样的形势下，学习用书的选择就成为至关重要的事。作为在中国有着重要影响，特别是在教学用书方面经验丰富、成绩卓著的北京师范大学出版社刊行这套丛书，是再合适不过的了，这也将是该社对我国外语教学所作的又一重要贡献，是奉献给选择学习用书的读者的一份厚礼，理应表示祝贺。

在我国，第二语言的教学还是一个比较年轻的学科，教材的编写、教学理论的研究都有待加强和提高。这套丛书的出版或许可以对这些方面起到“助威”的作用——从事第二语言教学 and 研究的，可以从中借鉴美国同行的一些经验；至今还没有认识到这一领域的重要的，应该从中看到这一工作的意义和难度。

这套丛书的出版同时也是中美文化交流的产物。美国新闻总署在中美文化交流方面做过不少工作；北京师范大学也曾出版过不少介绍美国和适合美国人民学习汉语的读本——这次的合作是很自然的，也是对双方都有利的。我希望双方的真诚合作能够不断得到加强，为两国人民的友好交往再做出新的成绩。

（1994. 3. 1.）

前 言

本书是美国新闻总署提供的,为具有一定英语水平的学习者编写的听力教材。书中所选材料均为普通美国人的日常生活。

《学生用书》主要包括为检查学生听力而编写的练习。为了训练学生逐渐摆脱通过汉语学英语的坏习惯,我们没有将练习要求翻译成汉语。《教师用书》包括 33 篇短文。每篇短文均有纯正、地道的美语录音。为了方便教学,我们在书后配上了英汉对照的词汇表。

建议教师按下列步骤指导学生做听力练习:

(1) 第一步:练习一 True/False 主要检查学生对短文的整体理解。教师可先将短文大意对学生讲述一遍,然后放录音,学生边听边做。教师最好放两遍录音,以建立学生的自信心。

(2) 第二步:练习二 Quick/Review 所选句子基本取自短文,要求学生按所听内容填空。此练习主要是为练习三做铺垫的。

(3) 第三步:练习三 Close Attention 较练习二来说,难度更大,给学生的提示也更少。教师可事先挑出此练习所涉及的句子,大声读一到两遍,给学生充分的时间考虑词意并填空。

(4) 第四步:练习四 Recall 既可作口语也可作写作练习用。当学生们做口语练习时,教师应鼓励学生相互提问,或者

做一串口语操练。

(5) 第五步:练习五 Dictation, 教师选出一段短文, 听写学生, 这样一来检查了学生的听力成绩, 二来也增加了练习机会。

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1. The Warren Family.

LISTEN 1

1. TRUE/FALSE

1. The Warren family enjoys singing.
2. They have gathered around the fireplace.
3. Mr. Warren plays the piano.
4. Mrs. Warren hopes to study to be a music teacher.
5. Kenneth knows how to play the clarinet.
6. Carrie is already an airplane pilot.
7. Mr. Warren doesn't like to practice playing the

piano.

8. The Warren family likes to do things together.

LISTEN 2

I. QUICK REVIEW : *Write the words that best complete the sentence.*

1. They have a family _____ nearly every _____.
2. Mrs. Warren sings _____ and the _____, Kenneth and Carrie, join in _____.
3. Kenneth hopes to study _____ as a career.
4. Carrie, who is _____, wants to be an airplane _____.
5. She doesn't like to practice every _____, as her _____ insists.
6. Mr. Warren is an _____ and music is his _____.

LISTEN 3

II. CLOSE ATTENTION: *Write the word that immediately precedes or follows the words below to fill in the blanks.*

1. around the piano _____
2. an evening of family _____
3. _____ years old
4. _____ plays the piano
5. _____ how to play the piano
6. doing things _____

IV. RECALL: *Answer the following questions based on what you remember.*

1. Why is the Warren family gathered around the piano ?

2. Who sings soprano?
3. What does Kenneth hope to study?
4. How old is Carrie?
5. What is Mr. Warren's profession?



2. Roger.

LISTEN 1

I. TRUE/FALSE

1. Roger has been waiting for two hours.

2. The dentist is busy.
3. Roger's leg feels better.
4. The nurse looks at Roger's leg.
5. One woman has brought her daughter.
6. The old men are holding babies.
7. Roger can't concentrate very well on reading.
8. Roger yells.
9. Roger gets impatient.
10. The doctor comes into the room.
11. Roger has difficulty walking.

LISTEN 2

I. QUICK REVIEW : *Circle the words that best complete the sentence.*

1. In the doctor's office Roger was waiting his (turn, time, call).
2. He had been there (45, 25, 35) minutes.
3. His leg (hobbled, hold, hurt).
4. It was hard to (see, concentrate, hurt) because the pain was (intense, long, waiting).
5. The other patients were two old men, a small (boy, dog, girl) and her (father, mother, sister) and three young (men, students, mothers).
6. Roger tried to read a (book, newspaper, magazine) but he stopped because his leg (began, tried, waited) to ache.
7. The (nurse, doctor, women) called his name.