

大学核心英语

College Core English

Listening

听 · 力 · 教 · 程

【修订版】第一级

● 杨惠中 张彦斌 郑树棠 主编

Geoffrey Thompson 编写
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Higher Education Press

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Introduction

How to learn this course

The book consists of 15 units and each unit is divided into three sections: Discrimination, Comprehension and Comprehension Practice.

- A. Discrimination** Phonology plays an important role in understanding spoken English and you should not feel bored of learning it although some of the exercises may be mechanical. At the beginning, you are given training in discriminating the sounds of English; you then move on to look at the question of stress and how it affects the recognition of words, the pronunciation of individual words in sentences (especially unstressed words) and the meaning of sentences; and finally you are trained to understand the meaning affected by the use of intonation in English speech.
- B. Comprehension** In this section, you are given training in understanding continuous spoken English. The listening material includes conversations, interviews, discussions and simple lectures. Each listening material is about two minutes in length at the beginning of the course and three minutes towards the end of Book Two. The speaking speed is slower and more careful than normal. This will help you comprehend the listening material better and thus will build up your confidence. Don't worry if you do not understand spoken English at the beginning. Persist in practising and you will improve your listening ability very soon. Try not to pause after each sentence if you have a copy of the

recording and play it at home because it will not help you understand continuous English speech.

C. Comprehension Practice The purpose of this section is to test how much you understand through listening to the meaning of short statements/dialogues and short stories/passages. Although it may look like a test, it is, in fact, also a kind of listening practice, which will increase your interest in the listening course. Besides, this listening practice will enable you to find some of the unsatisfactory aspects of your performance and then you can make an effort to overcome them accordingly.

A note to the revised edition

The first two sections of each unit were written by Geoffrey Thompson and Susan Thompson and the third section was developed by Xu Liang (徐良), Shanghai Jiao Tong University.

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UNIT 1

A. DISCRIMINATION: Vowels 1

In the first three units of this book, you will be given practice in hearing the differences between the sounds of English. In this unit, we shall be looking at some of the vowel sounds.

Listening 1

Listening to these sounds.

bad	but	put
hard	hurt	move
big	lot	let
heat	force	about

Exercise 1

Listen to the following sentences. Choose which word the speaker on the tape says. Tick (✓) the right word.

- a. She's lost her ^{cap.}
cup.

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- b. I like the ^{man.}
 ^{men.}
- c. They'd ^{left}
 ^{lift} the heavy bags.
- d. It isn't ^{far.}
 ^{four.}
- e. Where's the ^{bus?}
 ^{boss?}
- f. She ^{had}
 ^{hid} my pen.

Exercise 2

Listen to the following sentences. Choose which word the speaker on the tape says. Tick the right word.

- a. Could I have the ^{bell,}
 ^{bill,} please?
- b. I'd like ^{this,}
 ^{these,} please.
- c. Tom ^{bit}
 ^{beat} his little sister.
- d. Where are ^{you}
 ^{your} children?
- e. That's an interesting ^{spot.}
 ^{sport.}

B. COMPREHENSION: This Course: How It Will Help You

You are going to hear a talk about this course. Before you listen to the talk, answer the following questions.

- a. Why are you studying English? Think of at least three reasons.
- b. Look at the Contents pages of this book. How many units are there in the book? How many parts does each unit have?

Comprehension 1

You will now hear the complete talk. As you are listening, find out the answer to this question.

- a. How many main subjects does the speaker talk about?

Comprehension 2

Now you are going to hear a short part of the talk again. The text of this part is given below, but some of the words are left out. As you listen, fill in the gaps.

Today English is an 1 language for scientists all over the world. You are studying English to help you 2 English books, 3 in English, 4 to English speakers and 5 to them.

Comprehension 3

You will now hear the first part of the talk again. The speaker gives several reasons for learning English. Which of the reasons in the list below is mentioned in the talk? Tick each reason as you hear the speaker mention it.

- a. for travelling abroad
- b. to help you read English books
- c. to help you in your studies
- d. for your future work

Comprehension 4

Now listen again to the second part of the talk. Below are the two parts of each unit, but in the wrong order. As you listen, put them in the correct order: write 1 and 2 in the boxes.

- ☐ listening to a talk, or to people talking to each other.
- ☐ listening to how English words and sentences are spoken.

C. COMPREHENSION PRACTICE

Section A

Directions: In this section, there are 10 statements. Each statement will be read two times. Choose the best answer from the four choices marked A), B), C) and D).

1. A) They didn't enjoy that kind of music.
B) They never listened to that kind of music.

- C) That kind of music never became known.
D) Finally they liked that kind of music.
2. A) It rained until four o'clock.
B) It did not rain much.
C) The streets are not wet.
D) It is still raining hard.
3. A) Jane doesn't let her husband watch television.
B) Jane's husband likes to watch television very much.
C) Jane's husband refuses to have the TV repaired.
D) Jane refuses to have the TV repaired.
4. A) Bill doesn't know Chinese or French.
B) Bill knows French as well as Chinese.
C) Bill has been learning Chinese for 13 years.
D) Bill has been learning French for 13 years.
5. A) Mary studies very hard, but she is not doing well in school.
B) Mary is so lazy that she never passes her classes.
C) Mary has been absent for some time, but she doesn't think she'll fail the exams.
D) Mary goes to school every day, so she is sure to pass all her classes.
6. A) Henry didn't get an invitation.
B) Mary didn't go to the party.
C) Mary refused to invite Henry.
D) Henry didn't go to the party.
7. A) You should go to Beijing this year.
B) You should go to Beijing again this year.
C) You should go to Shanghai again this year.
D) You should go to Shanghai this year.

8. A) Anna will stop learning English.
B) Anna can speak English well.
C) Anna will go to college to learn English.
D) Anna cannot speak English well.
9. A) We left our tickets for the film at home.
B) We will go home instead of going to the concert.
C) We will go to the concert instead of going home.
D) We will go to see a film instead of going home.
10. A) Mary was feeling better.
B) Mary missed school often.
C) Mary was never absent from school.
D) Mary was too ill to go to school.

Section B

Directions: In this section, you will hear one short passage. At the end of the passage, you will hear three questions. Both the passage and the questions will be spoken only once. After you hear one question, you must choose the best answer from the four choices marked A), B), C) and D).

1. A) Strangers would steal the fruit.
B) His children would take the fruit.
C) His neighbours would steal the fruit.
D) Strangers would cut down the apple tree at night.
2. A) In his woods.
B) In his fields.
C) Beside a road.
D) In his friend's fields.

3. A) It grew poorly.
B) It was cut down by his neighbours.
C) It died.
D) Its fruit was stolen.

UNIT 2

A. DISCRIMINATION: Vowels 2

In this unit, you will be practising hearing the differences between more of the vowel sounds of English.

Listening 1

Listen to these sounds.

pay	here
buy	pair
boy	go
loud	pure

Exercise 1

Listen to the pairs of words spoken on the tape. For each pair, decide whether they are the same word or different. If they are the same, put a tick in the box; if they are different, put a cross.

- | | |
|-----------------------------|-----------------------------|
| a. <input type="checkbox"/> | b. <input type="checkbox"/> |
| c. <input type="checkbox"/> | d. <input type="checkbox"/> |
| e. <input type="checkbox"/> | f. <input type="checkbox"/> |

Exercise 2

Listen to the following sentences. Fill in the missing words you hear on the tape.

- a. Isn't it a lovely _____ ?
- b. I'd like to _____ a book.
- c. I'm going to _____ some letters.
- d. I don't know the _____ .
- e. Can you _____ me?

**B. COMPREHENSION: How the British and
Americans See Each Other**

You will hear a talk about what British and American people think about each other. Before you listen to the talk, think about the following question, and discuss it in groups.

- a. What do Chinese people think the typical British or American person is like? Work in groups, and make a list of adjectives to describe their character and what they look like.

Comprehension 1

You are going to hear some key sentences from the talk. Some adjectives used to describe American and British people have been left out of the sentences below. Use the adjectives in the