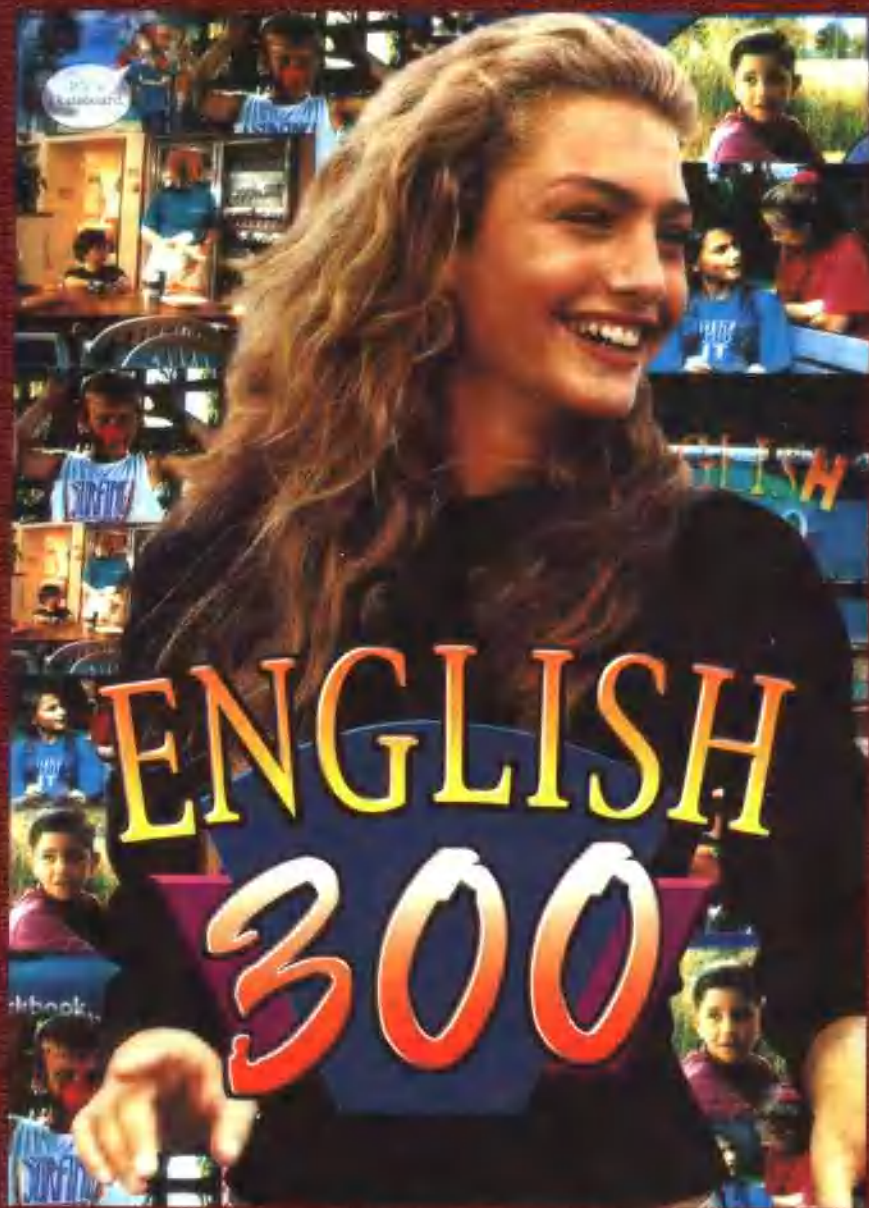


DINGTIAN
鼎天文化

英语300句

中册



美国原版英语多媒体视听教程

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西南交通大学出版社

英语三百句

中册

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ENGLISH
300
BOOK 2

Edwin T. Cornelius, Jr.

西南  出版社

• 成 都 •

前 言

《英语 300 句》是美国著名国际语言大师、教育心理学家、教授、培士集团总裁、风靡全球的《英语 900 句》作者小埃德温 T·科尼利厄斯先生近期编著的一部集系统性、科学性、先进性、权威性、开放性、交互性、形象性、趣味性为一体的美式英语口语多媒体系列教程的第二部。该系列教程的第一部——《彩虹与风筝》儿童英语已由四川鼎天电子音像有限公司于 97 年 6 月改版发行。

《英语 300 句》适合于各个年龄段的初学者使用。整套教材语言材料丰富，课堂示范教学安排生动有趣。教材以 300 个基本句型为主线，以美国学生的生活和学习为主要会话场景，为学习者提供了丰富的听说训练机会。全套教材分上、中、下三册，配有完整配套的 VCD 视盘。上、中两册每课包括 A、B 两段主要对话(DIALOG A 和 DIALOG B)，供学习者学习掌握句型、单词，并熟悉它们出现的场景，通过会话练习(CONVERSATIONS)反复操练基本句型。每课配有语音跟读练习(PRACTICE)，针对语音、语调进行专门训练。以上各部分需要学习者反复听说。第三部分是综合课堂游戏活动(AT SCHOOL)，是教师带领学生在课堂做各种丰富多彩的语言学习游戏，如猜谜语、画图画等。此部分不要求学习者听懂所有细节，但应在书面教材的帮助下了解如何灵活使用基本句型。第三册中此部分的内容为 AT OMSI (AT OREGON MUSEUM OF SCIENCE AND INDUSTRY)，学生们通过该视听材料学习生活中的小常识。第四部分在文字教材中安排了形式多样的词汇和句型练习(EXERCISES)，并在光盘上安排有体现 VCD 视盘特点的生动活泼的视听小测试(TESTS)。每课结束之前，学习者还可以欣赏到一首悦耳动人的英文歌曲。

感谢电子科技大学外语系的专家、教授们为中国版改版所付出的宝贵劳动。

E300“学习指南”

学好《英语 300 句》，首先要透彻了解该教程的学习要求、多种媒体之间的互补关系及各自的功能特征。之后，拟定一个科学、有效的学习方法，才能获得最佳的学习效果。以下建议，可供参考。

1. 借助菜单功能，反复看、听、说

运用 VCD 光碟学习，关键是充分利用语言情景中的形、声演示。借助 VCD2.0 的菜单功能，可实现反复视听、准确模仿，直至您发音自然，流畅，看到场景时反应迅速，所学句子能脱口而出。

2. 循序渐进，逐步求精

作者对各学习板块的顺序及板块不同的表现形式的编排是独具匠心的。学习中要逐个板块依次操练，按不同表现形式采取相应的学习方法，才能完成各自的学习要求，具体操作建议如下：

(1)“DIALOG”中无字幕的人物对话部分，学习时应紧紧抓住供模仿的范例，看好听准演示内容。

(2)同一内容的带字幕人物对话，要求同步跟读模仿，验证、校正自己的视、听、说能力。同时在反复演练中加强对基本句型的记忆。

(3)卡通人物会话 (CONVERSATION)，是结合课文，供反复操练、扩大运用基本句型的补充训练。方法仍以同步跟读为主，但侧重于训练对基本句型灵活运用的举一反三能力。

(4)以“独脚跳”形式出现的是语音、语调专门训练部分。要求仔细观察、聆听，从范例中掌握不同语调的区别和运用特点。把握要领，认真模仿，以达到语音标准，语调纯正，语流自然。

(5)“AT SCHOOL”板块的学习，须先在学好上述内容 (DIALOG) 的基础上才会收到预期效果。要领是主动、大胆地综合运用已学到的知识，置身于场景之中，积极参与竞答、猜谜语、画图画等各种语言学习游戏。目的在于帮助学习者了解如何在实际生活中灵活运用基本句型。此部分的学习不要求听懂 VCD 中的全部细节，但应借助文字教材听懂故事梗概。

3. 巧用两种媒体，效果事半功倍

对文字教材 (课本)、光碟两种媒体，使用得当，搭配合理，才能取得最佳效果。具体建议如下，供学习者参考。

看 VCD 前，先预习一下每课课本首页上的“目标与要求”及“单词与短语”两部分内容，弄清本课要求掌握哪些基本句型、句型的中文大意、句型中有哪些生词和短语。这样会减少您看、听课文 (DIALOG) 时的理解障碍。接着按 2 条中的方法反复学习 VCD 的课文。之后再次借助课本作独立演练和拼写。如此反复操练，便可达到进一步掌握和强化记忆基本句型的目的。

4. 自我测试，不断完善

本教程给您提供了两种检测学习效果的方法，即书面练习和视听能力测试。前者 (课本中的 EXERCISES) 重点检查您对词汇和基本句型的拼写能力；后者借助 VCD 的交互功能可实现视听能力的自我评定。

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ENGLISH 300

LESSON 28

LESSON 28

OBJECTIVES 目标与要求

BASE SENTENCES

基本句型

123 Do you have any tapes? 你有磁带吗?

124 I don't have any videocassettes. 我—盘录像带都没有。

SITUATIONAL DIALOGS

情景对话

Asking about somebody's tape recorder 询问某人的录音机

Asking about somebody's stereo system 询问某人立体声组合音响

WORDS & EXPRESSIONS 单词与短语

tape	磁带	skit	滑稽短剧
tape recorder	录音机	restaurant	饭店
new	新的	waiter	侍者
Is that your tape recorder?		menu	菜单
那是你的录音机吗?		hot dog	热狗
Do you have any tapes?		hamburger	汉堡包
你有磁带吗?		pie	馅饼
stereo	立体声	Is there a record player in your system?	你们的音响里有唱机吗?
stereo system	立体声组合音响	Do you have a lot of records?	你们有很多唱片吗?
record	唱片	No, we have just a few LP's.	不,我们只有几张密纹唱片。
record player	电唱机		
LP(long play)	密纹唱片		
CD(compact disc)	CD 唱片		
music	音乐		

LESSON 28

DIALOG A

TEXT

RICHARD: Is that your **tape recorder**? 理查德：那是你的录音机吗？

EDDIE: Yes, it is. 埃迪：是的。

RICHARD: Is it **new**? 理查德：是新的吗？

EDDIE: No, it's about **five years old**. 埃迪：不是，大概用了五年了。

RICHARD: Do you have any **tapes**? 理查德：你有磁带吗？

EDDIE: Yes, I do. 埃迪：有。

I have a lot of **audiocassettes**. 我有很多录音带。

RICHARD: Do you have **videocassettes too**? 理查德：你也有录像带吗？

EDDIE: No, I don't. 埃迪：不，没有。

I don't have any **videocassettes**. 我一点录像带都没有。



Learn and Memorize!

LESSON
28

DIALOG **A**

CONVERSATION

- LILLY:** Is that your stamp collection?
SUSAN: Yes, it is.
LILLY: Do you have any stamps from England?
SUSAN: Yes, I do. I have two stamps from England.
LILLY: Do you have any stamps from Canada?
SUSAN: No, I don't have any stamps from Canada.
LILLY: Do you have any from Africa?
SUSAN: Yes, I have one stamp from Africa.
LILLY: What a pretty stamp!

PRACTICE

Do you have any tapes?

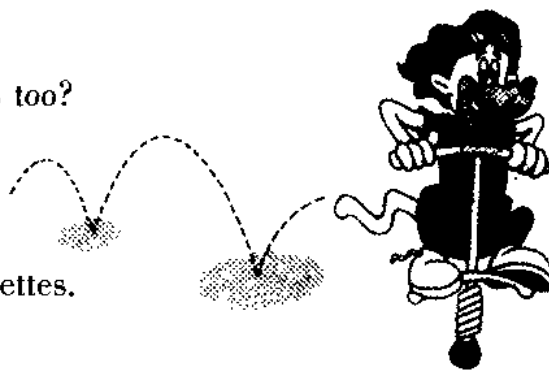
Yes, I do.

Do you have videocassettes too?

don't do not?

No, I don't.

I don't have any videocassettes.



LESSON 28

DIALOG B

TEXT

HELEN: Do you have a stereo system? 海伦：你们有立体声组合音响吗？

NANCY: Yes, but it isn't a very good system. 南希：有，但不太好。

It's about ten years old. 大概用了十年了。

HELEN: Is there a record player in your system? 海伦：你们的音响里有唱机吗？

NANCY: Yes, there is. 南希：是的，有。

HELEN: Do you have a lot of records? 海伦：你们有很多唱片吗？

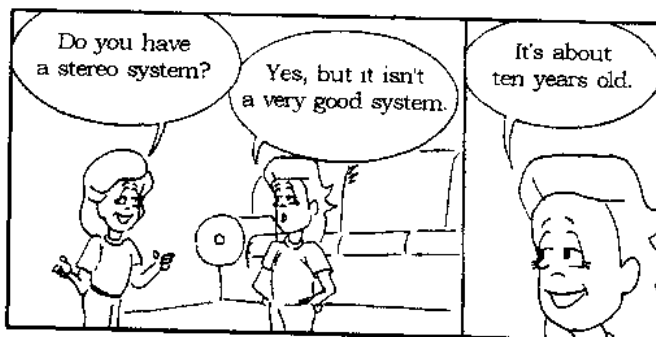
NANCY: No, we have just a few LP's. 南希：不，我们只有几张密纹唱片。

But we have a lot of music cassettes. 但我们有很多音乐磁带。

HELEN: Do you have any CD's? 海伦：你们有 CD 唱片吗？

NANCY: No, we don't. 南希：不，没有。

We don't have a CD player. 我们没有 CD 唱机。



LESSON
28

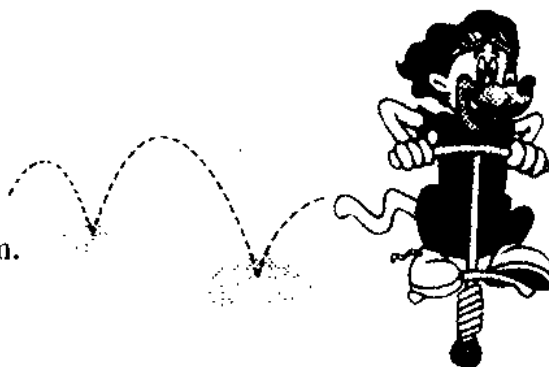
DIALOG B

CONVERSATION

- LILLY:** Is this jewelry box old?
SUSAN: Yes, but it isn't very old. It's about six years old.
LILLY: Do you have any necklaces?
SUSAN: No, I don't have any necklaces.
LILLY: Do you have any earrings?
SUSAN: Yes, I do. I have a lot of earrings.
These are my favorite earrings. Do you like them?
LILLY: Yes, I like them a lot.

PRACTICE

- it 's it is
It 's about ten years old.
isn 't is not
It isn 't a very good system.



LESSON

28

AT SCHOOL

(这是一个短剧。如果你扮演饭店的客人或侍者,你会怎么说,怎么做?)

- TEACHER:** Hi! I'm going to have the three of you do a skit for the class.
- STUDENTS:** O. K.
- TEACHER:** O. K. ?I have some scripts here for you, I'm going to have you come over here and practice for a little bit. But I want you to act out the skit, not just read the words, but act it out for the class. Now this is a skit, uh, that takes place in a restaurant. There 's a waiter, and there are two people who come in to order food for dinner. O. K. ?So, let 's see. Sam, I'm going to have you be Andre the waiter.
- SAM:** O. K.
- KARA:** O. K.
- TEACHER:** All right. And Kara, you 're going to be Alice.
- DANNY:** O. K.
- TEACHER:** And Danny, your name 's Harry.
- KARA:** O. K.
- DANNY:** O. K.
- KARA:** Umm. . . o. k., let 's start.
- SAM:** What a nice restaurant!
- KARA:** Yes. Let 's go in.
- SAM:** Welcome to our restaurant. Here are two menus.
- KARA:** When you say that, can you like, hand them out? Thanks.
- SAM:** My name 's Andre. I'm your waiter.
- KARA:** Do you have pizza?
- DANNY:** Yes, we do.
- SAM:** O. K., pizza and milk.
- DANNY:** Shouldn 't you write that down? Do you have any hot dogs?
- SAM:** No, we don 't have any hot dogs. We have hamburgers.
- DANNY:** Two hamburgers and milk. Do you have pie?
- SAM:** Yes, we have lots of pies. . . chocolate, apple, blackberry, strawberry, and lemon.
- DANNY:** Is there any cherry pie?

LESSON

28

AT SCHOOL

- SAM** No, chocolate, apple, blackberry, strawberry, and lemon.
- KARA:** O. K., apple pie.
- DANNY:** I 'm supposed to walk away now.
- SAM:** I 'm hungry.
- DANNY:** Me too.
- SAM:** Here 's your food.
- DANNY:** Where 's my apple pie?
- SAM:** I 'm sorry. Here it is.
- DANNY:** This is a good hamburger.
- KARA:** Great pizza. Let 's start over.
- TEACHER:** Boys and girls, today, we are going to watch a skit. Sam, Kara and Danny have been working very hard on this skit. It takes place in a restaurant and Sam will be our waiter. And Kara and Danny will be the people coming into the restaurant to eat. All right, o. k., start when you are ready.
- DANNY:** . . . What a nice restaurant!
- KARA:** Yes, it is. Let 's go in.
- SAM:** Welcome to our restaurant. Here are two menus.
- KARA:** Thanks.
- SAM:** My name 's Andre. I 'm your waiter.
- KARA:** Do you have pizza?
- SAM:** Yes, we do.
- KARA:** O. K., pizza and milk.
- SAM:** O. K.
- DANNY:** Do you have any hot dogs?
- SAM:** No, we don 't have any hot dogs. We have hamburgers.
- DANNY:** O. K., two hamburgers and milk. Do you have any pie?
- SAM:** Yes, we have lots of pies. . . chocolate, apple, blackberry, strawberry, and lemon.
- DANNY:** Is there any cherry pie?
- SAM:** No, chocolate, apple, blackberry, strawberry, and lemon.
- DANNY:** O. K., apple pie.
- SAM:** I 'm hungry.
- DANNY:** Me too.
- SAM:** Here 's your food.
- DANNY:** Where 's my apple pie?
- SAM:** I 'm sorry. Here it is.
- DANNY:** This is a good hamburger.
- KARA:** Great pizza.
- TEACHER:** O. K., give them a hand. Excellent! Good job, super!

LESSON 28

CHECK - UP

EXERCISES

I. Answer the questions.

Use: Yes, I do, I have (a lot of)...

用右侧句型和给出的中文内容回答问题: No, I don't. I don't have any...
(一房间里有床、书柜、两个沙发、一把椅子、一只猫和一个衣柜。)

1. Do you have a bed?

.....

2. Do you have sofas?

.....

3. Do you have a dog?

.....

4. Do you have a desk?

.....

5. Do you have a lamp?

.....

6. Do you have books?

.....

II. (课表, 上午为 **History, English** 各两节)

1. Do you have history class this morning?

2. Do you have math classes this morning?

TEST

在 VCD 中完成测试

1. (一加拿大邮票)

(画外音: Where is the stamp from?)

1. England. 2. Canada.

3. Africa. 4. America.

2. (一女孩怀里一打开的首饰箱里一串项链)

(画外音: What does she have in
the jewelry box?)

1. Earring. 2. CD.

3. Necklace. 4. Nail.

3. (一台新的组合音响)

(画外音: What's this stereo system like?)

1. Very old. 2. New.

3. Broken. 4. Smooth.

4. (菜单上画着蛋, 汉堡和馅饼, 分别标明:
egg, hamburger, pie)

(画外音: What does the menu not have?)

1. Egg. 2. Hamburger.

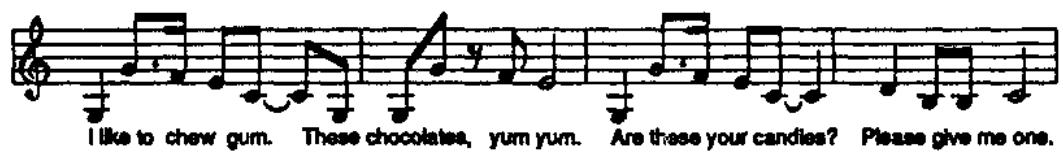
3. Apple. 4. Pie.

SING ALONG

I LIKE APPLES



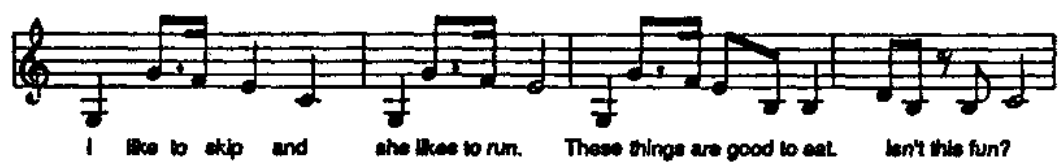
I like ap-ples. I love pears. I scream for ice cream. You stop and stare.



I like to chew gum. These chocolates, yum yum. Are these your candies? Please give me one.



I like ap-ples. I love pears. I scream for ice cream. You stop and stare.



I like to skip and she likes to run. These things are good to eat. Isn't this fun?



I like ap-ples. I love pears. I scream for ice cream. You stop and stare.

ENGLISH 300 LESSON 29

LESSON 29

OBJECTIVES 目标与要求

BASE SENTENCES

基本句型

125 Are those two boys 4th graders? 那两个男孩是四年级的吗?

126 Who are those two men over there? 那边那两位先生是谁?

SITUATIONAL DIALOGS

情景对话

Asking questions to identify people 了解他人的情况

Trying to help somebody locate lost items 试图帮助某人查明丢失物品的位置

WORDS & EXPRESSIONS 单词与短语

4th (fourth) grader	四年级	Aren't they on the porch?	
classmate	同班同学	不是在走廊上吗?	
elementary school	小学	Maybe they're at school.	
middle school	中学	可能在学校。	
shoes	鞋	complete	使完整
porch	走廊	punctuation	标点符号
tennis shoes	网球鞋	corner	角落
Are those girls in elementary school?	那些女孩是小学生吗?		

TEXT

RICHARD: Hey! Are those two boys 4th graders?
理查德：嘿！那两个男孩是四年级学生吗？

MIKE: Yes, they are. They're my classmates.
迈克：是的。他们是我同班同学。

RICHARD: Are those girls in elementary school?
理查德：那些女孩是小学生吗？

MIKE: No, they aren't. Those three girls aren't in this school. They're in middle school.
迈克：不。那三个女孩不是这所学校的。她们上中学。

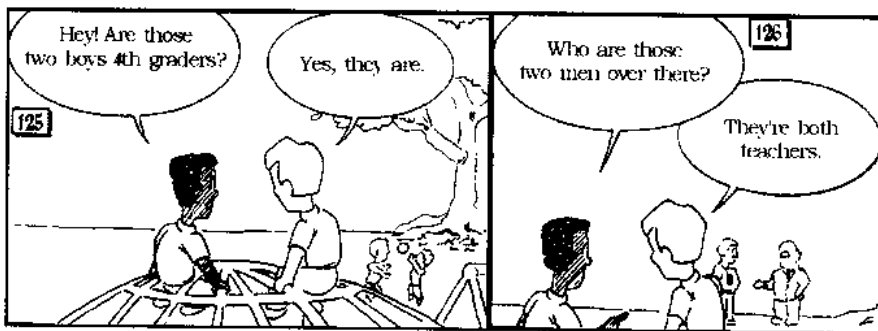
RICHARD: Who are those two men over there?
理查德：那边两位先生是谁？

LESSON 29

DIALOG A

TEXT

MIKE:	They're both teachers.	迈克: 他们都是老师。
	That's Mr. Carter.	那是卡特先生。
	And that's Mr. King.	那是金先生。
RICHARD:	Wait.....	理查德: 等一等.....
	are they both	他们都是
	English teachers?	英语老师吗?
MIKE:	Yes, they are.	迈克: 是的,他们是。



Learn and Memorize!