

Listening, Reading And Writing

高中英语二年级(下)

蘇表育出版社

英语情境听读写

# 高中英语

二年级(下)

(修订版)



江蘇教育出版社

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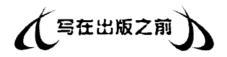
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这是一套依据教育部制订的《英语课程标准》(实验稿)为编写指导思想,以听读写为纽带,将小学英语与中学英语融会贯通的新型英语学习辅导用书。

#### 一、内容设置

小学听读写分为两种,一种是三年级起点,另一种是五年级起点。两种不同程度的英语 听读写皆以省版通用教材为编写依据,面向全体,从做游戏、做动作、做事情入手,增知益智, 愉情悦性,培养学生学习英语的兴趣。听力部分配有磁带。

中学听读写以人教社最新修订的英语教材为编写依据。初中部分的编写在消化、吸收 课堂内容的基础之上体现中考要求,向中考目标层层推进。高中部分按高考要求紧紧跟上。 听力部分配有磁带。

本系列在创设英语情境听读写训练的同时,重视学习过程中综合语言运用能力的培养,使在课堂上学到的知识通过进一步转换情境转化为自己初步的语言运用能力,让学生在学习中建立起成就感和自信心。

#### 二、编写特色

- 1. 模式新,功能明确。听读写三块既有自己的目标,又有互相间的联系,是在教材相关单元的统领下围绕话题展开的同步训练。
- 2. 重点突出,强调实用。板块整合了英语教学中的重点和难点,具有较强的针对性和指导性。
- 3. 听读写注重学生在一定情境下的能力训练和培养。不论哪个板块,训练都是在有情有境的活动中进行的。注重语言的信息输入。不搞枯燥、机械式的操练。
- 4. 模式内容具有时代性。在与课本衔接的同时,广泛兼顾社会的生活实际、生产实际、 热门话题、热点问题以及东西方文化习俗的差异等,做到课文内容迁移。这一点比较符合学 生的求知心理,有利于他们拓宽视野,培养创新思维能力。
  - 5. 按学期编写,与学期内容保持同步,方便学生使用。

#### 三、磁带配置

听力内容都灌录了磁带,欢迎查询。

本书是我们根据《英语课程标准》(实验稿)的要求,对小学英语和中学英语学习用书整体开发所作的一次尝试,不当之处,敬请广大读者不吝指正。

编 者 2005年1月



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## Unit 11 Scientific achievement

#### 1. 听

一、	听下问	甶.	五段	と对话,选择相应的最佳	选项	页,每段对话仅读一题		
	(	)	1.	What did the man offer to do?				
				A. Take the woman's	box	х.		
				B. Go downstairs with	h th	e woman.		
				C. Find what was in t	he	box.		
	(	)	2.	What are the two spea	akei	rs talking about?		
				A. Football match.	B.	Today's news.	C.	A story.
	(	)	3.	How much is the TV	set?			
				A. \$160.	B.	\$650.	C.	<b>\$</b> 560.
	(	)	4.	When does the news b	egi	n?		
				A. At 6:30.	В.	At 7:00.	C.	At 7:30.
	(	)	5.	Who won the tennis n	natc	h yesterday?		
				A. Mark.	В.	Sally.	C.	Sally's brother.
=,	听下	面.	五段	と对话或独白,选择相应	的量	是佳选项 <b>,</b> 每段对话或	(独	白读两遍。
	听第	6 4	段材	材,回答第6─8题。				
	(	)	6.	What's James Black's	tele	phone number?		
				A. 31527799.	$\mathbf{B}$ .	31257799.	C.	32517799.
	(	)	7.	Who is Lucy talking to	ο?			
				A. To Ann's mother.	В.	To Ann.	C.	To Ann's father.
	(	)	8.	Where is Lucy going?				
				A. To the cinema.	В.	To the airport.	C.	To the zoo.
	听第			<b>†料,回答第 9─11 题</b> 。				
	(	)	9.	What can we know ab	out	the girl?		
				A. She worked deep is		-		
				B. She improved in he		tudy.		
				C. She was seriously if				
	(	)	10.	What has happened t		er?		
				A. She has a headach				
				B. Her eyes were hu				
				C. She has not been				
	(	)1	11.	What did the doctor as	sk t	he girl to do?		

Umit **(1)** 

- A. To take some deep breaths.
- B. To go to another hospital.
- C. To get enough sleep.

#### 听第8段材料,回答第12-14题。

) 12. Who is the woman buying the gift for?

A. Her husband. B. Her son.

C. Her daughter.

)13. How much does the woman want to spend on the gift?

A. \$20.

B. \$50.

C. \$10.

( )14. What is the first gift the man suggests to the woman?

A. A basketball. B. A recorder.

C. A pen and a notebook.

#### 听第9段材料,回答第15-17题。

( )15. What are they talking about?

- A. The man's trip to New York.
- B. The lady's trip to New York.
- C. The lady's physics class.
- ( )16. What did the lady see in New York?
  - A. The New York Library.
  - B. The New York City Park.
  - C. The Statue of Liberty.
- ( ) 17. What advice did the lady give the man?
  - A. Visit New York in spring or fall.
  - B. Visit New York when it is hot.
  - C. Visit the Statue of Liberty.

#### 听第 10 段材料,回答第 18-20 题。

- ( )18. Where did she use to live?
  - A. In the country.
  - B. Near where she now lives.
  - C. In another place.
- ( )19. When did she move to this town?
  - A. In her first grade. B. Six weeks ago. C. Six days ago.
- ( )20. What can we learn from what the speaker says?
  - A. Some children are not friendly to new comers.
  - B. She feels lonely.
  - C. She wants to go back to her old town.

#### Ⅱ. 读

#### 一、完形填空

Every summer, a great many students travel to other countries looking for work



and	ad	lven	ture	. Most of	the	1_ are in	se	asonal work, i	mai	nly connected with
	tourism and 2. The pay is usually poor, but most people work abroad for the									
3		of t	rave	el. You can	pic	k grapes in Fra	nce	e, entertain kid	s or	American summer
cam	ps.	, an	d, d	of course, th	iere	e are 4 job	s in	hotels and res	taur	ants.
										age of the country
well										lviser on 6 for
										Italian. When you
										ı to speak7 .
										nd Australia."
								-		elp forty American
chile										been 10 . One
										home; the whole
										made, and Sarah
										"I did visit a lot of
										and it really was
						s never slept!"		. , _		
						_		15 time of i	t.".	Anthea Ellis points
										nave to work hard.
										ve a job when the
										k if it's convenient
										ent rights. As soon
						they'll get rid			-	
(	)	1.	A.	work	В.	luck	C.	chances	D.	services
(	)	2.	A.	agriculture	В.	industry		hotels		restaurants
(				_		comfort		difficulty		excitement
(	)	4.	A.	always	B.	hardly		never		seldom
(				If				Because		Although
(	)	6.	A.	health care				vacation work		
			C.	language st	udio	es	D.	tourist safety		
(	)	7.	Α.	Italian	В.	English			D.	Spanish
(	)	8.	A.	chance	В.	ability	C.	possibility		-
(	)	9.	A.	No one	B.	None		Not everyone		-
(	)	10.	A.	abroad	B.	employed		alone		respected
(	)	11.	A.	driven	В.	ridden	C.	left		flown
(	)	12.	A.	friends	В.	decision		noise		damage
(	)	13.	A.	busy	B.	free	C.	tiring		pleasant
(	)	14.	A.	nice	В.	reasonable		fair		poor
(	)	15.	A.	a hard	В.	an easy		a demanding		an adventures
(	)	16.	A.	After all		Worse still		However		Therefore



			J	and the second section of the section of t		The same and the s	
		10-A-14-2	,				
			besides	B. altogether	_	D. until	
	( ) 1		In a word		B. In other v		
			And what's	more	D. More or l	ess	
	( ) 1	9. A.	few	B. little	C. many	D. much	
			starts	B. lasts	C. goes	D. finishes	
Ξ,	阅读理解	Į.					
				( <b>A</b> )			
						lve difficult problems a	
						called calculators to so	
						ers to solve many proble	
						d some computers can he	_
					Machine is a sp	pecial kind of computer.	Ιt
			for blind po	-			
						oly open the book and p	
						the page. When one pa	
						ook on the scanner agai	
						special fast voice. It c	an
				rs and large lette			
						can "read" anything wi	
						Many libraries now ha	
					The Kurzwe	il machine can also he	elp
	_		ildren learn				
	( ) .			first paragraph m	-		
			Use of comp		B. Calculator		
	( ) 2		Computer la			weil Reading Machine.	
	( · ) 2			in idea of the seco	ond paragraph	?	
			How compu				
				a Kurzweil machi the scanner.	ne.		
	( ) 3			il machine can re		ës.	
	( ) 3			ollowing is TRUE		2	
				an solve all the p			
				iters can only solv			
						nan needn't do anything	
			shortsighted		ip not only the	blind people but also the	ne

B. the scanner

D. the blind

( ) 4. The underlined word "it" (in Paragraph 2) refers to \_\_\_\_\_.

A. the book

C. the Kurzweil machine



- ( ) 5. Why do blind people like the Kurzweil machine?
  - A. It can help them learn languages.
  - B. It can help them read books, newspapers, etc.
  - C. It can read in a normal voice.
  - D. It can read words with small letters and large letters.

(B)

Alzheimer's disease is a major national health problem. Nearly 2 million Americans over the age of 65 have Alzheimer's disease. It is a leading cause of death among the elderly. But Alzheimer's disease is not confined (限于) to the aged. There may be a million or more people under the age of 65 suffering from the disease.

At one time, people suffering from the disease were said to be "getting old". The disease was thought to be a natural part of growing old, but it is now known that Alzheimer's disease strikes young and old alike. It is an organic (器官的) disease, that destroys brain cells.

Alzheimer's disease affects the patient's memory, speech, and movement. In the beginning stages of the disease, the patient may seem slightly confused. He may have trouble speaking. Then the patient's memory begins to fail. He may forget dates, numbers, names and plans.

As the disease progresses, the patient may not recognize family and friends. These symptoms (症状) often cause terrible anxiety in the patient. He may feel lost and frightened. Sometimes the patient reacts with wild and bad behavior.

In the last stages of the disease, the patient may not be able to take care of himself. He may have lost the ability to speak and walk.

Scientists don't know exactly what causes Alzheimer's disease. It may be caused by a virus (病毒). It may be caused by a poisonous substance (物质) in the environment. At present, there is no cure for the disease. But there are ways to slow its progress. Exercise and physical treatment can help the patients of this disease.

ns 1	ηOį	gres	ss. Exercise and physical trea	itment can neip the patients of this disease.
(	)	1.	The main idea of the passag	e is that Alzheimer's disease
			A. is a terrible part of the a	aging process
			B. is an organic disease that	affects young and old
			C. can be cured by physical	treatment
			D. causes forgetfulness	
( )	2.	All of the following are symposis	toms of Alzheimer's disease EXCEPT .	
			A. forgetfulness	B. difficulty in speaking
			C. loss of sight	D. loss of the ability to walk
(	)	3.	According to the passage,	which of the following may be a cause of
			Alzheimer's disease?	
			A. Poisons produced by the	brain.
			B. Getting old.	



	C. A virus.				
	D. Lack of exercise.				
( ) 4	The progress of Alzheimer's disease can be slowed by				
	A. operation	B. a change in environment			
	C. medicines	D. physical treatment and exercise			
	(6	`			

Disposing (处理) of waste has been a problem since humans started producing it. As more and more people choose to live close together in cities, the waste-disposal problem becomes increasingly difficult.

During the eighteenth century, it was usual for several neighboring towns to get together to select faraway spot as a dump site. Residents or trash haulers (垃圾拖运者) would transport house hold rubbish, rotted wood, and old possessions to the site. Periodically (定期地) some of the trash was buried and the rest was burned. Unpleasant sights and smells caused no problem because nobody lived close by.

Factories, mills, and other industrial sites also had waste to be disposed of. Those located on rivers often just dumped the unwanted remains into the water. Others built huge burners with chimneys to deal with the problem.

Several facts make these choices unacceptable to modern society. The first problem is space. Dumps, which are now called landfills, are most needed in heavily populated areas. Such areas rarely have empty land suitable for this purpose. Property is either too expensive or too close to residential (住宅区的) neighborhoods.

Long-distance trash hauling has been a common practice, but once farm areas are refusing to accept rubbish from elsewhere, cheap land within trucking distance of major city areas is almost nonexistent.

Awareness (意识) of pollution dangers has resulted in more strict rules of waste disposal. Pollution of rivers, ground water, land and air is a price people can no longer pay to get rid of waste. The amount of waste, however, continues to grow.

Recycling efforts have become commonplace, and many towns require their people to take part. Even the most efficient recycling programs, however, can hope to deal with only about 50 percent of a city's reusable waste.

to de	at with only about 50 percent of a c	city's reusable waste.
(	)1. The most suitable title for this	passage would be
	A. Places for Disposing Waste	
	B. Waste Pollution Dangers	
	C. Ways of Getting Rid of Wa	aste
	D. Waste Disposal Problem	
(	)2. During the 18th century, pe EXCEPT for	eople disposed their waste in many ways
	A. burying it	B. recycling it
	C. burning it	D. throwing it into rivers

	A. Farm areas accept waste from the city in modern society.
	B. There is cheap land to bury waste in modern society.
	C. It is difficult to find space to bury waste in modern society.
	D. Ways to deal with waste in modern society stay the same.
(	)4. The main purpose of writing this article is
	A. to draw people's attention to waste management
	B. to warn people of the pollution dangers we are facing
	C. to call on people to take part in recycling programs
	D. a better way to get rid of the waste
	T. 写
畄	词拼写
	Practice makes p .
	F is mother of success.
	Our school is 1 in the center of the town.  I have an important a to make.
	In the past years, we have made great a
	. We have finished all the (准备,安排).
	. We have finished an the(准备,安排) The small boy (抓住) his mother's hand firmly.
	. He is (可能) to arrive here on time.
	. The teacher gave us a very(深刻的) lecture.
	. We know much about Darwin's theory of(进化论). 成句子
	. 他说他永远不再踏进他的国土。
2	He said that he would never his country.
2	. 他清楚地表明,他必须依靠自己。
,	He he must himself.
3.	. 我原计划去外国深造,但我没有抓住这个机会。
	I to go abroad for further study, but I couldn't the
	opportunity to do so.
4.	. 你提出了实现这个目标的计划,好日子会等着你。
	You the plan to carry out this aim. There are better
_	days you.
5.	他的理论不仅对科学有积极影响,而且对商业也有积极的影响。
	His theorybusiness
_	science.
6.	在科技方面,中国取得了很大的成绩并实现了许多突破。

)3. What can be inferred from the fourth paragraph?



		In science and technology, C	China has		and
		many			
	7.	中国已成功地把载人飞船发射升至	芝。		
		China has	the	_ spaceship	space.
	8.	不是所有的新公司都能取得成功。			
		the new com	panies can	succ	ess.
	9.	很可能他明天不能来。			
		He	come ton	norrow.	
	10.	无论你失败多少次,你总不能灰心	٠.		
				you have faile	d, you can't
		•			
Ξ、	短文	C 改错			
	Wha	at should you do when your parer	its become angry?	lf	1
	you	r parents got mad, try to have a	conversation with t	hem	2
	abo	ut it. Remembering not to shout	at them. They usua	ılly	3
	will	try to change, but they will take	some time because	:	4
	they	get angry all their life, and tha	t is all they know.	You	5
	mig	ht have to change for your metho	od a couple of times	<b>.</b> .	6
	Do	any nice things for your parents	that they don't expe	ect	7
		ike cooking, doing the dishes, w	-		8
	the	floors. If this doesn't work, brir	ig in friend that you	1	9
		comfortable, and have him or h	er help you.		10
m	+>=	: <b>+</b> :+			

#### 四、书面表达

南京市近年来交通工具发生了较大变化。

请根据下表和所给提示,用英语写一篇短文,以便刊登在某一对外发行的英文杂志上。

交通工具 年份	自行车	出租车	私人汽车	公共汽车
2000	1 000 000	61 500	17 000	6 500
2001	1 250 000	72 000	34 000	6 600
特点	方便、健身	快捷、便宜	富有	慢、脏、拥挤

- 注意: 1. 所写短文必须包括所有要点。
  - 2. 词数 100 左右。
  - 3. 参考词汇: private (私人的); reasonable (合理的)。
  - 4. 标题。



## Unit 12 Fact and fantasy

#### I. 听

-,	听下	面:	五段	t对话,选择相应的最佳选项,每段对话仅读一遍。
	(	)	1.	Where does the conversation take place?
				A. In a hotel.
				B. In a department store.
				C. At a railway station.
	(	)	2.	What's the relationship between the two speakers?
				A. Friends. B. Strangers. C. Classmates.
	(	)	3.	Why didn't Alice go to bed until late at night?
				A. She was doing her housework.
				B. She was working hard at her lessons.
				C. She was watching TV.
	(	)	4.	What are the two speakers doing?
				A. Talking about going to the Xinhua Bookstore.
				B. Talking about seeing the woman's uncle.
				C. Talking about what to do after work.
	(	)	5.	What does the man intend to do?
				A. To buy a coat.
				B. To try on a new coat.
				C. To lend money to the woman.
Ξ,	听下i	面3	丘段	对话或独白,选择相应的最佳选项,每段对话或独白读两遍。
	听第	6 ₽	设材	料,回答第6-8题。
	(	)	6.	What are the man and the woman talking about?
				A. A film. B. A real story. C. A ghost story.
	(	)	7.	What's the first name of the man they are talking about?
				A. Tim. B. Tom. C. Smith.
	(	)	8.	Why didn't the man return home after the war?
				A. He had been wounded in the war.
				B. The man hasn't told the woman yet.
				C. He had to sell newspapers at the railway station.
	听第	7 段	财材	料,回答第9—11 题。
	(	)	9.	Where are the man and the woman going?

A. To the bus station.
B. To the police station.
C. To the railway station.
( ) 10. What does the woman think they should do?
A. Take a taxi.
B. Walk slowly.
C. Leave the bags with the police.
( ) 11. What does the man find out at last?
A. Fifteen minutes is too long.
B. The traffic is moving too slowly.
C. He is not able to carry both bags.
听第8段材料,回答第12—14题。
( ) 12. What is NOT true about the man?
A. Water is running out from his leg.
B. He cannot breathe well after a walk.
C. He hasn't been sleeping well because of the pain in his leg.
( ) 13. What has caused the trouble?
A. The woman doesn't know yet.
B. He was burnt by boiling water.
C. He has tired himself out in his work.
( ) 14. What's the woman's name?
A. Doctor Cook.
B. Doctor Martin.
C. The conversation doesn't tell us.
听第9段材料,回答第15—17题。
( ) 15. What did the man put up on his wall yesterday?
A. The picture he drew on his vacation.
B. The picture he took.
C. His picture taken last year.
( ) 16. What doesn't the man like?
A. The pictures prepared for the camera.
B. The daily life pictures.
C. The pictures taken by others.
( ) 17. How many cameras does the man use a lot?
A. Many. B. Twelve. C. Two.
听第 10 段材料,回答第 18—20 题。
( ) 18. Who was Phil?
A. A friend. B. A traveller. C. A businessman.
( ) 19. What did the man want to know?

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- A. He wanted to know where they were.
- B. He wanted to know what was in the sky.
- C. He wanted to know why the sky was strange.
- ) 20. Why didn't Phil tell him?
  - A. Because he had drunk too much.
  - B. Because he was in a strange town.
  - C. Because he didn't see anything in the sky.

#### Ⅱ. 读

#### 一、完形填空

Did you ever have someone's name on the tip of you tongue and yet you were							
unable to recall it? 1 this happens again, don't 2 to recall it. Do something							
3 for a couple of minutes, 4 the name may come into your heat. The name							
is there since you have met 5 person and you heard his name. It 6 has to be							
dug out. The first effort to recall7 the mind for operation, but it is the							
subconscious 8 that go to work to dig up 9 memory. Forcing yourself to							
recall 10 never helps because it doesn't loosen your 11; it only tightens it.							
Students find the preparatory method helpful 12 examinations. They read over							
the questions 13 trying to answer any of them. 14 they answer first the ones							
15 which they are most certain. Meanwhile, deeper mental activities in the							
subconscious mind are taking 16; work is being done on the 17 difficult							
question. By the time the easier questions are answered, answers 18 the more							
difficult ones will usually begin to 19 into consciousness. It is often 20 a							
question of waiting for recall to come to the memory.							
( ) 1. A.	As	B.	When	C.	While	D.	Whether
( ) 2. A.	try	В.	want	C.	hope		wait
( ) 3. A.	simple	B.	apart	C.	else	D.	similar
( ) 4. A.	unless	B.	and	C.	or	D.	and
( ) 5. A.	some	B.	certain		a	D.	this
( ) 6. A.	then	B.	really	C.	only	D.	indeed
( ) 7. A.	leads	В.	begins	C.	helps	D.	prepares
( ) 8. A.	deeds	В.	activities	C.	movements	D.	actions
( ) 9. A.	a light	B.	a fresh	C.	an unclear	D.	a dark
( ) 10. A.	merely	B.	almost	C.	nearly	D.	hardly
( ) 11. A.	memory	В.	attention	C.	mind	D.	thought
( ) 12. A.	into	В.	in	C.	about	D.	by
( ) 13. A a	fter	В.	besides	C.	before	D.	against
( ) 14. A.	Thus	В.	But	C.	Therefore	D.	Then