

通用版、一年级用

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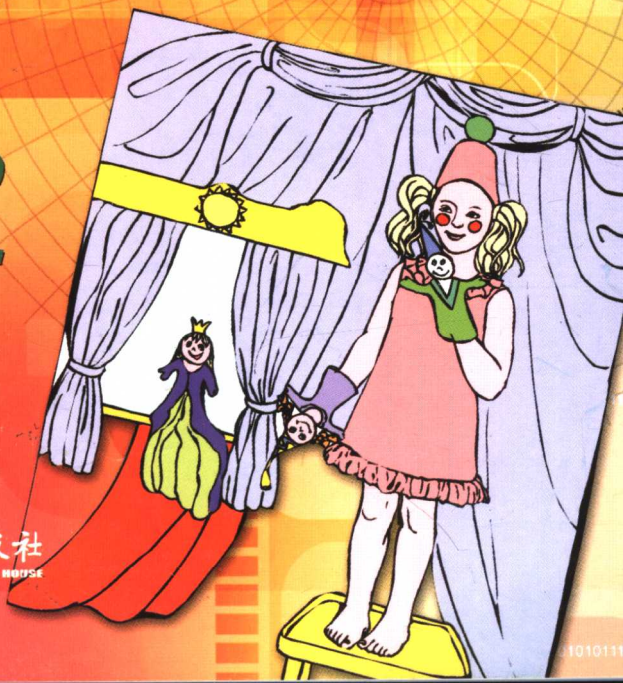
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国标要求 适用面广

小学生口算能力测定

(通用版、一年级用)

《小学生口算能力测定》编写组

江苏教育出版社

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编者的话

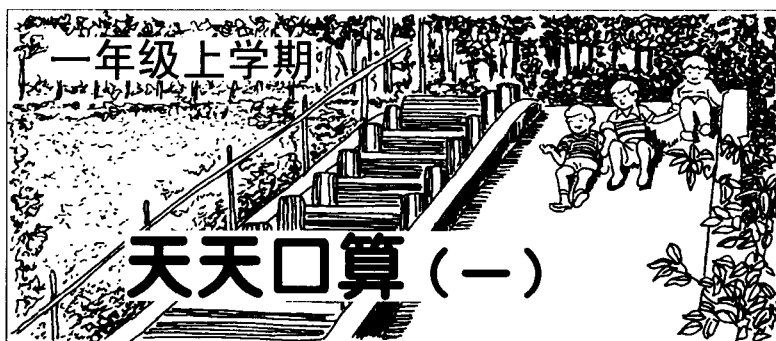
全日制义务教育数学课程标准指出,“应重视口算”。培养学生的计算能力,要重视基本口算训练。学生口算能力的高低,应该有一个较标准的尺度来衡量。因此编制一套《小学生口算能力测定》,已经成为当前口算教学的迫切需要。

本套口算能力测定是根据小学数学教材中的口算教学内容和要求,在分析了口算与笔算的关系,吸收了国内部分地区口算教学经验的基础上编制而成的。全套共四册,一至四年级每学年一册,配合新课程标准六年制小学数学教材教学使用。每册内容由天天口算、能力测定、选练口算三部分组成。“天天口算”供平时训练使用,所有算题均是该年级学生必须掌握的口算内容,需反复训练,形成技能。“能力测定”分形成性和终结性两种,每个测定都有时间和数量指标,供使用时参考。形成性测定在某内容教学后使用,成绩评定采用金牌、银牌、铜牌或一级、二级、三级能手;终结性测定供期中、期末测验使用,成绩评定分优秀、良好、及格三等。“选练口算”为该年级其他内容的口算题,供使用不同教材、不同要求的学生选择使用。“天天口算”和“选练口算”的成绩建议分为优、良两等。其中全对为优;改正后全对为良。

本册由孙雅春、潘冬梅、朱胜男编制,盛宝良审定。限于时间和编写水平,编写难免有不妥之处,请使用教师和教研人员提出批评和修改建议,使本书得到充实和提高。

《小学生口算能力测定》编写组

2005年7月



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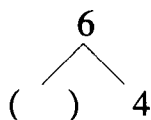
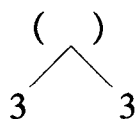
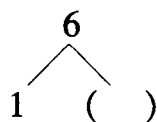
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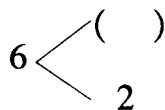
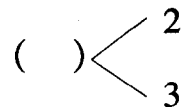
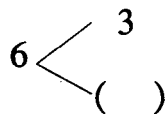
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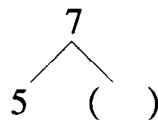
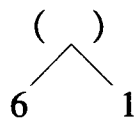
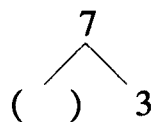
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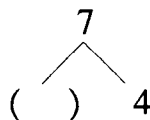
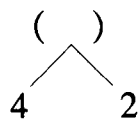
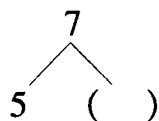
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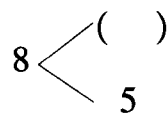
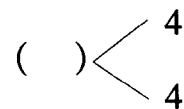
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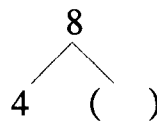
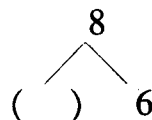
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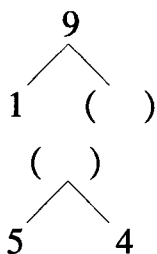
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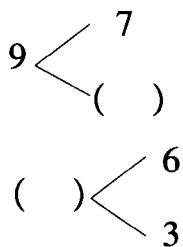
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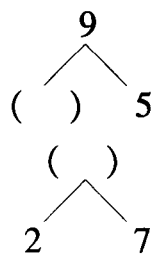
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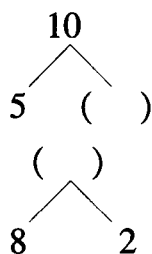
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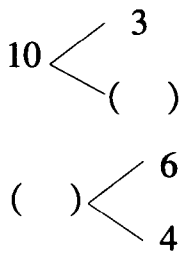
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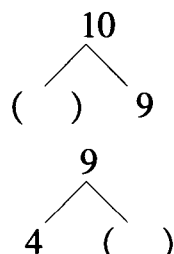
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$8 - 6 =$

$4 + 3 =$

$10 - 8 =$

$5 + 4 =$

$2 + 7 =$

$8 - 2 =$

$2 + 2 =$

$10 - 2 =$

$3 + 3 =$

$9 - 7 =$

$1 + 7 =$

$10 - 0 =$

$10 - 3 =$

$() + 3 = 5$

$3 + () = 6$

$() + 3 = 10$

$5 + () = 9$

$() + 2 = 8$

$2 + () = 6$

$() + 4 = 8$

$8 + () = 10$

$() + 2 = 7$

$7 + () = 10$

$() + 6 = 10$

$3 + () = 9$

$9 - 5 - 3 =$

$3 + 4 + 2 =$

成绩_____

$2 + 4 + 3 =$

$6 + 3 - 5 =$

$5 - 1 + 4 =$

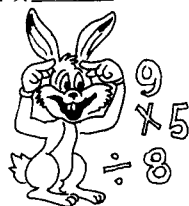
$6 - 2 - 3 =$

$4 + 3 - 7 =$

$7 - 1 - 2 =$

成绩_____

成绩_____





测 定 一

(10 以内加、减法一)

$2 + 6 =$

$9 - 6 =$

$2 + 2 =$

$8 + 2 =$

$5 - 2 =$

$5 + 3 =$

$6 - 5 =$

$5 + 2 =$

$3 - 2 =$

$8 - 6 =$

$4 + 6 =$

$7 - 5 =$

$2 + 3 =$

$5 - 4 =$

$1 + 1 =$

$1 + 7 =$

$8 - 2 =$

$3 + 4 =$

$7 - 6 =$

$5 + 5 =$

$9 - 2 =$

$8 - 3 =$

$3 + 6 =$

$10 - 8 =$

$2 + 1 =$

$6 - 2 =$

$2 + 4 =$

$4 + 5 =$

$8 - 7 =$

$7 + 3 =$

$4 - 2 =$

$1 + 8 =$

$9 - 4 =$

$6 - 3 =$

$2 + 7 =$

$7 - 3 =$

$4 + () = 8$

$() + 3 = 9$

$4 + () = 9$

$() + 3 = 8$

$3 + () = 10$

$() + 4 = 10$

$8 + () = 10$

$() + 2 = 8$

$3 + () = 7$

$10 - 7 - 3 =$

$4 + 0 + 5 =$

$3 + 3 + 2 =$

$7 + 3 - 2 =$

$9 - 8 + 7 =$

$9 - 6 + 5 =$

$5 + 2 + 3 =$

$10 - 4 - 4 =$

$9 - 7 + 8 =$

$10 - 9 =$

$1 + 8 =$

$7 - 4 =$

$8 - 5 =$

$3 + 5 =$

$10 - 6 =$

$5 + 4 =$

$9 - 7 =$

$3 + 1 =$

$4 + 3 =$

$10 - 2 =$

$6 + 2 =$

$6 - 4 =$

$3 + 5 =$

$10 - 3 =$

$7 - 1 =$

$9 + 1 =$

$5 - 3 =$

$1 + 4 =$

$10 - 5 =$

$4 + 2 =$

$3 + 2 =$

$8 - 2 =$

$2 + 8 =$

$8 - 4 =$

$3 + 7 =$

$7 - 2 =$

$9 - 8 =$

$6 + 4 =$

$9 - 3 =$

$6 + 3 =$

$9 - 5 =$

$2 + 5 =$

$7 + 2 =$

$10 - 7 =$

$4 + 4 =$

$4 + () = 6$

$() + 2 = 10$

$6 + () = 10$

$() + 6 = 9$

$5 + () = 9$

$() + 2 = 7$

$7 + () = 10$

$() + 6 = 8$

$5 + () = 8$

$1 + 4 + 3 =$

$4 + 4 - 5 =$

$8 - 0 - 7 =$

$9 - 7 + 6 =$

$10 - 8 + 4 =$

$10 - 7 + 6 =$

$5 + 2 - 7 =$

$2 + 7 - 8 =$

$4 + 5 - 6 =$

成绩评定标准 (12 分钟算对)			算对_____题 成绩_____ ____月____日	
100 题	90 题	80 题		
一级能手	二级能手	三级能手		