



根据最新课程标准编写

我的ABC

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学英语



幼小衔接 学前必备
最新课标 导引思维

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写给家长的话

郭青伟

亲爱的家长朋友，当您的孩子即将由幼儿园进入小学，即将开始一种崭新的学习生活时，您一定在思考，做哪些事情能够帮助孩子顺利实现这一次跨越？您一定在寻找，什么书籍能够帮助孩子做好入学前的准备？

为了帮助您的孩子迈好走向小学的第一步，顺利进入小学新课程的改革实验，我们在新课程、新理念、新教材的指导下，编写了一套体现新精神的幼小衔接学习丛书。

本丛书分为五册：

《我的 b p m……》——教孩子认读拼音，学会拼读，掌握拼音的基本要领，丰富儿童的感性认识。

《我的大 小 多……》——教孩子在认读简单、常见的生字中学习词语，阅读熟悉的古诗和简短的儿歌，了解汉字的书写顺序，帮助孩子进行语言积累。

《我的 1 2 3……》——教孩子在生活中认识数字、学习数学，学会书写和简单的计算，感受数学与生活的密切联系。

《我的 A B C……》——教孩子在情景中认读英语字母，激发学习情趣。

《我的简笔画》——教孩子学会简单的绘画技巧，掌握基本要领。

本丛书从孩子的认知能力出发，密切联系生活实际，注重激发儿童的学习情趣，寓知识性、趣味性、科学性、人文性于一体，内容丰富，形式活泼，图文并茂，认、读、写结合。既可以让孩子体验学习的快乐，又可以从中感受到生活的温馨。这对促进孩子的综合素质发展大有益处，是学龄前儿童顺利走向小学生活的一套必备丛书。



Unit One Greetings (问候)

1. Letters (字母)

Aa

apple

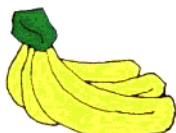


airplane



aunt

Aa Aa Aa



banana



beer



bird

Bb

Bb Bb Bb

2. Dialogue (对话)



Hello!
I'm 'A'.
Who are you?

Hi!
I'm 'B'.
How do you do?



3. Substitution (替换练习)



Hello!
 _____ Linda.
 _____ are you?

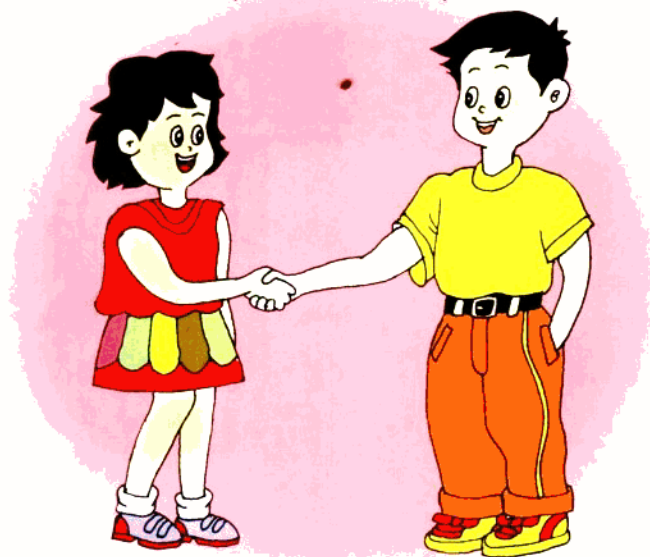
_____!
 _____ John.
 _____ do you do?



4. Guessing Game (猜谜游戏)

What are they doing?

(他们在干什么)



5. Sing a Song (唱英语歌)

1=F $\frac{3}{4}$

$\dot{5}$ $\dot{5}$ | $\dot{6}$ $\dot{5}$ 1 | 7 - $\dot{5}$ $\dot{5}$ | $\dot{6}$ $\dot{5}$ 2 | 1 - $\dot{5}$ $\dot{5}$ |
 Hello! Hello ! I 'm 'A'. W h o are you ? Hi!

5 3 1 | 7 $\dot{6}$ | $\dot{4}$ $\dot{4}$ | 3 1 2 | 1 0 ||
 I am 'B'. How d o you do ?

Unit Two Numbers (数字)

1. Letters (字母)

Cc

cake



cat

C c C c C c

car



dog



desk



doll

Dd

D d D d D d

2. Dialogue (对话)



Hello, 'D'.
How old are you?

I'm five.
And you?

I'm six
years old.



3. Say the Numbers (说一说)



one apple



two birds



three cars



five bananas



four dolls

4. Substitution (替换练习)



Hello, Dog!
How _____ are you?

I'm _____.
_____ are you, Cat?

I'm
_____ years _____.



5. Chant it (歌谣)

One, two, tie your shoe.
Three, four, touch the floor.
Five, six, stir and mix.
Seven, eight, sit and wait.
Nine, ten, count again.
One, two, three, four, five,
six, seven, eight, nine, ten.



Unit Three My Body (我的身体)

1. Letters (字母)

E e



eye



ear



egg

E e E e E e



face



foot



fish

F f

F f F f F f

2. Dialogue (对话)

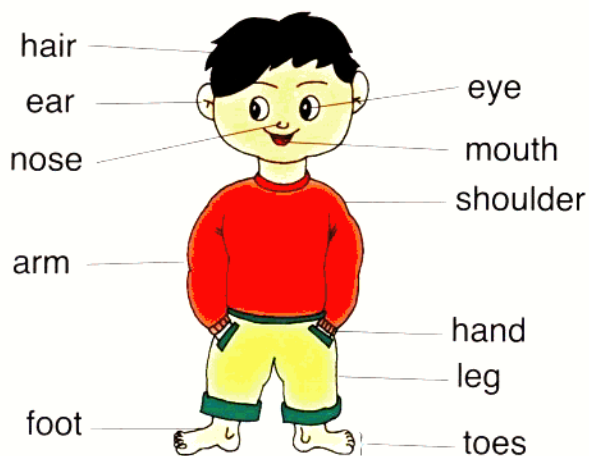


Hey!
Where is your eye?

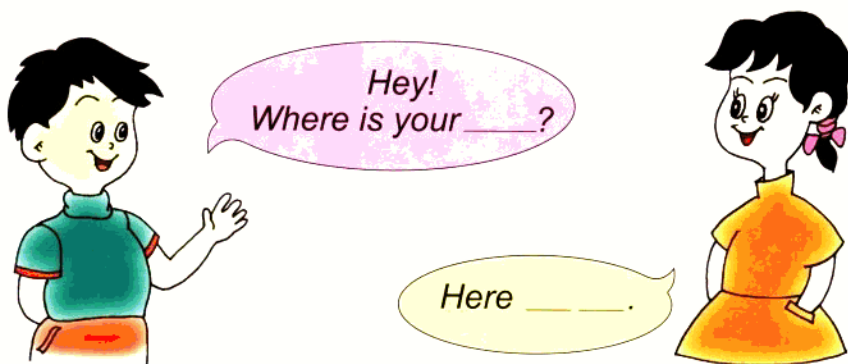


Here it is!

3. Touch and Say (摸一摸、说一说)



4. Substitution (替换练习)



5. Sing a Song (唱英语歌)

1=D $\frac{2}{4}$

5 · 6	5 4	3 4 5	2 3 4	3 4 5
Head and	shoul-ders,	knees and toes,	knees and toes,	knees and toes.

5 · 6	5 4	3 4 5	2 5	3 1 0
Head and	shoul-ders,	knees and toes,	Eyes, ears,	mouth nose.

Unit Four My Family (我的家庭)

1. Letters (字母)

Gg

Gg Gg Gg



hat



hamburger



house

girl



grandfather
(grandpa)



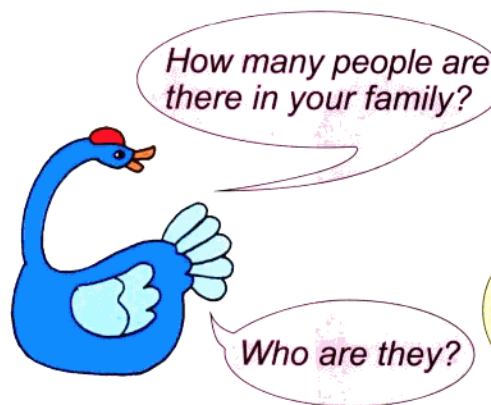
grandmother
(grandma)



Hh

Hh Hh Hh

2. Dialogue (对话)



There are five.

They're my mother, father, brother, sister and I.





mother



father

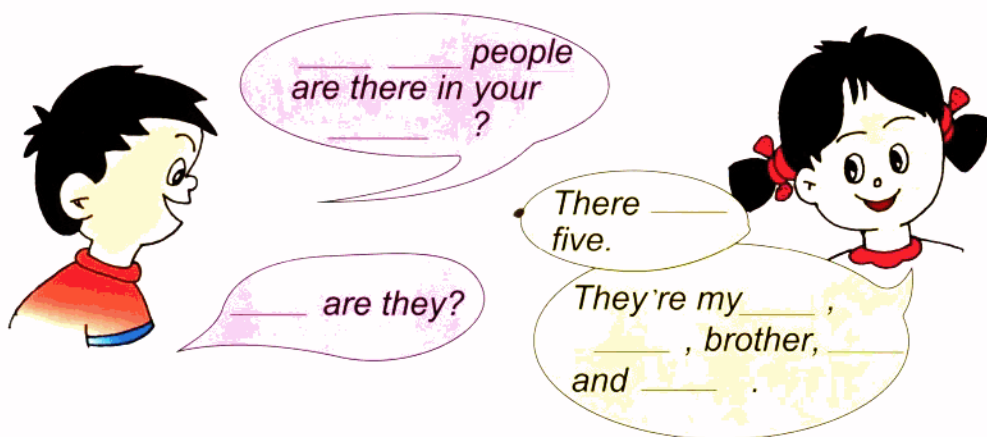


brother



sister

3. Substitution (替换练习)



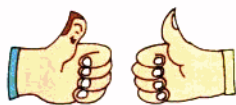
4. Sing a Song (唱英语歌)

1=C $\frac{2}{4}$

Father Finger

1	3	5	5	1	3	5	5	6	1̇	5 —
Father	finger,	Father	finger.	Where	are	you?				

1̇	5	5	5	1̇	5	5	5	2	2	3	1 —
I	am	here.	I	am	here.	How	do	you	do?		



- Notes: 手指游戏。边唱边做动作，用mother, brother, sister, grandmother, grandfather等代替father进行表演。

Unit Five Clothes (服装)

1. Letters (字母)

I i

I i I i I i



ice-cream

ink



iron

jacket



jeep

juice



J j

J j J j J j

2. Dialogue (对话)



Look! I'm wearing a dress. Is it nice?

Hello, Ily!
What are you wearing?

Yes, it's very beautiful.





dress



skirt



shirt



sweater



trousers

3. Substitution (替换练习)



Hello, ____!
What are you ____?

Look!
I'm wearing ____.
Is it ____?

Yes,
it's very ____.



4. Sing a Song (唱英语歌)

1=C $\frac{2}{4}$

1	·	1	1	1	2	3	5	2	5	3	1
Sal-ly's wear-ing a dress today, dress today, dress today.											

1	·	1	1	1	2	3	5	2	5	1	—
Sal-ly's wear-ing a new dress all day long.											

(Notes: 可用skirt, shirt, sweater, jacket...替换歌词中的dress演唱;
或用小朋友的名字替换歌词中的Sally演唱。)

Unit Six Fruit (水果)

1. Letters (字母)

K k

K k K k K k



kiwi fruit

kite



kangaroo

lion



lemon

lychee



L l

L l L l L l

2. Dialogue (对话)



What fruit do you like?

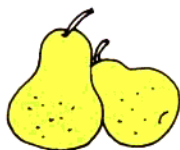
I like lychee and lemon.
Do you like bananas?

No, I like meat.





strawberries



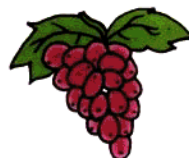
pears



peach

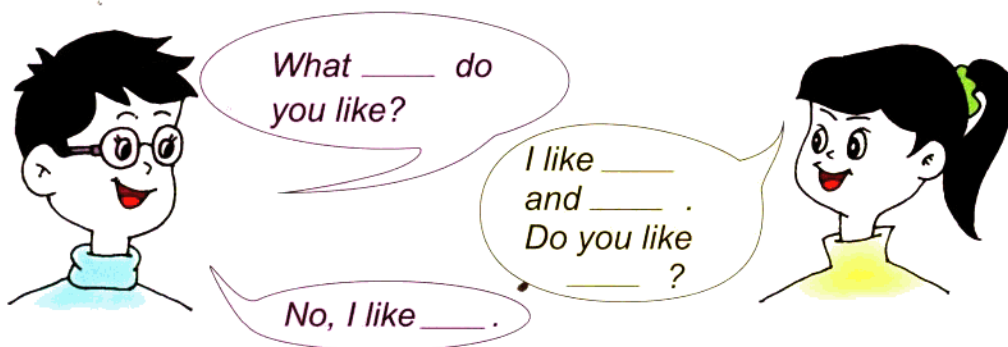


pineapple



grapes

3. Substitution (替换练习)



4. Guessing Game (猜谜游戏)

I am round.
I am red.
I am juicy.
And I am sweet.
What am I?

()



I am long.
I am thin.
I am yellow
And I am sweet.
What am I?

()

5. Chant it (歌谣)

A pear for May.
A pear for Tom.
A pear for the children.
You and me.



Notes: 用其他表示水果的词, 如a strawberry (peach, pineapple, banana, lychee, lemon...), an apple等替换歌谣中的a pear, 并用其他名字做替换。

Unit Seven Colours (颜色)

1. Letters (字母)

Mm

M m M m M m

nest



noodles

nurse



mango

map



monkey

Nn

N n N n N n

2. Dialogue (对话)

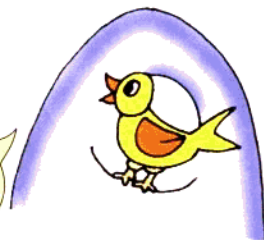


It's blue.

What colour
is the sky?

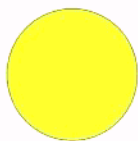
They're red.

What colour
are those
strawberries?





red



yellow



blue



green

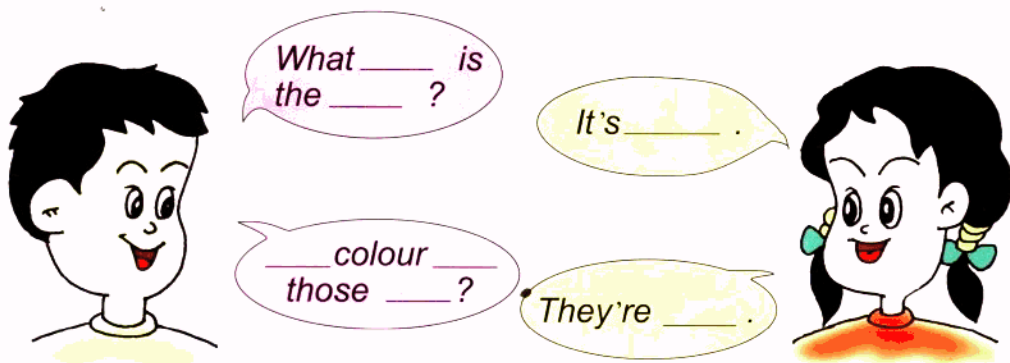


purple



pink

3. Substitution (替换练习)



4. Colour This Clown (为小丑涂颜色)

Hands pink, ears blue.
 Face orange, eyes green.
 Hair red, mouth too.
 Nose purple, feet yellow.
 Happy, happy fellow.



5. Sing a Song (唱英语歌)

1=C $\frac{2}{4}$

A Rainbow Tune

1 1 2 2 | 3 1 2 |
 Red and yellow and

3 3 4 4 | 5 — | 6 4 2 | 5 3 1 | 2 — |
 pink and green. Orange and purple and blue.

3 4 5 1 | 7 6 | 6 5 1 | 5 4 | 4 3 1 | 3 2 | 1 — ||
 I can sing a rain-bow sing a rain-bow sing a rain-bow tune.

Unit Eight Week (星期)

1. Letters (字母)

O o

O o O o

pencil



paddle

pumpkin



orange

onion

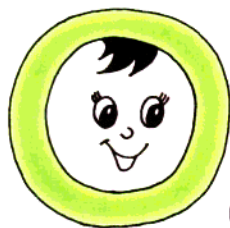


octopus

P p

P p P p P p

2. Dialogue (对话)



What day is today?

What do you do on Sunday?

It's Sunday.

I sleep.

