

福州市教师进修学院英语组

初中英语 基础知识和基本练习

福建教育出版社

初 中 英 语

基础知识和基本练习

SUPPLEMENTARY EXERCISES

for

Junior Middle School Students

福州市教师进修学院英语组

福建教育出版社

初中英语

基础知识和基本练习

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前 言

本书根据全日制中学英语教学大纲所规定的初中各年级教学要求和初中英语 1——6 册的内容编写。全书分两部分：第一部分按课本内容编制练习，特别侧重时态和词汇的练习，旨在帮助学生复习巩固教材内容；第二部分按语法体系编制练习，对教材中的重点和难点作综合的复习，旨在提高学生实际运用英语的能力。书后附有参考答案。本书的主要特点是：把基础知识融化在基本练习之中。

在使用本书时，一定要坚持独立完成书中的各个练习，千万不要先查答案后做练习。查对答案时，如发现做错，要认真思考一下做错的原因，才能真正消化理解，收到举一反三、触类旁通之效。

本书由福州市教师进修学院英语组组织林曰水、胡其泉、王鼎芬、谢梅花、卓国坦、陈朝辉六位老师编写，并由戴光禄、刘开业、周戒非、赵云等同志校订。

由于编写时间匆促，水平所限，难免存在一些问题，诚望读者批评指正。

编 者

一九八二年二月

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REVISION EXERCISES (复习练习)

PART ONE (第一部分)

THE FIRST UNIT (第一单元)

BOOK I (第一册)

Exercise 1. Put into English: (译为英语)

- | | |
|------------------|----------------|
| 1. 看着黑板_____ | 2. 起床_____ |
| 3. (注意)听老师讲_____ | 4. 擅长_____ |
| 5. 上床睡觉_____ | 6. 在……的前面_____ |
| 7. 照看孩子们_____ | 8. 上学_____ |
| 9. 努力学习_____ | 10. 喜欢_____ |
| 11. 休息一会儿_____ | 12. 除以……_____ |

Verb To Be

(动词“To Be”)

This is a book.
That is a pencil.
These are desks.
Those are pens.

This is a book.
This is not a book.
Is this a book?
Yes, it is.
No, it isn't.

I am a boy.
 You are a boy.
 He is a boy.
 She is a boy.
 You are students.
 They are students.
 We are students of
 Grade One.

You are a boy.
 You are not a boy.
 Are you a boy?
 Yes, I am.
 No, I am not.

Exercise 2. Answer the following questions: (回答下列问题)

1. What's this? (帽子) *cap*
2. What's that? (书包) *schoo bag*
3. What are those? (凳子)
4. What are these? (地图) *map*
5. Are they friends in the school?
6. What is her father? (工人) *worker*

Exercise 3. Fill in the blanks with "am", "is", "are".
 (用 am, is, are 填空)

1. I am twelve. You are thirteen.
 He is eleven. My brother is twenty-two.
2. My friends are students. They are my good friends. We are boys. They are girls. All of us are classmates.
3. He is our English teacher. She is your maths teacher. They are teachers

of Grade One.

Exercise 4. Put into English; (译为英语)

1. 这些是半导体收音机。那是电视机。
2. 那些不是彩色电视机。它们是黑白电视机。
3. 这些东方红拖拉机是上海生产的。
4. 那是你的衬衣吗？是的。
5. 我是李平。你是吴同。她是魏芳。我们是同班同学。

Exercise 5. Rewrite each sentence with the words in brackets as the subject; (用括弧里的词作主语改写句子)

1. She is a schoolgirl. (I/you/he/they)
2. I am a student. (he/she/the boys)
3. My brother is a worker. (we/they/she/I)

There is/are

[某地(时)……有……]

There is a map on the wall.

Is there a pen on the desk?

Yes, there is.

Are there any pictures in this book?

No, there aren't.

There are no(not any) pictures in this book.

Exercise 6. Change these into questions, then give the short answers; (变为疑问句, 然后作简略回答)

1. There is a pencil box in the schoolbag.

2. There is a green bag on the table.

3. There are pictures in my textbook.

Exercise 7. Put into English. (译为英语)

1. 在书中有很多图吗? 是的。

2. 图中有许多人吗? 是的, 大约有五十个学生。

3. 图中也有个老师吗? 是的。

4. 她在哪里?

她站在黑板的前面。

Exercise 8. Choose the correct answer: (选择正确的答案)

1. _____ rice in the fields. (There is / Is there / There are)

2. _____ much water in the glass. (Are there / Is there / There is)

3. How many ducks _____ on the water? (are there / there are / is there)

4. How much milk _____ in the cup? (are there / is / is there)

5. Where is the teacher? _____. (There is it / He's in the room / They're here)

6. How many students are there in the classroom? _____. (Have fifty / There's twenty / There are four)

The Possessive Pronoun and the Possessive Case

(物主代词及名词所有格)

This is my book.	That is Chang Hua's book.
It's her pencil.	Mary's father is a worker.

Exercise 9. Complete the following: (完成下列句子)

1. This is _____ (他的背心).
That is _____ (男孩的背心).
2. Is your cap green? No, it isn't. _____ (我的) cap is blue.
3. That's _____ (一张好看的) photo.
It's _____ (我朋友的) photo.
4. This is _____ (她的) bag.
5. _____ (我们老师的) bag is new.

Exercise 10. Choose the correct answer: (选出正确的答案)

1. Is that a book? Yes, _____ is. (it/her/they)
2. What's _____ name? (you/Wei Fang/her)
3. It's _____ transistor radio.
(my teacher/my teacher's/your teachers)
4. _____ are on the table.
(Today's newspapers/Newspaper today/
Newspaper's today)

Exercise 11. Put into English: (译成英语)

1. 他的母亲是个共产党员。

2. 李平的兄弟是个共青团员。
3. 这是我的尺。那是他老师的笔记本。
4. 你父亲是英语教师吗？不，他不是。
5. 他的姐妹们在上海吗？
是的，她们在上海。

Time Telling and Numerals

(时间表示法及数词)

What time is it?
It's six o'clock.
It's six thirty.
It's half past six.
It's a quarter past ten.
It's a quarter to twelve.

Two plus two is four.
Nine minus three is six.
Zero times ten is zero.
Twenty divided by two is ten.

Exercise 12. Put the time given into English. (将下列时间译为英语)

What time is it?

- It's 1. 2:00 2. 3:30 3. 5:15 4. 6:45
5. 7:20 6. 9:25 7. 10:05 8. 1:55

Much/Many

(许多)

How much is nine minus three?

How many people are there in your family?

Exercise 13. Fill in with "many" or "much";

(用many或much填空)

1. How many students are there in your class?
2. How many are eggs today?
3. Is there much rice in the boat? Yes.
4. Are there bags of rice in the boat?
5. There isn't much water in the water-jar.

Exercise 14. Write out the following numerals in English; (用英语写出下列数词)

1. one
3. three
5. five
7. seven
11. eleven
13. thirteen
15. fifteen
17. seventeen
24. twenty-four
46. forty-six
50. fifty
126. one-hundred twenty-six

Exercise 15. Put into English; (译为英语)

1. 你几岁? 我十二岁。
2. 你家里有多少人? 我家里有五个人。
3. $20 \div 2 = ?$ $20 \div 2 = 10$
4. $5 \times 5 = ?$ $5 \times 5 = 25$

$5. 4 + 7 = ?$

$4 + 7 = 11$

$6. 8 - 5 = ?$

$8 - 5 = 3$

THE SECOND UNIT (第二单元)

BOOK II (第二册)

Exercise 16. 1. Put into Chinese: (译为汉语)

- 1) not yet 还没有
- 2) come up 上来
- 3) put up your hands 举手
- 4) have supper 晚饭
- 5) pull up 拔起
- 6) since then 从那时起
- 7) all right 好的
- 8) wake up 叫醒
- 9) play soldiers 过家家
- 10) have a look 看一看
- 11) each other 互相
- 12) be going to 打算

2. Complete the following: (完成句子)

- 1) The workers _____ (正在砍伐) trees over there.
- 2) Some trains _____ those trees _____ (正在运走).
- 3) Parents always _____ (小心照顾) their children.
- 4) In summer, the peasants are busy working in the fields _____ (在全国).

3. Fill in each of the blanks with "on", "off", "of", "at", "for", "into", "from" or "in".

(用所给的词填空)

- 1) My father will be back in a minute.
- 2) All of them do well at in English.
- 3) The meeting began in time.
- 4) The workers are making paper from wood.
- 5) He has a hat on his head.
- 6) It's cold today. Put on more clothes.
- 7) Take off your shoes before you come in.
- 8) The soldiers are firing at the target now.
- 9) Get everything ready for class.
- 10) Look out of the window. You can see some peasants.
- 11) Get me a pair of shoes, please.
- 12) These boys are playing soldiers. They are divided into two teams.

4. Put into English: (译成英语)

- 1) 我有件事要告诉你。
- 2) 告诉李明这个星期三来这儿。
- 3) 要他明天起个早。
- 4) 明天是星期天, 我和他将在湖面上放航模船。

Some/Any

(一些)

There is some milk.

Is there any milk in the glass?

No, there isn't, but there is some water in it.

Exercise 17. Make the following sentences negative, interrogative and then give the short answers;

(将下列句子变为否定句、疑问句, 然后作简略回答)

1. There is rice in the bowl.
2. There are some buses in the street.

Exercise 18. Fill in with "some" or "any": (用some或any填空)

1. Is there _____ water in the cup?
Yes, there is _____ water in it, but
there isn't _____ milk.
2. Have you _____ sisters?
Yes, I have _____ sisters.
3. There are _____ newspapers on the table.
4. Is there _____ bread on the plate?
5. Are there _____ ducks on the water?

Exercise 19. Put into English: (译成英语)

1. 桌上有些面包, 但没有大米饭。
2. 桌上有一碗肉和两碗饭。
3. 我要两张纸。
4. 盒子里有三支粉笔。
5. 在我们班上大约有五十个学生。

Pronouns

(代 词)

主 格	宾 格	形容词型物主代词	名词型物主代词
I	me	my	mine
you	you	your	yours
he	him	his	his
she	her	her	hers
it	it	its	/
we	us	our	ours
you	you	your	yours
they	them	their	theirs

I like him.
This is my book.
This book is mine.

Exercise 20. Change the sentences after the models,

(仿照范例变换句子)

A. I have a book.

This is my book. This book is mine.

1. I have a pen.
2. You have a ruler.
3. She has a schoolbag.
4. They have a TV set.